Annual Report 2009/2010
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Message

by H E Br Armin A Luistro FSC
Secretary of Education, Philippines and 45th SEAMEO Council President

(An excerpt from the Opening Address of HE Br Armin A Luistro FSC during the 46th SEAMEO Council Conference, Bandar Seri Begawan, Brunei Darussalam on 27 January 2011)

As my presidency of the SEAMEO Council came to a conclusion, I feel extremely gratified at the opportunity to engage the Ministries of Education and the SEAMEO Regional Centres through the prism of a regional body.

We had the fortune of enjoying friendship and cooperation as individual countries working for the cause of education. We saw major accomplishments and sought ideas from our experts and specialists in the SEAMEO Regional Centres. I hope that the warm friendships that grew out of my tenure as Council President would be sustained.

In the past year, we also had the chance to reflect, with some of the thought leaders of the SEAMEO Units, on the boundless possibilities open to regional bodies like SEAMEO and the operational units. Indeed, the changes taking place in the region and the increasingly complex needs of our societies demand no less than an integrated and systematic response.

The region’s greatest resource - our people - is indeed the most enduring. Our human resources will be driving development, growth and future sustained prosperity in our region. It is our people who will build the cities of the future. It is our people who will nurture the forests and reefs which we have borrowed from our children and grandchildren. It is our people who will create that one community of nations come 2015 believing that what binds us together as one people is so much stronger than the differences which define our boundaries.

SEAMEO has a critical role to play in this mission to educate and prepare our people for that desired future. SEAMEO must stand up to be counted and thus contribute to the region’s well-being by being more than what the organisation is today. SEAMEO has the opportunity to shape and configure the organisation so it can confront the increasingly complex challenges we face as a region. SEAMEO must maximise the opportunities and seize the day because it is the only organisation that has the tradition, expertise and credibility to do so.

I trust that all of us will take to heart the singular task of ensuring that SEAMEO will be prepared to take on the necessary renewal so as to live up to this challenge. We owe as much to the future generations of Southeast Asians, who look to us, the educators of today, to set the right paths for a caring, sharing and sustainable Southeast Asian community of the future.

May our days give us the courage to rediscover real brotherhood and sisterhood in Southeast Asia where “no one is so poor as he has nothing to give and no one is so rich as he has nothing to receive.”
This report highlights the accomplishments and initiatives undertaken by SEAMEO for fiscal year 2009/2010.

During the year in review, SEAMEO continued to engage in various education initiatives and developed solutions to improve education and quality of life of the peoples of Southeast Asia. The SEAMEO Regional Centres worked hard in pursuit of identifying ways to improve education delivery, improving teaching and learning experiences using information and communications technology, addressing the issues of climate change, providing greater access to educational opportunities for learners who are in difficult circumstances, developing strategies for student mobility, promoting agricultural productivity, preserving culture and heritage, advancing public health, and many others.

The fiscal year 2009/2010 saw many milestones in the history of SEAMEO. The three new SEAMEO Regional Centres in Indonesia, namely SEAMEO QITEP in Language, SEAMEO QITEP in Science, and SEAMEO QITEP in Mathematics were fully operationalised through the SEAMEO Council’s approval of the Centres’ respective Memorandum of Agreement, Enabling Instrument and Terms of Reference. Moreover, the SEAMEO Council approved the application of the British Council to become SEAMEO Affiliate Member.

Indeed, the SEAMEO family is growing. And the Organisation grows bigger, its capacity to address the educational needs of the region becomes better.

During the year in review, SEAMEO conducted a cycle of meetings that culminated with the 45th SEAMEO Council Conference in Cebu, the Philippines. As a new year unfolds, a new opportunity to work together could be expected through the SEAMEO Annual Forum on Basic Education, a new SEAMEO meeting which is dedicated to the discussion of issues on basic education among high officials in charge of basic education in SEAMEO Member Countries and Associate Members.

More than ever, SEAMEO strives to innovate and pursue effective ways to work together. This would not have been made possible without the constant guidance and support of the SEAMEO Council, SEAMEO high officials of SEAMEO Member Countries, representatives of Associate and Affiliate Members, and the Governing Boards of the Centres.

In the midst of the constant changes and challenges in the world today, regional understanding and cooperation in education, science and culture remains at the core of SEAMEO’s commitment.
ABOUT SEAMEO

SEAMEO

SEAMEO Members

SEAMEO Secretariat

SEAMEO Regional Centres and Network
About SEAMEO

The Southeast Asian Ministers of Education Organization (SEAMEO) is an international and intergovernmental organisation established in 1965 to promote regional cooperation in education, science, and culture.

Its 11 Member Countries include Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, the Philippines, Singapore, Thailand, Timor-Leste, and Vietnam. It embodies 8 Associate Member Countries: Australia, Canada, France, Germany, the Netherlands, New Zealand, Norway, and Spain; and 3 Affiliate Members, the International Council for Open and Distance Education (ICDE), the University of Tsukuba, Japan, and the British Council.

The SEAMEO Council, the Organisation’s governing body, is composed of the 11 ministers of education of the SEAMEO Member Countries. The SEAMEO Council determines the general policies and strategic directions of the Organisation. The SEAMEO Secretariat, based in Bangkok, Thailand, is the headquarters and executive arm of the SEAMEO Council.

Over the past four decades, SEAMEO has developed 18 specialist institutions or regional centres in 8 of its 11 Member Countries that provide regional leadership in human resource development and the diverse expertise that they offer in learning, health and environment, and agriculture and natural resources.

These SEAMEO Regional Centres are closely linked with the educational environment of the country hosting them. Each regional centre has its own governing board with a representative from each Member Country. The SEAMEO Regional Centres maintain SEAMEO’s work and aspirations to nurture human capacities and explore the fullest potentials of people in the region through quality and equity in education, preventive health, culture and tradition, training, research, information and communications technology, languages, poverty alleviation, and agricultural and natural resources.

Since its inception, the SEAMEO has not only become the oldest chartered intergovernmental organisation serving the Southeast Asian region but also Southeast Asia’s largest and most dependable service provider in human resource development.
### MEMBER COUNTRIES

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### AREAS OF SPECIALISATION

1. Archaeology and Fine Arts
2. Community Nutrition
3. Distance and Open Learning
4. Education in Science and Mathematics
5. Educational Innovation and Technology
6. Educational Management
7. Graduate Study and Research in Agriculture
8. Higher Education
9. History and Tradition
10. Language
11. Microbiology, Parasitology and Entomology
12. Public Health
13. Tropical Biology
14. Tropical Medicine
15. Vocational and Technical Education and Training

### ASSOCIATE MEMBER COUNTRIES

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### AREAS OF PRIORITY

1. Agriculture and Natural Resources
2. Culture and Tradition
3. Information and Communication Technology
4. Language
5. Poverty Alleviation
6. Preventive Health Education
7. Quality and Equity in Education

### AFFILIATE MEMBERS

- International Council for Open Distance Education (ICDE)
- University of Tsukuba, Japan
- British Council
SEAMEO SECRETARIAT

The SEAMEO Secretariat is the executive arm of the SEAMEO Council and the headquarters of the Organisation. Based in Bangkok, Thailand, the Secretariat is headed by a Director who is the legal and administrative representative of the Organisation. The Director is supported by a team of professional staff recruited from SEAMEO Member Countries and a group of general staff from the host country.

Primary functions:

- Executes the instructions and decisions of the SEAMEO Council
- Convenes the key meetings of the Organization: the Centre Directors Meeting (CDM), the High Officials Meeting (HOM) and the SEAMEO Council Conference (SEAMEC)
- Presents the recommendations of the SEAMEO Centres from the CDM to the HOM for endorsement of the Council
- Liaises between the Council and the SEAMEO Centres
- Coordinates activities and facilitate cooperation among SEAMEO Member Countries, SEAMEO Centres, partners and institutions
- Develops membership, raise and manage funds, execute public relations, disseminate information, organise special projects and develop project proposals on behalf of the Organization

Programmes:

Community Involvement Project – Coordinates with the SEAMEO Centres in sharing expertise in education, science and culture with selected schools in SEAMEO Member Countries to improve school systems and to help schools achieve sustainability, focusing on students, teachers, learning facilities, school management and parents’ involvement

Conferences – Organises joint seminars and workshops integrating various interests in education, science and culture

Information Dissemination – Compiles and updates information about the Organization and coordinates with the entire SEAMEO network and beyond Southeast Asia in information exchange

Internship – Coordinates with organisations and governments from around the world in developing the skills of young people in professional work, especially attaining international work experience

Partnerships – Establishes relations with local, national and international organisations, institutions and individuals with interest in education in Southeast Asia to provide venue for foreign cooperation and educational innovation and excellence.

Press Awards – The SEAMEO-Australia Press Award is given annually to print journalists in the region to recognise excellence in the coverage of education; cooperation between the SEAMEO and the Government of Australia and in coordination with the University of Melbourne and its Asia Link Centre

Research Fellowships – The SEAMEO-Jasper Research Award is an annual grant bestowed by the Government of Canada and the SEAMEO for outstanding research conducted by SEAMEO Member Country nationals; provides endowments to support and research fellows in the specialisation of their choice

Study Visits – Plans and organises with the full cooperation of SEAMEO Member and Associate Member Countries to acquaint and widen the educational and cultural perspectives of people in the region and citizens around the world about Southeast Asia
SEAMEO Regional Centres and Network

SEAMEO has 18 specialist institutions or regional centres that undertake training and research programmes in various fields of education, science, and culture. Each SEAMEO Regional Centre has a Governing Board composed of senior education officials from each SEAMEO Member Country. The Governing Board reviews the Centres’ operations and budget and sets their policies and programmes. The SEAMEO TROPMED Centres in Indonesia, Malaysia, Philippines, and Thailand form a network and is governed by one governing board.

**SEAMEO BIOTROP**
SEAMEO Regional Centre for Tropical Biology
Located in Bogor, Indonesia, the main activities of SEAMEO BIOTROP focus on Forest, Pest and Aquatic Biology. It assists SEAMEO Member Countries in developing the expertise to identify, prioritise, analyse and recommend solutions or alternative approaches to critical biological problems in the region, especially those related to sustainable development of tropical ecosystems.

**SEAMEO CHAT**
SEAMEO Regional Centre for History and Tradition
Based in Myanmar, SEAMEO CHAT was inaugurated in December 2000. It promotes cooperation in the study of history and tradition among SEAMEO Member Countries through research, human resource development, education and networking.

**SEAMEO INNOTECH**
SEAMEO Regional Centre for Educational Innovation and Technology
Based in the Philippines, SEAMEO INNOTECH initiates and disseminates innovative and technology-oriented educational programmes that help SEAMEO Member Countries identify and solve common or unique educational problems and address anticipated needs.

**SEAMEO QITEP in Language**
SEAMEO Regional Centre for Quality Improvement of Teachers and Education Personnel (QITEP) in Language
Hosted by the Ministry of National Education, Indonesia, SEAMEO QITEP in Language offers courses and training programmes for development of teachers and educators. Located in Jakarta, the Centre promotes programmes and activities in improving the quality of teachers and education personnel in the areas of Language.
SEAMEO Regional Centres and Network

SEAMEO QITEP in Mathematics
SEAMEO Regional Centre for Quality Improvement of Teachers and Education Personnel (QITEP) in Mathematics
Hosted by the Ministry of National Education, Indonesia, SEAMEO QITEP in Mathematics offers courses and training programmes for development of teachers and educators. Located in Yogyakarta, the Centre promotes programmes and activities in improving the quality of teachers and education personnel in the areas of Mathematics.

SEAMEO QITEP in Science
SEAMEO Regional Centre for Quality Improvement of Teachers and Education Personnel (QITEP) in Science
Hosted by the Ministry of National Education, Indonesia, SEAMEO QITEP in Mathematics offers courses and training programmes for development of teachers and educators. Located in Bandung, the Centre promotes programmes and activities in improving the quality of teachers and education personnel in the areas of Science.

SEAMEO RECSAM
SEAMEO Regional Centre for Science and Mathematics
Established on the island state of Penang, Malaysia, SEAMEO RECSAM is designed to meet the needs of the SEAMEO Member Countries in developing science, mathematics and technology education programmes.

SEAMEO RELC
SEAMEO Regional Language Centre
Located in Singapore, SEAMEO RELC provides SEAMEO Member Countries with expertise, training facilities and training programmes to upgrade the skills of language specialists and educators. Programmes focus on knowledge and pedagogic disciplines of language teaching and learning.

SEAMEO RETRAC
SEAMEO Regional Training Centre
Located in Ho Chi Minh City, Vietnam, SEAMEO RETRAC assists SEAMEO Member Countries especially Cambodia, Lao PDR and Vietnam to identify and solve common problems in human resource development. Its area of specialisation is educational management.

SEAMEO RIHED
SEAMEO Regional Centre for Higher Education and Development
Hosted by the Government of Thailand, SEAMEO RIHED plays a crucial role in the capability building of SEAMEO Member Countries in the field of higher education. It responds to needs on policy and planning, administration, and management of higher education.
SEAMEO Regional Centres and Network

SEAMEO SEAMOLEC
SEAMEO Regional Open Learning Centre
Located in Indonesia, SEAMEO SEAMOLEC assists SEAMEO Member Countries in identifying educational problems and finding alternative solutions for sustainable human resource development through the dissemination and effective use of open learning and distance education.

SEAMEO SEARCA
SEAMEO Regional Centre for Graduate Study and Research in Agriculture
SEAMEO SEARCA, hosted by the Government of the Philippines, serves the agriculture and rural needs of the region through its human resource development programmes, and research and extension activities.

SEAMEO SPAFA
SEAMEO Regional Centre for Archaeology and Fine Arts
Hosted by the Government of Thailand, SEAMEO SPAFA cultivates awareness and appreciation of cultural heritage; promotes and enriches archaeological and cultural activities in the region; and furthers professional competence in the fields of archaeology and fine arts to advance mutual knowledge and understanding among SEAMEO Member Countries.

SEAMEO TROPMED Network
SEAMEO Tropical Medicine and Public Health Network
SEAMEO TROPMED Network has four sub-regional centres in Indonesia, Malaysia, Philippines and Thailand. The central office is located in Bangkok. The Network’s overall role is to promote health and to prevent and control tropical diseases and public health problems.

SEAMEO TROPMED Indonesia
SEAMEO TROPMED Regional Centre for Community Nutrition
SEAMEO TROPMED Indonesia, based at the University of Indonesia in Jakarta, has provided training and research in nutrition since 1970. It trains nutritionists, health professionals and personnel from other nutrition related disciplines in planning, executing and evaluating nutrition policies and interventions.

SEAMEO TROPMED Malaysia
SEAMEO TROPMED Regional Centre for Microbiology, Parasitology and Entomology
The SEAMEO TROPMED Malaysia, located at the Institute for Medical Research in Kuala Lumpur, conducts research for the prevention and control of diseases and provides specialised training, diagnostic, consultative and advisory services. It promotes health management as a collective responsibility of government, the private sector, non-government organisations, the community and individuals.
SEAMEO Regional Centres and Network

SEAMEO TROPMED Philippines
SEAMEO TROPMED Regional Centre for Public Health, Hospital Administration, Environmental and Occupational Health
SEAMEO TROPMED Philippines, based in the College of Public Health of the University of the Philippines in Manila, conducts research and training in the fields of public health, rural medicine, hospital administration, environmental and occupational health, health policy and management.

SEAMEO TROPMED Thailand
SEAMEO TROPMED Regional Centre for Tropical Medicine
SEAMEO TROPMED Thailand, hosted by the Faculty of Tropical Medicine, Mahidol University, Bangkok, offers training on endemic tropical diseases, parasitology, community and preventive medicine. It also conducts researches on alternative control measures of diseases and the promotion of healthy lifestyles, including trials of new chemotherapeutic compounds and new vaccines. It provides clinical care to patients suffering from tropical diseases.

SEAMEO VOCTECH
SEAMEO Regional Centre for Vocational and Technical Education and Training
Hosted by Brunei Darussalam, SEAMEO VOCTECH is designed to improve the management of vocational and technical education and training (VTET) in SEAMEO Member Countries. The centre strives to develop and deliver relevant programmes in VTET to meet the local, national and regional needs in socio-economic, industrial, business and labour markets.
CONTRIBUTIONS

SEAMEO Associate Members

SEAMEO Affiliate Members

Donors and Partners
Contributions
SEAMEO Associate Members, Affiliate Members, Donors and Partners for Fiscal Year 2009/2010

Various projects and activities were conducted in fiscal year 2009/2010 through the support of the SEAMEO Associate Members and Affiliate Members in addition to the contribution of the SEAMEO Member Countries. For the period under review, SEAMEO received the annual membership contributions of the Member Countries, Associate Member Countries and Affiliate Members, including contributions to the SEAMEO Education Development Funds. In addition, SEAMEO Members and SEAMEO partners and donors provided direct assistance in form of cash as well as in-kind support to projects and programmes implemented by the SEAMEO Regional Centres, Network, and the Secretariat.

During the fiscal year 2009/2010, contributions from SEAMEO Associate Members (Australia, Canada, France, Germany, Netherlands and Spain) and SEAMEO Affiliate Members to projects and programmes amounted to US$ 562,700, accounting for 6.4 percent of the Organisation’s total operational projects. Direct assistance to 13 programmes and activities supported by bilateral partners (Bangladesh, Belgium, China, Japan, Nepal, and the United States of America) totaled to US$ 499,000, accounting for 5.7 percent of the Organisation’s project disbursements.

Multilateral development agencies and partners including the Asian Development Bank, ASEAN Foundation, European Commission, UNESCO, UNICEF, UN Habitat, FAO, WHO/WPRO funded 16 projects and programmes amounting to US$ 1.99 million, or 22.7 percent of the total projects implemented by the Organisation. Moreover, the SEAMEO Regional Centres and the Secretariat implemented 20 projects and programmes with the support from 36 non-governmental agencies and private foundations. Assistance from the private sector partners accounted for 11 percent of the project disbursements, with a total of US$ 967,000.

The SEAMEO Regional Centres were engaged by all SEAMEO Member Countries to implement specific technical assistance and projects which were funded in addition to the regular support given by the Member Countries to the SEAMEO Regional Centres and Network. For the period under review, the Member Countries supported some US$ 4.76 million in projects and programmes, accounting for 54.2 percent of the total project funds operated by the Organisation.

The assistance to SEAMEO projects and programmes during the fiscal year 2009/2010 increased by 30 percent compared with the fiscal year 2008/2009 and included as follows:

a) Participation and collaboration in research and development projects;

b) Partnership in execution and implementation of special initiatives by SEAMEO Units;

c) Participation and collaboration in capacity building and networking programmes organised by SEAMEO Units;

d) Support for training, seminars, workshops, conferences and other human resource development activities conducted by SEAMEO Units;

e) Provision of graduate and post-graduate scholarships administered by the SEAMEO Regional Centres and Network for nationals of SEAMEO Member Countries and other countries;

f) Provision of technical experts, equipment and facilities, publications and other information materials, travel grants and other forms of support to SEAMEO Units;
Contributions
SEAMEO Associate Members, Affiliate Members, Donors and Partners
for Fiscal Year 2009/2010

Australia

Australia supported projects and activities of SEAMEO INNOTECH, SEAMEO RETRAC, SEAMEO SEARCA, SEAMEO RECSAM, and the SEAMEO Secretariat. SEAMEO INNOTECH received financial contribution through the Project STRIVE 2: Synchronized and Integrated Management System for School. SEAMEO RETRAC also received both in-kind and financial contribution through the Curtin University in the implementation of its regular training programmes and activities. Moreover, Australia provided in-kind contribution to SEAMEO RETRAC in the conduct of English Australia Conference in collaboration with RMIT English Worldwide.

In partnership with the University of Queensland, SEAMEO SEARCA received financial support for the Southeast Asian University Consortium for Graduate Education and Natural Resources from Australia. SEAMEO RECSAM worked with Deakin University and supported the conduct of the 7th Search for SEAMEO Young Scientist Congress.

Australia continued to grant fellowships to Southeast Asian journalists who developed and published excellent reportage of education issues in the region through the SEAMEO-Australia Press Award.

Canada

Canada supported projects and activities of SEAMEO RETRAC, SEAMEO SEARCA and the SEAMEO Secretariat. In cooperation with various Canadian institutions, SEAMEO RETRAC received various in-kind contributions for its various meetings. Through the University of British Columbia and the International Development Research Centre – Economy and Environment Program for Southeast Asia, Canada provided financial support to SEAMEO SEARCA, particularly in the Southeast Asian University Consortium for Graduate Education and Natural Resources and the conduct of the Second International Training on Responding to Changing Climate: Knowledge-based Strategies in Managing Risks in Agriculture and Environment.

Canada continued to sponsor the annual SEAMEO-Jasper Research Award that recognises Southeast Asian academics and researchers for their outstanding work on various education fields.

France

France supported projects and activities of SEAMEO RELC, SEAMEO RECSAM, and SEAMEO SEAMOLEC. SEAMEO RELC received support from France through the French Embassy in the conduct of the RELC-French Embassy Course for ASEAN Diplomats as well as travel grants for speaker at the Inaugural APEC-RELC International Seminar. France also supported SEAMEO RECSAM in the conduct of an international seminar in cooperation with the Academy of Science, France and Ministry of Foreign and European Affair, France. SEAMEO SEAMOLEC started the project on E-learning Material Development for French as a Foreign Language which is funded by the French Embassy in Indonesia.
Contributions
SEAMEO Associate Members, Affiliate Members, Donors and Partners for Fiscal Year 2009/2010

Germany

Germany supported projects and activities of SEAMEO SEARCA, SEAMEO RELC, and SEAMEO TROPMED Network. Germany provided graduate scholarships to SEAMEO SEARCA and SEAMEO TROPMED Network through the German Academic Exchange Program. The Food Security Center of the University of Hohenheim also provided financial support for the initiative, Higher Education Excellence in Developing Cooperation. The Goethe Institut provided travel grants for speaker at the Inaugural APEC-RELC International Seminar organised by SEAMEO RELC.

Germany also provided contribution to the Untied Fund of the SEAMEO Secretariat.

The Netherlands

The Netherlands supported projects and activities of SEAMEO RETRAC and SEAMEO VOCTECH. Through the Netherlands Consulate General in Ho Chi Minh City, France provided financial contribution to the conduct of the International Conference on Branding in Higher Education which was organized by SEAMEO RETRAC. Moreover, the Netherlands funded the research and networking project Southeast Asian Vocational Education Research Network or SEAVERN of SEAMEO VOCTECH.

Spain

Spain, through its Ministry of Education and Science, funded the participants from SEAMEO Member Countries to attend the Summer Scholarships for SEAMEO Countries’ Spanish Teachers at the University of Granada, Spain.

University of Tsukuba, Japan

The University of Tsukuba, Japan supported projects and activities of SEAMEO QITEP in Mathematics and SEAMEO RECSAM. The University of Tsukuba sent experts and resource persons to SEAMEO QITEP in Mathematics. It also provided financial support for participants from SEAMEO QITEP in Mathematics and SEAMEO RECSAM to attend various conferences and fellowships in Japan.

British Council

The British Council provided travel grants to conference speakers organised by SEAMEO RETRAC and SEAMEO RELC.
ACCOMPLISHMENTS

SEAMEO Biotrop
SEAMEO Chat
SEAMEO INNOTECH
SEAMEO QITEP in Language
SEAMEO QITEP in Mathematics
SEAMEO QITEP in Science
SEAMEO RECSAM
SEAMEO RELC
SEAMEO RETRAC
SEAMEO RIHED
SEAMEO SEAMOLEC
SEAMEO SEARCA
SEAMEO SPAFA
SEAMEO TROPMED
SEAMEO VOCTECH
SEAMEO Secretariat
For the fiscal year 2009/2010, SEAMEO BIOTROP completed a series of research, capacity building, and information exchange activities as planned. The Centre engaged itself in various collaborative undertakings and consultancy services. In February 2010, the Centre celebrated its 42nd Anniversary which was commemorated through various activities, including exhibition and tree planting. In June 2010, the Centre obtained the ISO 9001:2008 accreditation which is an upgraded version of the earlier one that was used by the Centre since August 2008.

Research

With funding from the Government of Indonesia, SEAMEO BIOTROP carried out 30 research activities. Completed researches included dietary exposure assessment for Aflatoxin B1 from processed peanut products in Municipality of Bogor, selection of Jatropha Curcas provenance tolerant to drought stress, and genetic variability of Asystasia in Sumatera, Kalimantan, and Java Island and their control. Other ongoing research initiatives deal on various areas such as occurrence of insects and fungi, weed management in rice fields, implementation of biocharcoal, shallow water habitat mapping and others.

In addition, the Centre conducted a study on Developing a Rapid Method for Determining Losses in Stored Paddy and Milled Rice from November 2009 to February 2010 which was supported by the Food and Agriculture Organization, Indonesia.

Capacity Building

SEAMEO BIOTROP conducted a total of 10 training courses, a seminar, 7 workshops, and 3 roundtable/focus group discussions, and facilitated a comparative study and 2 internship/scholarship programmes during the period under review.
Of the 10 courses, 6 were funded by the Indonesian Government, 2 were national fee-based courses, and 2 were funded by private and international organisations. The topics and focus of the training courses were organic agribusiness farming, mushroom production, testing of Mycotoxin and heavy metals, sorghum production, quality control implementation and documentation of Aflatoxin analysis in food and feedstuff, post-mining site rehabilitation, biodiversity and conservation of bryophytes and lichens, and nursery management. The Centre also organised courses on international and scientific writing and digital library documentation retrieval.

The SEAMEO BIOTROP’s Graduate Program on Master of Science in Information Technology for Natural Resources Management programme is the first and the only international graduate programme of its kind. Of the 37 students who enrolled in the academic year 2009/2010, 7 have already completed their respective programmes. This programme established courses for “sandwich programmes” with Ibaraki University and Hiroshima University of Japan.

In cooperation with the International Services for Acquisition of Agro-biotechnology Application (ISAAA) and CropLife, SEAMEO BIOTROP conducted the seminar, Global Overview of Biotech/GM Crops 2009: Current Status, Impact and Future Prospect on 2 March 2010. The seminar was highlighted by presentations of research proposals and research results by the participants.

Moreover, the Centre collaborated with government and private agencies in conducting workshops and roundtable/focus group discussions from July 2009 to June 2010. The Centre conducted 6 workshops which were mostly related to biotechnology in collaboration with private companies. On the other hand, the roundtable and focus group discussions were conducted with the objective to provide recommendations for the concerned decision makers in making new regulations on various agricultural and environmental concerns.

Collaboration with Other SEAMEO Centres and Agencies

SEAMEO BIOTROP initiated collaboration with SEAMEO SEAMOLEC and SEAMEO TROPMED/Indonesia to establish a community development project at Karawang International Industrial City with the support of Bogor Agricultural University and PT Harapan Anang Bakri & Son’s. Through a Memorandum of Understanding among these five institutions, the project aimed at enhancing community involvement in education, health, nutrition and economic development in Karawang town through the cultivation of catfish and oyster mushroom as well as establishment of forestry tree plantation.

Through its scientists, SEAMEO BIOTROP improved linkages by providing consultancy services on various projects to national and international institutions. The Centre entered into 9 memoranda of understanding during the period under review.

Publications

For fiscal year 2009/2010, SEAMEO BIOTROP produced 2 issues of Biotropia Journal which featured research results of the Centre’s scientists and other researchers, 4 issues of Biotrop Courier which featured the Centre’s activities, and 3 books on various topics. Copies of the Journal and Courier were distributed to 100 institutions within and outside Indonesia.
SEAMEO CHAT is a regional centre for the study and teaching of history and tradition of Southeast Asia in the interest of developing greater regional identity and mobilising resources for meeting the challenges of the 21st century. The Centre aims to promote cooperation in the study and teaching of history and tradition among SEAMEO Member Countries and to become a centre par excellence in the history and tradition of Southeast Asia.

Capacity Building

For fiscal year 2009/2010, Myanmar History from Myanmar Perspectives, the annual training programme of the Centre was conducted in Yangon, Myanmar from 8 -27 November 2009. The programme which included field studies at the historical sites of Bago, Mandalay, and Bagan was joined by 6 participants from SEAMEO Member Countries, namely Indonesia, Thailand and Vietnam. Among the participants, SEAMEO CHAT was able to provide scholarship for those from Indonesia and Vietnam using its Special Educational Development Fund.

Paper reading sessions were held back-to-back with the course. Papers read and presented were the Survival of Pāla Bengal Buddha Images and the Ariya in Lan Na: A Study from Phra Buddha Sihing (the Lion type Buddha Image); and the Early Myanmar Silver Coins and Funan Coins in Mainland Southeast Asian Markets in the First Millennium AD.

Moreover, SEAMEO CHAT participated in the School Family Day in Nay Pyi Taw, Myanmar on 1-3 January 2010 and showcased the Centre’s programmes and activities in an exhibition. The Centre continued the conduct of its Community Involvement Programme with activities such as provision of teaching and learning materials to schools and conduct of English training courses for teachers.
Other Activities

During fiscal year 2009/2010, the 8th Governing Board Meeting of SEAMEO CHAT was held on 26-27 August 2009 at Myat Taw Win Hotel, Nay Pyi Taw, Myanmar. Discussions and decision of the Governing Board provided guidance and direction to the management of the Centre.

Efforts were made to encourage better performance and enhance staff capabilities through further professional training such as enrolment to a Masters programme on library and information studies of one staff member, attendance to inter-centre and joint attachment programme of SEAMEO and UNESCO on information and knowledge management, and granting of the SEAMEO Service Award.

Strengthening Linkages and Increasing Means for Stakeholders to Access SEAMEO Programmes

During fiscal year 2009/2010, SEAMEO CHAT continued to maintain and strengthen its linkages with the Ministry of Education, Myanmar and its Departments: University of Yangon, Myanmar Educational Research Bureau, Department of Higher Education, Department of Basic Education and Myanmar Historical Commission, Historical Research Department, Ministry of Culture. The Centre also continued to maintain and strengthen its linkages with regional and international institutions such as Kyoto University, the Centre National des Recherches Scientifiques, and the Ecole Francaise d’Extrême-Orient.

The SEAMEO CHAT website was used to market SEAMEO CHAT programmes as well as provide information about the Centre. Marketing and promotional activities were conducted through the SEAMEO CHAT brochures as well as distribution of publications and participation in public and professional events.
In fiscal year 2009/2010, SEAMEO INNOTECH achieved programme excellence and relevance through the various activities carried out under the general programmatic areas of learning and training development, flexible learning solutions, capacity development, solutions development, research studies, as well as knowledge management and special programmes and projects. During the fiscal year in review, SEAMEO INNOTECH commemorated its 40th Anniversary and a special celebration was held in conjunction with the Centre’s 53rd Governing Board Meeting.

**Learning and Training Development**

During the fiscal year, SEAMEO INNOTECH designed 2 courses for 34 school leaders and managers from SEAMEO Member Countries which focused on the promotion of culture of peace and respect for multicultural diversity; and development of action research for school improvement. The Centre also designed and implemented a two-month programme for 20 teacher trainers/educators from various teacher training colleges in Bangladesh.

SEAMEO INNOTECH convened a regional education forum on literacy policies and practices in Southeast Asia; and a regional workshop on building the capacity of teacher education institutions to support the use of ICT for teaching, learning and administration. The Centre also organised 3 study visits for various groups and on various focus of interest such as management of university student services for officials of the Ministry of Higher Education of Afghanistan, managing international financial assistance for government officials of Bangladesh,
and nursing education for the faculty and officials of Kabul Medical University and Associated Teaching Hospitals and the Ministry of Higher Education, Afghanistan.

During fiscal year 2009/2010, SEAMEO INNOTECH continued to assist the Department of Education, Philippines and organised 3 capacity building activities that were funded by the Government of the Philippines for various groups of educators. Programmes and activities were designed on various areas of interest such as strengthening Madrasah Education, creating collaborative learning community, and leadership. The Centre also provided technical assistance to the newly-created Philippine Early Childhood and Care Development Council, particularly in helping the Council define its strategic thrusts and directions in the next five years.

**Flexible Learning Solutions**

Building on the success of Department of Education, Philippines Excellence in School Leadership or eXCELS I in 2008, a total of 1,610 school heads/administrators benefited from the eXCELS II since it started in June 2009 and ended in January 2010. The programme was implemented nationwide in the Philippines. On the other hand, the technology transfer of the Instructional and Curricular Excellence in School Leadership and Management or ICeXCELS to the National Institute for the Development of Teacher, Faculty Staff and Education Personnel (NIDTEP) of the Ministry of Education of Thailand was completed. After the first batch of 45 participants in 2008, the Ministry of Education, Thailand conducted the second batch. A third batch was proposed to be implemented soon.

During the fiscal year 2009/2010, a new flexible learning programme called Peace Education Excellence in School Leadership for Southeast Asia or PEACeXCELS was developed and piloted involving 17 participants from 6 SEAMEO Member Countries, namely Philippines, Thailand, Malaysia, Lao PDR, Indonesia and Cambodia. A proposal for course delivery and technology transfer was submitted to the ASEAN Secretariat on May 2010 for scaling up of PEACeXCELS to other ASEAN Member Countries, including Timor Leste. Other advanced eXCELS flexible learning courses were developed such as the Supervision Excellence in School Leadership for Southeast Asia or SUPEReXCELS, the Teaching and Learning Excellence in School Leadership for Southeast Asia or TEACHeXCELS, and the Change Management Excellence in School Leadership for Southeast Asia or CHANGeXCELS.

**Capacity Development**

During fiscal year 2009/2010, SEAMEO INNOTECH collaborated with other SEAMEO Regional Centres on the project, Integrating Climate Change Issues in Basic Education Curriculum for Southeast Asian Schools, which produced a teacher’s guidebook on climate change and was distributed to the SEAMEO Member Countries. Moreover, the ongoing project, Small Schools Management for Lifelong Learning or Project SMaLL, continued to address the country-specific needs of the pilot countries, namely Lao PDR, Malaysia and Philippines such as capacity building for mobile teachers, integrating good practices, and strengthening multigrade learning system.

Furthermore, SEAMEO INNOTECH continued to implement the project, Applied Academics for Excellence or Project APEX, which focuses on community collaboration and local education governance. As the Project prepares for closure, SEAMEO INNOTECH initiated sustainability measures such as developing transition strategy and production of manuals. Moreover,
proposals were developed for new projects such as improving basic education standards in science, mathematics; and a proposal on school health.

**Solutions Development, Research and Knowledge Management**

During fiscal year 2009/2010, SEAMEO INNOTECH continued to provide assistance to SEAMEO Member Countries and other education partners and international organisations. Solutions developed and implemented included capacity building for educators involved in the Centre’s existing projects such as the Instructional Management by Parents, Community and Teachers or IMPACT, and the Text2Teach Phase 2.

During the year in review, the Centre completed 9 research studies which focused on employability of Filipino graduates, employability of IT graduates, effectiveness of mother tongue-based education for ethnic minority groups with emphasis on the Ayta Magbukun tribe in the Philippines, integration of Education For Sustainable Development topics and courses in Southeast Asian countries, basic learning needs providers, programmes and financing in the Philippines, and educational financing of lifelong learning programmes for Sustainable Development in Southeast Asian countries. Other studies funded by SEAMEO INNOTECH included teaching standards in Southeast Asian countries, decentralization of education in Southeast Asia, and the Centre’s annual client satisfaction.

![One of the flexible learning solutions developed by SEAMEO INNOTECH](image-url)
The SEAMEO Regional Centre for Quality Improvement of Teachers and Education Personnel (QITEP) in Language is a new SEAMEO regional centre established in Jakarta, Indonesia in 2009 with the mission to provide relevant and quality programmes of professional excellence for language teachers and education personnel through capacity building activities, resource sharing, research and development, and networking.

The Centre was formally established during the 45th SEAMEO Council Conference in Cebu, Philippines in January 2010. The Centre focuses on quality improvement of language teachers in Southeast Asia, particularly in languages such as Arabic, Chinese, German, Indonesian and Japanese. Some activities had also been planned to support development of a pilot project in using mother tongue as bridge language of instruction in early grades of education.

As a new SEAMEO regional centre, SEAMEO QITEP in Language prepared itself to become the Centre for the enhancement of language teachers and education personnel. The preparation included the development of legal documents for the legalization of the operations the Centre, and the planning and development of training courses that the Centre would offer. In cooperation with the SEAMEO Secretariat, the legal documents were prepared which included the Memorandum of Agreement, Enabling Instrument, and Staff Rules and Regulations.
Training Courses and Workshops

In Fiscal Year 2009/2010, SEAMEO QITEP in Language organised 10 training courses for 206 teachers of Arabic, Chinese (Mandarin), Indonesian, German and Japanese from SEAMEO Member Countries. The training course focused on methodologies in teaching these three languages to foreign learners. During the fiscal year in review, the Centre also conducted 13 workshops focusing on teaching and training materials, language learning and the senses, extensive reading for effective reading, and using educational interactive software such as the D-Book.

SEAMEO QITEP in Language organised its first Annual International Symposium for Foreign Language Learning (1st AISOFOLL) on 20 October 2010 at the Grand Sahid Jaya Hotel, Jakarta, Indonesia. The symposium which was attended by 102 language experts and education practitioners, aimed at exploring the standards of foreign language learning in Southeast Asia. Language experts from various language institutions in Germany, Japan, Korea and Indonesia served as speakers and resource persons.

During its first year of operation, SEAMEO QITEP in Language convened its first Governing Board Meeting and sought the approval of the Governing Board on the Centre’s legal documents and training plans. To support the conduct of training courses, the Centre conducted a series of workshops to develop training materials

Collaboration with Other Institutions and Organisations

With the aim to establish networks, the Centre visited several institutions in China, India, Philippines and Singapore. In same manner, the Centre also received visitors from various institutions such as Curtin University of Australia; Ministry of Education, Culture, Sports, Science, and Technology (MEXT) Japan; Massey University of New Zealand; Goethe Institut; Ministry of Education of Thailand, and Institute of Linguistics of Vietnam.

Based on the result of the first phase of the SEAMEO-World Bank Project on Mother Tongue as Bridge Language of Instruction, SEAMEO QITEP in Language cooperated with the SEAMEO Secretariat and spearheaded the development of a proposal on the use of mother tongue as a bridge language of instruction in kindergarten and early years of primary school in some provinces in Indonesia, namely West Java, Yogyakarta, West Nusa Tenggara and South Sulawesi. Several workshops were conducted in 2009 to develop the proposal.

Moreover, SEAMEO QITEP in Language participated and co-implemented the second phase of the project, Enhancing Awareness and Building the Capacity of SEAMEO in Establishing Mother Tongue-based Multilingual Education Programs in Southeast Asia, with the SEAMEO Secretariat and the World Bank. In particular, the Centre took the lead in the conduct of the Regional Training Workshop on How to Plan, Set up, Advocate, Implement and Evaluate a Mother Tongue-based MLE Program on 6-8 July 2010 in West Java, Indonesia.
SEAMEO Regional Centre for Quality Improvement of Teachers and Education Personnel (QITEP) in Mathematics

The SEAMEO Regional Centre for Quality Improvement of Teachers and Education Personnel (QITEP) in Mathematics is a new SEAMEO regional centre established in Yogyakarta, Indonesia in 2009 with the mission to develop and enhance professional excellence of Mathematics teachers and education personnel through capacity building, resources sharing, information exchanges, research and development, and networking within SEAMEO Member Countries.

In its first year of operation as a SEAMEO regional centre, SEAMEO QITEP in Mathematics implemented 5 training courses. Each training course was attended by 24 participants. The programme for each training consisted of 120 hours. The training course conducted were 2 batches of Southeast Asia Realistic Mathematics Education (SEA-RME) for Primary School Teachers; 2 batches of Developing Lesson Study in Mathematics Education, one each for junior and senior secondary school mathematics teachers; Teacher-made Teaching Aid in Mathematics Education for Primary School Teachers; Differentiated Instruction/Heterogeneous Mathematics Class Instruction; and Clinical Supervision in Mathematics Education.

Prior to the conduct of the training courses, SEAMEO QITEP in Mathematics conducted a training need assessment to collect information on the training needs of teachers and education personnel related to teaching Mathematics in the classroom. SEAMEO QITEP in Mathematics initiated collaboration with other SEAMEO centres and various universities Indonesia and beyond to establish partnership and network.
The SEAMEO Regional Centre for Quality Improvement of Teachers and Education Personnel (QITEP) in Science is a new SEAMEO regional centre established in Bandung, Indonesia in 2009 with the mission to provide relevant and quality programmes of professional excellence for science teachers and education personnel through capacity building activities, resource sharing, research and development, and networking.

**Training Courses**

In its first year of operation, the Centre conducted 10 training courses and workshops for 418 elementary and secondary science teachers from the SEAMEO Member Countries. Training courses and workshops conducted were Earth and Space Science, Environment Education, Research and Development, ICT-based Science Learning, and Science Classroom Supervision Laboratory Management.

For fiscal year 2009/2010, SEAMEO QITEP in Science conducted various in-house workshops and capacity building exercises on various topics to prepare the staff and personnel in the operations of the new Centre. Training courses were provided on management, programme development, the use of English language in communications, guidelines in the conduct of SEAMEO Governing Board Meeting, and others. The Centre also conducted an extensive training needs assessment to determine the priority areas in the planning and development of training programmes and activities for the next five years.
SEAMEO RECSAM’s achievements for fiscal year 2009/2010 bear testimony to the Centre’s mandated role of enhancing the quality of science and mathematics education in the region. The Centre continued to conduct its regular courses with emphasis on innovative teaching and learning strategies, technology-integrated learning, action research and lesson study to improve science and mathematics teaching in primary and secondary schools.

For the fiscal year in review, SEAMEO RECSAM successfully conducted 7 regular courses with two batches each for the SEAMEO Member Countries. The Centre’s regular courses had a participation of 76 educators (compared to 61 participants in the previous fiscal year). The centre also conducted 4 in-country courses under the fiscal year in review with 193 participants.

SEAMEO RECSAM recorded an increase in the development and offering of customised courses and Third Country Training Programme (TCTP) that provided remarkable benefit, not only to educators from Southeast Asia, but also African countries and other countries in the Asia Pacific. TCTP courses were sponsored by the Malaysian Technical Cooperation Programme (MTCP) and Japan International Cooperation Agency (JICA) for African countries, and MTCP and the Colombo Plan Secretariat for Colombo Plan countries.

The Centre hosted the 7th Regional Congress on Search for SEAMEO Young Scientists (SSYS) with the theme “Sustainable Solutions for the Local Community”. A total of 41 projects vied for the awards for outstanding research projects and researchers. Moreover, SEAMEO RECSAM also played host to educators and academicians from the region and around the world during the 3rd International Conference on Science and Mathematics Education (CoSMEd) with the theme “Improving Science and Mathematics Literacy: Theory, Innovation and Practice” which attracted 333 delegates from 17 countries around the world.
Research and Development

For fiscal year 2009/2010, research efforts focused on strategic issues of regional importance and the Centre relied on partnerships and collaborations to implement studies. During this fiscal year, 4 main research projects were successfully completed. Additionally, the Centre conducted its regular programme evaluations at the end of all the training courses, conferences, workshops and seminars in fiscal year 2009/2010.

Financial viability continued to be the Centre’s perennial impediment as it strive to operate to its maximum potential on a limited budget. The total revenue decreased by 11.21% from RM 2,322,008.68 in the last fiscal year to RM 2,061,654.30 during this fiscal year. One way of measuring up to the challenges from within and without and to maintain its international ranking, the Centre supported the knowledge and skills enhancement of the Centre’s professional experts through their participation in 18 training programmes.

Moreover, several infrastructure developments were carried out which included renovation works, improvement of facilities of the Centre’s International House, upgrading of equipment needed in the conduct of training and conferences.

On the whole, SEAMEO RECSAM had successfully accomplished all mandated programmes and projects for the year under review and had reported improvement in its overall performance.

SEAMEO RECSAM collaborates with other 8 SEAMEO Regional Centres to develop a teacher’s guidebook on integrating climate change issues in Southeast Asian schools.
In fiscal year 2009/2010, SEAMEO RELC continued its efforts in expanding links with other organisations to develop its programmes and services. These organisations included Ministries of Education and other government bodies, SEAMEO Regional Centres, universities and schools and commercial and non-commercial organisations.

Courses and Activities

Since its establishment in 1968, SEAMEO RELC has offered 3,746 scholarships and has trained 35,882 participants. For fiscal year 2009/2010, the Centre completed 89 courses and activities. These included 5 regular training courses such as Masters Degree level and 82 customised courses which were conducted at the Centre. Two distance education courses, namely, a diploma and an MA course, were organised in Ho Chi Minh City in collaboration with SEAMEO RETRAC. The courses were delivered through a mix of face-to-face discussion, self-study, and online consultation.

The Inaugural APEC-RELC International Seminar was held from 19 to 21 April 2010 at the SEAMEO RELC with the theme “Language Education: An Essential for a Global Economy”. The seminar was attended by 540 participants from 31 countries. Twenty invited speakers came from Australia, China, Hong Kong and the United States led the discussions during the 21 workshops and 60 parallel sessions. The seminar ended with an APEC panel which discussed on language education and the future directions for APEC cooperation on learning languages.

During fiscal year 2009/2010, the SEAMEO Regional Schools Internet Project followed the format set up in 2007 that allows individuals as well as teams to participate. The theme was “Unique Sports and Games of Southeast Asia”. The winner in 2009 was the Mountain Province...
General Comprehensive High School from the Philippines. Over 180 teachers from 9 SEAMEO Member Countries and 2 Associate Member Countries participated in the Virtual Forum for Language Teachers. The prize for most active participation was won by Nur Zaida from Indonesia.

**Research and Publications**

During fiscal year 2009/2010, the Centre printed academic and general publications including the RELC Journal which has been published by SAGE Publications since early 2003. In 2009, article downloads increased by over 10% from 77,990 in 2008 to 86,582. This was above the average for language and linguistics journals published by SAGE. Over 3,000 people have signed up to receive Table of Contents regularly, an increase of 47% over the previous year. Over 1,800 institutions have access to the RELC Journal through various journal packages, a 7% increase on the previous year.

Moreover, the RELC Portfolio series now includes seventeen titles. Portuguese and Spanish versions of the series continue to be published in South America by Special Book Services, a Brazilian publisher and distributor. A special edition of the RELC Portfolio series, consisting of 12 titles with notes in Chinese, has now been launched by the People’s Education Press, a Chinese printing house. An Anthology of some of the papers presented at the 44th RELC International Seminar held in April 2009 was published in early 2010 with the title “The Impact of Technology on Language Learning and Teaching: What, How and Why”.

One research fellow, Mr Ariane Macalinga Borlongan from the Philippines, was attached to SEAMEO RELC to conduct research on the topic, The Management of English Language Teaching in the Philippines, from 25 April to 22 May 2010. SEAMEO RELC professional staff continued to promote research, working closely with research fellows. Individual members of staff continued to have their work published in international journals and present papers at international conferences.

**Access to Markets and Institutional Links**

SEAMEO RELC continued to maintain its links with prestigious institutions locally and abroad which helped to promote SEAMEO RELC’s visibility and reputation. SEAMEO RELC developed close links with a number of publishers in China, Singapore, South America and the United Kingdom which is making SEAMEO RELC publications much more widely available. The RELC Journal is now made available in electronic format including back copies. Moreover, the Centre continued to encourage the growth of alumni associations and clubs throughout the SEAMEO Member Countries. To date, such groups have been formed in Cambodia, Indonesia, Malaysia, Philippines, Singapore, Thailand and Vietnam.
With an effort to achieve its mission and goals, SEAMEO RETRAC, under fiscal year 2009/2010, carried out various activities, assisting SEAMEO Member countries to identify and tackle problems of management in education at all levels, and simultaneously continued to thrive to be a regional centre of excellence in educational leadership and management.

**Educational Management and Education-Related Activities**

In fiscal year 2009/2010, SEAMEO RETRAC conducted 8 regular training courses on educational management with the aim of enhancing leadership and management skills. A total of 241 educational leaders and administrators from Vietnam, Cambodia and Lao PDR took part in the courses. Additionally, the Centre conducted 3 workshops and 3 international conferences with 95 and 271 participants, respectively.

SEAMEO RETRAC implemented 3 collaborative projects supported by the Belgian Technical Cooperation, Japan Foundation, and Fulbright Programme, respectively. Under the Vietnam-Belgium Training Facility Project, the Centre conducted 3 training courses for 90 school leaders of high schools in Vietnam. The project gave priority to women and school leaders from ethnic communities and disadvantaged areas. The Japan Foundation, on the other hand, supported the conduct of an international forum on the development and management of higher education curriculum for 34 leaders and administrators from universities and colleges of Japan, Cambodia, Lao PDR and Vietnam and the United States of America. Finally, the Fulbright Programme supported a training workshop on improving student services at universities in disadvantaged areas of Vietnam and was participated in by 34 administrators and officers from different universities in Vietnam.
SEAMEO RETRAC conducted 5 research projects on educational management including case studies of universities in Vietnam on ASEAN Credit Transfer System, a pilot study in Vietnam on the university rating system for Southeast Asia, teacher training for upper secondary schools in Vietnam, governance reforms in higher education in Vietnam, and improving the effectiveness of educational leadership and administration training in Vietnam.

**Educational Programmes and Services**

The Diploma in TESOL, jointly conducted by SEAMEO RELC and SEAMEO RETRAC, completed its 16th course with 35 participants from Vietnam, adding up to a total of 688 graduates of the programme. Moreover, another batch of the course Master of Arts in Applied Linguistics was jointly conducted by SEAMEO RETRAC and SEAMEO RELC with Curtin University of Technology, Australia with 38 graduates, increasing the total number of graduates of the programme to 183.

On its first year, the International Certificate in English Language Teaching, jointly conducted by SEAMEO RETRAC and Camosun College, Canada started the first batch in November 2009 with 10 participants. This new programme is a three-week certificate that qualifies graduates to apply for a work permit to work as an English language teacher in Vietnam. The English Language Teaching - International Certificate is granted by Camosun College.

For the fiscal year 2009/2010, SEAMEO RETRAC also conducted various short training courses and workshops designed for different groups such as English language training and necessary academic and survival skills for overseas studies for recipients of government scholarships, English training course for police officials, and language learning for children. The English language programmes of the Centre attracted more than 12,000 students including adults, young adults and children in fiscal year 2009-2010.

Other professional development activities conducted for teachers included techniques and strategies in teaching IELTS, the role of English in Asia and its implications to language learning, and teaching English to young learners. SEAMEO RETRAC continued the integration of ICT in teaching and learning this year and converted most of the Centre’s materials in educational management and English language teaching programmes into digital format.
The fiscal year 2009/2010 was the third year of SEAMEO RIHED’s operations under the Third Five-Year Development Plan focusing on partnership on research-driven activities in the area of university governance and management. The issue of university governance and management which is of great interest to university administrators and higher education institutions around the world remained the Centre’s special emphasis through such activities as training, research and seminars.

University Governance and Management

SEAMEO RIHED conducted activities that strengthen the capacity of university board members and administrators in the areas of university governance, quality enhancement and strategic planning, and knowledge. These include conduct of the annual regional workshop on institutional restructuring in higher education in Southeast Asia, an educational trip to the United States of America for 250 members of university councils and senior administrators of higher education institutions in Thailand, and a short course on university governance and development in cooperation with the Association of Governing Boards of Universities and Colleges with 35 participants who joined the programme and visited 6 higher education institutions in Orlando and Chicago, USA.
Progress towards a Common Space of Higher Education in Southeast Asia

After SEAMEO RIHED proposed the Structured Framework for Regional Integration in Higher Education in Southeast Asia: the Road towards a Common Space in 2007, several activities were conducted which raised awareness among key policy makers and stakeholders in both academic and non-academic venues. The Centre had also incorporated the process of harmonisation into the existing Centre’s activities. Priority areas for development of the harmonisation process were identified in 2009 which included student mobility, quality assurance, and credit transfer system.

Under the M-I-T (Malaysia-Indonesia-Thailand) Student Mobility Programme, SEAMEO RIHED convened two meetings in 2009 among the 3 participating countries where 5 disciplines for student exchange were selected, namely, agriculture, language and culture, hospitality and tourism, international business, and food and science technology. Other details agreed upon were the language to be used in the programme, the number of participating universities, and the targeted number of students.

Under Quality Assurance in Higher Education, SEAMEO RIHED initiated discussions to coordinate with the ASEAN Quality Assurance Network in developing the ASEAN quality assurance and qualification framework. Moreover, discussions were held among SEAMEO RIHED, ASEAN University Network, and the ASEAN Quality Assurance Network to promote cross-organisational collaboration in Southeast Asian higher education quality assurance. In support of this, SEAMEO RIHED organised a workshop for 25 university administrators in the Greater Mekong Sub-region to further develop the quality assurance system of their respective higher education institutions and encourage greater use of resource persons from SEAMEO Member Countries to assist with the development of quality assurance systems. The workshop was held on 16-18 November 2009 in Myanmar.

Under the Credit Transfer System, SEAMEO RIHED, in 2009, took up the role of developing a Southeast Asian credit transfer system template based on the existing UMAP model which would serve as main mechanism to promote and facilitate mobility programmes among the participating countries. The Centre also hosted a policy forum on regional credit transfer system on 28-30 June 2010 where recommendations on key principles for credit transfer system were generated.

Southeast Asian Higher Education Policy Forum

As a platform for sharing experiences on higher education issues, SEAMEO RIHED, in cooperation with the Ministry of National Education, Indonesia, convened the 4th Meeting of Director General/ Secretary General/ Commissioner of Higher Education in Southeast Asia in Jakarta, Indonesia on 11 March 2010. The meeting focused on future regional collaboration in the areas of student mobility, executive development, e-learning and mobile learning, and research.

SEAMEO RIHEDs main strategies and partnership on research driven activities set the future direction of the Centre’s activities which would focus on harmonisation of higher education in Southeast Asia, university management and governance, quality assurance of higher education, and leadership development.
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SEAMEO Regional Open Learning Centre (SEAMOLEC)

SEAMEO SEAMOLEC continued its mission in identifying educational problems and finding alternative solutions for sustainable human resource development through the dissemination and effective use of open learning and distance education for SEAMEO Member Countries.

Online Systems of Collaboration on Education

In fiscal year 2009/2010, SEAMEO SEAMOLEC continued to strengthen the Southeast Asian Education Network or SEA EduNet, a network using Indonesian satellite Telkom 1 technology to deliver educational data and information to teachers, educators and other stakeholders. The SEA EduNet system was installed in various elementary and high schools, universities and other educational institutions in SEAMEO Member Countries. In Indonesia, SEA EduNet was installed in 366 institutions. The system was also installed in other SEAMEO Member Countries with 12 points in Cambodia, 1 point in Myanmar, 9 points in the Philippines, 1 point in Thailand, 4 points in Vietnam.

Moreover, SEAMEO SEAMOLEC continued the implementation of the School Partnership Programme that aims to build collaboration among schools in Indonesia, other SEAMEO Member Countries, and SEAMEO Associate Member Countries. Through collaborative e-learning using available information and communications technology, the Programme is able to help improve quality of learning through collaborative study; provide pathways for teachers to do collaborative research; and share knowledge, culture and values. For the fiscal year 2009/2010, countries that participated in the School Partnership Programme were Indonesia, Philippines,
Thailand, Vietnam, Australia, New Zealand and Germany. The programme included 6 scheduled online collaborations, actual school visits, and camping. SEAMEO SEAMOLEC provided training on materials development to teachers from Indonesia and the Philippines.

**Capacity Building Activities**

During fiscal year 2009/2010, SEAMEO SEAMOLEC conducted the Training 500K, a series of training course for teachers and educators in Indonesia. The Training 500K focused on ICT-based learning for teachers of secondary schools, high schools, vocational high schools; and university lecturers in Indonesia. The course was conducted for 1,433 participants from 33 provinces and 494 districts in Indonesia. Participants were given activities and lectures in managing teaching and learning Mathematics and Science using information and communications technology.

Another training course, the SEATRAIN 100K was developed and featured a teaching and learning model for vocational distance education using latest information and communications technology to make vocational training delivery easier. During fiscal year 2009/2010, SEAMEO SEAMOLEC conducted initial discussions with relevant officials such as city mayors and provincial education division officers on the modalities of the training which is expected to be implemented in the next 5 years.

**Research**

During fiscal year 2009/2010, SEAMEO SEAMOLEC continued the implementation of the JENI (Java Education Network Indonesia) ASEAN Research Centre or JARC which was established in 2008 at SEAMEO SEAMOLEC in Jakarta, Indonesia to serve as a centre for training, research and development of Java and open source applications. The establishment of the JENI ASEAN Research Centre is expected to encourage high school and university students to utilise open source technology especially Java to create new innovations as well as administer training programmes to help students contribute to the global workforce. There are 40 schools and universities in Indonesia and 10 universities in other SEAMEO Member Countries that cooperate with SEAMEO SEAMOLEC since its establishment. During the year in review, JARC developed various learning materials in mobile application, especially mobile game-based learning. The total education games produced since its establishment is 232. During fiscal year 2009/2010, SEAMEO SEAMOLEC collaborated with other SEAMEO Regional Centres on various initiatives such as student internship with SEAMEO BIOTROP, SEAMEO INNOTECH and SEAMEO QITEP in Mathematics where educational games that support the respective centres’ programmes and projects were developed such as “go green” educational games.
SEAMEO Regional Centre for Graduate Study and Research in Agriculture (SEARCA)

The period from July 2009 to June 2010 marked the beginning of SEAMEO SEARCA’s Ninth Five-Year Plan. In its new plan, the Centre aimed to continue addressing challenges in agricultural and rural development through its three core programmes, namely, graduate scholarship, research and development, and knowledge management. SEARCA continued to actively work for synergy among these three mission areas by developing flagship and special programmes that further enhance the Centre’s impact on creating an enabling environment for sustained rural poverty reduction and food security in Southeast Asia. Moreover, natural resource management and agricultural competitiveness continued to be SEAMEO SEARCA’s priority themes.

Graduate Scholarship

SEAMEO SEARCA awarded 31 new scholarships and saw the completion of 55 scholars. Thus, for the fiscal year under review, the Centre had 126 full ongoing scholars. This brings to 1,305 the total number of graduate scholarships awarded by the Centre, of which 1,121 had been completed. The Centre also awarded scholarship grants to 6 students from Timor Leste to help prepare them for graduate studies under the Academic Bridging Programme; as well as 7 professorial chair grants to faculty members of the University of the Philippines, bringing to 281 the total number of such grants provided by the Centre under the Professorial Chairs Programme.
As the Secretariat of the Southeast Asian University Consortium for Graduate Education in Agriculture and Natural Resources, SEAMEO SEARCA coordinated and monitored 10 thesis grants, led the selection and recruitment of scholars for the Tokyo University of Agriculture Dissertation Doctorate scholarship, and co-organised the 22nd Executive Board Meeting of the Consortium on 12-13 November 2009 at the Tokyo University of Agriculture, Japan.

Research and Development

SEAMEO SEARCA convened 8 conferences, roundtables, and workshops on various topics such as global food systems, climate change adaptation and mitigation, agri-biotechnology, El Niño Southern Oscillation phenomenon, and sustainability science, which benefited more than 300 participants from 23 countries. The Centre also implemented and coordinated 17 research projects, 8 of which were funded by the Centre. Research themes included, among others, agricultural productivity, food price crisis, biofuels, vulnerability of crop production systems to variable and changing climate, commodity import-export, price index for the poor, price integration, supply chain management, and others. The Centre awarded 12 travel grants to researchers from Southeast Asia to present their studies in scientific forums.

Knowledge Management

SEAMEO SEARCA continued to promote knowledge creation and knowledge sharing through the conduct of knowledge events and sharing of knowledge resources. For fiscal year 2009/2010, the Centre conducted 19 learning events such as training courses and study visits on mainstreaming climate change adaptation in agriculture research and development, technology management and profitability of new production and processing technologies, food security, biotechnology, and social preparation of communities for development intervention. A total of 757 participants from 10 countries benefited from these activities. Moreover, the Centre organised a series of 52 seminars on agriculture and development.

The Centre published 3 books, 2 volumes of journals, and 9 policy briefs. Moreover, the Centre released more than 100 articles on its website as well as in print newspapers, and produced brochures, posters, videos, and portable exhibits.

In January 2010, SEAMEO SEARCA started the implementation of a development project in the Philippines which was funded by the European Union. The project, Focused-Food Production Assistance to Vulnerable Sectors, aims to enhance food security and reduce poverty, particularly the vulnerable sectors in the target provinces, and buffer the effects of volatile food prices and climate change. It covers upland, lowland, and coastal areas in 36 municipalities and cities comprising 193 villages in six provinces in the Philippines. SEAMEO SEARCA also introduced the flagship programme, Climate Change Adaptation and Mitigation Program for Agriculture and Natural Resources Management in Southeast Asia.

Linkages and Partnerships

In fiscal year 2009/2010, SEAMEO SEARCA had at least 72 active partners and entered into 38 formal agreements with them. The Centre also served as the Southeast Asian coordinator for the Food Security Centre, a newly established global centre of excellence in development collaboration at the University of Hohenheim, Stuttgart, Germany.
SEAMEO Regional Centre for Archaeology and Fine Arts (SPAFA)

SEAMEO SPAFA cultivates awareness and appreciation of cultural heritage, promotes and enriches archaeological and cultural activities in the region, and furthers professional competence in the fields of archaeology and fine arts to advance mutual knowledge and understanding among SEAMEO Member Countries.

Workshops

During fiscal year 2009/2010, SEAMEO SPAFA conducted two workshops. The first workshop, Conservation of Underwater Archaeological Collections, was held on 7-25 September 2009 at the National Museum of the Philippines, Manila, and Subic, Olongapo City, Philippines that aimed at examining the challenges on conservation and management of underwater cultural heritage through a combination of theoretical and practical sessions. The workshop was attended by 19 professionals working on underwater heritage collections in Southeast Asia. The participants were from SEAMEO Member Countries, and one each from France and Japan.
The second workshop, Conserving Heritage in Southeast Asian Cities: Planning for Continuity and Change, was held from 31 October to 14 November 2009 in Chiang Rai, Thailand which involved 20 heritage professionals from Mekong sub-regional countries including Cambodia, Lao PDR, Myanmar, Thailand and Vietnam. The workshop provided a structured framework of international principles and methodologies for conserving and managing archaeological and historic sites within urban contexts. This was the second in a series and was preceded by the workshop, From Risk Assessment to Conservation: Safeguarding Archaeological Complexes in the Mekong Region, which was conducted in 2008.

Research

During fiscal year 2009/2010, SEAMEO SPAFA completed 3 research initiatives, namely, the Natong Community Participatory Archaeological Research, and the US Ambassadors Fund for Cultural Preservation 2009: Community-based Architectural Heritage Preservation. Both were conducted in Phrae, Thailand. The third project was Living Heritage Sites Programme: Pilot Projects in Lao PDR and Vietnam which were conducted in Lao PDR and Vietnam.

Conference, Symposium and Seminar

SEAMEO SPAFA organised a conference, a symposium and 2 seminars that benefited various groups such as heritage professionals, museum staff and personnel, professionals working in cultural preservation, and technical theatre specialists and students. The activities conducted included Cue One Standby: Southeast Asian Technical Theatre, Living Heritage Sites Programme: Concluding Conference, Museum Forum 2010, and Museum Forum on Tour II: Teaching Cultural Mapping for the Public.

During fiscal year 2009/2010, SEAMEO SPAFA produced publications, namely, Community-based Approach to Museum Development in Asia and the Pacific for Culture and Sustainable Development, and Climate Change and Conflict; Climate Change and Poverty. SEAMEO SPAFA also provided expertise in two projects in Thailand which included the Khlong Suan Market Museum Rehabilitation and Development Project, and the Thai Rice Museum Interpretive Concepts and Design.
For fiscal year 2009/2010, SEAMEO TROPMED Network contributed significantly to the health human resource development of the SEAMEO Member Countries through the wide range of programmes and services that the Centres implemented. These programmes also provided more opportunities for exchange of information and experience among them. Moreover, the Network exerted efforts to increase the number and types of short courses offered to the SEAMEO Member Countries. It identified and mobilised new sources of funding for its human resource development activities to better address the emerging and re-emerging challenges in human resource development needs of the region brought about by the changing scenario in public health and tropical medicine.

TROPMED/ INDONESIA  
SEAMEO TROPMED Centre for Nutrition
TROP MED/ Indonesia continued to move forward and broke new grounds as the SEAMEO TROP MED Centre for Nutrition following the reorganisation in the structure of the Centre in 2009. For fiscal year 2009/2010, 18 participants took part in the Master Program in Community Nutrition, and 7 candidates in the Doctorate Program in Nutrition. The Centre organised 30 short courses benefiting 483 participants. The courses included various topics such as nutrition, public health and nutrition system and analysis, nutritional status assessment, food safety, health promotion, nutrition leadership, and food safety. In addition, 9 seminars were organized on various issues on nutrition.

TROP MED/ Indonesia completed 17 research projects. Research areas included feeding practices, nutrition education, nutrition and health system review, and food and nutrition security. The Centre’s innovative programmes undertaken for fiscal year 2009/2010 included conduct of forums and competitions on nutrition awareness among journalists, students, and teachers. The Centre also participated in an inter-SEAMEO Centre collaborative project Integrating Climate Change Issues in Southeast Asian Schools led by SEAMEO RECSAM.

TROP MED/MALAYSIA
SEAMEO TROP MED Regional Centre for Microbiology, Parasitology and Entomology

For fiscal year 2009/2010, TROP MED/Malaysia offered 2 academic programmes with participants from SEAMEO Member Countries as well as from other regions. The Diploma in Applied Parasitology and Entomology, and the Diploma in Medical Microbiology, each catered to 14 candidates. The Centre organised 49 workshops and training courses for scientists, medical doctors and allied personnel from institutes and health care organisations in Thailand and other countries.

TROP MED/ Malaysia conducted 26 research activities on tropical diseases, stem cell research, cancer, natural products discovery, and centre specific research. The research achievements and outcomes include new knowledge; contribution towards programme and policy development; contribution towards improvement in patient care; and innovation, patent and commercialisation. To date, 17 patents have been granted to TROP MED/Malaysia with 5 commercialised products and 3 kits in pre-commercialised phase.
TROPMED/Philippines continued to offer the 7 graduate degree programmes and an undergraduate programme with 5-50% increase in enrolment for fiscal year 2009/2010. The Centre organised 40 short courses for various health and health-related professionals, 3 of which were for international participants. In addition, the Centre conducted seminars addressing the current health issues such as the decline of tuberculosis mortality.

TROPMED/Philippines completed 31 research activities that included, among others, five-year survival of women with breast cancer; malaria vector; knowledge, attitudes; occupational health and safety; tuberculosis in prisons, and others. Other accomplishments focused on conduct of community-based human resource development programmes such as Public Health Managers working with Doctors To The Barrios, and National Service Training Programme Off Campus Lecture with secondary schools. In addition, the Centre formalised its linkages with regional and international academic institutions to include DOKKYO University, Bina Husada College of Health Science, Ahmada Dahlan University, Yokohama University, and the Asia Pacific Academic Consortium in Public Health (APACPH).
TROPAMED/Thailand
SEAMEO TROPAMED Regional Centre for Tropical Medicine

TROPAMED/Thailand celebrated its 50th anniversary in fiscal year 2009/2010 and focused its effort in the conduct of clinical researches on influenza, malaria, dengue fever, and AIDS. These clinical researches led to discovery of new species and pathways of pathophysiology, development of vaccines and test kits, and development of public health policy such as guidelines for treatment. The Centre received recognition from national and international ratings of universities for its research productivity.

TROPAMED/Thailand continued to offer 6 postgraduate programmes for SEAMEO Member Countries. Moreover, the Centre conducted 33 short courses that benefited 508 participants. Among others, the courses included tropical pediatrics, management of malaria, and global infectious diseases control.

TROPAMED Network Office

The TROPAMED Network Office continued its role in coordinating, networking and establishing linkages. For fiscal year 2009/2010, these roles were operationalised through collaborative efforts with development partners and the SEAMEO Member Countries on varying aspects of human resource development. It continued to seek new grounds where SEAMEO TROPAMED Network could be an active player according to its mission and vision.

The TROPAMED Network Office coordinated 24 scholarships to the regular degree programmes of the Centres. These were funded by donor/partner organisations. Moreover, the Network Office coordinated courses for several groups of health professionals upon request of the SEAMEO Member Countries. It also provided technical services to both member countries and partner organisations.

Six issues of the official publication of the Network, Southeast Asian Journal of Tropical Medicine and Public Health, were published during fiscal year 2009/2010. Other publications were produced in collaboration with partner organisations such as the Health Emergencies and Disasters: Experiences From the Western Pacific Region with support from the World Health Organization.

The TROPAMED Network Office undertook various activities in collaboration with various national, regional and international institutions. These included collaborative conferences; development, packaging and conduct of new courses; safe hospital concepts; health emergency response operations; management of mass casualties and hospital preparedness; household water treatment and safe storage; and many others.
During fiscal year 2009/2010, SEAMEO VOCTECH conducted 5 regular training programmes, 7 in-country training programmes, and 14 customised training programmes. These training programmes covered various areas such as curriculum design and development, research, information and communications technology, educational management, and refresher programmes for teachers in Vocational and Technical Education and Training.

The regular training programmes were conducted in Brunei Darussalam and benefited 84 participants from 10 SEAMEO Member Countries on full scholarship. The in-country programmes were designed to cater the specific requests of the member countries and were jointly conducted by SEAMEO VOCTECH and the respective host country. During the fiscal year in review, the Centre sent specialists to conduct in-country training programmes in the Philippines, Vietnam, Singapore, Cambodia, Lao PDR, Indonesia, and Malaysia; and accommodated the participation of 259 people.

The 14 customised training programmes included courses such as Internet and Computing Core Certification or IC3 for the Ministry of Education and the Ministry of Communications, Brunei Darussalam; courses on Microsoft Office Excel 2007 for the Department of Culture, Youth, and Sports, Brunei Darussalam; Seminar-Workshop on Strengthening the Teaching and Learning of English in VTET Institutions and Secondary Schools in Brunei Darussalam. These programmes were attended by 545 participants.
For the benefit of VTET teachers and school administrators in Brunei Darussalam, the Centre conducted a series of half-day forums with 245 people participating. Altogether, a total of 1,339 participants attended the various training programmes of SEAMEO VOCTECH in fiscal year 2009/2010.

Completion of SEAVERN Project

SEAMEO VOCTECH completed the Southeast Asian Vocational Education Research Network (SEAVERN) Project funded by the Netherlands’ Ministry of Foreign Affairs.

Through the project, a research network consisting of research coordinators and research members from the 11 SEAMEO Member Countries was established. Moreover, an online journal system was set up, and a total of 30 research projects were completed in the last 3 years.
As the executive arm of the SEAMEO Council, one of the functions of the SEAMEO Secretariat is to coordinate the implementation of the resolutions obtained through a series of SEAMEO annual meetings. During fiscal year 2009/2010, significant resolutions were implemented and have come into fruition benefiting the SEAMEO Member Countries, the SEAMEO Regional Centres, and development partners.

SEAMEO Strategic Planning

In response to the directives of the 45th SEAMEO Council Conference, the SEAMEO Secretariat organised the SEAMEO Strategic Planning Workshop in June 2010 with the theme “Enhancing Relevance and Efficiency of SEAMEO”. Officials from SEAMEO Member Countries, Associate Members, Affiliate Members; SEAMEO Centre Directors, and key officials from the SEAMEO Secretariat depicted the desired future scenario for SEAMEO and discussed ways and means to work towards it. The exercise assessed the next stage of development for SEAMEO, identified strategic issues affecting the Organisation; reviewed and redefined the SEAMEO mission, vision, strategic goals and priority areas, core values and core competencies, and formulated a motto for SEAMEO.

SEAMEO Annual Meetings

In cooperation with the Member Countries and the Regional Centres, the SEAMEO Secretariat coordinated the annual meetings of SEAMEO, namely, SEAMEO Council Conference, SEAMEO High Officials Meeting, SEAMEO Centre Directors Meeting, and SEAMEO Executive Committee Meeting.
The Philippines hosted the 45th SEAMEO Council Conference in Cebu City, the Philippines on 26-29 January 2010. During the Conference, Thailand turned over the SEAMEO leadership to the Philippines. The Conference tackled the issue of early childhood care and education (ECCE) and the importance of educating children even before they step into school. Dubbed as “Understanding the Vital Years for Future Learning” the forum paved the way for discussion and sharing of experiences on early childhood and pre-primary school learning. The Southeast Asian Education Ministers acknowledged the importance of ECCE, particularly in promoting quality education for all. As the proponent of the discussion, the Philippines volunteered to lead a regional cooperation project on policy research on ECCE.

The SEAMEO Centre Directors Meeting and the 32nd SEAMO High Officials Meeting were convened in Bangkok in August and November 2009, respectively. The SEAMEO Executive Committee was revived and convened on 13 August 2009 in Bangkok, Thailand.

**Collaborative Projects to Achieve Education For All**

In pursuit of providing greater access to more learners, particularly those that are disadvantaged due to language barriers, SEAMEO Secretariat worked with SEAMEO INNOTECH, SEAMEO SPAFA, SEAMEO QITEP in Language, and the World Bank to launch the Second Phase of the SEAMEO-World Bank Project on Mother Tongue as Bridge Language of Instruction. The second phase focused on enhancing awareness and building the capacity of SEAMEO in establishing education programmes using mother tongue and other non-dominant languages. Various activities were implemented in collaboration with the three named SEAMEO Regional Centres.

The SEAMEO Secretariat produced a publication highlighting the language-in-education policies and case studies on mother tongue as bridge language of instruction in SEAMEO Member Countries. The publication, Mother Tongue as Bridge Language of Instruction: Policies and Experiences in Southeast Asia, was an output of the first phase of the SEAMEO-World Bank collaboration that focused on policies, strategies and advocacy on mother tongue as bridge language of instruction in Southeast Asian countries.

Moreover, the SEAMEO Secretariat continued to follow-up on the implementation of the 10 SEAMEO Collaborative Projects to Reach the Unreached in Education and Attain Education For All Goals in Southeast Asia.

In cooperation with the Member Countries and the Regional Centres, the SEAMEO Secretariat conducted a survey on the status of ICT integration in education in SEAMEO Member Countries. The key findings on the levels of ICT integration in education in the SEAMEO Member Countries and the emerging issues and recommendations were published and distributed to SEAMEO network and partners.
Collaborations with Other Organisations

For the fiscal year 2009/2010, the SEAMEO Secretariat continued to establish networks and collaborative endeavours with various United Nations agencies and other international organisations such as UNESCO, UNICEF, UN HABITAT, the World Bank, ASEAN Secretariat and others. The second joint meeting of the SEAMEO Secretariat and the UNESCO Asia and Pacific Regional Bureau for Education was held on 27 October 2009 in Bangkok which tackled the ongoing and new areas of collaboration between the two organisations. The attachment programme for SEAMEO Centres’ information and publication officers with the Information and Knowledge Management Unit of UNESCO was held on 13-16 July 2009 in Bangkok, Thailand.

Other Activities

The SEAMEO Secretariat continued to provide support to its 3 adopted schools in Thailand through the SEAMEO Community Involvement Programme. The 2010 SEAMEO Awards, namely the SEAMEO Jasper Research Award, the SEAMEO-Australia Press Award, and the SEAMEO Service Awards were coordinated and held. The winners were given recognition on the occasion of the 45th SEAMEO Council Conference in January 2010 in the Philippines.

Moreover, the SEAMEO Secretariat supported and co-organised the Worlddidac Asia 2009 and the 3rd Asia Education Leaders Forum on 28 to 30 October 2009 in Bangkok, Thailand. The two back-to-back events served as venue for both international and Thai participants in exchanging views, ideas, and lessons learned in education.

Various collaborative meetings and visits were organised by the SEAMEO Secretariat. SEAMEO officials, education partners, groups of educators, and students visited the SEAMEO Secretariat Office. H E Dr Joao Cancio Freitas, Minister of Education, Timor Leste visited the SEAMEO Secretariat on 5 March 2010 and discussed further collaboration on education through SEAMEO.

The SEAMEO Secretariat co-organises the Worlddidac Asia 2009 and the 3rd Asia Education Leaders Forum in October 2009 in Bangkok, Thailand