

The fifteen (15) lecturers have gone so far as sharers of management of learning. As educator myself, I became more informed of the different platforms with very little resources that our institution has. Watching from the series of seminars is indeed beneficial to my professional development. Now, I can also explore different ways of learning management at this new normal. I can choose between asynchronous and synchronous learning or the combination or blended learning so to speak.

In the status of our educational system, I can say that adapting to new normal is really challenging. But with the innovativeness of a facilitator of learning coupled with hard work, I do believe that the outcome will be fulfilling.

The first thing that an educator should do before an attempt to adapt to different modes of learning is to prepare oneself like attending webinars and strategizing. Next is to prepare the stakeholders like the parents or guardians and the community. Last is to conduct psychological preparedness of learners for them to cope with difficulties.

Some of my learnings are about the high end technology tools which are available online. They can be web based or they can be downloadable like an application but the most popular among digital learners of today are the social media platforms. I also become updated on how to design my lesson plans using blended learning. Also, though we are venturing into a new normal, it does not mean that students can not interact and collaborate with one another. There are available online platforms that students can engage in like project collaboration, gamification. Strategies in teaching Science particularly lab works and English when it comes to text analysis. And lastly, the application auto proctor is very useful application in assessing student learning online.

I am more than grateful to be a participant of this webinar. I commend SEAMEO and lecturers for a very fruitful session.

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I crafted a module integrating both asynchronous and synchronous learning.



English

Quarter 2–Module 2:
Understanding Others in the VUCA (Volatile, Uncertain,
Complex, Ambiguous) World



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Finished Product “Self- Directed Learning Module”