



SEAMEO-ACC SPORTS EDUCATION INNOVATION AWARD

SPECIAL RECOGNITION AWARD

Oriental Mindoro National High School (Philippines)

Table Tennis Enhancement Program (A Sports Innovation Program for School)

A. Summary

The Table Tennis Enhancement Program is a program that started in 2009 and continuously done up to present. Initiated by people with passion in playing the sport, was presented and supported by the School Administration and funded and linkage with private individuals and local government units, the project has been making remarkable achievements.

Table Tennis Enhancement Program is an activity wherein students with interest and potentials are identified and provided with adequate trainings and education about the sport. A project that will continue to train players not only the basics of the games, rules and policies but students' growth as individuals through sportsmanship.

Table tennis players from the Special Program in Sports classes and School Varsity are given additional training and coaching after their regular workshop and training period which last from 3:00 – 5:00 in the afternoon.

Before any athlete can be accepted to the program, screening is done following the guidelines of the Special Program in Sports. Once accepted, parents are called for a conference and orientation regarding the program.

Impact evaluation is done during tune-up games held year round depending on availability of slots, mostly during the first quarter of the year.

B. Objectives

Table Tennis Enhancement Program aims to produce competitive, disciplined and physically fit players that will represent the school in sports competitions. The program also aims to provide opportunities like scholarship after secondary education to help them pursue their chosen careers.

C. Results/Outcomes

Through the program:

- Schools received a number of awards from local sports competitions
- Stakeholders get personally involved in sports development and provision for students skills enhancement and academic improvement.
- Sponsors actively shared their resources to the school; parents become aware of the support they can provide to develop the interest of their children;
- Teachers provided avenue for holistic development of students;
- The students realize their full potentials and had the chance to continue higher education.