



2022 SEAMEO-Japan ESD Award

Theme: Education Transformation through Partnership

PART I: DETAILS OF YOUR SCHOOL

1. Name of your school: Sekolah Alam Pacitan
2. Full address: Brawijaya Street, Sidoharjo, Pacitan, East Java Province, Indonesia
3. Postcode: 63514
4. Country: Indonesia
5. School's telephone number (country code+city code+telephone number): +62882492
6. School's Email Address: schoolofexploring@gmail.com
7. Name of the Head Master/Principal/School Director: Bangun Naruttama, S.Pd.AUD
8. Name of the Teacher Coordinator: Ridha Listyanirmala, S.IP
9. Email address of the Coordinator: ridhalistya@gmail.com
10. School website (if available): sekolahalampacitan.sch.id
11. Educational level (Such as Kindergarten 1 to Grade/Year 9): grade 1-6
12. Total number of teachers in your school: 24
13. Approximately number of teachers participated in this programme: 24
14. Total number of students in your school: 169
15. Approximate number of students participated in this programme: 169

PART II: INFORMATION ABOUT THE SCHOOL'S PROGRAMME

The information of part II from no.1 to 14 should not be over five (5) pages long of A4 in total. The information should be written in Times New Roman/Calibri font, font size 11.

1. Title of the school's programme

Better Education Through Partnership

2. Summary of the programme (a half page of A4)

The COVID-19 pandemic has brought about major changes in the education system. The learning process is disrupted and the children cannot go to school. Anticipating prolonged learning loss in children due to the outbreak of the corona virus, schools need to immediately adapt and prepare new learning methods so that students can still learn. Parents must be responsible for their children's education and accompany their children's learning process at home.

Sekolah Alam Pacitan applies both online and offline learning or blended learning. The learning process during the pandemic depend on technology, we use various platforms to support online learning activities such as, WhatsApp, zoom, and learning application (SIDIGS).

As an effort to optimize the student's learning process at home, the school proposes a partnership agreement with parents so that the child's learning process at home remains under the supervision of the school through the parents. Parents has important role as school partners in this case should teach their children at home. Why did Sekolah Alam Pacitan develop a partnership agreement with parents? Because we hope parents have guidelines in guiding their children to study at home. Collaboration between parents and teachers is expected to improve children's academic achievement, skills, and children's social and emotional.

When the case of covid started to slow down, we formed small group learning for students while still observing the health protocols. In the post-pandemic period, schools began to collaborate with organizations and the community in the implementation of outing class programs, workshop and Edu camp. Students can experience real learning experiences with the knowledge obtained from experts during outing class. Organization and community are our education supporting system.

3. Objectives/goals of the school's programme

The goals of the school's programs are students succeed in social, emotional, and academic skills. In these programs, the school collaborated with family, community, and student organization partnerships in achieving the goals. Through these programs, teachers can develop students' social emotional skills including self-awareness, social awareness, self-management, relationship skill, and responsible in making decision. Teachers can see students' responsibility, self-management, self-reliance, and confident by the way they completing assignments. On the other hand, students can develop their communication and knowledge by joining the school's programs. Students gain broad knowledge by studying with experts and observing directly.

4. Period of the time when the programme has been started

Since the beginning of the first case of Covid in Indonesia in March 2020, our school began to design collaboration with parents and began to arrange meetings with parents virtually. The following month, we started a partnership with parents regarding children's learning activities at home. At the end of 2021 when the pandemic began to decline and social restrictions had been relaxed, schools reopened although still very limited. We started holding outing classes. And starting January 2022 we can hold Edu camps for 5th and 6th graders with different locations and times

5. Activities (strategies/activities of implementation, and brief information of each activity)

A. Pandemic Learning Programs

In pandemic, school has some programs in supporting teaching and learning activities through partnership. They are:

a. SOUL (Small Group Learning) is a school program which has aim to improve academic skill collaborating with parents. In this program, students are divided into several areas in Pacitan depends on their location. There are 23 posts. Each posts are, consist of 5-10 students, and, handled by one teacher and one parents. Parent will teach some materials such as language, math, science, art, civilization, and/or social studies.

b. Virtual Learning is a learning activities that is enhanced through using computers, mobile phones, and/or the internet. The instruction most commonly takes place in online classroom. The teaching and learning activities are carried out online whereby the teacher and students are physically separated (in terms of place, time, or both). In pandemic, we have some virtual learning plans. They are:

1) Online Learning: School conducts online learning through live web-conference using zoom which teacher can interact to students. Teacher also give instruction using WhatsApp group. Students can submit their task and project using Whatsapp to the teacher. Teacher and student are both can communicate and coordinate using it. Besides, school has SIDIGs application to support learning process in distance learning. SIDIGs is school management application designed to access, process, and present school administration data practically and automatically. It contains module, learning material, tutorial video, online worksheet, and school announcement. Teachers not only create tutorial video on SIDIGs, but also on school YouTube channel for wider impact to the society or another schools. In supporting partnership program, parent guides children at home based on school instruction. School also give internet cellular data for student in support online learning process.

2) Online parent teaching: This program is conducted in virtual meeting which collaborates with parent as partnership program. Parents become teacher in online classroom. They teach material what they can handle such as language, math, science, art, civilization, and/or social studies. This program is conducted live web-conference using zoom. Parent as a teacher and tutor in live web-conference. Besides, parent can give online instruction using Whatsapp, and online submitting task using Whatsapp. Parent who creates tutorial video will send it to teacher. Teacher will upload it on SIDIGS school application and/or school YouTube channel. Parent also can give instruction on WhatsApp group and students send it on WhatsApp.

c. **PnD (Pickup and Delivery):** In giving learning task, some of tasks picked up by teacher door to door such as project, craft, drawing, and planting. At that time, teachers also deliver learning task and material that cannot be downloaded via online.

B. Post Pandemic Learning Programs

1. Community Partnership

a. Outing class is our activity to learn outside the classroom. Students learn the source and/or the expert in its field outside of classroom. There are some places that students visit, they are

1) Rubbish Bank Center: Students go to rubbish bank center near to school. Students learn about how many rubbish people generated each day, what kind of rubbish that can be recycled, and how to recycle those rubbish. After that student can make project based on it.

2) Traditional Market: Another example of outing class is visit traditional market. social studies there. Students communicate and learn with several sellers, security guard, and buyers.

3) Radio Broadcasting: School has partnership with Radio Suara Pacitan in Pacitan. In this radio students study about language about broadcasting, advertising, and communication media. Students try to live broadcasting in applying language lesson. Besides, students also learn about electronic advertising such as characteristic audio advertising on Radio. Also students study kinds of communication media as a communication device to wider community besides TV and internet.

4) Sewing business: Students visit to sewing business to learn social studies. This lesson gives them knowledge about kinds of economic activities in community and goods and services. Students also learn mathematic, about shapes when tailor makes a clothes, and measure length.

5) Shop Retail: Students learn about social studies such as social interaction, and kinds of economic activities. Students also learn about language such as presentation, mind mapping, recount text, and advertising.

6) Bus Station: In bus station, students collect the data to know how many buses come and go, how important public transportation, do and don't when we are in bus station, interviewing seller around bus station, calculating the average of passenger in a day, and write down buses routes.

b. Edu-Camp "Sindeso" (Sinau Ing Deso)

Edu-Camp "Sindeso" means "Learning in The Village". It is the program of our school where students go to the village. They will stay in local's house about 2 days and learn many things. The subjects are:

1) Language: Students have a project to collect and organize the data of the village. Then students arrange a report book of their data collection. Besides, they also learn about communication technique in new community. 2) Mathematics: Students will create chart through the data collection and create data presentation of the data. In Edu-Camp "Sindeso", students also explore village track to have adventure. In adventure, students learn about speed by time and distance. 3) Science: Through this program, students learn about ecosystem, habitat, animal, and plants around the village. 4) Social studies: Students learn about social interactions, map, kinds of land, local food, local culture, number of community, number of adult and kids, local wisdom, and local daily activity of the villagers. 5) Civics: Students learn about democracy, responsibility, helping each other by staying in the village. 6) English: student improve their vocabulary

2. Organization Partnership

a. Vocational school: Our school has partnership with SMK 3 Pacitan. It is one of vocational high school in Pacitan. Students learn many lessons when they visit this school. There are some activities of student, as follow: 1) Fashion class: Students learn how to operate sewing machine, designing fashion, and packaging.

2) Culinary class: Students learn how to make delicious cake, baking, and how to be a barista.

3) Automotive class: Students learn about motorcycle components and electronic motorcycle.

4) School business: Students learn about how to manage school business.

b. Central Bureau of Statistics: Students learn about what statistics is, organizational structure, function of statistics, and the roles of statistics. Students also collect data of population, data of economic level, socio-cultural, geographical of Pacitan, agricultural products, mines, gardens crops, and marine wealth.

c. Turtle conservation: Pacitan is southern town in East Java. It has south coast that consist of many beaches. Our school is near to Teleng Ria beach and Pancer Dor beach. The distance is about 3 km and takes 10 minutes if we ride motorcycle. Our school had been invited to join and participate. It is an organization that concerns in conservation and protection of turtles, name Friends of the Turtle. This organization collaborate with the Pacitan Government to have turtle conservation at Pancer Door. in this event, students learn science about beach ecosystem, habitat, water animals, animal anatomy, and how to save turtle.

6. Teaching and learning approaches/strategies that the school has integrated into the programme

The school has demonstrated how its programme can use innovative and practical ideas to transform teaching and learning approaches through school-family-community-organization partnerships to help students succeed in social, emotional, and academic skills. We define teaching & learning approaches and strategies as concepts on how learning should be facilitated for skill-oriented teaching and learning, that include some dimensions of student. It is used to create learning environments and to assist students in reaching predetermined learning outcomes. Teaching & learning approaches and strategies that the school has integrated into the programs are:

Project Based Learning is a learning process using projects in order to gain understanding and solving problems, enhanced by using complex real world problems. **Experiential Learning:** Students engage in and reflect on personal experiences related to the course content **Collaborative Learning:** simply means that students learn together. When students learn together collaboratively in small groups, they can share knowledge, but moreover they can challenge and negotiate their knowledge, attitudes and beliefs, so that learning effects can be maximized. **Transdisciplinary Learning:** the academic learning is opened up and amplified through collaborative learning with partners from other sectors like civil society, enterprises, policy, schools, communities, organization, volunteer, etc. At the center of the collaboration stands a complex problem or research question. **Blended Learning** is a learning strategy which is combine online and offline learning.

Each program that we have mentioned above may use combination of some approaches and strategies in order to achieve predetermined learning goals. Those programs highlight the collaboration with partner outside the school, such as family, community, society, organization, business owner, etc.

In pandemic era, we provide full online learning, and step by step move into blended learning. School collaborates with parents to sharing with student's skills and concepts. Most subject were presented using PjBL/PBL approach, combine with collaborative, transdisciplinary, and experiential learning.

In Edu camp program, we collaborate with society or local civilization to teach students about living in the village, its culture and environment. This require students to collaborate, experience, solving the problem in the village, and making project with local people. The competencies including knowledge, attitudes and skills, cannot be taught but have to be actively acquired and experienced by the learner itself (active learning). Meanwhile, outing programs allow students to learn directly from community, society, organization, enterprises, and provide a transdisciplinary learning through real life experience.

7. Details of partnership and community participation in the school's programme

Schools provide learning materials for children. The teacher helps parents make a list of daily activities as a guide for children to do activities at home. The teachers are also in charge of making visits to students' homes for those who have learning difficulties as well as providing motivation to children. Schools schedule online meetings with parents for program outreach and coordination. When the pandemic starts to decline the school holds Small Group Learning.

Parents collaborate with teacher to ensure that children keep learning during the pandemic. Parents have responsibility to look after their children learning at home. And one of our program parent also take part in online class, not only monitor the learning process but also teach the student. This activity is one of the efforts to foster parental confidence in teaching as well as to motivate children that parents can also become teachers. Communities and organizations become new learning partners for students. they can get direct knowledge from experts in their respective fields. The ease of communication through technology also allows children to communicate with various elements of the organization and become a

source of learning for them. Our new partner are SMK 3 Pacitan, Central Bureau of Statistics and Turtle conservation

8. Monitoring and evaluation mechanisms

Monitoring results and evaluation

Goal 1: Improving social emotional skill

Social emotional has missions to develop students' self-awareness, social awareness, self-management, relationship skill, and responsible in making decision. While we are proudly tracking progress towards achieving goals and objectives, we are obviously just getting positive impact. According the result of observation and interview to the children and parents, they feel enjoy, comfort and happy following learning activities. It is just because they can meet their friends and join contextual learning process. This learning process can reduce students' and parents' stressed during pandemic. Teachers observe that students have responsibility, self-management, self-reliance, and confident by the way they completing assignments. On the other hand, students can develop their communication and knowledge by joining the school's programs.

Goal 2: Improving academic skill

School has mission to improve academic skill of students by all school programs. Academic becomes important, therefore, students didn't lose their academic skill during pandemic. Based on observations and interviews result, students are able to get lesson and understand learning materials what teachers or tutor gave. Contextual learning process or learning directly can improve and gain broad knowledge of students. It can be proven by students' score and interview. Study with the expert or expert becomes their teacher can gain their spirit and enthusiasm in teaching and learning activities.

The evaluation of the programs is teachers have difficulties in preparing small group learning (SOUL). It is because they must prepare lesson plan, worksheet, and learning materials in one time for different level of students. For the next, school should make progress for organizing small group of learning (SOUL) in same level or grade. It shouldn't base on the distance of home. Another evaluation is school should continue to develop partnerships, agreements, and MOUs for wider community and organizations in supporting education programs.

9. Effectiveness of the school's programme to learners, teachers, families, and community

These school's programs give many impacts for learners, teachers, families, and community.

For students, at elementary school age, of course, learning social emotional skills is as important as academic skills. The school innovation program during the pandemic and after the pandemic carried out by Sekolah Alam Pacitan is a breakthrough to keep doing interesting learning by involving parents, communities, and the community.

For teachers, the program launched by the school is a means to continue learning for students so that teachers can monitor the students' progress during the pandemic and post-pandemic periods.

For families, the collaboration between teachers and parents aims to build communication between the them in student learning progress. No refuse, families hold an important role in student learning during the pandemic. In addition, parents also take a role in the parent teaching program to share knowledge or skills to students so that students can develop their social emotional skills and also their academic skills.

For communities, communities who take a partnership with schools through the programs that are launched can motivate and support students in learning. This school program can invite the community or society to also play a role in the world of education so that it can help improve the quality of education.

10. Plan for future

Our next plan is to continue to develop a wider partnership. Especially now that the use of technology has become more massive so that it is easier for us to reach potential partners both on a national and international scale. We also look forward to engaging with educators from around the world and provide opportunities for students to interact with other friends from all over the world so that they can share their experiences.

11. Interrelationship of the school's programme with other Sustainable Development Goals (SDGs) (Please refer to page 2 in the Information Note or <https://sustainabledevelopment.un.org/sdgs>)

Our programs have integrated and linked to The Sustainable Development Goals (SDGs). We promote inclusive, equitable, lifelong learning for all. In pandemic we did online learning to reach every student (from all level and places) so they can learn from home. Enhanced by SOUL to ensure they have access to education offline, to serve students who has no internet connection so they can learn while they can't join in online session. This programs reduced inequality among students and fill the lack of socialization and direct interaction, without risking themselves to Covid-19 because we practice tight health protocol (good health and well-being). We grow quality education through quality teaching strategies and approaches, partnership, and highlight real life issues to be solved, such as environmental issues, climate action, learn about life on land, life below water, social economic, and other issues related to SDGs. All of those problem used to ignite critical thinking yet problem solving skill from student to make a real impact through education that we held.

12. Link(s) to the information of school's programme in social media platforms such as facebook, website, youtube

PnD Programme: <https://www.youtube.com/watch?v=Et9Nx7riEWA>
Parent teaching: https://www.youtube.com/watch?v=MJFn_vNM8tM
Outing Class: <https://www.instagram.com/p/CbPeQ20pl75/?hl=id>
Workshop: <https://www.instagram.com/p/CdsgwWeMHnw/?hl=id>
Edu Camp: <https://www.instagram.com/p/Ca3kquuAgMa/?hl=id>
<https://sekolahalampacitan.sch.id/serunya-sinau-ing-deso-ngile-tulakan/>
Parents virtual meeting: <https://www.instagram.com/p/CTt82A3PRns/?hl=id>
Tutorial/learning material: <https://www.youtube.com/watch?v=SL1iEkrvCxM>

13.

Document 1) (LeLesson plan, Materials, Worksheet, Edu Camp Worksheet Sekolah Alam Pacitan)

Document 2) (SOP and Monitoring Evaluation Instrument Sekolah Alam Pacitan)

14. Photos related to the activity/programme (Maximum of five (5) photos with captions in English)

Photo1



(student working on a grafting project with the help of her parents)

Photo 2



teacher in charge of home visits to interview students and parents as part of monitoring and evaluating student learning programmes)

Photo 3



Kegiatan BPS 2022
-8°11'45", 111°6'14", 35,7m
24 Feb 2022 09.47.27

(students get a project to collect data at the Central Bureau of Statistic)

Photo 4



(Small Group Learning with a teacher and parent)

Photo 5



(Sekolah Alam Pacitan holds regular online meetings with parents)