



**2022 SEAMEO-Japan ESD Award**  
Theme: Education Transformation through Partnership

**SUBMISSION FORM**

The submission deadline is 31 July 2022

Full Information: <https://link.seameo.org/2022SEAMEOJapanESDAward>



- To participate in the 2022 SEAMEO-Japan ESD Award, please submit the information of your school's programme on "Education Transformation through Partnership" by using this template of Submission Form on or before 31 July 2022.
- The **digital format of this Submission Form** can be requested by sending an email to: [seameojapan.award@seameo.org](mailto:seameojapan.award@seameo.org)
- The **guidelines for submission** and the **judging criteria** are detailed in page 7-8 of this document.
- **How to Submit the Entry:** Schools can submit the completed "Submission Form of 2022 SEAMEO-Japan ESD Award" and a "3-minute video clip" together with a maximum of 2 supporting documents (optional) to the SEAMEO Secretariat's email: [seameojapan.award@seameo.org](mailto:seameojapan.award@seameo.org)
- Important Note: to align with the ESD practices and to save the environment and energy, the Committee **WILL NOT** accept the entry in hard/printed copies.
- More information, please visit: <https://link.seameo.org/2022SEAMEOJapanESDAward> or contact the SEAMEO Secretariat's email: [seameojapan.award@seameo.org](mailto:seameojapan.award@seameo.org) or Tel. +66-2391-0144.

**PART I: DETAILS OF YOUR SCHOOL**

1. Name of your school: La Filipina National High School
2. Full address: Purok 3A, Conception Street, La Filipina, Tagum City
3. Postcode: 8100
4. Country: Philippines
5. School's telephone number (country code+city code+telephone number): +63 (084) 807 0953
6. School's Email Address: lafilipinanhs@gmail.com
7. Name of the Head Master/Principal/School Director: Dr. Dionisio B. Siglos
8. Name of the Teacher Coordinator: Philip II P. Bohol
9. Email address of the Coordinator: philipII.bohol@deped.gov.ph
10. School website (if available): <https://www.facebook.com/LFNHS.DepEd.TagumCityDivision>
11. Educational level (Such as Kindergarten 1 to Grade/Year 9): Junior High School (Grades 6-10) and Senior High School (Grades 11-12)
12. Total number of teachers in your school: 173 teachers
13. Approximately number of teachers participated in this programme: 173 teachers
14. Total number of students in your school: 4,987 students
15. Approximate number of students participated in this programme: 4,987 students

## PART II: INFORMATION ABOUT THE SCHOOL'S PROGRAMME

The information of part II from no.1 to 14 should not be over five (5) pages long of A4 in total. The information should be written in Times New Roman/Calibri font, font size 11.

### 1. Title of the school's programme

**Salida La Filipina**

### 2. Summary of the programme (a half page of A4)

**SALIDA LA FILIPINA** is a media-based program of La Filipina National High School (LFNHS) that produces localized and contextualized media-related supplementary materials which aim to deliver quality learning resources to local, regional, and national learners to make teaching-learning fun, engaging, and interesting.

When face-to-face instruction was not yet allowed due to COVID-19 pandemic, LFNHS made use of Modular Distance Learning (MDL) where students answered printed modules at home interdependently. However, students still grapple with doing their academic tasks because of limited teachers' supervision. Thus, the school accepted the challenge and created Salida La Filipina program to aid distance learning. Salida La Filipina pioneered the production of supplementary media-based learning instruction.

From its humble beginning, the program produced its first two episodes using improvised equipment and a studio. To provide the program's needs, it anchored with Brigada Eskwela and Adopt-a-School Program. It received positive responses from partners and stakeholders and was successfully launched last September 11, 2020.

Currently, the program utilizes all donated equipment to produce quality instructional episodes. These episodes showcase supplementary Media-Based Instruction for all subject areas, advocacy campaigns, community engagements, celebration and event documentation, and news and current events. As of now, the program has over 417 episodes.

With all the support received, the program extended service to the community. It created a video about the accomplishments of Barangay La Filipina and produced Teleradyo-based Instruction to preschool learners. Also, it spearheaded the production team for division, region, and national events.

In connection to the program's advocacy, the school is already conducting trainings and seminars to teachers and students to capacitate them in studio-related tasks and produce their own informational videos.

With this, Salida La Filipina continues in making supplementary materials, welcoming benchmarking activities, conducting trainings and workshops, and producing informational ads for the school and to the community.

### 3. Objectives/goals of the school's programme

Salida La Filipina aims to:

1. Provide learners an avenue to exhibit 21<sup>st</sup>-century learning skills;
2. Promote an array of strategies and methodologies to deliver information and education in the new normal distance learning set-up;
3. Optimize the utilization of ICT-based instruction through television, radio, and online media;
4. Produce supplementary media-based instructional episodes to support the learning process;
5. Sustain attainable, accessible, and quality basic education on the verge of pandemic and other global crises; and
6. Engage in reach-out programs, benchmarking, and community activities to develop a harmonious relationship among partners and stakeholders.

### 4. Period of the time when the programme has been started

**September 11, 2020**

5. Activities (strategies/activities of implementation, and brief information of each activity)

<b>Name of Activity</b>	<b>Description</b>	<b>Persons Involved</b>
<b>Salida La Filipina Launching</b>	<p>Salida La Filipina produced its first two episodes on September 11, 2020.</p> <p>The launching was broadcasted live at Facebook and Love Net TV.</p>	<p>City Government of Tagum Division Personnel and Regional Personnel Principal School Administration Salida Team Partners Stakeholders Students</p>
<b>Advocacy Campaigns (Salida Ads)</b>	<p>Salida La Filipina produced episodes to disseminate information and advertise school's advocacies and programs. It promotes the following activities and programs:</p> <ul style="list-style-type: none"> <li>➤ Brigada-Eskwela</li> <li>➤ Enrolment</li> <li>➤ Special Program in Journalism</li> <li>➤ School-Based Management</li> <li>➤ We Advocate Time-Consciousness and Honesty (WATCH)</li> <li>➤ Indigenous People</li> <li>➤ Gender and Development</li> <li>➤ Reading Program</li> </ul>	<p>Division Personnel Principal School Administration Salida Team School Coordinators Students</p>
<b>Supplementary Media-Based Instructional Materials (Salida Eskwela)</b>	<p>Salida La Filipina produced episodes of media-based instructional materials; Radio-Based Instruction, Television - Based Instruction, and Teleradyo-Based Instruction, to aid the learning process during the pandemic.</p>	<p>Division Personnel Principal School Administration Salida Team Subject Areas Production Team Students</p>
<b>Community Engagement (Salida Talks)</b>	<p>Salida La Filipina produced Talk Show episodes that discuss inspiring and valuable topics such as discussions relating to Mental Health and Awareness (as evident in Nestle Wellness Program), Food and Culture, Heritage Education, Special Programs in Education, Partnership, Violence Against Women and Children, Women in Time of Pandemic, Drug Abuse Prevention, and Fire Prevention.</p>	<p>Division Personnel and Regional Personnel Principal School Administration Salida Team Students Guests, Partners and Stakeholders Community</p>
<b>Celebration and Events (Salida Snapshots)</b>	<p>Salida La Filipina produced Same-Day-Edit (SDE) episodes of school, Division, Regional and National events, programs and celebrations.</p>	<p>National Personnel Regional Personnel Division Personnel Principal School Administration Salida Team, Students Community</p>
<b>News and Current Events (Salida Probe)</b>	<p>Salida La Filipina Students' Crew (students) produced localized television, radio and teleradyo broadcast about the latest news and trends.</p> <ul style="list-style-type: none"> <li>➤ The News Beat</li> <li>➤ Central Frontline</li> </ul>	<p>Principal School Administration Salida Team Salida La Filipina Students' Crew Students</p>

<p><b>Training, Seminars and Benchmarking</b> (Salida Cascades)</p>	<p>Salida La Filipina Team conducted school-based and division-wide trainings, seminars and workshops to produce media-based instructional videos.</p> <p>Also, schools within the region benchmarked for the best practices of the program and conducted studio tour during their visit.</p>	<p>Division Personnel Principal School Administration Salida Team LFNHS Teachers Participants (Tagum City Division Selected Teachers) Students Students</p>
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6. Teaching and learning approaches/strategies that the school has integrated into the programme

<p><b>1. Digital Learning</b> Digital learning happens when digital resources are utilized as learning tools. It can positively impact students' learning process as it encourages collaborative and social elements. Likewise, the already produced videos of Salida La Filipina like the Radio-Based Instruction (RBI) and Television-Based Instruction (TvBI) and TeleRadyo- Based Instruction (TBI) are utilized in the teaching-learning process as a supplemental learning strategy. Under this strategy, teachers can make digital learning fun and memorable as students learned from contextualized and localized learning examples.</p> <p><b>2. Contextualized Learning</b> Contextualized learning, a strategy that enables learners to apply new knowledge and skills to real-life situations. All episodes produced by Salida La Filipina undergone a thorough process to ensure contextualized examples are included in the lesson. In the same manner, students can easily relate concept to their own experience.</p> <p><b>3. Flipped Classroom</b> Flipped classroom, a strategy that aims to bring the class in the actual learning environment and students can have actual experience. As practiced, Salida La Filipina is open to all students. Learners can have a tour and hands-on experience in all equipment to be used while in the studio. Students are oriented on how to properly use each equipment, thus making effective learning to happen.</p> <p><b>4. Group/Collaborative Work</b> Collaborative learning is a powerful strategy in the classroom and group work can help students uncover and address gaps and misconceptions in knowledge, further develop their conceptual frameworks, improve their public reasoning and team-based skills, and teachers to help students pursue higher order thinking. Similarly, Salida La Filipina caters students to collaboratively work for their tasks, thus making learning, exciting and fun.</p>
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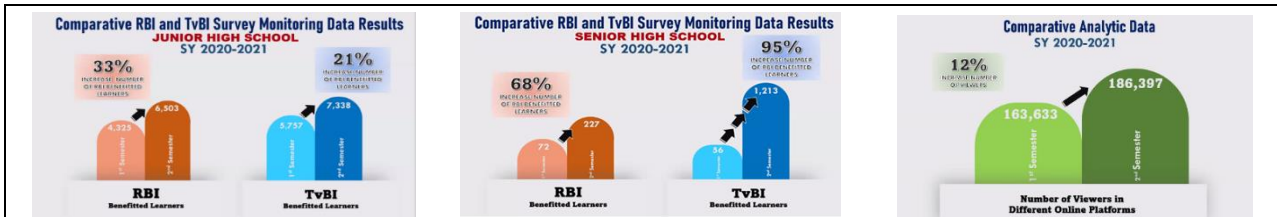
7. Details of partnership and community participation in the school's programme

<p><b>Donors</b></p> <p><b>The following are the school partners which help in the establishment of Salida La Filipina</b></p> <ol style="list-style-type: none"> <li><b>1. LoveNet TV-</b> A media-cable company in Tagum City which made the broadcasting of Salida Eskwela, Television-Based Instruction, educational episodes possible at home televisions. Learners from their cable subscribers can watch the educational videos which made learning more accessible. Also, Salida Eskwela episodes were broadcasted in region XI.</li> <li><b>2. Gold FM 98.3-</b> One of the leading radio stations in Davao del Norte province and to nearby provinces headed by Mr. Bigman Marquez allotted the 3:00 pm to 5:00 pm daily radio timeslot for the airing of the Salida Eskwela, Radio-Based Instruction and Teleradyo-Based Instruction, educational episodes as part of the supplemental modality for learning for students who do not have television or internet connection.</li> <li><b>3. Musikhauz Lights and Sound Rentals-</b> A popular sound and lights rental company of Tagum City became one of the program's important partners. Musikhauz provided free rental services on video, lights, and sound equipment for the production of Salida La Filipina episodes</li> <li><b>4. City Government of Tagum-</b> In support to the continuity of education, the City Government of Tagum has always been the most reliable partner of the school which donated numerous studio equipment such as cameras, computers, printers and lights and other electrical equipment worth 1.8 million pesos.</li> </ol> <p><b>Community linkages</b></p> <p>The following are the person and organizations who partnered with Salida La Filipina to expand their services to the community:</p> <ol style="list-style-type: none"> <li><b>1. DepEd Tagum-</b> through the leadership of Schools Division Superintendent Josephine S. Fadul, partnered with Salida La Filipina for the dissemination of important educational updates during the time of the Pandemic through the regular airing of <b>Fridays with SDS</b>. Salida La Filipina Production</li> </ol>
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Team also conducted two batches of training participated by teachers from different schools in Tagum City. The seminar-workshop provided the participants with the basic skills and knowledge in TV editing which help them produce their own TV-based instruction.

2. **Child Development Center of Brgy. La Filipina**- Salida La Filipina assisted this time the Barangay Child Development Center of La Filipina in producing lessons adopting the Teleradyo format to bridge the learning gap among community preschool learners.
3. **Indigenous Peoples Mandatory Representative (IPMR)** - Brgy. IPMR Datu Romeo Dansigan and Tagum IP focal Dr. Ma. Elena C. Ferido discussed the Educational Heritage of Indigenous People to promote the values of indigenous knowledge and skills in an educational setting in one of the episodes of Salida Talks.
4. **Atty. Dennis c. Bohol**- In coordination with Salida La Filipina and Gender and equality Development Project, Atty. Bohol provided free legal advice on violence against women and children (VAWC) in one of the episodes of Salida Talks as part of the 18-day campaign against VAW.
5. **NDEP and Barkada Kontra Droga**- An organization of Drug awareness and resistance against drugs for youth in coordination with Tagum Ciy Police Community Relations Section provided knowledge about the harmful effects of illegal drug use as well as the possible sanctions for offenders.

## 8. Monitoring and evaluation mechanisms



## 9. Effectiveness of the school’s programme to learners, teachers, families, and community

### Effects on Learners:

Salida La Filipina TV has a broad impact on learners. It directly affects literacy-related behavior, knowledge, and skills through its engaging episodes. The program enhances learners’ macro skills, vocational skills, and problem-solving skills ready to compete in the global world. Further, with its “Salida Talks”, learners became aware and involved in concurrent societal issues, acquisition of cultural knowledge, and educational opportunities as highlighted in the segment “Fridays with SDS.

### Effects on Teachers:

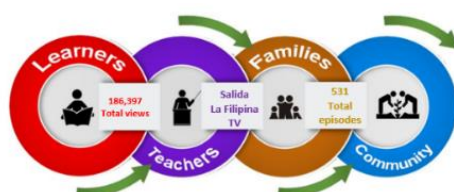
Teachers have gained so many advantages on the implementation of Salida La Filipina TV. The utilization of the produced episodes helped the teachers revolutionize their educational techniques apart from minimizing their preparation time. Also, the program magnifies the efficiency of the teachers as it highlights their technological competence through personally editing their episodes after undergoing a series of training and workshop.

### Effects on Families:

Salida La Filipina TV has significantly affected the learning process, more time for family has been highlighted as learners were given the opportunity to learn and study at home at their own pace. The implementation of the program opened door to parents to monitor their learner’s progress interdependently. Parents became learning leaders as they helped and supported their learners to work with their supplemented school-provided lessons.

### Effects on Community:

The Program has gained immense popularity in the community since it was first launched by La Filipina National High School on September 11, 2020. Local Government Units and other stakeholders benefited directly from the Program. Salida La Filipina TV became the avenue for producing local (aired lessons for Barangay Child Development Center of La Filipina), regional (produced Diri sa DepEd Onse episodes), and national (spearheaded the National Brigada Kick-off and conference with the Deped Secretary Leonor Briones) and other school broadcasts. In this way, learners became exposed to the community in which they had the chance to have hands-on exercises and real-world exploration which were highly beneficial to their learning progress.



**Effects on Other Schools**

The program has moved other schools in the division to produce their own learning episodes. Teacher broadcasters were trained by the team leaders of Salida La Filipina making them equipped with the skills needed for broadcasting and video productions. Media studios were duplicated by other schools after they benchmarked with the Salida La Filipina Studio. This means to say, that Salida la Filipina is the mother and pioneer of all the studios in the Division of Tagum City.

## 10. Plan for future

**The school targets continuity and sustainability of the Salida La Filipina program. It intends to pursue the following future plans:**

1. Attend media-literacy trainings, seminars and camps to improve media-related skills;
2. Benchmark from established broadcasting stations;
3. Conduct media-literacy trainings, seminars and camps to produce competent and media-skilled teachers and learners;
4. Designate learners as Salida Studio Crew to utilize the usage of Salida La Filipina studio and create news broadcasts and content videos;
5. Produce supplementary media-based instructional episodes to support learning process;
6. Produce informative, valuable and inspiring episodes to develop learners holistic being;
7. Establish school-based radio station and broadcasting system;
8. Look for linkages, donors and partners to acquire high quality equipment; and
9. Strengthen partnerships by extending service to the community.

11. Interrelationship of the school’s programme with other Sustainable Development Goals (SDGs) (Please refer to page 2 in the Information Note or <https://sustainabledevelopment.un.org/sdgs>)

1. **SDG 3: Good Health and Well being:** To showcase the best strategies to promote nutrition, health (physically, mentally) and wellness practices in the community, especially in this time of pandemic, Salida La Filipina joined the Nestle Wellness Campus and was hailed as the Division Champion in Best Implementing School of Nestle Wellness Campus for S.Y. 2021-2022.
2. **SDG 4: Quality Education:** In pursuit for quality and accessible education for all Filipino learners even in time of pandemic, Salida La Filipina was established and became the platform for the school’s Radio-Based Instruction, TV-Based Instruction and Radio-Based Instruction, also known as Salida Eskwela.
3. **SDG 5: Gender Equality:** To raise awareness and to mitigate the gender-based violence among women in children, Salida La Filipina, in coordination with the school’s GAD club, launched the “18-day campaign VAW ( violence against women)” and “Juana in time of pandemic”
4. **SGD 6: Clean water and Sanitation:** To educate the community on the critical importance of sanitation, hygiene and handwashing in containing diseases especially during the time of pandemic, Salida La Filipina launched the Wash-IN-School (WINS) program.
5. **SGD 10: Reduce Inequality:** To promote and take pride of the culture and lifestyle of Indigenous People and to reduce inequalities or discrimination among them, Salida La Filipina featured Pag-Indo aw Pagbabarawan Ng Kamonamonaan (*Discussion on Educational Heritage*).
6. **SGD 17: Partnership to achieve the Goal:** Salida La Filipina was established and was funded by the school’s community partners who have shared principles and goals that education should continue even in time of pandemic.

## 12. Link(s) to the information of school’s programme in social media platforms such as facebook, website, youtube

Social Medial Platform	Links
Facebook	<a href="https://www.facebook.com/LFNHS.DepEd.TagumCityDivision/videos/?ref=page_internal">https://www.facebook.com/LFNHS.DepEd.TagumCityDivision/videos/?ref=page_internal</a>
YouTube	<a href="https://www.youtube.com/channel/UCh4NpNnr0jdEtZOOp4xUrFg">https://www.youtube.com/channel/UCh4NpNnr0jdEtZOOp4xUrFg</a>



13. (Optional) List of supporting documents such as a copy of the school operational plan or school management plan, action plan, learning/teaching materials, lesson plans, samples of student worksheet, manuals, etc.

If the supporting documents are written in local language, please provide a brief description in English language.

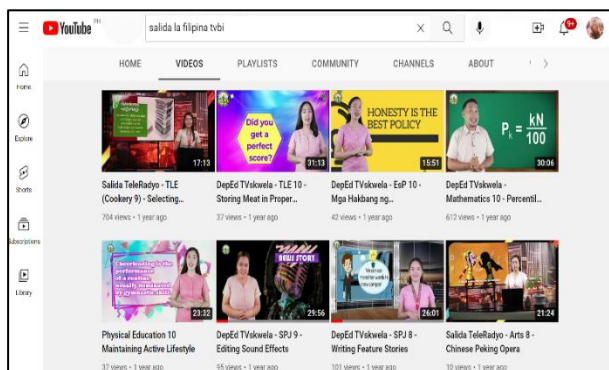
Maximum of two (2) supporting documents can be submitted with this submission form. Each supporting document should be less than or equal to **twenty (20) pages**.

Document 1) (File name) Salida La Filipina MOV1

Document 2) (File name) Salida La Filipina MOV2

14. Photos related to the activity/programme (Maximum of five (5) photos with captions in English)

### Salida Eskwela



Salida La Filipina produced episodes of media-based instructional materials to aid learning process during the pandemic.

### Community Engagement



As Salida La Filipina anchored to Adopt-a-School and Brigada Eskwela, the program received positive response from partners and stakeholders to launch Salida La Filipina as a media-based program.

### Salida Talks



In photo: Princess Mae C. Curyaga as Host and Atty. Dennis Bohol as resource speaker discussing Violence Against Women and Children (VAWC) livestreamed by Salida La Filipina in Salida Talks.

## Salida Ads (Advocacy Campaigns)



In photo: Mr. Rolando Anib participated in Reading Month culmination as virtual storyteller to LFNHS students. This activity is under Salida Ads as an advocacy campaign to produce episodes in disseminating information and advertise school's advocacies and program.

## Salida Probe (News and Current Events)



Salida La Filipina Students' Crew (students) produced localized television, radio and teleRadyo broadcasts about the latest news and trends. This is also part of their training in producing their own media-based instruction which is also connected to the programs advocacy to capacitate students as future journalists.