



Southeast Asian
Ministers of Education
Organization



MEXT

MINISTRY OF EDUCATION,
CULTURE, SPORTS,
SCIENCE AND TECHNOLOGY-JAPAN



2022 SEAMEO-Japan ESD Award

Theme: Education Transformation through Partnership

SUBMISSION FORM

PART I: DETAILS OF YOUR SCHOOL

1. Name of your school: Betty Go-Belmonte Elementary School
2. Full address: Bayani Street, Brgy. Dona Imelda, Quezon City
3. Postcode: 1113
4. Country: Philippines
5. School's telephone number (country code+city code+telephone number): +63(02)74156450
6. School's Email Address: es.bettygobelmonte@depedqc.ph
7. Name of the Head Master/Principal/School Director: Dr. Alicia F. Masubay
8. Name of the Teacher Coordinator: Mr. Michael B. Armentia (ICT Coordinator) and Mr. Joey-Ray Buen
9. Email address of the Coordinator: michael.armentia@depedqc.ph
10. School website (if available): <https://bgbes.depedqc.ph/home>
11. Educational level (Such as Kindergarten 1 to Grade/Year 9): Kinder to Grade VI, Alternative Learning System (ALS), Learners with Special Needs (LSEs), Madrasah Education Program (ALIVE)
12. Total number of teachers in your school: 53 Teachers
13. Approximately number of teachers participated in this Programme: 53 Teachers
14. Total number of students in your school: 1915 Students
15. Approximate number of students participated in this Programme: 1915 Students

The information of part II from no.1 to 14 should not be over five (5) pages long of A4 in total. The information should be written in Times New Roman/Calibri font, font size 11.

1. Title of the school's programme

Project LEAP: LEarn as ONE Amidst the Pandemic Mobile Application for Holistic Learning

2. Summary of the programme (a half page of A4)

The **Betty Go-Belmonte Elementary School's Project LEAP: LEarn as ONE Amidst the Pandemic Mobile Application for Holistic Learning** is especially designed for learners, parents and teachers most especially during the time of pandemic geared towards holistic learning among our students. It helps our learners, parents and teachers access to varied learning materials as well as interactive or collaborative activities. Learning Resources are organized according to grade level, per quarter and by subject area wherein the latest of which are the Interactive Activities that our learners may engage with by way of just simply playing while at the same time learning. Likewise, strategies to be able meet goals and objectives set for this project are also in place which strongly supports the **Sustainable Development Goals (SDG)** particularly on the attainment of **Quality Education**.

The catastrophe on how to reach the learners most especially during the lockdowns is the reason why this project came into existence, to avoid being infected by the virus. Eventually, this facility can be of help in case the school's vicinity may experience flooding. Because of this Project LEAP mobile app, working parents and guardians who chose the modular way of learning are grateful enough for they do not need to pick up personally anymore the printed modules. Children also personally engage themselves in the materials uploaded. Excitement and curiosity were seen in them. Learning to them is indeed a form of play for they do enjoy because of the newly introduced way of learning most especially using their gadgets.

3. Objectives/goals of the school's programme

Project LEAP's mission is ardently dedicated to wit: 1) empower learners, parents and teachers as they explore this user-friendly LEAP Mobile Application; 2) provide easy access among school's stakeholders on all the Learning Materials like modules, work sheets, activity sheets, video lessons produced by our teachers as well as DepEd TV among others with minimum data usage; 3) ensure health and well-being of parents and/or guardians who are working, hence, need not go to school to pick up the printed learning materials anymore. In this way, parents who are working can make the most of their work engagements without worrying for the learning materials they need to pick up at school; and 4) take active part in the preservation and conservation of our Mother Earth thru reduced if not zero use of paper.

4. Period of the time when the programme has been started

Project LEAP was launched on January 15, 2021 wherein at the same time Orientation to Stakeholders on how to use the app itself was given due course. Likewise, on September 9, 2021 the conduct of Re-orientation to Stakeholders, SY 2021-2022

5. Activities (strategies/activities of implementation, and brief information of each activity)

People's engagement, opportunities for community's participation naturally emerged. Parents are empowered to install the application via Android phones, tablets, laptops and desktops. Information is disseminated through virtual orientation and the devised tutorial video is available on YouTube, messengers' group, and the school's FB page for parents/guardians and learners' guidance to better use the mobile app. Continuous coordination with the barangay for the dispersal of the LEAP Mobile Application through its **Education Committee** is in place. An organized and regular provision from

different stakeholders like **AHA Learning Center, Barangay Dona Imelda and Council, the Local Government Unit, Quezon City, the SDO-Quezon City and the DepED** have been of big help in terms of uploading the learning materials.

Community-wide consultation was completed during the program planning, implementation, and evaluation. Upon hearing the voice of the parents, learners and teachers, the top priority concern was identified, that is **parents unable to get learning materials at school resulting in the non-submission of learners' outputs**. Because of this, Action Plan with the Project Proposal were formed having three phases:

Phase 1: The development of the Project LEAP Mobile Application happened during the second quarter of the School Year 2020-2021 with the BGBES Teach Team.

Phase II: A virtual orientation on the use of the application was held for the Pilot Implementation, and during this period, a database was updated according to specifications like grade levels, subject areas and grading periods. Virtual Orientation for the Full Implementation was conducted and attended by the majority of the parents, learners, education committee of the barangay, the AHA Learning Center, and other stakeholders.

Phase III: The **Monitoring and Evaluation** is in progress and the number of learners accessing the application is trailed by the person in charge.

6. Teaching and learning approaches/strategies that the school has integrated into the programme

Through the initiatives and motivating power of the head of the school, the Betty Go-Belmonte Elementary School Tech Team came up with a **Project LEAP: Learn as ONE Amidst the Pandemic for Holistic Learning** to ensure learning to happen among the pupils securing educational opportunities amidst the crisis. Prior to its full operation, the creation of the Project LEAP Mobile Application went through series of deliberations, meetings, orientations, dry-run and changes for improvement. Launching and orientations were also held in support to the promotion of the mobile app most especially on how to download, install and use the same application.

Master Teachers in-charge of different subject areas and Subject Coordinators work hand-in-hand in the updating of materials to be uploaded. While, the Tech Team lead, create, facilitate and manage system upgrading as well as its maintenance. The Project Manager is responsible for organizing and facilitating both the Tech Team and the teachers-in-charge of the learning materials. The LEAP Mobile Application serves as a home and/or repository of all the quality assured materials produced in the entire Department of Education and could be used by the whole DepEd family all over the country whenever possible. To ensure that the app is substantial with quality assured materials, a team is organized to monitor and evaluate how the program is being utilized. They collaboratively plan, organize, develop and continuously update features of the app itself particularly on improving the program. Considering the precautionary measures as to the legitimacy of the materials, the team assured that the intellectual property is being protected.

7. Details of partnership and community participation in the school's programme

As regards its organized structure for community involvement and office for citizens' concerns, the BGBES Tech Team, GPTA Officers, Teachers Club, Supreme Pupil Government, Barangay Council and AHA Learning Center work closely in addressing matters related to the project. And because it is a shared governance between the school and other stakeholders, everybody does influence the decisions made after every deliberation made. The Local Government Unit provides tablets and sim cards with a monthly load allowance to learners without gadgets to be used for their studies. With the different initiatives coming from all our generous stakeholders, issues won't be an impediment to attaining the project's mission which is to empower parents, teachers and learners and provide easy access to all learning materials geared towards the productive learning engagements to attain quality education.

8. Monitoring and evaluation mechanisms

The **Monitoring and Evaluation** is a year-round process to ensure that the progression in itself are in the right perspective hence attain goals set which will in turn be beneficial to all the users of the mobile application. Assessing the effectivity of this project on its first year of use is indeed a remarkable one because of positive outcomes and feedbacks from the users thru their performance outputs. The Project LEAP Mobile Application for Holistic Learning is really an evidence that “A child learn best when they are deeply engaged with the materials which is in the principle of **“learning by doing”** by an American Philosopher, John Dewey which will develop their skills in problem solving and promote critical thinking that they can apply in their daily life. **School Monitoring, Evaluation and Adjustment (SMEA) Tool** will be used to be able to generate the necessary information and insights on the status, progress, and results of the process implementation which concerns mainly on access, quality and governance.

9. Effectiveness of the school’s programme to learners, teachers, families, and community

As to its impact and positive results on the part of the users: It helps our **learners** from Kinder, Grades I to VI, Alternative Learning System, and SPED to access all the materials like modules, worksheets, activity sheets, video lessons produced by our teachers as well as DepEd TV with minimum data usage; It aids a lot, especially to the **learners** who are working while at the same time enrolled in the ALS, they can access the same during their respective break from work or their available time 24/7; The mobile application connects all **learners to the school** as it portrays the viewpoint in terms of curriculum offerings, sources of learning materials, updates of school activities and the like, it gives a great impact on the lives of our learners to continue their education even while they are at the same time working; **Parents** will not anymore be obliged to pick up modules as scheduled by the school and they can continue with their work engagements at their own pace; **Teachers** have the easiest way to send learning materials to pupils and ensure learners’ access on the materials thru the User’s Registry; The LEAP App provides **learners, parents and teachers** with easy access to learning materials while at the comfort of their homes, safe and free from COVID 19 virus infection.

10. Plan for future

Project LEAP Mobile Application form part in the School Improvement Plan for SY 2022 – 2025 thus, assured in terms of its sustainability. Measures are likewise in place which requires deep focus, expertise, and untiring commitment to address problems, implement the latest and upgraded software, and a passion to improve this mobile application to deliver and transfer learnings to every learner to the best we can offer. Moreover, it will offer the latest and timely innovation platform and to provide learning platforms that will respond to learners’ intellectual needs. LEAP offers learning platforms that parents and learners can easily access even on their busy schedules. This is to ensure that education will not stop, busy schedules will never be a hindrance and a pandemic will not cause literacy failure.

11. Interrelationship of the school’s programme with other Sustainable Development Goals (SDGs) (Please refer to page 2 in the Information Note or <https://sustainabledevelopment.un.org/sdgs>)

Project LEAP Mobile Application makes holistic learning happen even when learners are confined in their homes or in any of their comfort zones. This is an interactive learning platform where learners can access quality assured content anytime, anywhere and it’s for free. An innovation in this time of pandemic to better serve our learners in optimizing their full potentials without compromising their health and safety thus strongly adhere to attaining **quality education (SDG #4)**. Likewise, participation of support groups for as strengthened partnership and linkages in order to achieve goals set for the school’s project which will redound to ensure **partnerships for the goals (SDG #17)** is then maximized.

12. Link(s) to the information of school's programme in social media platforms such as facebook, website, youtube

Enclosed herewith are the links when the program was first introduced to the stakeholders of the school via fb live including the tutorial video provided for parents and learner-users to easily explore the application. (FB Page: <https://www.facebook.com/Betty-Go-Belmonte-Elementary-School-102447008879966>) (Youtube: <https://www.youtube.com/watch?v=ABIfRraXOF8>) (School Website: <https://bgbes.depedqc.ph/home>)

13. (Optional) List of supporting documents such as a copy of the school operational plan or school management plan, action plan, learning/teaching materials, lesson plans, samples of student worksheet, manuals, etc.

If the supporting documents are written in local language, please provide a brief description in English language.

Maximum of two (2) supporting documents can be submitted with this submission form. Each supporting document should be less than or equal to **twenty (20) pages**.

Document 1) English Quarter 1 – Module 7: Enriching Your Vocabulary

Document 2) WHLP-Math-5-SY-2021-2022-Third-Quarter.docx

14. Photos related to the activity/programme (Maximum of five (5) photos with captions in English)



A learner intently browsing materials in the Project LEAP Mobile App in order to accomplish task assigned by teacher.



Grade 3 learners taking Numeracy Test using tablet provided for our learners by the Quezon City Local Government Unit in partnership with the Department of Education connected to our Project LEAP Mobile Application.



Project presentation to the Barangay Dona Imelda Council and Purok or Community Leaders.



Barangay Dona Imelda officials and Purok leaders for the distribution of Project LEAP infomercials.



Project LEAP Organizational Chart