



2022 SEAMEO-Japan ESD Award

Theme: Education Transformation through Partnership

SUBMISSION FORM

The submission deadline is 31 July 2022

Full Information: <https://link.seameo.org/2022SEAMEOJapanESDAward>



- To participate in the 2022 SEAMEO-Japan ESD Award, please submit the information of your school's programme on "Education Transformation through Partnership" by using this template of Submission Form on or before 31 July 2022.
- The **digital format of this Submission Form** can be requested by sending an email to: seameojapan.award@seameo.org
- The **guidelines for submission** and the **judging criteria** are detailed in page 7-8 of this document.
- **How to Submit the Entry:** Schools can submit the completed "Submission Form of 2022 SEAMEO-Japan ESD Award" and a "3-minute video clip" together with a maximum of 2 supporting documents (optional) to the SEAMEO Secretariat's email: seameojapan.award@seameo.org
- Important Note: to align with the ESD practices and to save the environment and energy, the Committee **WILL NOT** accept the entry in hard/printed copies.
- More information, please visit: <https://link.seameo.org/2022SEAMEOJapanESDAward> or contact the SEAMEO Secretariat's email: seameojapan.award@seameo.org or Tel. +66-2391-0144.

PART I: DETAILS OF YOUR SCHOOL

1. Name of your school: SMK LA SALLE SENTUL, KUALA LUMPUR
2. Full address: SMK LA SALLE SENTUL, JALAN SENTUL, KUALA LUMPUR
3. Postcode: 51000
4. Country: MALAYSIA
5. School's telephone number (country code+city code+telephone number): +603-40417018
6. School's Email Address: web0238@moe.edu.my
7. Name of the Head Master/**Principal**/School Director: KRISHNA KUMARIE A/P NAIDU
8. Name of the Teacher Coordinator: WOO SOOK WAI
9. Email address of the Coordinator: sookwaiwoo@gmail.com
10. School website (if available): -
11. Educational level (Such as Kindergarten 1 to Grade/Year 9): Form 1 – Form 5

12. Total number of teachers in your school: 41
13. Approximately number of teachers participated in this programme: 25
14. Total number of students in your school: 432
15. Approximate number of students participated in this programme: 345

PART II: INFORMATION ABOUT THE SCHOOL'S PROGRAMME

The information of part II from no.1 to 14 should not be over five (5) pages long of A4 in total. The information should be written in **Times New Roman/Calibri font, font size 11.**

1. Title of the school's programme

COLLABORATION IS THE KEY TO SUCCESS

2. Summary of the programme (a half page of A4)

This programme started in 2020 that ran into 2022. Initially the programme could not take off effectively because of the Covid pandemic. Activities were done partially online. In 2021, SMK La Salle Sentul continued to strive; aiming to improve the English language through educational collaboration. Our programme was strongly supported by the 4 pillars of SMK La Salle Sentul which are our principal, Pn. Krishna Kumarie d/o Naidu, the Parent Teacher Association, the Board of Governors and teachers.

Starting with a national initiative of MBMMBI policy which aimed to uphold the Malay language while strengthening the command of the English Language, a program entitled HIP was launched thus this sparked a school-wide effort to carry out multiple English activities in class and through co-curriculum activities. HIP was implemented to create an English-speaking environment. Supplementing this effort, was the Button Badge programme which rewarded students for their effort to speak English or participate in any English activities. A Button pin ceremony was held once a month to show appreciation and recognition.

With the students becoming more comfortable with their command of English and with renewed motivation to achieve more, a collaboration between the English Panel and the ICT department materialized. This increased student participation of various ICT related competitions as well as improved overall academic performance.

Next, was the joint effort between the History and Malay Language Panels together with the English Panel that worked hand in hand for an outreach programme partnering with a school in Hungary in the form of a bookmark exchange project with the theme 'Folktales from around the world'. From here we were invited to exhibit our bookmarks in Gallery 8 which was part of the International Bookmarks of Friends. This gallery was dedicated to collecting and displaying bookmarks from around the world. Students were praised for their amazing work.

3. Objectives/goals of the school's programme

The objectives of the school's programmes are:-

- a) To develop essential communication and collaboration skills while preparing students for success inside and outside of the classroom.
- b) To develop higher-level thinking skills in students as well as boost their confidence and self-esteem.
- c) To provide opportunities for students to be more productive and creative as they work with partners in a team-based environment.

4. Period of the time when the programme has been started

2020 to 2021 and ongoing

5. Activities (strategies/activities of implementation, and brief information of each activity)

Strategy

- a. Getting the strong support of the school principal, Pn. Krishna Kumarie, Parent Teacher Association, the Board of Governors, SMK La Salle Sentul Alumni and the teachers.
- b. 2-year-implementation of the programme through collaborating with the Malay Language panel, History panel, ICT department, partners with Hungary and countries worldwide.
- c. Implementing and conducting Highly Immersive Programme (HIP) as a strategy to improve the command of English among the students of SMK La Salle Sentul.
- d. The use of SMART classroom: this has enabled students to keep up with the ever-advancing technological infrastructure and tools in education.
- e. The school library and computer lab:
The school library is a rich source of information for the students to carry out various activities while the computer lab provided accessibility to the use of internet for the students to work either individually or together as a team depending on the task at hand.

Activities

a) Highly Immersive Programme [HIP]

Yearly Activities

- i) English Day – It is carried out every Thursday whereby every class takes turn to have their speaking activity.
- ii) Nadi Ilmu Amalan Membaca (NILAM) activities:
Every student writes a summary of a reading material they have read into a form/ key-in into the application
- iii) Assembly in English – It is carried out on the third week of every month.
- iv) English boards
News, announcements and students' achievements/work are put up on the English boards
- v) English walkways
Proverbs, quotes and idioms are placed along the walk ways and beams
- vi) Co-academic week- Yearly activity
Story writing, poem recitation, speech, telling a story competitions
- vii) School Co- curricular activities
Board games (Scrabble), Crossword puzzles and Word Search activities

b) Button Badge

The Button Badge was presented to boys who publicly took on the challenge of speaking English and participating in any English activity or programme.

c) Involvement in Co-Academic competitions

- i) International Essay Contest for Young People, organised by The Goi Peace Foundation
- ii) ASEAN Quiz National Level 1 to 3
- iii) The Young Writer Meet [Essay Competition]

d) Collaboration with ICT department

Students produced videos and You tubes. Students also participated in various ICT competitions such as digital story telling animation, video on road safety and anti-bully, infographic and book review

e) Bookmarks Exchange Project

We joined the International Bookmark Exchange and Hungary was chosen as our school partner. We exchange bookmarks with Szinyei Merse Pal High School. A total of 20 boys created detailed bookmarks that included summaries of famous folktales. Certificates of Participation were awarded to students.

f) Gallery 8

International Friends of Bookmarks invited us to participate in their digital platform- Gallery 8 – A gallery that collects and presents bookmarks from all around the world. Each bookmark is from a different country representing a unique and interesting aspect of that country's culture.

6. Teaching and learning approaches/strategies that the school has integrated into the programme

- a. The principal, Pn Krishna Kumarie who is a History teacher inspires and motivates the students to take part actively in the programme. She met them regularly and followed them closely. She initiated the Mentor-Mentee programme where every teacher, including herself was a mentor to 5-6 students. Students (mentees) met their mentors fortnightly. every week to know the progress of the students.
- b. The English Panel collaborated with the Malay Language and History Panels to provide students a better understanding about Malay folktales and history before they created the bookmarks and exchanged with our Hungarian partner. This collaboration also helped students understand the Malay cultural heritage.
- c. Collaboration with the ICT Department enabled students to use the computer lab frequently to improve their ICT skills to create impressive digital bookmarks following the theme 'Folktales from around the world'.
- d. The school library has an app <https://tinyurl.com/PSSNILAMLASALLE> whereby students can retrieve information easily. To reinforce learning English, the library collaborated with the English Panel to have the Button Badge programme.
- e. The dedicated guidance of English teachers who believe in student centered learning. Students were empowered to be innovative in their creation. Here students were also motivated to work as a team because this would enable them to excel.

7. Details of partnership and community participation in the school's programme

- a. The Board of Governors who faithfully prioritize the wellbeing of the students. It is because of their generosity that all our programmes run smoothly with sufficient funds.
- b. The Parent Teacher Association (PTA) is ever willing to use personal and professional resources to advance the school's motto and mission, in this case the programme.
- c. Parents enthusiastically ensure that their children actively participate in the programme. Parents meet up with teachers and even contribute accessories like wireless microphones, projectors and speakers to help in the teaching and learning activities.
- d. SISC+ (School Improvement Specialist Coach) Educational officers are appointed to guide the teachers in upgrading their profession. They are also there to ensure that the KPI (Key Performance Indicator) of the English Language subject is being achieved.
- e. The Old boys (alumni) of the school raise funds to assist in the school's programmes.

8. Monitoring and evaluation mechanisms

a) Monitoring and Evaluating Form

Throughout the 2-year programme, the school has set up a detailed method of monitoring and evaluating the programmes and activities by using a form for the following activities.

- i) activities/competitions
- ii) digital bookmark competition/project

Project Measures (Input)	Progress Measurement	Tools and resources to measure	Person-in-charge	Target dates of completion	Remarks
Prepare paperwork and form a committee	Monitor the number of meetings and schedule of activities	Record the student's attendance and participation	Teacher-in-charge	At the end of the programme	Feedback from teacher-in-charge
Each person in charge is given the task of monitoring and evaluating	Record the progress of activity and take photos of the activity for documentation	Analyse the progress – evaluating the activity	Teachers / Group Leader		# Concerning issues will be brought up in the weekly administrative meeting

b) Button Badge - Recognition & Appreciation

A badge pinning ceremony is held on the third week of each month. Students who participated actively will be awarded a button badge during the school assembly. A photography session is carried out to show recognition and appreciation. The photos will be displayed on the English notice board. The button badge is only awarded once. Students are encouraged to wear the button badge so as to motivate the others to take part in the English activities.

c) Report File & MyLaSalle application

This file and application are to monitor and ensure the activities planned are carried out effectively. School administrators will conduct frequent checks and write comments for improvement purposes. This file is for MBMMBI weekly activities as well as the assembly which is conducted in English every third week of the month. The MyLaSalle application contain the co-curricular activities and reports that is monitored by the school administrators or activity coordinators.

9. Effectiveness of the school's programme to learners, teachers, families, and community

The 2-year programme is effective because

- a. Students are now capable and independent of running any given programmes, projects and activities, contributing in terms of ideas and matured opinions. Students have begun to communicate with confidence in English in authentic situations outside the classrooms, depending on the school's planning and play essential roles in sustaining their motivation in learning. Students learn to respect other cultures due to this collaboration programme.
- b. Teachers themselves have gained a deep understanding, acquire skills in planning programmes to support and assist the development of students so that students are competent in the use of English. Teachers share their ideas and opinions with one another, creating a Buddy support system
- c. Parents' involvement is stronger and healthier. They provide their expertise and assistance and collaborate with the school to support all activities. They offer feedback on their children's development so that all the activities can be carried out effectively. The desire to see their children's positive progress and the willingness to work with the teachers create a strong bond between parents and teachers.
- d. The Old Boys (Alumni) were very proud to see the students of SMK La Salle Sentul excel in academic and in co-curriculum and have ventured into international waters, thus rise to the occasion of sponsoring and contributing funds.

10. Plan for future

- a. SMK La Salle Sentul has the privilege of having 4 SMART classrooms, donated by the Parent Teacher Association and the Alumni of SMK La Salle Sentul. This has enabled students to keep up with the ever-advancing technological infrastructure and tools in education. The smart classroom has elevated the teaching and learning process for students and teachers alike. With the aid of enhanced visuals, students are able to retain more from lessons while teachers are able to explain complex subjects with ease. Students are also able to replay recorded videos of previous lessons for revision with the touch of a button.
- b. On the other hand, the English Language Department will continue to participate in the International Digital Bookmark Exchange Project every year. The department prefer to get a different partner each year so that students can learn something about another culture and a different way of life. They also hope to have video conferencing with their new partners. This allows our school to connect with classrooms all over the world. It helps to provide a different perspective and help students to understand culture approaches and outlooks.

11. Interrelationship of the school's programme with other Sustainable Development Goals (SDGs) (Please refer to page 2 in the Information Note or <https://sustainabledevelopment.un.org/sdgs>)

The school's 'Collaboration is the key to success' did achieve the intended outcomes in the respective SDGs as follows and the programme is still on-going as there is great hope to achieve a broader spectrum of learning where the students across borders learn, share and guide each other.

a. Quality Education

The use of ICT and SMART classroom. The school is well equipped with personal learning devices and has upgraded its WIFI so that online work is done smoothly. The intensive use of ICT and SMART classroom is only in the year 2021 but the outcome was very rewarding and encouraging. Students with their talents, forward thinking attitude and creativity, work collaboratively to achieve the intended goals of the programme. The school opens its doors to students to continue working on their projects after school on Saturdays and Sundays and during holidays. It is a good move as students from poorer backgrounds are able to come to school to do their work. It builds good relationship and time is well spent.

b. Sustainable Communities

The Board of Governors, the Parents Teachers Association, the school Alumni and parents are the pillars that sustain the goals of the programme 'Collaboration is the key to success'. Students are motivated with strong determination to do their best and wearing the Button Badge sends a message across board that he is capable and confident and can take on any task.

c. Partnerships for the Programme

The English Language Panel works hand in hand with the Malay Language Panel, History Panel, ICT department, school librarians and teachers in charge of the computer lab. The partnerships help the students to acquire a vast knowledge to venture into the international waters. We participated in a bookmark exchange programme, organised by the International Friends of Bookmarks Group with Hungary with the theme 'Folk tales and Legends'. Our book marks with a short summary written on them piqued the interest of Gallery 8. Gallery 8 is an international platform that collects and presents bookmarks from all around the world and with this our wings spread internationally. Our bookmarks were put on their Facebook and library. Our bookmarks greatly encouraged the world to learn more about our rich heritage.

12. Link(s) to the information of school's programme in social media platforms such as facebook, website, youtube

*SMK La Salle Sentul Facebook: <https://www.facebook.com/smklasallesentulofficial/>

*SMK La Salle Portal : <https://lasalleportal.blogspot.com/>

*SMK La Salle Instagram: <https://www.instagram.com/smklasallesentul/>

*SMK La Salle Sentul Google sites : <https://sites.google.com/moe-dl.edu.my/kurikulumls/pengurusan>
[Under the English Panel Google Classroom]

*International Friends of Bookmarks Group Website : <https://www.ifobookmarks.org/>

*Digital Bookmark Exchange Project link : <https://iasl-online.org/digital-bookmark-exchange-2021>

*Digital Story Telling Animated Youtube : <https://youtu.be/zikZAZ1iN7o>

*Road Safety Animation: https://youtu.be/DZFoOd_7Xc

13. (Optional) List of supporting documents such as a copy of the school operational plan or school management plan, action plan, learning/teaching materials, lesson plans, samples of student worksheet, manuals, etc.

If the supporting documents are written in local language, please provide a brief description in English language.

Maximum of two (2) supporting documents can be submitted with this submission form. Each supporting document should be less than or equal to **twenty (20) pages**.

Document 1) (File name) : The Organisation of HIP Programme & HIP Planner

Document 2) (File name) : Sample of Assembly Text, Assembly Speech and A briefing on the bookmark project

14. Photos related to the activity/programme (Maximum of five (5) photos with captions in English)

Photo1



Various activities have been planned to promote the usage of English Language

Photo 2



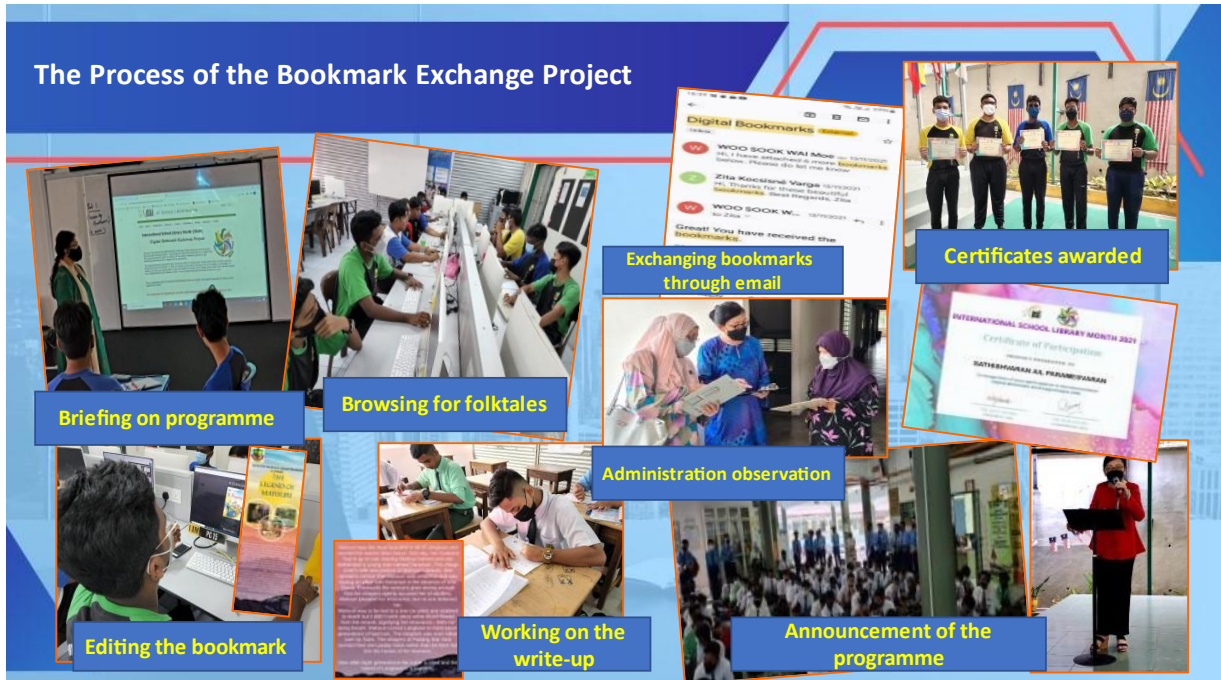
Not just a bookmark exchange but an exchange of culture and thought

Photo 3



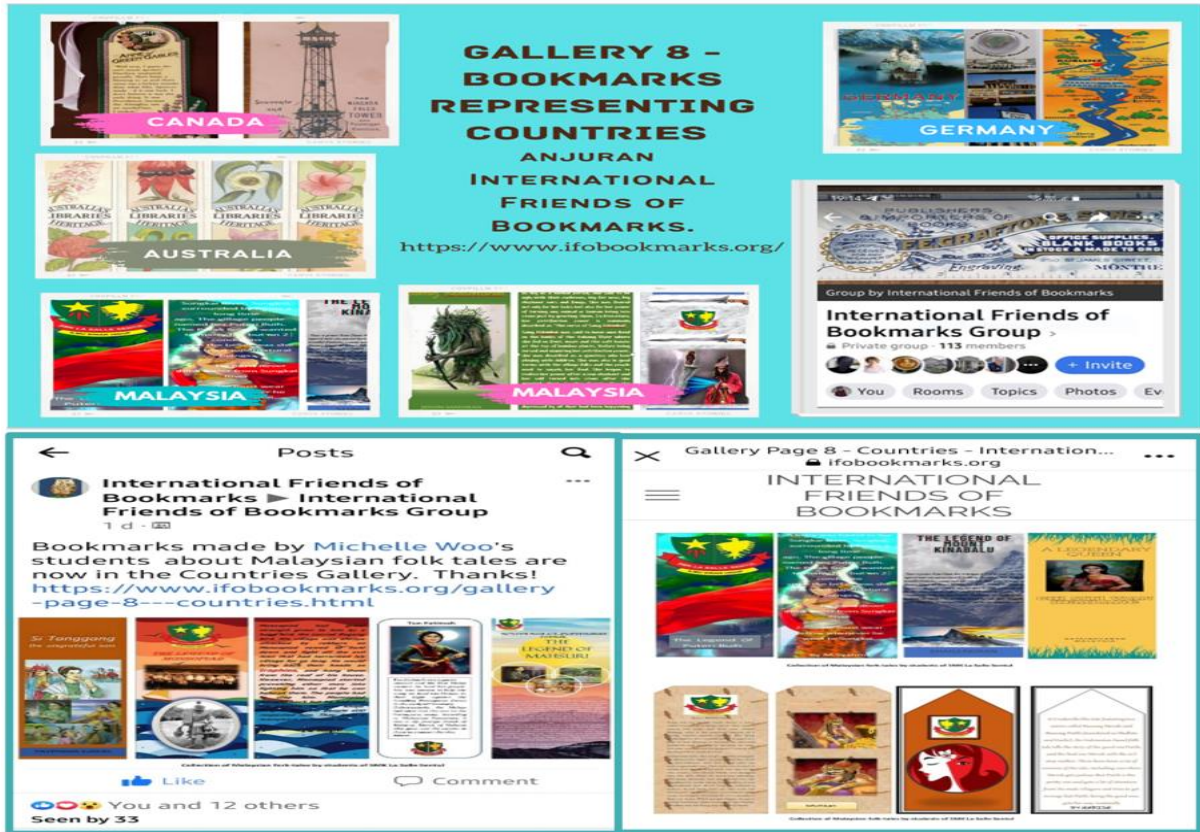
Students Participation and Achievements in Competitions

Photo 4



The Process of the Bookmark Exchange Project

Photo 5



Students' bookmarks were exhibited in the Gallery 8