

2021 SEAMEO-Japan ESD Award

Theme: Securing Educational Opportunities in COVID-19 Crisis

SUBMISSION FORM

PART I: DETAILS OF YOUR SCHOOL

1. Name of your school: **Epeng Elementary School**
2. Full address: **Epeng, Mayoyao, Ifugao**
3. Postcode: **3602**
4. Country: **Philippines**
5. School's telephone number (country code+city code+telephone number): none
6. School's Email Address: **135925@deped.gov.ph**
7. Name of the Head Master/Principal/School Director: **Lasier B. Guinumtad**
8. Name of the Teacher Coordinator: **Aida A. Liyagon**
9. Email address of the Coordinator: **liyagonaida34@gmail.com/aida.liyagon@deped.gov.ph**
10. School website (if available): none
11. Educational level (Such as Kindergarten 1 to Grade/Year 9): **Elementary**
12. Total number of teachers in your school: **3**
13. Approximately number of teachers participated in this programme: **3**
14. Total number of students in your school: **47**
15. Approximate number of students participated in this programme: **47**

PART II: INFORMATION ABOUT THE SCHOOL'S PROGRAMME

The information of part II from no.1 to 13 should be no longer than five (5) pages long of A4 in total. The information should be written in **Times New Roman/Calibri font, font size 11.**

1. Title of the school's initiative

Two-Way Radio, A Silhouette of Tenacity

2. Summary of the initiative (a half page of A4)

In the S.Y 2020-2021, lots of learners have been struggling in their studies on how to cope up with all the modules distributed for them to answer in a weekly basis. Although, in some part of the country, there are those learners who opted to have the online learning only because they have strong internet connections and that they can probably afford it. Unlike here in Epeng Elementary School where signal is poor and most learners have no gadgets to be utilized.

It is a good thing that before the final opening of classes on October 5, 2020, the two-way radios

have been used by most of the stakeholders for communication. Therefore, with the initiative of Mrs. **Aida A. Liyagon**, Teacher II and the Grade V&VI Class Adviser, she was able to seek a request to the Barangay Chairman, Hon. Ricardo Polista to utilize the two-way radio as means of learning delivery to the Grade 5&6 learners of Epeng Elementary School. Fortunately, the request was granted and a memorandum of agreement was signed. Meanwhile, Mrs. Liyagon also sought approval from the immediate supervisor of the school, Mrs. Myrna Tangid for the said activity to take effect on the 12th day of October onwards. The use of two-way radio in delivering education to the learners has been so effective. The teacher had 8:00 AM -10:00 AM schedule for her discussion using the printed Self-Learning Modules which everyone has the copy on hand. This activity is called **DISCUSSION ON AIR**. Learners were given equal opportunities to participate like having time to read a selection or give his/her ideas about a certain topic from the Self Learning Module. The good thing about this activity is that parents are very supportive to their children as they are also monitoring the discussion whether their children are truly participating or not.

Moreover, Mrs. Liyagon had witnessed how learners are also struggling in their oral fluency during oral delivery performances and was worried on the reading skills of her learners. Therefore, she sent another letter of request both to the immediate supervisor and the Chairman of the Barangay Council which was immediately granted. The said learning activity was called **S.M.A.R.T (Stop Moving And Read Together) ON AIR** using the two-way radio. **S.M.A.R.T** is a Reading Program initiated by Mrs. Liyagon to develop oral fluency and reading skills of the Grade 4-6 learners with 11 participants. Every 1:00 pm, the learners will have their reading session using some downloaded and few original literary compositions. In addition to these activities, more programs were also done via two-way radio like SPG advocacies that were really helpful in building a strong relationship between the school and its stakeholders proving that with two-way radio and the guidance of the Lord, learning continues through the tenacity of both the school and its community stakeholders.

3. Objectives/goals of the school's initiative

Distance Learning Delivery is indeed a great challenge to all the learners as well as to the teachers and parents. The S.Y 2020-2021 maybe full of trails and blocks that may hinder the quest of teachers to deliver a quality education to our learners, but the good Lord still has His ways of provision to His soldiers in the field, the teachers, to be more resilient in overcoming such struggles. In Epeng Elementary School, the program **Two-Way Radio, A Silhouette Of Tenacity** was launched with the following objectives:

- assist learners in accomplishing their Self-Learning Modules through Discussion On Air
- answer queries from parents and learners regarding the Self Learning Modules
- provide feedback to parents and learners on their submitted modules and served as a venue of an open line communication for any reminders and announcements from the school
- help learners improve their oral communication skills and reading skills through SMART ON AIR
- establish leadership among SPG Officers as integrated in their **S.P.A.R.K** (Sharing Pupils' Abilities, Resourcefulness and Knowledge and **S.H.A.R.E** (Strengthening Human Attributes, Relationship and Engagement) program.
- Strengthen relationship among teachers, learners, parents and the school community as a whole.

4. Period of the time when the initiative was/has been started

The **Two-Way Radio, A Silhouette of Tenacity** that benefited all the 47 learners was initially implemented since October 12, 2020 and lasted until the end of the S.Y 2020-2021 on the month of July.

5. Activities (strategies/activities of implementation, and brief information of each activity)

The **Two-Way Radio, A Silhouette of Tenacity** was implemented in Epeng Elementary School from the beginning of classes until the end of the School Year with the following strategies of implementation:

Before project implementation (October , 2020)

- Crafted the proposal, secured the school head's approval for implementation and made memorandum of agreement with the Barangay Chairman and the PTA President.
- Sent letters to parents regarding the activity.
- Meeting with the stakeholders and the school head regarding the proper use of the two-way radio as means of instruction delivery.

During Implementation (September 2020)

- Advocated maximum participation in the daily activities especially the Grade 5&6 learners who are having their **Discussion On Air and SMART ON AIR**.
- Contested activities were successfully done like the **Mr. and Ms. Pandemic Reader 2021** as a result of the implementation of the utilization of two-way radio.
 - Some SPG programs/activities were done through the use of two-way radio
 - Stakeholders helped in maintaining order during the Discussion On Air and SMART on Air
 - Parents' and learners' queries were dutifully answered by teachers.
 - Teachers give their feedbacks on the accomplished Self Learning Modules and motivated learners to finish their modules and submit them on time.
 - In partnership with the stakeholders, meetings and other important concerns were made via the two-way radio.
 - The initiative was featured in the Eduk-Aksiyon Balita by the DepEd Central News Media

After implementation (October 2020)

- The accomplishment of the said program was presented to the stakeholders during the SMEA (School Monitoring and Evaluation Assessment)
- Gathered Feedbacks from parents, learners, and teachers for the improvement of the project
- Accomplished reports on the project for submission and record keeping

6. Teaching and learning approaches/strategies that the school has integrated for this school initiative

Epeng Elementary School was very dedicated to its mission to deliver a quality education to learners despite the global crisis the nation is facing. With its eagerness to become a catalyst for change, through the program **Two-Way Radio, A Silhouette of Tenacity**, the school was able to integrate the following Teaching and Learning Approaches:

A. DISCUSSION ON AIR

-The Discussion On Air was scheduled at 8:00-9:00 AM for the Grade 5 Class and 9:00AM-10:00AM for the Grade 5 class from Mondays-Fridays.

"Prayer is great weapon to defeat any opponents seen or unseen." Therefore, discussion On Air always begins with a prayer. Using the Self Learning Module, the teacher will discuss the lesson following what was in the Daily Lesson Plan. Learners were given equal chances as they are being called individually to read or answer depending on the lesson. After the discussions, they were also being guided by the teacher to answer some of the activities in the module. At the end of the session, learners will be given the chance to share their insights regarding the lesson. The teacher can also use some of the time to have performance tasks be delivered by learners those that are possible to do on air like poem delivery, singing a song, reading an essay and the likes.
Indeed, discussion is fun when there is full participation!

B. S.M.A.R.T (Stop Moving and Read Together) ON AIR

- **S.M.A.R.T (Stop Moving and Read Together) ON AIR** was initiated by Mrs. Liyagon to help the learners learn how to develop passion in reading and improve in their oral fluency since they are no longer coming to school and being personally monitored by the teacher. Learners from Grade 4-6 were the participants wherein they will be given printed reading materials for the week to be used during the session. Before the session begins, volunteer learners will share a memory verse and try to explain the verse according to his/her own experiences while the other participants may also share their ideas about it. The teacher will give her wrap up about the verse being shared

after all the learners finished sharing. Learners were given the chance to read a given selection, poem or short story in continuation after the other or if the selection is short, learners will be given time to read individually after modeling by the teacher first. After the session, learners were given a break to listen to any Christian song to be shared by any volunteer of the day as a part of the **S.P.A.R.K (Sharing Pupils' Resourcefulness and Knowledge)** program of the SPG for the Maka-Diyos Core Value. Certificates of active participation were given in a monthly basis. As a result of the reading session, the Reading Coordinator, Mrs. Liyagon encouraged learners to join the Search for **Mr. and Ms. Pandemic Reader 2021** which was done virtually and winners received cash prizes from donations and certificates of Recognitions.

Truly, when there is passion, there is no difficult thing to do!

C. Makatao Core Value

The school used the two-way radio to advocate the **"No to On Air Bullying"** which is one of the advocacies of the stakeholders and the SPG Officers as well. No one is allowed to bully someone on air and every learner should wait until the first speaker is done which was also named as **"Mauna Ka Sunod Ako-Speak First, I'll Talk Later"**. Moreover, the learners were also tasked to do the **"I Respect Challenge"** wherein they are encouraged to always speak in a polite manner using the address like "big sister, big brother, uncle or aunt"

It was really amazing to see the transformation of our dear learners through these activities!

7. Participation of community and parents in the school initiative

Maximum support from the stakeholders and parents in the activities during the **Two-Way Radio, A Silhouette of Tenacity Program** was indeed worth of praises and recognitions. Parents' support is commendable as they really sat down with their children and assist them during the **Discussion On Air and SMART ON AIR**. It is evident because of the positive feedbacks heard coming from parents after each session. Stakeholders also support the program through their words of encouragement and by constantly reminding the public not to disturb during discussions or reading sessions. Community stakeholders give high respect to the program as they never attempt to produce disturbing sounds like chain sawing or playing loud music while discussion is going on.

On the other hand, the administration of our District is really supportive as well by giving motivations to continue with the said innovative teaching strategy.

8. Monitoring and evaluation mechanisms

As teachers used two-way radio to monitor their learners, its implementation is also being monitored by the stakeholders once in a while. Presentation of activities during the implementation was being held during SMEA Meetings ensuring the authenticity of each activity implemented. The teacher always gives feedback to the school head regarding the impact of each activity done through the **Two-Way Radio, A Silhouette of Tenacity Program**. Evaluation of the impact of the program was also carried out as a basis for improvement for the next school year.

9. Effectiveness of the school initiative to learners, teachers, families, and community

The school highly believed that **Two-Way Radio, A Silhouette of Tenacity** has indeed marked its great impact to the learners, teachers, families and communities in many ways.

A. Learners

Through **Discussion On Air**, learners are no longer hard up in self-learning especially if their parents are also underprivileged to attain higher level of education. The teacher was able to helped the learners in the accomplishments of their modules and can gauge their level of understanding of the lesson and with that, she was able to make some learning activities suited on their level of proficiency.

The **S.M.A.R.T ON AIR** and its integrated programs like the **S.H.A.R.E (Strengthening Human Attributes, Relationship and Engagement)** and the **S.P.A.R.K (Sharing Pupils' Resourcefulness and Knowledge)** really made a great change in the way the learners and participants see the importance of education and begun loving the essence of reading in their lives. The most important aspect that was developed and the school was so proud of it is their moral and

spiritual aspect. It is through the two-way radio that the learners were able to feel great as they were being heard and respected.

B. Teachers

Through the program Two-Way Radio, A Silhouette of Tenacity, teachers were being helped in assessing the level of learning of the learners. The reliability of the performances was recorded and the validity of the result of the submitted modules has been increased. Teachers need for home coaching has been reduced due to the fact that they can already provide feedback and coaching via the two-way radio without spending huge amount of money.

C. Families

Each family was no longer burdened in answering the modules since these were already discussed during the Discussion On Air. Parents have more time to just sit back and relax while telling stories with their children after a long day of working in the field or any kind of way of living they got. It is a feeling of certainty that their loving children are learning despite pandemic. While it is low cost unlike the other modalities of learning wherein they need to spend a lot of money for load.

D. Community

People in the community made their positive feedback about how they are being blessed while listening to the sessions knowing that their cousins, nephews and nieces can already read and speak far better before the program started. They were also challenged to support the school's initiative through their moral and spiritual support.

10. Plan for future

The school with its stakeholders made an agreement to continue the quest for a better quality of Distance Learning Delivery for the next School Year through its sustained implementation. There are more programs to be integrated coming from the Supreme Pupil Government and other activities to be initiated by the school. It has been proven that **Two-Way Radio** is indeed a Silhouette of tenacity of the learners, teachers and the school community as a whole. Every single day, people in the community hold this small gadget where they could see hope and hear beautiful words of wisdom from people who are serving the Lord and spreading His word through daily On Air Devotion. Truly, with proper guidance and strict implementation, the two-way radio will serve as a shadow our persistency to level up in times of Covid and elevate our beliefs that despite the many barriers, education must not stop.

11. Interrelationship of the school's programme with other Sustainable Development Goals (SDGs) (Please refer to page 2 in the Information Note or <https://sustainabledevelopment.un.org/sdgs>)

A. Quality Education

The **Two-Way Radio, A Silhouette of Tenacity Program** is aligned with the goal of Basic Education Curriculum to provide a Quality Education to the learners. With all the different programs mentioned above, its main reason of implementation is to provide the Epeng ES learners a better quality of education this Pandemic Time. Using two-way radio as means of learning delivery is an alternative solution to poor internet access. It was a mobilized resource that implement innovative and context-appropriate programs to provide education in the remote area of Epeng ES.

B. Gender Equality

The **Two-Way Radio, A Silhouette of Tenacity Program** does not choose its participants. Young ladies and gentlemen were all given equal opportunities to be heard especially in Bible Verse Sharing. It is both for the boys and girls to participate and shine through their own consistency and perseverance. The search for Mr. And Ms. Pandemic Reader in S.M.A.R.T did not only search for a Miss but for both genders. The SPG president is also a female but no one ridiculed her because she is a female instead, her school mates respect her because she deserves to be respected. Both females and males are resilient and no one has the right to judge them according to their genders.

C. Good Health and Well Being

The program is a child friendly gadget since it does not require viewing time that may cause radiation to endanger the health of our learners. The gadget can be put a little farther from the child yet the child can still hear the teacher explaining. The programs incorporated in the **SMART ON AIR** and **DISCUSSION ON AIR** character building that will help the learners develop their wholesome well-being

so that as they grow up, they will become assets of this nation wherever they maybe.

D. Reduced Inequality

Utilizing the two way radio reduced inequality of the poor and of those who have the access and privilege. Whatever status, each learner can afford to have the gadget because of its low price and does not require load to access communication. Unlike smart phones, two-way radio can be utilized by all kinds of learners with different life status. Therefore, equal chances and opportunities to be nurtured and developed are given to all learners who are just willing to learn no matter how poor or rich they are.

12. Link(s) to the information of school’s initiative in social medias such as facebook, website, youtube

Deped Tayo Epeng ES	Facebook account (Aida Ayudoc-liyagon)
Deped Philippines	Deped Tayo Cordillera
Deped Tayo Ifugao	

13. (Optional) List of supporting documents such as a copy of the school operational plan or school management plan, action plan, learning/teaching materials, lesson plans, samples of student worksheet, manuals, etc.

If the supporting documents are in the local language, please provide a brief description in English language.

Maximum of three (3) supporting documents can be submitted with this submission form.

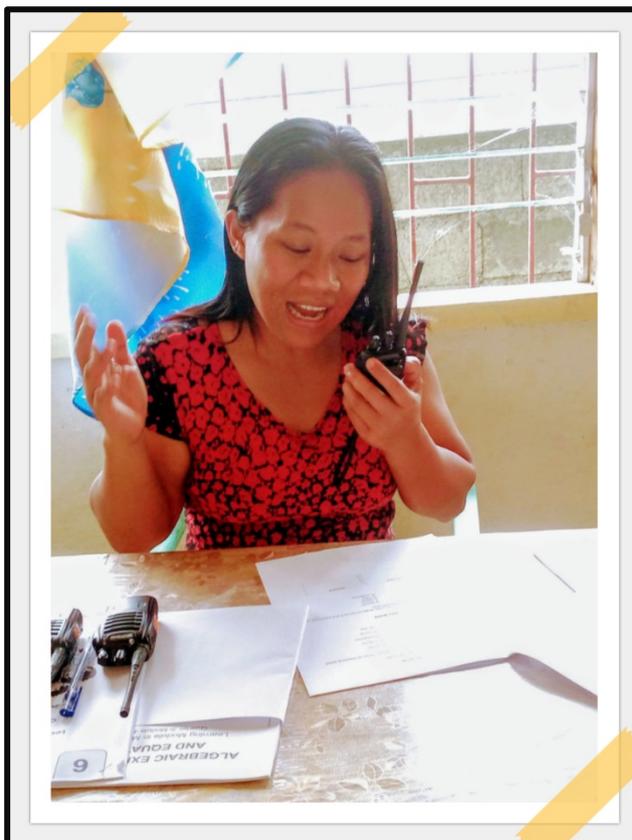
Document 1) (Discussion On Accomplishment Report)

Document 2) (SMART ON AIR ACCOMPLISHMENT REPORT)

Document 3) (Memorandum of Agreement with the stakeholders)

14. Photos related to the activity/programme (Maximum of five (5) photos with captions in English)

Photo 1



Go for Quality education! The teacher is having her Discussion On Air while The learners are listening and accomplishing their Self-Learning Modules.

Photo 2



Reading Bible is virtue. Ms. Sheba Kate P. Hen-od, the SPG President Shares Bible Verse during the **SMART ON AIR** as a part of their **S.P.A.R.K** program

Photo 3



Reading maketh a wise man. Ms. Hazel P. Lingwayon, a Grade 4 learner Reads with a smile during the individual reading of the selection "Rushing to School"

Photo 4



I support you ,my child! Ms. Belen P. Hen-od is assisting Her child, Sheba Kate Hen-od, Grade VI learner during their Discussion On Air.

Photo 5



It's feedback time!Mr. Tony N. Domondon, PTA President gave his feedback On the Two-Way Radio, A Silhouette of Tenacity during the SMEA meeting held on March 17, 2021 at Epeng ES.

Republic of the Philippines
Cordillera Administrative Region
Department of Education
Schools Division Office- Ifugao
MAYOYAO DISTRICT
EPENG ELEMENTARY SCHOOL
Mayoyao, Ifugao

ACCOMPLISHMENT REPORT

DISCUSSION ON AIR

Via Two-Way Radio

S.Y 2020-2021

It was on November 2020 when the Discussion On Air was launched via the two-way radio catering to the Grade 5&6 learners of Epeng ES.

It is very helpful to the learners and parents at the same time since during the Discussion On Air, the teacher-adviser was able to discuss the modules schedule for that day. The learners will be interacting by participating during the discussion like reading some word, sentences, or even paragraph asked by the teacher. They are also free to ask questions whenever they didn't understand the lesson very much.

In fact, learners are motivated to learn since they can listen to their classmates understanding in a given topic. They are also given time to give their insight after every discussion so that making sure that they have learned something for that session.

AIDA A. LIYAGON
Grade 5&6 Adviser

LASIER B. GUINUMTAD
School Head

GERALDINE B. GAWI, Ed.D
PSDS

Republic of the Philippines
Cordillera Administrative Region
Department of Education
Schools Division Office- Ifugao
MAYOYAO DISTRICT
EPENG ELEMENTARY SCHOOL
Mayoyao, Ifugao

ACCOMPLISHMENT REPORT

SMART ON AIR

Via Two-Way Radio

S.Y 2020-2021

It was on October 2020 when the **SMART** (Stop Moving and Read Together) On Air was launched via the two-way radio catering to the Grade 4, 5&6 learners of Epeng ES.

It is very helpful to the learners and parents at the same time since during the SMART ON AIR, learners were taught on how to read words with oral fluency. Most of the participants are very grateful since they can already easily decode words which is so essential in accomplishing their modules.

On the other hand, during the reading session, there are also good values integrated like the Bible Verse Sharing. The one who is scheduled to do the sharing will share at least one Bible Verse and give his/her explanation about the verse. At the end of the session, there is also a giving of insights wherein everyone is given the chance to give his/her insight about all the short stories being read. They also learned how to wait for their turn before speaking.

In fact, learners are motivated to learn since they can listen to their classmates understanding in a given selection. The participants are very active in participating whenever they are called to read. It caters to everyone who is interested to learn. In fact, one of the highlights of the said activity is the Search for Mr. and Ms. Pandemic Reader which was recently concluded wherein the SPG President, Ms. Hen-od and the Reading Club President, Aizer John Liyagon were hailed as the First Mr. and Ms. Pandemic Reader 2021. As their advocacy, they are willing to help their friends, younger siblings at home to learn how to read, so that No Epeng ES learners will be left behind.

Prepared by:

AIDA A. LIYAGON
Grade V&VI Adviser

Noted:

LASIER B. GUINUMTAD
School Head



Republic of the Philippines
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MEMORANDUM OF AGREEMENT

TO WHOM IT MAY COCERN:

This Memorandum of Agreement is made between:

The **Barangay Council of Epeng** represented by Hon. **Hon Ricardo U. Polista**, the Barangay Chairman and **Epeng Elementary School** represented by **AIDA A. LIYAGON**, T-II and the assigned Reading Coordinator for the S.Y 2020-2021, recognize the importance of establishing linkage to the barangay officials that fosters common interest, understanding, shared responsibilities, dedication and commitment in working together to promote pupils study habit, discipline and have a continuous learning improvement in times of pandemic.

This agreement recognizes the necessity of upgrading the pupil performance thru constant assistance during the ON Air Discussion and SMART ON AIR via the two way portable radio.

It requires the Deped Employees and stakeholders to work hand in hand for the improvement of pupil's performance in using the modular learning delivery.

It further recognizes that there is a need to motivate learners to continue learning how to read.

I. INTENT.

This agreement is hereby made and entered into by the assigned Reading Coordinator, **AIDA A. LIYAGON** and **HON. RICARDO U. POLISTA**, Brgy. Chairman their desires to provide assistance in promoting desire to learn using the portable two-way radio.

II. SCOPE OF AGREEMENT:

This agreement intended to establish a stable linkage between the Barangay Council and Epeng Elementary School to support the Distance Learning Delivery via two-way radio.

III. TERM

This agreement will become effective upon signing of both the parties and it will continually be observed year-round. This agreement is subject for modification.


AIDA A. LIYAGON
T-II/Reading Coordinator


HON. RICARDO U. POLISTA
Barangay Chairman