



2021 SEAMEO-Japan ESD Award

Theme: Securing Educational Opportunities in COVID-19 Crisis

SUBMISSION FORM

PART I: DETAILS OF YOUR SCHOOL

- Name of your school: Camamasi Elementary School
- Full address: Purok 2, Sitio Banaue, Camamasi, Kasibu, Nueva Vizcaya
- Postcode: 3703
- Country: Philippines
- School's telephone number (country code+city code+telephone number): N/A
- School's Email Address: 104080@deped.gov.ph
- Name of the Head Master/Cluster Principal/School Director: Adeline B. Lunag
- Name of the Teacher Coordinator: KAREN B. HUMIWAT
- Email address of the Coordinator: karen.humiwat@deped.gov.ph
- School website (if available): Camamasi ES
- Educational level (Such as Kindergarten 1 to Grade/Year 9):

Teachers	Teachers Educational Attainment	Teachers Status
Joy A. Guinyang	With 18 ECE Units	Permanent
Marcela C. Limlim	BEED	Permanent
Weenie Joy A. Baguiwa	BEED	Volunteer
Sheryl L. Apangkay	With MAED Units	Permanent
Felicima E. Albano	BEED	Volunteer
Karen B. Humiwat	MAED Graduate	Permanent
Annette Triyelle G. Kimayong	With MAED Units	Permanent

- Total number of teachers in your school: 7
- Approximately number of teachers participated in this programme: 7
- Total number of students in your school: 81
- Approximate number of students participated in this programme: 81

PART II: INFORMATION ABOUT THE SCHOOL'S PROGRAMME

- Title of the school's initiative

Project SIGLAT (School Interventions in Guiding Learners and Assisting them Totally):

- Summary of the initiative (a half page of A4)

June 1, 2021 we had our School Planning and Review on the Annual Improvement Plan (AIP) for the

2nd Semester from July to December 2021 and made an alignment of the Work and Financial Plan (WFP) for July to December 2020 in order that what is needed during the pandemic was in the AIP and WFP. July 26, 2020 General PTA Meeting was held in the school ground for the Brigada Eskwela (BE) to prepare the School for the opening of classes and collection of distributed Learners Enrollment School Forms (LESF), analyzed and made some changes in our School Basic Education Learning Continuity Plan (BE-LCP). All the projects implemented under BE benefited the learners, teachers, parents and the community as well. We garnered champion in the district and participated in the Division Level. For the preparation and readiness of the teachers several staff meetings and LAC sessions were conducted. September 21, 2020 was the first orientation of the parents and other stakeholders wherein issues and concerns were tackled and were able to provide possible solutions that is the Project **SIGLAT (School Interventions in Guiding Learners and Assisting them Totally)** wherein we tap 2 volunteers parents per purok as our para teachers and we included in our class program 1 day within the week as the schedule of teachers to conduct home visit to the purok where they were assigned but in times of failure to conduct home visitation due to hectic schedules, teachers monitors the learners through monitoring the para teachers. October 1, 2020 was the second orientation before the learners' materials and self-learning modules were distributed to the parents. On October 5, 2020 all the teachers went around to the sitio were they assigned and conducted monitoring to learners and parents. Under this Project SIGLAT are the other support school programs/projects like Project REaDal (**Reading Enhancement and Development Among Learners**), Project ELSE (**Enhance Learners Skills in English**), Project NIMFA (**Nurturing learners with Integrated Math Festivities and Activities**) or Project KUMUSTAHAN, Project AID (**Addressing Individual Differences**), Project ERAP (**Eradicate Repetition Among Pupils**), Project HELE (**Happy Environment for Learners and Educators**), Project IDETS (**Integration of Drug Education in Teaching some Subject Area**), Project SHARE (**Sharing Blessings to Learners and Hand-in-Hand in Giving Assistance Materially to Realize Education Goals Amidst Pandemic**), Project AGINS (**Achieving Goals in Improving Nutritional Status**), Project PANDeMIC (**Promote Attainable Nutrition, Dental and Medical Issues Consciousness**), Project GREEN (**Green Resources in Environment that Enhance Nutrition**) Project TRAIN (**Train the teachers to Regain and Acquire Information's Needed in Teaching**), Project IMPART (**Improved Mass Participation and Active Response of Teachers in provision of contextualized materials using ICT**), Project MAPP (**Mass Active Participation in all Programs /Projects of the School**) and Project ISUS PAD (**Initiate Stakeholders to Uphold School Projects and Activities for Continuous Development**).

3. Objectives/goals of the school's initiative

- Give assistance to learners especially learners without knowledgeable elders to assist them;
- Improve learning achievement of learners in this modular mode of learning.
- Eradicate repetition among pupils

4. Period of the time when the initiative was/has been started

All the Project/Programs were implemented last June 2020 to July 2021

5. Activities (strategies/activities of implementation, and brief information of each activity)

- 1) Project SIGLAT –to give school interventions in guiding learners and assisting them totally we tapped volunteers as para teachers especially the parents to include to teach their relatives or neighborhood without assistors at least 2 hours daily not exceeding from 5 number of learners. Gathering 5 learners in a long table, para teachers were oriented to let the learners always observe health protocols. Also teachers visited the learners weekly or twice a month during rainy days especially the time that the community is a free from COVID Cases since April 2020 until April 2021.
- 2) Project REaDal – in reading enhancement and development among learners, the teachers conducted home visitation, they let the learners read to identify their reading level and gave interventions to learners who were under frustration level especially based from the English and Filipino PHIL-IRI Report.
- 3) Project ELSE-To Enhance Learners Skills in English teachers brought with them reading materials and let the learners read and borrow the instructional materials.
- 4) Project KUMUSTAHAN and Project NIMFA - in Nurturing learners with Integrated Math Festivities and Activities, teachers visited the learners and gave interventions especially those who are non-numerates and gave some instructional materials for the learners to use

- 5) Project AID – In Addressing Individual Differences, teachers considered the ability of every child. Those who cannot answer all the activities in the modules, answer sheet were provided wherein 2 activities were given for each objective in the Most Essential Learning Competencies. Even teachers in having differences from each other, trainings and workshops were proposed and conducted to address the Individual Developmental Needs that was submitted based in their IPCRF.
- 6) Project IDETS- Integration of Drug Education in Teaching some Subject Area was included in the Learning Activity Sheet (LAS) that were given to the learners through their parents. Even during PTA Meetings and orientation of the Barangay health workers, mid-wife and Nurses Drug Education were included in the agenda.
- 7) Project AGINS-in Achieving Goals in Improving Nutritional Status especially kindergarten and wasted learners, names were submitted to Division Office and were allotted fund for the School Feeding Program which was implemented by the school.
- 8) Project PANDeMIC- in Promoting Attainable Nutrition, Dental and Medical Issues Consciousness, we tapped our health workers in the barangay including the Municipal nurses. They were able to come and educate our parents.
- 9) Project SHARE –in Sharing Blessings to Learners and Hand-in-Hand in Giving Assistance Materially to Realize Education Goals Amidst Pandemic to the learners we solicited donor who donated school supplies, slippers and clothing to learners and umbrella to parents

6. Teaching and learning approaches/strategies that the school has integrated for this school initiative

1. Project IMPART- Improved **M**ass **P**articipation and **A**ctive **R**esponse of Teachers in provision of contextualized materials using ICT, we proposed a School Learning Action Cell and Implemented it.
2. Project SIGLAT –to give school interventions in guiding learners and assisting them totally, we tapped volunteers as para teachers especially the parents. Teachers visited the learners weekly or twice a month during rainy days especially the time that the community is a free from COVID Cases since April 2020 until April 2021.
3. Project REaDal – in reading enhancement and development among learners, the teachers conducted home visitation, let the learners read to identify their reading level and gave interventions especially to learners who were under frustration level based from the English and Filipino PHIL-IRI Report.
4. Project ELSE-To Enhance Learners Skills in English teachers brought with them reading materials and let the learners read and borrow the instructional materials.
5. Project KUMUSTAHAN and Project NIMFA - in Nurturing learners with Integrated Math Festivities and Activities, teachers visited the learners and gave interventions especially those who are non-numerates and gave some instructional materials for the learners to use
6. Project AID – In Addressing Individual Differences, teachers considered the ability of every child. Those who cannot answer all the activities in the modules, answer sheet were provided wherein 2 activities were given for each objective in the Most Essential Learning Competencies.
7. Project IDETS- Integration of Drug Education in Teaching some Subject Area was included in the Learning Activity Sheet (LAS) that were given to the learners through their parents.
8. Project MADE-Making Appropriate IMs Durable and Effective through the acquired laminator for laminating Instructional materials of teachers for durability
9. Acquired of 7 printers for printing modules of learners

7. Participation of community and parents in the school initiative

1. Project SIGLAT –to give school interventions in guiding learners and assisting them totally we tapped volunteers as para teachers especially the parents to include to teach their relatives or neighborhood without assistors at least 2 hours daily not exceeding from 5 number of learners.
2. Project REaDal and ELSE– in reading enhancement and development among learners, parents help their child to continue read the instructional materials given by the teachers
3. Project KUMUSTAHAN and Project NIMFA - in nurturing learners with Integrated Math Festivities and Activities, parents let their child/ren use the instructional materials given by the teachers.
4. Project IDETS- Integration of Drug Education in Teaching some Subject Area even during PTA Meetings and orientations we tapped Barangay health workers, mid-wife and Nurses as speakers.
5. Project AGINS-in Achieving Goals in Improving Nutritional Status especially kindergarten and wasted learners, parents are responsible in giving the foods taken in school and monitor that their child/ren

will eat/drink

6. Project PANDeMIC- in Promoting Attainable Nutrition, Dental and Medical Issues Consciousness, we tapped our health workers in the barangay including the Municipal nurses to educate our parents in order that the parents can educate also our learners..
7. Project MAPP- in having Mass Active Participation of parents in all Programs /Projects of the School during the time of implementation of Physical Development Projects we were able to inform them ahead of time and post notices to places where it can be seen by everyone and we also inform through our Group Chat.
8. Project ISUS PAD-to Initiate Stakeholders to Uphold School Projects and Activities for Continuous Development-all projects/programs were discussed with the SGC and PTA and agreed on how and when to implement.
9. Project HELE-having Happy Environment for Learners and Educators we tapped our stakeholders to beautify our school. For the Learners to have happy environment we address bullying by promoting anti-bullying
10. Project HUGAS -Healthiness is Useful in Governing all Activities in School through the construction of washing trough and portable washing area per classroom
11. Developing Proper Health Sanitation through Improvement of Comfort Rooms w/ Lavatories
12. Digging and Concreting of Drainage Canal to avoid flooding and muddy corridors and classroom doors to prevent accident due to slippery during rainy days
13. Project ISLA-Improvement of School Landscape Areas
14. Project GREEN – in having Green Resources in Environment that Enhance Nutrition through Gulayan sa bakuran and planted flowers to beautify the school
15. Installation of water system especially to all classroom to have water
16. Repair and maintenance of furniture's and fixtures for the display of learners materials and filing necessary data in magazine boxes
17. Project LABOR -Lack of Amount for Basic Operation of Resources we were able to source out money through resolutions and donations of stakeholders. Parents render free labor especially during Brigada Eskwela

8. Monitoring and evaluation mechanisms

During home visitation we the teachers monitored the implementation of our projects and let the parents filled-out feedback forms in order for us to see suggestions for improvements but for the projects implemented in school still M&E forms were given and filled out by the participants.

9. Effectiveness of the school initiative to learners, teachers, families, and community

- No drop out among our learners.
- Learners who did not submit their modules on time were able to submit.
- No failing grade of learners.
- With 100% promotion rate.
- Physical improvement of the school

10. Plan for future

Projects and Projects that are effective based from the monitoring and evaluation feedback will be carried for the next school year.

11. Interrelationship of the school's programme with other Sustainable Development Goals (SDGs) (Please refer to page 2 in the Information Note or <https://sustainabledevelopment.un.org/sdgs>)

1. No Poverty – Project SHARE and Project GREEN in School and at Home
2. Zero Hunger – Project AGINS-Achieving Goals in Improving Nutritional Status and Project GREEN-Green Resources in Environment Enhance Nutrition
3. Good Health and Well-Being – Project PANDeMIC, Project AGINS, Project GREEN, Project HUGAS and Developing Proper Health Sanitation through Improvement of Comfort Rooms w/ Lavatories
4. Quality Education – Project SIGLAT, Project REaDAL/ELSE, Project NIMFA/KUMUSTAHAN, Project IDETS, Project MADE, Project IMPART
5. Gender Equality - Project HELE-Happy Environment for Learners and Educators, Project AID-

Addressing Individual Differences

6. Clean Water and Sanitation – Installation of Water system, Project HUGAS
7. Affordable and Clean Energy – Project GREEN and Project A Million Flowers that Bloom in the School
8. Decent Work and Economic Growth - Project GREEN
9. Industry, Innovation and Infrastructure – Project HELE 1., Project MAPP, Project ISUS PAD, Project LABOR, Project ISLA, Digging and Concreting of Drainage Canal, Installation of water system, Project HUGAS, Project MADE
10. Reduce Inequalities - Project AID- Addressing Individual Differences
11. Sustainable Cities and Communities - Project HELE 1., Project MAPP, Project ISUS PAD, Project LABOR, Project ISLA, Digging and Concreting of Drainage Canal, Installation of water system, Project HUGAS
12. Responsible Consumption and Production - Project GREEN and Project MADE
13. Climate Action – Project Green and Project A Million Flowers that Bloom in the School
14. Life Below Water – Contextualized lesson plans on not to use chemical and battery electric current in fishing
15. Life on Land - Contextualized lesson plans in taking care of animals on Land
16. Peace, Justice and Strong Institutions – Project ISUS PAD, Project MAPP and Project HELE
17. Partnership for Goals – Project LABOR

12. Link(s) to the information of school’s initiative in social medias such as facebook, website, youtube

Most of the projects were uploaded in the school FB page but timeliness in uploading was not observed due to absence of strong internet connection within the community but projects/activities were labeled. Some were share through messenger.

13. (Optional) List of supporting documents such as a copy of the **school operational plan** or school management plan, action plan, **learning/teaching materials, lesson plans**, samples of student worksheet, manuals, etc.

If the supporting documents are in the local language, please provide a brief description in English language.

Maximum of three (3) supporting documents can be submitted with this submission form.

- Document 1) School Operational Plan SY 2020-2021
- Document 2) (File name) Mathematics 5, Q4, W1
- Document 3) (File name) Detailed Lesson Plan in Mathematics 5, Q4, W1

14. Photos related to the activity/programme (Maximum of five (5) photos with captions in English)

Photo1

Documentation During the Conduct of Project SIGLAT

First Quarter S.Y. 2020-2021

My home visit at Purok 1



Grade 1 teacher visit Purok 2



Grade 6 Teacher visit Purok 4



Grade 6 Teacher Monitored the para teachers at Purok 3



Grade 2 Teacher Conduct home visit Barangay Lower Alimit



Monitoring of the para-teachers to say KUMUSTA or how far is the accomplishments of the children and help teach the learners without assistors



(Caption in English)

Photo 3

Documentation during the Project REaDaL/ELSE

The teachers conducted home visitation and brought with them reading materials to teach the learners how to read and encouraged the parents to continue assist their children in order to improve their reading.



(Caption in English)

Photo 4

Documentation during the Implementation of the Project AGINS

Teacher weighed the wasted learners and kindergarten



(Caption in English)

Kinder Teacher gave the Nutri-buns to the parents and weighted learners



Feeding Coor gave the Milk feeding to parents



The teacher conduct home visitation and brought the feeding item to the house of the ...

Photo 5

Documentation during the Conduct of Project MAPP (Mass Active Participation of Parents in all School Project and Programs) to talk on how stakeholders will act to the projects

School Orientation headed by the District-In-Charge



Staff Planning/Meeting



Orientation of Parents and Project Planning and how to implement the projects



Re-Orientation of Parents before the distribution of Learning Materials and Modules

October 1, 2020

(Caption in English)