2021 SEAMEO-Japan ESD Award
Theme: Securing Educational Opportunities in COVID-19 Crisis

SUBMISSION FORM

1. Name of your school: SMK DATUK PETER MOJUNTIN

2. Full address: P.O BOX 839, 89507, PENAMPANG, SABAH

3. Postcode: 89507   4.   Country: MALAYSIA

5. School's telephone number (country code+city code+telephone number): +60+088-711942

6. School's Email Address: xea4127@moe.edu.my

7. Name of the Head Master/Principal/School Director: HAJI M. RAHIM BIN HAJI MD LAIR

8. Name of the Teacher Coordinator: LING FONG

9. Email address of the Coordinator: lingfong80@yahoo.com

10. School website (if available): -

11. Educational level (Such as Kindergarten 1 to Grade/Year 9): Secondary School for Students with Hearing Impaired

12. Total number of teachers in your school: 14 teachers and 6 helpers

13. Approximately number of teachers participated in this programme: 1 teacher with 2 teacher's helper

14. Total number of students in your school: 45 students

15. Approximate number of students participated in this programme: 45 students

PART II: INFORMATION ABOUT THE SCHOOL'S PROGRAMME

The information of part II from no.1 to 13 should be no longer than five (5) pages long of A4 in total. The information should be written in **Times New Roman/Calibri font, font size 11**.

1. Title of the school's initiative

Self-Satisfaction Based Learning (SBL)

2. Summary of the initiative (a half page of A4)

Learning is not just focused on the syllabus or only takes place in an Area known as a "classroom". Learning is a process of exploring, studying or enjoying knowledge in our daily lives. During the pandemic covid 19 period, schools were closed and student teachers conducted online learning and

teaching. Many say it is less successful in delivering full instruction to students and students also face problems in terms of infrastructure constraints such as technological tools.

Actually, this is the time for us as Educators to change and be open -minded, positive, creative and innovative. The current situation has opened up more opportunities for us to look at our potential and dig out talents and hone the abilities of students and teachers. The learning and teaching carried out does not only look at the achievement of marks alone but more on the formation of one's identity.

In the initiative taken, we are able to educate students to use easily accessible materials and existing technology but are able to produce works that provide special inspiration. Students no longer rely solely on the teacher's feed but are able and brave to voice their ideas and opinions and are able to find solutions without help. It is said that where a person succeeds is not looking at how sophisticated the information technology is used but is how he turns on the existing technology.

As an educator, we need to give more space and trust to students, sometimes we need to humble ourselves and learn from them. Don't constantly set a person's grade of success but evaluate in terms of the effort they put in. We need to be open -minded by not only providing teaching based on the syllabus but expanding knowledge by relating teaching to the lives of students.

A human being needs certainty to enable him not to give up and continue to have self -confidence to compete in order to achieve maximum self -satisfaction. Whatever the success, what touches the heart of the winner is not the prizes and prestige earned but is his satisfaction in completing his task and indeed he knows he deserves it.

This approach has also opened up opportunities for special students (deaf and dumb) to continue to progress by participating in any competition that can help them to progress and acquire new knowledge. Online learning is no longer a barrier to them but is seen as an opportunity to them.

3. Objectives/goals of the school's initiative

1. Increase student competitiveness and student self -confidence
2. Educate students to use time with worthwhile activities
3. Unearthing the talents and creativity of students
4. Help students to achieve self -satisfaction in life especially pandemic time.
5. Cultivate value thinking and act positively always.
6. Left no one behind, and give trust to them.
7. Prioritize participation over achievement.

4. Period of the time when the initiative was/has been started

2020 until now

5. Activities (strategies/activities of implementation, and brief information of each activity)

Online Contest Entries
teachers encourage student participation in competitions organized online. Teachers act to provide information, explain through recordings and receive ideas from students. Teachers are more like stations for students to obtain information. Give the student freedom to act and the teacher will provide education or opinions for improvement.

Online joint workshops/ activities
Students are given workshops during school holidays or weekends to fill their free time. The knowledge or skills imparted are not in the form of a syllabus and are more of a fun joint activity and allow students to explore. It can also strengthen the relationship between families who participate in activities.

Student presentation

Reduce learning activities that only require students to answer questions on sheets or in writing only. Relate learning to the passage of time where it gives students the opportunity to present themselves such as a presentation through a tik tok recording or more in the form of a product/work.

Student -centered learning
Time for the teacher to exchange identity as a student. Assign assignments to students to carry out the teaching, the teacher assists in making conclusions on the teaching and provides certainty on the ability of students.

Give students opportunities to show talent. Avoid learning systems that simply copy notes or answer Exercises. Assessment can be conducted by asking students to practice or apply what they have mastered. Do not limit their Limits to show talent or ideas. Give them full support and trust.
Nowadays, mobile phones are a necessity in life no matter what level you are at. Students will feel bored with facts or theories, but not at learning certain apps or software. Encourage students to use the app in their mobile phones for assessment. For example the use of apps in the production of animation.

6. Teaching and learning approaches/strategies that the school has integrated for this school initiative

In contrast to the teaching techniques used by regular teachers where they can run google meet/zoom during the learning process where there is still two -way communication and teachers can still convey information orally.
For the deaf, communication only occurs through sight. Teachers need to produce teaching presentation materials in various forms such as power point, animation or even video recordings. Each lesson needs to be planned and organized so that students can get information clearly and accurately.
Teaching is no longer just chalk and talk, teachers need to be sensitive to the use of various technological media to brighten up the learning atmosphere and attract interest. The situation is different when we teach in school, we will always ask students to concentrate and be silent. But home learning, we often wait in front of the screen and expect students to answer or give a response. Various reasons can be given if they are not interested in following online teaching such as the problem of running out of data, or the problem of unstable internet access and so on.
So, we are like an entertainer to the students. My teaching doesn't just rely on face -to -face online, but will be enriched with video footage where I act or react as a character and present the teaching in the form of a story. The student here is an audience who will watch and respond openly.

I'm like a director, determining the title of the story, the storyline, the characters and the venue. Learning that requires mere visual appreciation has pushed me to face the camera, I have to record myself using hand gestures while teaching or making descriptions, and at the same time I have to control the background scenes used. Each recording scene needs to be updated with lighting, speed, effects and volume before being shown.
Compared to professional producers, my allocation is low and the only equipment I need to use is a tripod, tv screen, laptop, or whiteboard.

- Editor / episode

Internet access is not a problem for developed and rapidly developing countries. But for countries that are still in development, many rural areas are still having trouble getting internet access. In this covid pendamic, the economy is also affected where many lose their source of income or employment, so it is a burden on every family to bear the cost of internet, what more for those who have many dependents who are still in school and need large expenditure for internet data supply.
Problems are also encountered when students fail to assemble at the same time set for face -to -face learning online. With this, teaching is not necessarily completed within a set period of time. Divide the recording into several episodes, send each episode via whatsapp. Short recordings do not require much data for loading and are easier for students to download and open. Students can open which episode they want/need to watch and at any time.

PenTeach
the main problem of students to follow the learning is the difficulty and constraint in accessing the internet. many parents who lose their source of income or financial problems cannot afford to provide

gadgets for their children. with this, the teacher provides "*Penteach*" which is all the video recordings of the teacher's teaching are loaded into a pendrive and posted to students for them to watch by installing on tv or they can install on parents' mobile phones for viewing and learning. *Penteach* is also uploaded the work or work of friends as their reference to complete assignments.

7. Participation of community and parents in the school initiative

Community involvement (individuals/NGOs)
The willingness of the community to provide assistance either in terms of skills or material to make each student activity a success. For example with the donation of old laptops and also being a free instructor in the workshop. Here, teachers need to work harder and dare to ask without embarrassment, many places are book by getting help and they are also willing to get involved.

Also increase the community's desire to get to know this special group (deaf) better and take the opportunity to learn their language of communication.
Parents
Parents often look for teachers to be asked to join their child's whatsapp group so that they do not miss out on any information and also to know their child's progress in learning. Parents also feel proud when they see their child's joy in solving each challenge given.

Parents will also inform or share information to teachers if they find any competition advertisements that they feel are appropriate for students to follow.

8. Monitoring and evaluation mechanisms

Student work, student presentation
Assessment is more focused on the efforts, participation of students and also the results of their performances. Teachers should always provide guidance and answer students' questions without feeling bored. This situation happened when I had to spend 2 hours with a student on whatsapp just to help him to understand how to place the camera and also the body position for the recording of one line of song lyrics only. For us maybe it can be solved in just 2 minutes but for them, we need to explain in various ways or Techniques. But it is the attitude of not giving up or getting tired that gives students the confidence to keep trying. Here, for me the success has been achieved by the student because in the end he managed to produce the recording. Time is not the main determinant but one's self -determination in the process of learning and teaching.

Have communication with parents to find out the problems or constraints faced, try to find solutions and help them to break through. Students are instilled with the value of not feeling ashamed or humbled by failure, but daring to try without despair.

9. Effectiveness of the school initiative to learners, teachers, families, and community

Competition organizer
Feeling surprised at the abilities of special students. This is because they do not compete on quotas as a special student category but are standing with those who can listen and speak. Sign language was originally a major constraint of society to communicate or approach the deaf, now knowing that their disability is the strongest ability of the deaf self. We can convey a message over and over and the listener will listen over and over again, but a message that is successfully conveyed is a message that touches a listener's heart even without speaking.

Family
Parents feel proud of their child's success and abilities that were originally felt to be impossible and impossible. Now, they will often ask, ask and even help teachers to educate children while at home. The relationship between teachers and parents as friends that can be brought to discuss and exchange opinions.

Students
No longer just relying on teachers, more confident and brave to participate and venture into the activities on offer. No longer feeling himself speechless was a constraint to compete and they were able to make presentations during the competition with sign language capable of convincing the jury.
Students will chase to complete assignments and submit, they are very excited to see the presentation of their work with classmates and get praise and assurance from the teacher.

Teachers
I am not a teacher but a student who learns, learns how to teach and educate and guide. Learn to trust, appreciate and accept from students. learn to self -discipline by balancing life from the spiritual, emotional and physical aspects. A successful learning does not depend on what materials or technological tools we use, but it succeeds with us turning on existing technological tools. Apabila kita mengajar sebenarnya kita turut belajar, kejayaan pelajar turut membawa kepada kepuasan diri kita sebagai seorang pendidik.

10. Plan for future

Equip ourselves with a variety of knowledge and skills, do not stop to learn and always be prepared for any situation that will happen at any time. Cultivate positive thinking in everyone, so that we start all with a positive perception and think of the most beneficial solution.

Don't judge only on the thickness of the report or the determination of KPIs that only urge students or educators to achieve it regardless of quality. We can write and speak beautifully once but what is true is that it meets the self -needs of the students and do they achieve self -satisfaction in learning.

Not setting a framework that actually limits a student's potential to grow. Accept the change as long as it does not violate the values of society.

My hope is the acceptance of the deaf in society, give them equal opportunities and not look at their disability alone. You will never know one's abilities as long as you do not give them a try and believe that miracles are always there. Is time for us to change, give more chances to others, no to judge too early. Accept new idea new innovation

11. Interrelationship of the school's programme with other Sustainable Development Goals (SDGs) (Please refer to page 2 in the Information Note or https://sustainabledevelopment.un.org/sdgs)

Reduce inequalities
Giving a fair chance to all, does not deter those who are interested in learning. Help them to find solutions and provide the help they need. Educate them to use what they have to be their main weapon in achieving success that brings self -satisfaction.

Quality education
Quality does not refer to the sophistication of the technology we use during the delivery of instruction or students acquire learning. Successful education is that information can be conveyed in the easiest way and does not lead to wastage. A pupil who can present their plant by planting it in a pretty expensive flower pot is of equal value to a pupil who can only afford an old but beautifully designed boot for his plant. This has brought extra credit to the student where he is able to find solutions with the innovations done and also we instill the value of saying to nature in the students.

12. Link(s) to the information of school's initiative in social medias such as facebook, website, youtube
https://www.mcdonalds.com.my/anugerahguruinspirasi

13. (Optional) List of supporting documents such as a copy of the school operational plan or school management plan, action plan, learning/teaching materials, lesson plans, samples of student worksheet, manuals, etc.

If the supporting documents are in the local language, please provide a brief description in English language.

Maximum of three (3) supporting documents can be submitted with this submission form.

Document 1) (Strategy Plan)

https://docs.google.com/document/d/1zRs5uN0UMegDOj5gVFgfZ3yW6kWjzuKzR_lXCOHZ_J0/edit?usp=sharing

a strategic plan for planning to increase the innovation power of special students in learning as well as to help increase their participation in programs or competitions

Document 2) (evidence of student participation and work)

https://drive.google.com/drive/folders/15U0VY_z4fro4SosmThhlQgbiVLSpcvLz?usp=sharing

Document 3) (evidence of learning and teaching)

 https://drive.google.com/drive/folders/1DpXnIQTsfAwL-Co_PKk34VifAYAQLCJT?usp=sharing
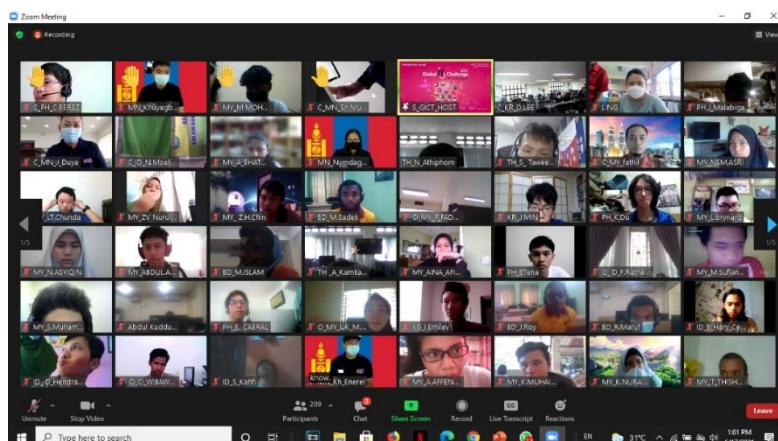
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14. Photos related to the activity/programme (Maximum of five (5) photos with captions in English)
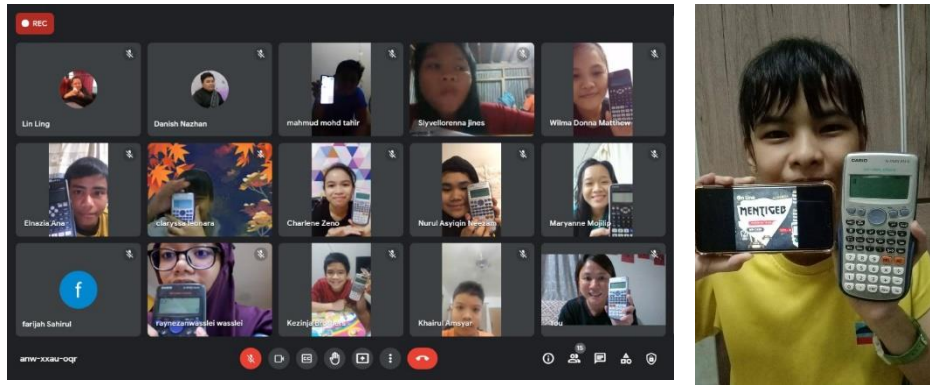
photo 1

Student use cell phones to produce an animation called Aniclix, Student have to produce props and characters for animated stories, as well as do edits using apps in cell phone
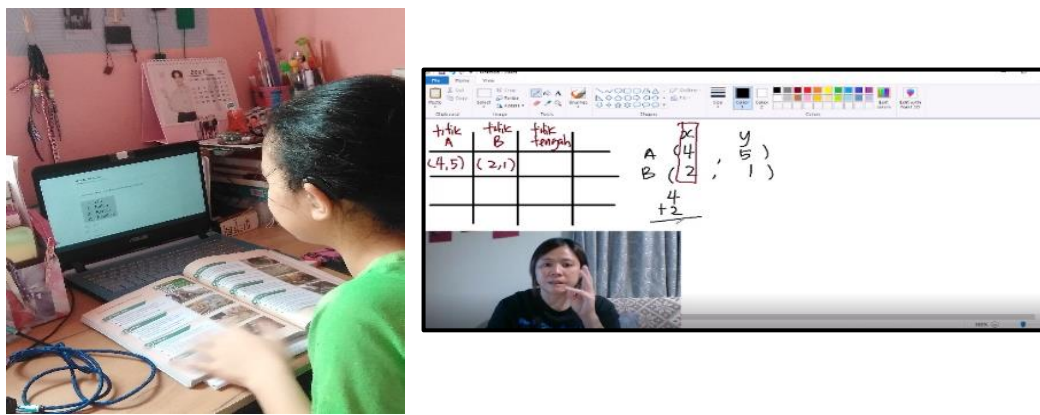
Photo 2

(Student joined online Global IT Challenge which participants among 20 countries)

Photo 3

(Online workshop / tutorial for students during free time or school holiday to help them spend time meaningful)

Photo 4

(Students learn through video recordings provided by teacher and sent in whatsapp group for more easy to be download and less data been used)

Photo 5

Teaching and learning video recordings are uploaded in a pendrive to post to students. Students who have trouble accessing the internet can watch lesson by plugging in a tv or mobile phone.