2021 SEAMEO-Japan ESD Award

Theme: Securing Educational Opportunities in COVID-19 Crisis

SUBMISSION FORM

1. Name of your school: Pasuruan Public Special School (SLB Negeri Kota Pasuruan)

2. Full address: Jalan Erlangga Gang II RT 003 RW 005, Pasuruan City, East Java

3. Postcode: 67115

4. Country: Indonesia

5. School's telephone number (country code+city code+telephone number): -

6. School's Email Address: slbnkotapasuruan@gmail.com

7. Name of the Head Master: Dwi Wahyu Nur Rahmawati, S.Pd, M.Pd.

8. Name of the Teacher Coordinator: +628385987170

9. Email address of the Coordinator: faniadwimul@gmail.com

10. School website (if available): https://slbnkotapasuruan.wordpress.com/

11. Educational level: Kindergarten to Grade 7 (all disabilities)

12. Total number of teachers in your school: 7 (Seven)

13. Approximately number of teachers participated in this programme: 7 (Seven)

14. Total number of students in your school: 47 (Fourty Seven)

15. Approximate number of students participated in this programme: 47 (Fourty Seven)

PART II: INFORMATION ABOUT THE SCHOOL'S PROGRAMME

The information of part II from no.1 to 13 should be no longer than five (5) pages long of A4 in total. The information should be written in **Times New Roman/Calibri font, font size 11**.

1. Title of the school's initiative

Stay Safe, Fun, and Accessible!

2. Summary of the initiative (a half page of A4)

Stay Safe, Fun, and Accessible!

   a. **Stay Safe Programme :**
   The main goal of stay safe programme is to make sure the students can learn in the safe environment both in school and home. The school have a responsibility to monitor students activity at home and improve health facilities at school with strong implementation of health protocol during covid – 19 pandemic. This programme included; MPLS online (School introduction to new students), Internal Seminar with Local Health Profesional, Preparing School in Health facilitate, Internet Access, PTM with strong health protocols.

   b. **Stay Fun Programme :**
   Stay Fun programme aims to build a fun learning environment. The main goal is to maintain mental stability of the students so that they don't feel bored and depressed during class as a impact of the covid – 19 pandemic. Because of the diversity of students needs, school have to make sure that all students feel safe at home, communication is the key between teachers, students and parents. This programme give many fun activities that they can do from home and doesn't reduce the happiness of learning wherever they are, even not from school. Stay fun programme consists of; online physical class, literacy day, students's online competition, and one by one communication

   c. **Stay Accessible Programme :**
   Stay accessible is the important programme for our school as a special school. The impact of covid – 19 pandemic affect our learning method, individual education programme, and other aspects. Our school try to adjust as soon as possible with the pandemic condition about learning method for each students. This programme's goal is to make an accessible learning tools, study material, and curriculum modification relying on the cooperation with students, parents, health community, and the local education authorities. This programme consists of; accessible learning material, modification of IEP, modification of curriculum, continuous assessment, and expand cooperation.

3. Objectives/goals of the school's initiative

   a. Maintain the health and safety of students during the Covid – 19 pandemic
   b. Prevent learning loss during the pandemic
   c. Modify the learning curriculum according to the latest assessment of each student
   d. Build a fun and accessible learning atmosphere for all students
   e. Building a strong cooperation between educational isntitutions, teachers, parents and students as well as communities supporting the implementation of education in school

4. Period of the time when the initiative was/has been started

This programme started from March 2020 still on going

5. Activities (strategies/activities of implementation, and brief information of each activity)

Stay Safe Programme :

a. MPLS online

MPLS is a period of introduction to school life, during this pandemic MPLS is still being held online through zoom meeting which included events, such as : virtua; school tour, greeting friends and teachers, and class preparation

b. Internal Seminar with Local Health Profesional

The school arranged a seminar agenda which is attended by students, teachers, staffs, and parents by presenting health professional/staff to explain directly and professionally about conditions in the local area during the Covid – 19 pandemic

c. Preparing School in Health Facilitate

School prepared existing facilities to anticipate the policy of implementing limited face to face larning (Pembelajaran Tatap Muka/PTM) so that the school always ready and maximalize in providing services to students

d. Internet Access

School helped the government to distribute internet data to students for the implementation of online learning

e. PTM with Strong Health Policy

When the condition of the area is monitored to be safe and permir for the implementation face to face learning is issued, school has carried out face to face learning with strict health protocols and sometimes implemented the visiting classes to student's house.

Stay Fun Programme :

a. Online Physical Class

Sports activities on Friday are carried out simultaneously for all grades in the form of gymnastic or outdoor activities that can be carried out around the home environment

b. Literacy Day!

This programme is new programme at the school in collaboratiom with final year master's student who developed literacy learning media that have been adapted to the conditions and abilities of deaf children. By using this media, school implemented a literacyday which is held once a month to increase students' literacy skills in hoping students got more variety of activity at home so they are not feeling bored.

c. Students Online Competition

The school held several internal competitions boldly befpre the commemoration of the independence day of the republic of Indonesia which all students participated in. The competition held by school included: singing national anthem, signing the national anthem, making a recycling product and fashion show competition. Also, students actively participared in external competitons held by the local education office and competitions by the Indonesia ministry of education.

In addidtion to competitions, students are active in national and religious holidays by uploading photos of each activity with a photo twibon provided by school. The competitions and commemorations of national day and other holidays are expected to increase children's confidence and motivate them to learn more.

d. One by One Communication

One by one video call/face time between students and teachers through parental assistance

Stay Accessible Programme :

a. Accessible Learning Material

Created learning material learning videos accompanied by sign language and texts for deaf students. Provide access to learning according to needs of each students.

b. Modification IEP (Individual Education Programme)

Created an individual education programme and ensure the parents can understand every steps in iep programme so they can implemented it at home.

<blockquote>

c. Modification Curriculum
Made curriculum modifications based on the students' need and the covid – 19 regional conditions and policy

d. Continuity Asessment
Reassessment every semester to know the students' development

e. Expand Cooperation with Special Education Community
Collaborated with digital literacy product developers for students with special needs to carry out the literacy day programme.

</blockquote>

6. Teaching and learning approaches/strategies that the school has integrated for this school initiative

> a. Using blended learning during the pandemic in accordance with local security policies
> b. Using online class by constructing student activity as learning reference
> c. The implementation of face to face class is carried out based on local government policies with the implementation of face to face learning in stages. During this learning process teachers and students actively asked and answer each other about the material that has been given and complement each other some materials that is deemed unclear or can not be delivered with limitations during online class
> d. Preparation of curriculum modifications based on the latest curriculum from the ministry of education by focusing learning activities on literacy and numeracy activities for students
> e. Implementation of reassessment every semester as a reference for modification of the curriculum

7. Participation of community and parents in the school initiative

> 1. **Parents**
> Parents play a big role in implementing educational programs for students, because they are the companions of students at home when carrying out learning. Parents act as one of the main implementers of education during the pandemic
>
> 2. **Local education office/authorities**
> Local education authorities work closely with the local education office to coordinate education policies implemented in accordance with government policies. The local education office also facilitates seminar activities on learning models/strategies/approaches that can be applied during a pandemic that can be followed by school teachers so that they get references in implementing learning in schools
>
> 3. **Health community**
> The health community plays a role in providing detailed education about the pandemic conditions in the local area, by presenting professionals in their fields, students, parents and teachers gain comprehensive knowledge about the COVID-19 pandemic
>
> 4. **Developer of special kids literacy learning media**
> Developer of special kids literacy learning media Collaborating with the media development community for children with special needs is an innovation that must be done in order to provide a variety of learning media for students and become an option for innovative activities so that students do not feel bored while studying during a pandemic

8. Monitoring and evaluation mechanisms

> a. **Continuous assessment to measure student's abilities**
> The evaluation of the programme carried out by the school which is assessment for students to determine the ability of students within a certain period of time, the assessment is usually held on every semester
>
> b. **One on one interview with parents**
> In addition assessment for students, the programme conducts interviews with parents as student companions during home learning, this is done to cross-check the results obtained from assessment process as well as to support data that can not be carried out with direct assessment to students and required parental observation

> c. **Internal teacher and staff meetings**
> Meetings are held to discuss the results of the monitoring and evaluation that have been dpne, as well as to communicate with each other regarding the proposed new programme to improve and refine the programme that have been made
> d. **Submission of reports to the local education office**
> Follow up programme creation and implementation

9. Effectiveness of the school initiative to learners, teachers, families, and community

> The implementation of the stay safe, fun and accessible program has increased the bond of cooperation between teachers and parents to provide the best educational services for students according to their individual needs. This programme also improving students' creativity and skills during learning from home with materials that have been adapted to the literacy and numeracy curriculum. Students do not feel that they have lost the teacher figure because of the one by one face time program that has been implemented and the media that has been made accessible to students by displaying the faces of each student's teacher. Optimize the active role of students in the implementation of online competitions, maintaining and increasing student confidence while studying from home

10. Plan for future

> a. Prevent learning loss by developing curriculum and learning media that can be accessed by all students with special needs
> b. Continuing the continuous assessment program for each student
> c. Maintain the mental health of each student by maintaining communication through the program that has been given
> d. Expanding cooperation to get new initiations and innovations in the field of educational services for children with special needs
> e. Monitor the development of government policies to decide on learning methods
> f. If the situation in the area has improved, the school will carry out face-to-face learning with strict health protocols

11. Interrelationship of the school's programme with other Sustainable Development Goals (SDGs) (Please refer to page 2 in the Information Note or https://sustainabledevelopment.un.org/sdgs)

> The implementation of Stay Safe, Fun and Accessible in Pasuruan Public Special School (SLB Negeri Kota Pasuruan) has interrelationship with SDGs including :
> a. **Quality Education**
> Our school always try to improve service and quality of education by participating in various training activities and seminars for teachers in order to improve the quality of its human resources in order to be able to provide the best for education. As well as ensuring all children get a proper education without discriminating against the limits of ability
> b. **Sustainable Cities and Communities**
> With the development of existing technology, schools ensure that the use of social media can be used as a means to help create a more inclusive and literate environment regarding disability, as well as motivate more comprehensive educational facilities for children with disabilities so that there are no difficulties for various groups to access.
> c. **Peace, Justice, and Strong Institutions**
> Schools are a means for the community to be more inclusive by creating superior programs for children with disabilities so that people are able to slowly understand disability issues and be open to equality.
> d. **Partnership for The Goals**
> The school cooperates with various parties in the implementation of services and learning for children with disabilities, such as collaborating with the local education office, the health community, professionals and developers of learning media. So that the goals are achieved and mutually strengthen the relationship with each other

12. Link(s) to the information of school's initiative in social medias such as facebook, website, youtube

https://www.instagram.com/slbnkotapasuruan/
https://www.youtube.com/watch?v=xMvIPaPNKyY
https://youtu.be/uQfJ9MUm0aA
https://slbnkotapasuruan.wordpress.com/2020/06/25/belajar-dari-rumah/
https://pasuruancab.dindik.jatimprov.go.id/slbn-kota-pasuruan-juara-1-lomba-baca-puisi-kategori-hambatan-emosi-sosial-perilaku-pemusatan-perhatian-dan-atau-autis/

13. (Optional) List of supporting documents such as a copy of the school operational plan or school management plan, action plan, learning/teaching materials, lesson plans, samples of student worksheet, manuals, etc.
    Maximum of three (3) supporting documents can be submitted with this submission form.

Document 1) (School's Plan)

Document 2) (Student's Learning Report)

Document 3) (Sample Story Book For Deaf Students)

14. Photos related to the activity/programme (Maximum of five (5) photos with captions in English)

Photo1

(Online Class)
Our online class supported by meeting application. Most of the lower grade students accompanied by parents while doing online class, but the higher grade doing it indepently.

Photo 2

(Face-to-face Learning)
In Indonesia we called it PTM (Pembelajaran Tatap Muka) which is implemented according to the covid – 19 health's protocol by the government. Face to face learning implemented based on local policies and agreement with parents.
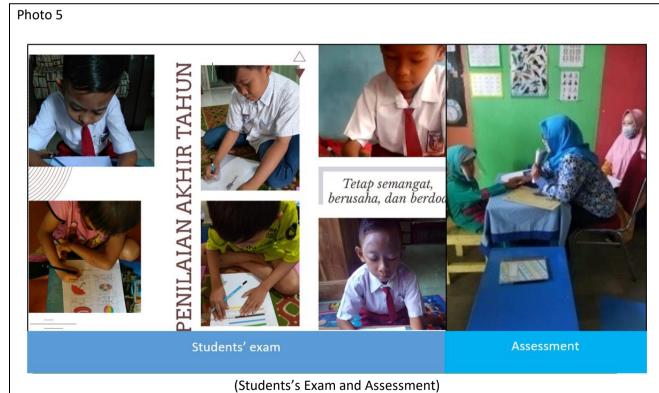
Photo 3

(Accessible Learning Media)
While the pandemic still happening our teacher optimized the technology for giving education to our students. Such as making accessible video with sign language and text, visual help, and using the modification story book for deaf students.

Photo 4

| RAMADHAN ACTIVITY | RECYCLING | PLANT CARING |

(Students's Activities)
Students's activities during home learning

Photo 5

PENILAIAN AKHIR TAHUN

Tetap semangat, berusaha, dan berdoa

| Students' exam | Assessment |

(Students's Exam and Assessment)
Students's mid and final exam from home and assessment to measure the ability and basis for the preparation of learning