

In line with the Department of Education call for the continuity of education during the pandemic situation, the Tagkawayan Central Elementary School, District of Tagkawayan II, Division of Quezon Province, Region IV-A CALABARZON prepared its School Learning Continuity Plan and implemented Modular Distance Learning assisted by Television -Based Instruction as its learning modality for School Year 2020-2021.

Attaining the school's Annual implementation Plan general academic target which is to ensure that all enrolled learners will finish their academic year during the pandemic situation and provide parents/guardians and learners with the necessary guidance and assistance in the implementation of Modular Distance Learning assisted by Television-Based Instruction, Tagkawayan Central Elementary School initiated the creation of Most Essential Learning Competency -Based Educational Videos.

Teachers from Kindergarten, SpEd- LSEN (Hearing Impaired) and Grades 1-6 teachers cooperatively shared their time, effort and skills in the preparation of MELCs -Based educational videos. Teachers undergone trainings, School Learning Action Cells and Peer Tutoring to be able to prepare, create and produce educational videos adapted to the Self-Learning Modules issued by the regional and division offices. With these joint effort, TCES teachers were able to produce 1267 educational videos in all subject areas, in all grade levels from the First to the Fourth Quarter.

The Office of the Municipal Mayor supported the program by requesting the Local CATV Providers (Satellite Development Cooperative (SADECO) CATV and Ating Kooperatiba Multipurpose Cooperative (AKMPC) CATV, to provide television channel for the said program. The two local CATV Providers installed CATV connection in the Tagkawayan Central Elementary School free of charge and lend their modulator and amplifier to TCES. With this support, TCES put-up its school television network channel using the local channel 14 of both CATV providers airing the MELCs -based educational videos created by the TCES teachers from Tuesday to Friday. Schedule for TV viewing for each grade level was given to parents and learners in the Weekly Home Learning Plan.

Answering of Self-Learning Modules became so easy for teachers discuss the lessons in the videos presented in the television – based instruction time. Both learners and parents/guardians were able to see and learn the lessons through video that enhanced learning at home.

Learners enthusiasm and interest to learn were ensured through of the combined implementation of Modular Distance Learning and Television-Based Instruction. In addition, classes have FB group chats that enabled an open communication between teachers, parents and learners about the lessons.

3. Objectives/goals of the school's initiative

The school's initiative would like to:

- *Ensure that all enrolled learners will finish their academic year during the pandemic situation .
- *Provide parents/guardians and learners with the necessary guidance and assistance in the implementation of Modular Distance Learning assisted by Television-Based Instruction
- *To sustain and ensure the interest of learners to learn through Modular Distance Learning assisted by TV-Based Instruction

4. Period of the time when the initiative was/has been started

The project started on June 2020 and full implementation began at the start of the school year 2020-2021, October 5, 2020.

5. Activities (strategies/activities of implementation, and brief information of each activity)

1. Preparation of School Basic Education -Learning Continuity Plan and the school Annual Implementation Plan containing Modular Distance Learning assisted by Television -Based Instruction as the prime learning modalities.
2. Teachers meeting and presentation of the school Basic Education -Learning Continuity Plan and brainstorming of its implementation
3. Conduct of School Lac Sessions, In-Service Trainings and Peer Tutoring sessions on the preparation of MELCs – Based educational videos
4. Teachers preparation/ creation of educational videos using power point presentations and exporting them to videos using varied applications

5. Review and editing of videos before airing in the local TV channel using the school's Child-Centered Checklist for reviewing the presentation, quality and content of the videos prepared by the TCES teachers. Eight Master Teachers were assigned as video reviewers and editors at the same time .
6. Dry-run of the Modular Distance Learning and Television - Based Instruction prior to the opening of classes

6. Teaching and learning approaches/strategies that the school has integrated for this school initiative

1. The school used Television Based-Instruction using MELCs based educational videos to enhance the lessons in the self-learning modules
2. Modular Distance learning using the PIVOT4-A Self-learning Modules issued by the regional and division offices were used as printed learning resource materials
3. Teachers undergone home visitations where teachers visit, monitor the learners and give intervention activities in reading and numeracy. Special attention was given to learners-at risk.
4. Creation of class group chats for parents, learners and teachers. This served as an open line communication for teachers, parents/guardians and learners to discuss further about the lessons.
4. Creation of the school's Facebook page: DepEd Tayo Tagkawayan Central Elementary School that served as the school's bulletin page of information and dissemination.
5. Giving of Weekly Home Learning Plans and Schedule of TV viewing to all parents that served as guide in home schooling/ learning of pupils at home.

7. Participation of community and parents in the school initiative

1. Local CATV Providers supported the school's Television -Based Instruction by providing free installations and free monthly subscriptions. They even lend modulators and amplifiers to the school.
2. Creation of Barangay Poblacion Learning Center for learners without television at home
3. Parents/ guardians acted as mentors, facilitators and tutors at home
4. Alumni, parents, LGU, teachers' family and other stakeholders voluntarily donated photocopier, printers, ink, coupon bonds, for the reproduction of additional learning modules, weekly home learning plans, individual monitoring plan, answer sheets, summative test materials , and learning activity sheets.
5. The Bureau of Fire Protection through the Office the Municipal Mayor, conducted quarterly disinfection of the classrooms, offices and school ground.
6. Parents/guardians receive the modules/ answer sheets/activity sheets and submit the outputs of their children weekly.

8. Monitoring and evaluation mechanisms

1. Home visitations
2. Online communication between teachers, parents/guardians and learners through messenger chat
3. Parents submit the performance outputs of the learners to the class advisers through messenger in their respective class chat groups and to the teacher's personal account
4. Conduct of summative test every two weeks of learning
5. Issuance of pupil's report card at the end of every quarter
6. Awarding of Certificate of Achievement to Learners and Certificate of Appreciation to Parents who have submitted and completed the performance tasks

9. Effectiveness of the school initiative to learners, teachers, families, and community

The Television-Based Instruction instituted by the Tagkawayan Central Elementary School enhanced the Modular Distance Learning modality. The content of the videos was adapted/ anchored on the Self-Learning Modules issued by the regional and division offices.

The learners find it easy to understand the lessons and answer the learning tasks/ performance tasks indicated in the Self-Learning Modules because the lessons were discussed and explained in the videos. The schools MPS marked 6.93% increased from the first quarter to the fourth quarter.

Though it was a challenge for the 60 Tagkawayan Central Elementary School teachers to prepare one MELC-based educational videos weekly, their love, support and commitment to the school's initiative was worth cherishing because they have created a total number of 1267 MELC-based educational videos from the first to the fourth quarter. They have instituted a legacy that not only the 1789 learners of the

school benefited but as well as the other learners in the whole municipality of Tagkawayan, Quezon Province and the neighboring town of Del Gallego, Camarines Sur Province.

The TCES initiative of instituting Television -Based Instruction caught the attention of other school in the Division of Quezon Province that brought them to TCES for benchmarking the school's TVBI.

With the implementation and conduct of modular distance learning assisted by television -based instruction, continuity of learning shall prevail amidst the pandemic situation.

10. Plan for future

The pandemic situation still posed a challenged to the continuity of learning in the next school year. Despite this situation, Tagkawayan Central Elementary School is determined to continuously implement and use Modular Distance Learning assisted by Television -Based Instruction as its learning modalities.

The inclusion of online learning thru google classroom and messenger chat is highly recognized for learners with available gadgets at home.

The school is always ready for Face to Face instruction when the condition prevails and that learners health condition is assured.

Improvement / enhancement and revision of available created MELCs – based educational videos shall be done. Creating of more MELC-based educational videos in all learning areas will be done to complete the available copies of videos for Kindergarten, SPED- LSEN (Hearing Impaired) and Grades 1-6 level.

Maintenance of a clean and safe school facilities will be monitored for the protection of teachers , other school personnel and parents who came to school.

The school shall continue abiding the health protocols issued by the IATF at all times.

11. Interrelationship of the school's programme with other Sustainable Development Goals (SDGs) (Please refer to page 2 in the Information Note or <https://sustainabledevelopment.un.org/sdgs>)

During this pandemic situation, Tagkawayan Elementary School promotes some of the sustainable development goals such as

1.) Zero hunger- The School has its School Based Feeding program which caters to 470 beneficiaries from kindergarten to grade 6 learners. Learner are given food packs in the 20 - day cycle feeding program.

2.) Good health and well-being- Learners and their parents were advised to follow health protocols to keep themselves healthy. Teachers submit themselves for anti-COVID -19 vaccination, anti-pneumonia and anti-flu vaccination. Before the pandemic , the school promotes health awareness to the learners thru vaccination, deworming , dental care ,observance of proper hand washing and anti-dengue campaign.

3.) quality education – To ensure that the school provides quality education to the learners, teacher's undergone series of trainings, workshops and learning action cells. Television-based instruction is implemented to assist and enhance modular distance learning during this trying times.

4. Clean and water sanitation – All classrooms have comfort rooms with soap and water provided by the local water district.

5. Gender quality – The school has comfort rooms designated for girls and comfort rooms purposely constructed and designed for boys.

6. Life on land – The school ground is surrounded by growing trees and ornamental plants that provide fresh air and beauty to the school premises. The school conducts tree planting activities and promotes school gardening.

12. Link(s) to the information of school's initiative in social medias such as facebook, website, youtube

The school has Facebook pageDepEd Tayo Tagkawayan Central Elementary School which serves as the school's bulletin page

13. (Optional) List of supporting documents such as a copy of the school operational plan or school management plan, action plan, learning/teaching materials, lesson plans, samples of student worksheet, manuals, etc.

If the supporting documents are in the local language, please provide a brief description in English language.

Maximum of three (3) supporting documents can be submitted with this submission form.


Document 1) (File name) Tagkawayan Central Elementary School Action Plan and Annual Implementation Plan

Document 2) (File name) Tagkawayan Central Elementary School Monitoring and Evaluation Plan Adjustment Report (4th Quarter)

Document 3) (File name)

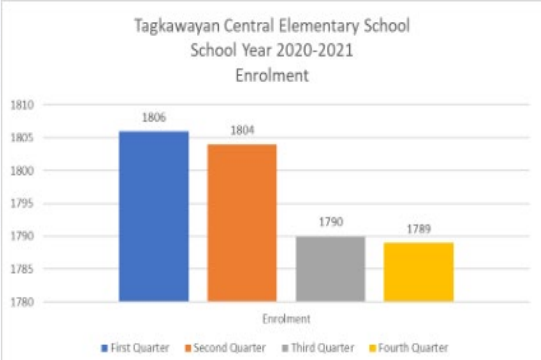
14. Photos related to the activity/programme (Maximum of five (5) photos with captions in English)

Photo1



Tagkawayan Central Elementary School
Tagkawayan, Quezon
TAGKAWAYAN DISTRICT II


Grade	Tagkawayan Central Elementary School											
	ENROLMENT – SY 2020-2021											
	First Quarter			Second Quarter			Third Quarter			Fourth Quarter		
	M	F	T	M	F	T	M	F	T	M	F	T
Kindergarten	118	135	253	118	135	253	122	127	249	122	126	248
Grade 1	137	124	261	137	124	261	137	125	262	137	125	262
Grade 2	123	129	252	123	129	252	120	129	249	120	129	248
Grade 3	115	132	247	114	132	246	114	132	246	114	132	246
Grade 4	115	117	232	115	117	232	115	112	226	114	112	226
Grade 5	117	136	253	116	136	252	115	136	251	115	136	251
Grade 6	150	136	286	150	136	286	150	136	286	150	136	286
Sped- LSEN	15	7	22	15	7	22	15	7	22	15	7	22
Total	890	916	1806	888	916	1804	888	909	1790	888	908	1789
ALS			40			50			55			60
Grand Total												



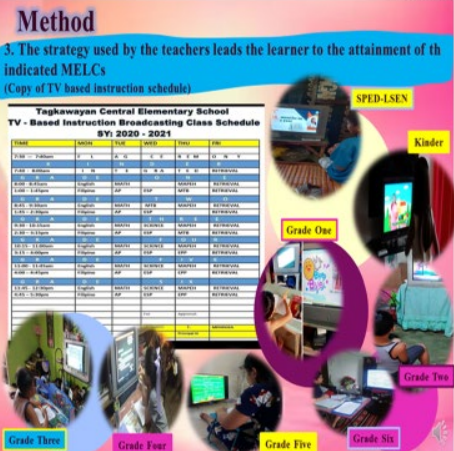
Tagkawayan Central Elementary School
School Year 2020-2021
Enrolment

The decrease in the enrolment is affected by the pandemic situation. The decrease was due to transfer of residence by the parents and their families that parents had to find job in other place to earn for a living ; and the death of a Kindergarten learner who had been caught by illness prior to his enrolment. TCES has launched **Project ENSURE (Ensuring enrolled learners to finish and complete the school year.)** Its objective is to ensure 100% completers of enrolled learners at the end of the school year. This simply means that teachers should do all the best that they can to ensure that no learners will be left behind and must be completers at the end of the school year 2020-2021.

Photo 2



Tagkawayan Central Elementary School
Tagkawayan, Quezon
TAGKAWAYAN DISTRICT II



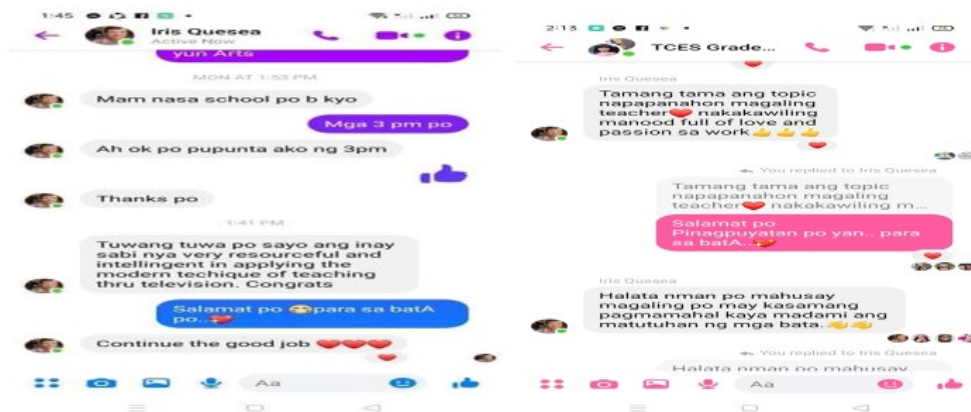
Method 3. The strategy used by the teachers leads the learner to the attainment of the indicated MELCs (Copy of TV based instruction schedule)

- Weekly Home Learning Plans distributed to parents contain the TCES TV-Based Instruction Schedule so the children would know when to watch each subject area pertaining to their grade level.

Validating Successfully
con Tagkawayan, Quezon
Facebook Page: Distict Two Tagkawayan Central Elementary School - Quezon

Photo 3

Parents' Feedback on TV- Based Instruction



Parents were delighted and satisfied on the educational videos prepared for the learners.

Feedback No. 1:

“My mother was very happy upon viewing the videos. She said that the video creator is very resourceful and intelligent in applying the modern technique of teaching thru television.”

Feedback No. 2:

“The content of the video is timely and fits to the current situation. It’s so nice to watch the video which is done with full of love and passion.”

Photo 4



Home visitation is done by teachers to monitor their learners and provide assistance to learners that need remediation and reinforcement lessons.

The pictures show varied strategies used by the school to ensure that learners learn at home with and without the guidance of their parents / guardians.

and



Tagkawayan Central Elementary School
Tagkawayan, Quezon
TAGKAWAYAN DISTRICT II



- **The implementation of the Television – Based Instruction of the Tagkawayan Central Elementary was supported by Barangay Poblacion headed by Brgy. Captain Eduardo Domogma . Barangay Poblacion put-up a Learning Center beside the barangay office and put-up television set for the learners without TV at home.**
- **Parents bring their children in the Barangay Learning center to be able to watch the video lessons for the day.**



"Teaching Carefully, Evaluating Successfully"
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