



MEXT

MINISTRY OF EDUCATION,
CULTURE, SPORTS,
SCIENCE AND TECHNOLOGY-JAPAN

SEAMEO-Japan ESD Award

Supporting Partner:



Bangkok Office
Asia and Pacific Regional
Bureau for Education

United Nations
Educational, Scientific and
Cultural Organization

Submission Form of 2019SEAMEO-Japan ESD Award Theme: Building Peace in Schools and Communities

The last day for submission of entries: 2September2019

- To participate in the 2019SEAMEO-Japan ESD Award, please submit the information of your school's project/programme on "Building Peace in Schools and Communities" by using this Submission Form by Monday 2 September 2019.
- The **digital format of this Submission Form** can be downloaded from the following link/QR Code or requested by sending an email to: seameojapan.award@seameo.org.

<http://bit.ly/2019SEAMEOJapanESDAward>



- The **guidelines for submission of entries** and the **judging criteria** are detailed in page 9-12 of this document.
- **How to Submit the Entry:** The schools should submit the completed Submission Form and/or maximum of 5 Supporting Documents to the following Google Link:

<http://bit.ly/2019ESDAward-submission>

If the school has difficulties in submitting the entry to the above google link, please email to:

[**seameojapan.award@seameo.org**](mailto:seameojapan.award@seameo.org)

Note: To align with the ESD practices and to save the environment and energy, the Committee will not accept the entry in hard copies. **Only the submission of entry in digital file to the above google link is accepted.**

- More information, please contact the SEAMEO Secretariat, Bangkok: Tel. +66-2391-0144, Email: seameojapan.award@seameo.org.

PART I: Details of Your School

1. **Name of your school:** Thammasakol Hat Yai School for the Blind
2. **Full address:** 76 Moo 1 Soi Suthham, 41 Petchkasem Road, Khuan Lang Sub-district, Hat Yai District, Songkhla
3. **Postcode:** 90110
4. **Country:** Thailand
5. **School's telephone number (country code+city code+telephone number):** (+66) 074-385455
6. **School's fax number (country code+city code+fax number):** (+66) 074-385457
7. **School's email Address:**
8. **Name of the Head Master/Principal/School Director:** Mr. Waearong Salaeh
9. **Name of the Teacher Coordinator:** Kholeeyoh Longmoma
10. **Email address of the Coordinator:** yoh.060@gmail.com
11. **School website (if available):** <http://cfbt.or.th/sk/>
12. **Educational level (Such as Kindergarten 1 to Grade/Year 9):** Kindergarten 1 to High School
13. **Total number of teachers in your school:** 13
14. **Approximately number of teachers participated in this programme:** 13
15. **Total number of students in your school:** 73
16. **Approximate number of students participated in this programme:** 73

PART II: Information about the School's Programme

The information of part II from no.1 to 13 should be no longer than nine (9) pages long of A4 in total. The information should be written in Times New Roman font, 11-12 point size.

1. Title of the school's programme

Educational Administration Program on Multiculturalism by Thammasakol Hat Yai School for the Blind
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2. Summary of the programme (one half to 1 page of A4 sheet size)

Thammasakol Hat Yai School for the Blind is a boarding school for visually impaired students. The student population is composed of Muslims and Buddhists. The population of administrators and staff has the same kind of diversity when it comes to religion. For this reason, Thammasakol Hat Yai School for the Blind designed an educational administration program that ensures inclusivity and harmony in spite of the differences and diversity. The educational administration program of Thammasakol Hat Yai School for the Blind on multiculturalism can be summarized in 4 main points:

1. Participatory Management

Everyone in the school are given the opportunity to take part in making decisions about work and implementation of the lessons and school projects. Thammasakol Hat Yai School for the Blind works on the development of school based on the ideas, beliefs, languages, traditions and cultures of personnel and students who make up the school.

2. Reducing Prejudice

The diverse religious and cultural background of the visually impaired students at the school suggests the prejudices they have towards other people's beliefs, religions and customs which they may have acquired from their family. For this reason, the school instill the values of respect, freedom and unity through interdisciplinary and collaborative activities in the classroom so that tolerance of difference can be cultivated. The school also conducts activities among personnel at least once a month focusing on awareness of ethnic differences and how to foster teamwork in spite of these differences in order to work together in accomplishing the goals of the school.

3. Multicultural Collaborative Activities

Thammasakol Hat Yai School for the Blind designs activities for students to respect other cultures and religions. These activities include scout camps which builds teamwork among students and staff, organizing field trips and important occasions such as Father's Day and Mother's Day. Most importantly religious-related activities are also recognized at the school.

4. Employing Diverse Personnel

In personnel administration, the school has a policy of recruiting and selecting a variety of personnel to work in the school regardless of race, gender, religion and physical condition. Everyone is given the chance to be part of the school and the curriculum and school projects are not monopolized by a certain religion or beliefs.

5. Facilities for students and personnel to freely follow their beliefs

Thammasakol Hat Yai School for the Blind built a prayer room for Muslims and another prayer room for Buddhists for students and personnel to practice their religious customs. These facilities do not only allow people of different religions to practice their rituals but also expose them to a religion that is different from theirs.

6. Background information or reasons why the school created this programme

Thammasakol Hat Yai School for the Blind is located in the province of Songkhla where there is a significant number of Muslims living in the area together with Buddhists and people of other religions. The community around the school is home of temples, mosques and religious schools. The desire for harmony in spite of the diversity of the community around the school is the inspiration behind the creation of the Educational Administration on Multiculturalism by Thammasakol Hat Yai School for the Blind.

7. Objectives/goals of the programme

The program aims to foster harmony and respect among people of different religions and mobilize them to collaborate in order to accomplish the mission of the school.

8. Period of the time when the programme was/has been started

The program started from 2005 until the present

9. Key knowledge, skills, attitudes/values and behaviors that you expect develop from this programme

The program aims to cultivate a culture of inclusion, respect for diversity, awareness and refusal of discrimination and unity towards achieving development.

10. Activities (Strategies, activities, steps for implementation)

This part is important – please clearly explain all related strategies and activities that the school has implemented and brief information of each strategy/activity). Details of each activity can be attached as a part of supporting documents.

The Educational Administration Program on Multiculturalism by Thammasakol Hat Yai School for the Blind involves the following:

1. Consultation on creating projects and school activities

-Personnel regardless of religions have a voice in creating lessons, and deciding on what activities and projects should the school implement. This is to ensure that none of the religions and customs are being violated by the projects.

2. A meeting with the administrators and staff is held at least once a month to strengthen the teamwork in achieving the goals of the school.

3. Collaborative and interdisciplinary learning activities are designed in order to

4. Serving the religious education of the students

-The school holds evening lessons on Al-Quran for the Muslims and Dhamma lessons for the Buddhist in order to learn their religion.

5. Interfaith dialogue in planning celebrations including religious-related activities

11. Teaching and learning approaches/strategies that the school has integrated for peace education.

All teachers are involved in planning the lessons and religious factors are considered in implementing lessons and school activities to ensure that none of the customs is violated.

12. A) Participation with the community (How the school and community work together in planning and implementing the school programme)

The school does not only work on inclusion regardless of religion but also inclusion regardless of disability. The school integrates the visually impaired students in the mainstream schools. The school promotes awareness on people with visual impairment in the community and mainstream schools in secondary and higher education where the visually impaired students are admitted.

B) Engagement of partners in community and their roles/contribution (Please provide the name of your partners in this programme and their roles/contributions)

Name of Partners	Roles and Contributions
The Christian Foundation for the Blind (CFBT), Songkhla Branch	Coordinate with people in the community to donate, volunteer and get involved with the activities and projects of Thammasakol Hat Yai School for the Blind

(Please add more row if it is necessary)

13. Activities that the school, students and teachers have contributed to the community

The school has work with the community in promoting education for youth from different religions and youth with disability. The school also promotes the program on multiculturalism and inclusion of persons with disability by involving the parents of the visually impaired and their teachers in the mainstream schools. The school provides training on the needs and the abilities of the visually impaired students.

14. Programme for monitoring and evaluation mechanisms and summary of results

Monitoring and evaluation mechanisms:
 The school administration conducts an evaluation on the implementation of the lessons, programs and activities every month.

Summary of results:
 Thammasakol Hat Yai School for the Blind is an example of a diverse community working for inclusion regardless of religion and disability. It was able to create a community that successfully achieve goals in spite of the differences of people composing it. The program on multiculturalism has been working since 2005.

15. Resources used for programme implementation

The resources used for programme implementation are provided through the voluntary service and financial contribution of donors in the community.

16. Benefits/Impacts/positive outcomes of the programme to students, school and the wider community

Thammasakol Hat Yai School for the Blind is able to create an effective program that has been bringing people of different religious background to work together in advocating for the inclusion of persons with disability in the community specifically the persons with visual impairment. To capsulize it, Thammasakol Hat Yai School for the Blind create a program of inclusion of religions in order to create inclusion of persons with disability in the community.

17. Interrelationship of the school programme with other Sustainable Development Goals (SDGs)

(Please refer to page 2 in the Information Note or <https://sustainabledevelopment.un.org/sdgs>)

The program includes Goal 1 which focuses on peace, justice and strong institutions and Goal 4 on inclusive and equitable education

18. Plan for sustainability and plan for scaling-up/expansion แผนเพื่อความยั่งยืนและแผน

Plan for sustainability:

Thammasakol Hat Yai School for the Blind focus on value integration in lessons from early education and reinforce it in higher level of education in order to create good behavior among students that they can pass to their friends and other people in the community.

Plan for scaling-up/expansion:

Thammasakol Hat Yai School for the Blind plans to collaborate with organizations working on other disabilities that also shares the vision of achieving harmony in spite of religious and cultural diversity.

19. Achievements from the school's programme "Building Peace in Schools and Communities"

The school is able to create successful activities and has encourage other mainstream schools to participate in the endeavor. The program has reduced conflict among personnel and also students.

20. List of supporting documents such as a copy of the school operational plan or school management plan, action plan, learning/ teaching materials, lesson plans, samples of student worksheet, manuals, etc.

If the supporting documents are in the local language, please provide a brief description in English language.

A maximum of 5 Supporting Documents are required can be submitted to the provided google link.

Document 1) (File name).....
Document 2)
Document 3)
Document 4)
Document 5)

21. Photos related to the activity/programme (Maximum of 5 photos with captions in English)

Photo 1: Activity with sighted students from the mainstream schools



Photo 2: Teacher’s Scout Camp and Team Building



Photo 3: Buddhist Prayer Room inside the School



Photo 4: Muslim Prayer Room inside the School

