SEAMEO-Japan ESD Award

Supporting Partner:

- To participate in the 2019 SEAMEO-Japan ESD Award, please submit the information of your school's project/programme on "Building Peace in Schools and Communities" by using this Submission Form by Monday 16 September 2019.

- The **digital format of this Submission Form** can be downloaded from the following link/QR Code or requested by sending an email to: seameojapan.award@seameo.org.

    http://bit.ly/2019SEAMEOJapanESDAward

- The **guidelines for submission of entries** and the **judging criteria** are detailed in page 9-12 of this document.

- **How to Submit the Entry**: Schools can submit the completed "Submission Form of 2019 SEAMEO-Japan ESD Award" and maximum of 5 supporting documents/materials to the SEAMEO Secretariat by

    Option 1: By Google Link (Teacher should have a gmail email account.)
    Submitting the application and 5 supporting documents to the following GOOGLE LINK:
    http://bit.ly/2019ESDAward-submission

    If the school has difficulties in submitting the entry and documents to the above google link, please email to: seameojapan.award@seameo.org

    Option 2: By Email
    Submitting the completed "Submission Form of 2019 SEAMEO-Japan ESD Award" and maximum of 5 supporting documents to the SEAMEO Secretariat by email:
    seameojapan.award@seameo.org

- Important Note: To align with the ESD practices and to save the environment and energy, the Committee will not accept the entry in hard copies.

- More information, please contact the SEAMEO Secretariat, Bangkok: Tel. +66-2391-0144, Email: seameojapan.award@seameo.org.

PART I: Details of Your School

1. Name of your school: Junior High School 1 of Darul Ulum 1 Peterongan Jombang

2. Full address: Rejoso Street Peterongan Jombang

3. Postcode: 61481   4. Country: Indonesia

5. School's telephone number (country code+city code+telephone number): (+62321860226)

6. School's fax number (country code+city code+fax number): (+62321860226)

7. School's email Address: smpdu1_ptrg@yahoo.com

8. Name of the Head Master/Principal/School Director: Mashudi, S.S., S.Pd.

9. Name of the Teacher Coordinator: Astri Faizah, M.Pd.

10. Email address of the Coordinator: asfa1209@gmail.com

11. School website (if available): smpdu1-jbg.sch.id

12. Educational level (Such as Kindergarten 1 to Grade/Year 9): Grade 7 to Grade 9

13. Total number of teachers in your school: 71

14. Approximately number of teachers participated in this programme: 6

15. Total number of students in your school: 1.008

16. Approximate number of students participated in this programme: 10

PART II: Information about the School's Programme

The information of part II from no.1 to 13 should be no longer than nine (9) pages long of A4 in total. The information should be written in Times New Roman font, 11-12 point size.

1. Title of the school's programme

Implementation 17th Islamic Boarding School Cultures in STEM School for Building Peace and support The Sustainable Development Goals (SGDs)

2. Summary of the programme (one half to 1 page of A4 sheet size)

The 17th Boarding School Culture is one of SMP Darul Ulum 1 Peterongan program that conducted by stakeholders cooperate with SBP (School Based on Boarding School) from Ministry of Education in Indonesia. The main purposes of this program are building peace in the school and communities and also support Sustainable Development Goals. This program including 17 Islamic Boarding characters building consist of The 17 Islamic boarding school cultures are 1. The deepening of religious knowledge, 2. Boarding House / stay in Islamic Boarding School, 3.Obedience, 4. Exemplary, 5. Piety, 6. Independence, 7. Discipline, 8. Simplicity, 9. Tolerance, 10. Sincerity, 11. Humble, 12. Patience, 13. Solidarity, 14. Heartiness, 15. Consistence, 16. Social, 17. Cleanliness. All cultures/characters must be implemented by the students, staffs and teachers.

SMP Darul Ulum 1 Peterongan has 1008 students that they are from many regions in Indonesia, such Madura, Surabaya, Jombang, Jakarta, medan Nusa Tenggara Timur, Kalimantan and Papua etc. They live in boarding house of Darul Ulum Islamic Boarding School/Pondok Pesantren Darul Ulum Jombang. Beside, Pondok Pesantren Darul Ulum Jombang has 12 schools and $\pm$ 10.000 students. One of the schools in Pondok Pesantren Darul Ulum is SMP Darul Ulum Peterongan.

SMP Darul Ulum 1 Peterongan students study at school from 07.00 a.m to 04.00 p.m. To implement the 17th Islamic Boarding School Cultures in school, the school has done such as:

1. **Students must like their teachers first before like the lesson**. They must know their teachers characters as far as themselves. They must obey their teachers.
2. **In queue, before enter the school gate, the students must shake hands and kiss teachers' hand, and shake hands with their friends**.
3. **Lunch together**. They students pray before and after lunch, have lunch with same meal.
4. **Never avoid or refuse the guest**. Australian Teachers visited this school in 2012 and 2013 (Ms. Cindy Godwin, Kelly Kenworthy from BRIDGE Program). The school also had foreign teachers from KOICA Program - South Korea, (Ms. Kwak Eun Hye, 2012 – 2013, and Ms. Choi Mi Kyung, 2015 – 2017, they teach Computer and from Peace corps program - USA, Mr. Tyler Beltz, 2015 – 2017. He teaches English)
5. **Never differentiate ethnic**. So, the students who are from different region can join in the same class.
6. **Share happiness with citizen near the school**. In Fasting month/Ramadhan, the school gave rice and money to the poor people.

Beside, SMP Darul Ulum 1 Peterongan includes Science, Technology, Engineering, and Mathematics/STEM program in studying and learning. Here, we integrate STEM program and The 17th characters based on Islamic boarding school cultures to build peaceful school and also to obtain SDGs.

SMP Darul Ulum 1 Peterongan as one of the leading schools supported by sufficient resources, has a vision and mission, one of which is superior in the field of science and technology mastery has the potential to make one of its advantages focus on integrating the development of ability in technology and 21st century skills through a STEM-Based Superior Class Program with how to facilitate students with great interest and potential towards the character of STEM development so that it is hoped that the interest and potential will continue and will continue to develop into senior high school and universities.

Science and Technology (Science and Technology) continues to grow rapidly. Towards the Industrial Era 4.0, increasingly complex challenges and competitions require attention to the preparation of human resources early on, especially through the world of education. The purpose of learning, students are not expected to master knowledge only (content oriented) but more than that knowledge must be very contextual to integrate technological themes early on by involving higher-order thinking skills (HOTs). In addition, the most important thing is that students have been trained in 21st century skills (4C) such as creativity, critical thinking or problem solving, collaboration and communication.

STEM-based education (Science, Technology, Engineering and mathematics) becomes a global discussion issue in facing 21st century challenges. STEM-based education gives birth to one learning approach that is able to provide space for students in developing creativity, creativity, critical thinking, problem solving, collaboration and effective communication. Therefore STEM-based education is one of the strategies in priority programs from various countries including SEAMEO's "Adopting 21st Curriculum" program in developing 21st century skills through training activities, competitions, conferences and networking.

So that, by this The 17th Boarding School Culture we can directly get multiple purpose start with the student character that built by The Deepness of Religious Knowledge, Islamic Dormitory, Obedience, Exemplary, Piety, Independence, Discipline, Simplicity, Tolerance, Sincerity, Humble, Forrtitucle, Solidarity, Sincerity, Consistency, Social, Cleanliness the foundation of behavior and then we can also built the 21st Century Skills by integrating STEM in our and face the Industrial Era 4.0 and get the relationship with the communities in the order to building peace and improve our school quality and support Sustainable Development Goals of United Nations.

3. Background information or reasons why the school created this programme

SMP Darul Ulum 1 Peterongan is stated in Darul Ulum Islamic Boarding School Jombang which has the students with multiple characters, cultures and costumes and live in Boarding house. This school is also one of the members of SBP (Islamic Boarding School Based School) and under guidance from the Directorate of Middle School Education, Ministry of Education and Culture of Indonesia. So, the school wants, the students can acquire the Islamic Boarding School values, the knowledge, and the developing attitudes, skills, and good behaviors. Hopefully, they can implement them in their life in harmony with themselves, their friends, and their society. Next, they conduct the 17th boarding school culture in our STEM School programme.

4. Objectives/goals of the programme

The objectives/goals of the programme:

1. Create school with local excellence in the fields of 17th Islamic Boarding School Cultures, science and technology development, scientific culture and STEM literacy (printing young researchers / young innovators), ready to face Industrial Era 4.0 and supporting Sustainable Development Goals

2. To graduate students that become human faith, deepness of religious knowledge, obedience, mastering science and technology, possessing 21st century skills (creativity, critical thinking and problem solving, communication, collaboration), independent and environmentally friendly.

5. Period of the time when the programme was/has been started

This 17th Boarding School Culture programme start on 2013

6. Key knowledge, skills, attitudes/values and behaviors that you expect develop from this programme.

Key knowledge that expect from this programme:
- Religious knowledge
- Science, Technology, Engineering and Mathematics

Skills:
- Critical Thinking
- Creative Thinking
- Communicative
- Collaborative

Attitude/values and behaviors
- Islamic Dormitory
- Obedience
- Exemplary
- Piety
- Independence
- Discipline
- Simplicity
- Tolerance
- Sincerity
- Humble
- Forrtitucle
- Solidarity

- Sincerity
- Consistency
- Social
- Cleanliness

7. Activities (Strategies, activities, steps for implementation)
   This part is important – please clearly explain all related strategies and activities that the school has implemented and breir information of each strategy/activity). Details of each activity can be attached as a part of supporting documents.

	17th Boarding School Sub Culture	Indicator
1	تفقهفالدين Deepening of Religious Sciences The Deepness of Religious Knowledge	Able to read the Qur'an properly and correctly Diligently studying religion Have a mastery of the religious sciences from the poles of al turats Able to study religious knowledge from the pole of mu'tabaroh
2	مقيم Mondok Islamic Dormitory/boarding house	Intensive guidance The creation of a dynamic learning environment The formation of a sterile educational environment from the negative influence of the external environment Establishing intimacy between students and religious teachers Establishing intimacy between students The realization of the complete learning process (mastery learning)
3	طاعة Obedience	Carry out orders and avoid the prohibition of kiai, teachers and murabbi Respect for the older or smarter Don't argue with haq
4	اسوﺔحسنة Exemplary	Being able to imitate the positive behavior of the kiai and teacher Being able to imitate good deeds Able to set a good example for his friends Able to appreciate the words and positive behavior of his friends Able to reflect good behavior
5	صالح Piety	Diligent worship, both mandatory and sunnah Get used to pray in daily activities Always maintain good relations between people Always remember God Able to air amarma'ruf and nahyimunkar Always say thayyibah words Maintain good manners
6	اعتمادعلىالنفس	Able to do work in the environment, school assignments and boarding schools without relying on parental assistance

	Independence	Able to resolve themselves over the problems they face Think positive and be optimistic about the future
7	إنتظام Discipline	Able to complete school and pesantren tasks on time Don't procrastinate Obedience to the order Accuracy is present in the prayer and worship assembly
8	زهد Simplicity	Make life simple and not greedy Pattern of life that is not excessive Not worldly oriented (dunyawiyyah) More oriented to life in the afterlife
9	تسامح Tolerance	Respect the opinions of others Don't impose your own opinion Appreciate the ethnic differences and origins of all students Maintaining the peace of life in the community Don't criticize the beliefs of others Help each other in social life Appreciate the older and love the younger
10	قناعة Sincerity	Be reasonable for the praise and reproach he received Enterprisingly try and work to achieve the expected results Always grateful for the results of his efforts. Not jealous of the success of others Simple life and adapt to the situation (environmentally sensitive)
11	تواضع Humble	Don't behave arrogantly in many ways. Acknowledge that everyone has advantages and disadvantages. Not easily offended. Be open to criticism from others. Acknowledge the lack of yourself.
12	صبر Fortitude	Never give up in trying. Resilient in the face of life. Not easily disappointed and discouraged. Enterprising and working hard. Resistant to face trials and challenges.
13	تعاون /اخوة Solidarity / Please help Solidarity	Helpful Have care. Empathize the suffering of friends. Concern about being together. Ready to sacrifice for the common good.
14	إخلاص Heartiness	Don't expect rewards. Don't expect praise.

		Have a strong motivation.
		Study and work just because you expect the blessing of Allah SWT
15	إستقامة Consistency	True to the beliefs and teachings of Islam. Consistency between words and actions. Not lazy and hard working. Continuous learning.
16	مجتمعية Society/ Social	Respect local culture that is appropriate and / or not in conflict with the Qur'an and Sunnah. Unite with the community. Open to public participation. Become the center of community development and empowerment.
17	طهارة /نظافة Cleanliness	The existence of environmental cleanliness, for example school facilities and infrastructure in clean conditions. Prepare landfills. The existence of cleanliness in the behavior of students and teachers, such as throwing trash in its place and dress quickly and politely. There is a management of cleanliness management in schools, such as the existence of an order for cleanliness and habituation of clean living in schools.

No	Peace Education	Implementation of 17th Boarding School Culture
1	Preventing bullying	Religion Knowledge, Tolerance, Solidarity, Piety, Humble, Simplicity, Sincerity,
2	Conflict management and resolutions	Religion Knowledge, Islamic Dormitory, Obedience, Exemplary, Sincerity
3	Violence reduction	Religion Knowledge, Humble, Discipline, Tolerance, Independence, Solidarity
4	Non-discrimination	Tolerance, Solidarity, Piety, Humble, Social
5	Human Rights	Religion Knowledge, Independence, Tolerance, Solidarity, Social, Cleanliness
6	Gender Equality	Religion Kowledge, Islamic Dormitory, Exemplary, Independence, Discipline, Solidarity, Consistency, Humble, Sincerity, Social
7	Inter-cultural understanding	Religion Knowledge, Islamic Dormitory, Piety, Simplicity, Tolerance, Sincerity, Humble, Forrtitucle, solidarity, Social, Cleanliness
8	Interfaith	Religion Knowledge, Exemplary, Piety, Tolerance, Sincerity, Humble, Solidarity, Social, Consistency, Cleanliness

Strategies Intra Curricular for Building Peace
1. Include the 17th Boarding School Culture into Lesson Plan and conduct it in class 2. Correlate the subject that have relationship to implement the 17th Boarding School Culture consists of : Islamic Religion, Citizenship, Social, Culture and Art 3. Integrated STEM in Science and Math subjects in the order to support character in 17th boarding school culture and also SDGs

Strategies Extra Curricular for Building Peace
1. Conduct the Religion Application every day before start the lesson and study at 7.30 am and also istighotsah and learning kitab kuning (Yellow Book) every Thursday at 7.00 – 08.10 am
2. Do smile, call, and greeting everyday before enter the school yard
3. Do morning activity to read the Holy Qur'an and Hadist every day in the school yard to beginning the class activity
4. Conduct The English Day event every year start from 2006 that support and implement the solidarity, culture, human right, non discrimination, gender equality from the games, English competition, and culture show
5. Conduct Self Developing Program every Saturday in the school yard to do some project and performance
6. Conduct STEM program in Science Research Report about Green Energy, Water Conservation, Food Resource, Plant Conservation, and Waste Management.

8. Teaching and learning approaches/strategies that the school has integrated for peace education.

Teaching and learning approaches/strategies that the school has integrated for peace education:
1. Problem Based Learning, usually conducted in Citizenship Subject, Religion Subject, and Social
2. Direct Instruction, usually conducted in Subject: Religion
3. Project Based Learning (STEM Approach), Usually conducted in Subject: Science, Culture and Art

9. A) Participation with the community (How the school and community work together in planning and implementing the school programme)

Internal Community
The School community in Darul Ulum Islamic Boarding School consist of the leader of Darul Ulum Islamic Boarding School, School Stake Holder, Teacher in the school, Teacher in the dormitory, security officer of Darul ulum, Parent, and also people around the school society.
- Leader of Darul Ulum Islamic Boarding School : Give the final policy and support the program
- Stake holder in the School: Manage the 17th Boarding School Culture program
- Teacher in the dormitory: Teach and manage student activity in dormitory in the order to build their character such as Religion Knowledge, Islamic Dormitory, Exemplary, Independence, Discipline, Solidarity, Consistency.
- Security officer of Darul Ulum : Maintain security and discipline in Darul Ulum society
- Parents : Support the program
- People around the school: Support and as the object to implement the 17th character

External Community
- SBP
- BRIDGE Australia
- KOICA
- PEACE CORP
- SEAQIS (SEAMEO Qitep In Science)

B) Engagement of partners in community and their roles/contribution (Please provide the name of your partners in this programme and their roles/contributions)

Name of Partners	Roles and Contributions
SBP	Increase the quality of schools in the form of workshops, give training for teachers and leaders of schools even support facilities and infrastructure
BRIDGE Australia	Cultural exchange and Teacher exchange between Indonesia and Australia
KOICA (South Korea)	Cultural exchange between South Korea and Indonesia, Support The Technology Subject by give the ICT Teacher from South Korea
PEACE Corp (USA)	Cultural exchange between Indonesia and USA, Support the 17th boarding school characters for 2 years by Mr. Tyler Belt as the volunteer
SEAQIS (SEAMEO Qitep In Science)	- Integrating STEM in Curriculum 2013 at Junior High School 1 Darul Ulum Peterongan Jombang - Join event that held by SEAQIS for example: Teacher workshop: Computational Thinking, Earth and Space Science Annually event : Belt and Road Teenager Maker Camp and Teacher Workshop held by CYSC China and SEAQIS
ITS (Sepuluh November Institute of Technology)	To treat and guide the student about robotic and Robotic extracurricular

(Please add more row if it is necessary)

10. Activities that the school, students and teachers have contributed to the community

Activities that contributed to the community:
1. English Day
2. Separate the gift (zakat fitrah) for the people that need it around school community
3. Separate the meal (qurban) when Idul Adha for the people around school community
4. Separate istighotsah as the ritual prayer around school, alumni, and all of Islamic Indonesian People
5. School receive the visiting from every region and even from another country like USA, South Korea, Youth Community of ASEAN, Australia whatever their ethnic and also their religion.
6. Some of teacher from another country ever teach in Junior High School 1 Darul Ulum Peterongan although they use different cloth with our custom.
7. The 17th Boarding School Culture make the environment around school more peaceful, friendly, safety, and prevent conflict, violence, and even crime.
8. Join the annually agenda from SEAQIS for example Belt and Road Teenager Maker Camp and Teacher Workshop so that we can get new knowledge and skills about Science and Technology, also we can understand about the culture from 30 and more another country that join those event.

11. Programme for monitoring and evaluation mechanisms and summary of results

Monitoring and evaluation mechanisms:
We do annually meeting to monitoring and evaluation the 17th boarding school culture program in the order to make our program stay in line and improve our school quality

Summary of results:
1. In 2013, We made a private book to make the student easy join the religion application agenda every day, consist our doa, istighotsah, surah, and the way to get prayer in daily life.

2. In 2016, All of Religion Teacher make a book for especially teach Religion knowledge more deeply for example about fiqih, Arabic language, aqidah akhlak (good behavior), Islamic Culture History, Islamic Religion Education, Nahwu Shorof, and etc.
3. In 2017, The School conduct Religion Application every day before start the lesson especially to read Holy Qur'an
4. In 2018, Teacher in Junior High School 1 Darul Ulum conduct one week one juz programme and also read the Rotibul Hadad together every Thursday night.
5. In 2018, Make the STEM Class to treat student about project related with daily life and solve the problem around us.

12. Resources used for programme implementation

1. Al Qur'an and Hadist
2. Islamic Religion book
3. Journal
4. The SBP's workshop
5. The SEAQIS's workshop

13. Benefits/Impacts/ positive outcomes of the programme to students, school and the wider community

1. To acquiring the values, the knowledge, and developing the attitudes, skills, and behaviors to live in harmony with oneself, with others, and with the natural environment
2. The 17th Boarding School Culture make the environment around school more peaceful, friendly, safety, and prevent conflict, violence, and even crime.
3. The foundation of behavior and then we can also built the 21st Century Skills by integrating STEM in our and face the Industrial Era 4.0 and get the relationship with the communities in the order to building peace and improve our school quality and support Sustainable Development Goals of United Nations

14. Interrelationship of the school programme with other Sustainable Development Goals (SDGs)
(Please refer to page 2 in the Information Note or https://sustainabledevelopment.un.org/sdgs)

No	Name of programme/activity	Support The Sustainable Development Goals
1	Zakat Fitrah and Zakat mal in Ramadhan month	No Poverty
2	Zakat Fitrah and Zakat mal in Ramadhan month, Separate meat in Idul Adha	Zero Hunger
3	Cleanliness, Self Development Programme especially exercise, Nutrition program every month	Good Health and Well Being
4	Implementation of 17th Boarding School Culture in every subject and also STEM integration in Curriculum 2013	Quality Education
5	Same chance in every moment and program between boys and girls	Gender Quality
6	Use Water filtered in School and do filtration in Science project	Clean Water and Sanitation
7	Science project: the making of Mini hydro Electricity Resource	Affordable Clean Energy
8	Produce hand sanitizer from Aloe vera	Decent Work and Economic Growth
9	Use 3D printing to design miniature of truss bridge	Industry, Innovation, and Infrastructure

10	Give everyone same chance in every subject	Reduced Inequalities
11	Good Facilities and Infrastructure in School and Communities	Sustainable Cities and Communities
12	School Canteen	Responsible Consumption and Production
13	Reduce, Reuse, and Recycle the waste	Climate Action
14	Filter the water in river near school	Life Below Water
15	Growth plant in School Garden (Adiwiyata Programme)	Life on Land
16	Guidance and counseling programme, Mediation, Preventive way use 17th boarding school culture to solve the problem and to be cooperate with Security officer	Peace Justice and Strong Institution
17	Good relationship with SBP, BRIDGE, PEACE Corp, KOICA, SEAQIS	Partnership For The Goals

15. Plan for sustainability and plan for scaling-up/expansion

Plan for sustainability:

Maintain the program and develop the newest programme to support it

Pan for scaling-up/expansion:

Having good relationship with South East Asia Country and around Asia Continent to spread out the Peaceful School using 17th Boarding School Culture

16. Achievements from the school's programme "Building Peace in Schools and Communities"

1. Good relationship with Darul Ulum society and community
2. Culture Show in Surabaya city
3. Good relationship with another country in The 2nd Belt and Road Teenager Maker Camp and Teacher Workshop in Beijing China on November 2018 (giving award as best maker, best teamwork, and best presentation)
4. The Visiting of more than 70 volunteer from PEACE Corp
5. English Day event that held by Junior High School 1 Darul Ulum every year to keep good relationship and society using English competition, games, and performance

17. List of supporting documents such as a copy of the school operational plan or school management plan, action plan, learning/ teaching materials, lesson plans, samples of student worksheet, manuals, etc.

If the supporting documents are in the local language, please provide a brief description in English language.

A maximum of 5 Supporting Documents are required can be submitted to the provided google link.

Document 1) Teaching and Learning material
Document 2) Lesson plans
Document 3) Worksheet
Document 4) ……………
Document 5) ……………

18. Photos related to the activity/programme (Maximum of 5 photos with captions in English)

Photo1

(17th boarding school culture)

Photo 2

School Partnership

Photo 3

(Caption in English)

Photo 4

-15-

(Caption in English)

Photo 5

(Caption in English)