



Youth for Environment in Schools (YES) Program

Theme: Applying Local Wisdom for Environmental Conservation

**SALVACION NATIONAL HIGH SCHOOL
DAVAO DEL NORTE, PHILIPPINES**

Youth for Environment in Schools (YES) Project

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Youth for Environment in Schools (YES) Project

Programme Overview

Our school is named Salvacion National High School located at Salvacion, Sto. Tomas, Davao del Norte, Philippines and the name of the programme is “Youth for Environment in Schools (YES) Project. There are 41 teachers and 741 students participated in the programme. It started from school year 2015-2016 up to present.

The local wisdom that has been used and promoted in this programme is “Bayanihan”. It is one of the cultures of the Filipino people where communal unity has been applied to achieve a certain goal. This culture emphasizes the value of extending help to anyone without asking any favor in return.

With the implementation of the programme, the students and community members will revitalize the spirit of “Bayanihan” in addressing environmental issues and problems in the school and community.

Moreover, members of the organization will establish attainable activities and projects for the environment. Also, they will be encouraged to voluntarily exert effort to stop the deterioration of the environment.

The timeline of the program is based to its Calendar Annual Plan of Activities (CAPA). The program’s CAPA will also help in attaining the sustainability of the program together with the constant trainings and enhancements of the coordinators, planning heads and committee members.

Consistent conduct of conferences and giving of feedbacks of the coordinator, Parents Teachers Association, Local Government Units (LGU), Non-Government Organizations (NGO) will be conducted to monitor the improvement of the program.

The program has been implemented in Salvacion National High School since School Year 2015-2016. For this school year, the school has been invited to be the model school where the program will be applied in all the elementary and secondary schools in the entire Division of Davao del Norte.



PART I: Details of Your School

1. Name of your school: **SALVACION NATIONAL HIGH SCHOOL**
2. Full address: Salvacion, Sto. Tomas, Davao del Norte, Philippines
3. Postcode: 8112
4. Country: Philippines
5. School’s telephone number (country code+city code+telephone number):
6. School’s fax number (country code+city code+fax number):
7. School’s email Address:
8. Name of the Head Master/Principal/School Director: Dr. Alma R. Canton
9. Name of the Teacher Coordinator: Mr. Stanley B. Manaay
10. Email address of the Coordinator: stanley.manaay@deped.gov.ph
11. School website (if available):
12. Educational level (Such as Kindergarten 1 to Grade/Year 9): Secondary (Grades VII- XII)
13. Total number of teachers in your school: 41
14. Approximately number of teachers participated in this programme: 41
15. Total number of students in your school: 801
16. Approximate number of students participated in this programme: 741

PART II: Information about the School's Programme

- 1. Title of the school's programme :** Youth for Environment in Schools (YES) Project
- 2. Summary of the programme**

Youth for Environment (YES) Project provides important opportunities for students to work collaboratively and become engaged in real world issues that transcend from classroom walls. They can see the relevance of their classroom studies to the complex environmental issues confronting our planet and they can acquire the skills they'll need to be creative problem solvers and powerful advocates.

The program is anchored under Republic Act No. 9512, also known as the National Environmental Awareness and Education Act 2008, schools are encouraged to establish and strengthen sustainable and eco-friendly schools. The school system is a vital part of our basic learning and is seen as a powerful vehicle for change.

Salvacion National High School establishes YES Project to revive the *Bayanihan* spirit among students by enhancing their awareness in taking part in preserving the environment through a wide variety of environmental activities and by encouraging students' active participation and determined concrete action in the protection, preservation and rehabilitation of the environment.

- 3. Background information or reasons why the school created this programme**

One of the positive cultures of the Filipino is the ability to extend help to those who are in need without expecting anything in return. Besides, youth of today are very much aware of the environmental issues the world is facing. They must be ready to play the role as protectors of our environment, willing to act and be involved to effect real and positive change. As such, they must be motivated to stand at the frontline of our country's environmental advocacy; letting voices be heard, equipping them with institutional mechanisms that will empower their capacity.

YES Program was grounded on the idea of preserving the culture of the Filipinos at the same time upholding the natural resources through environmental awareness for the community resulting in students' active involvement on environmentally related issues to achieve sustainable development and protection of mother nature. This program believes that developing young minds in the ways of environmentalism help secure a clean and healthy environment for generations to come. Furthermore, YES Program inspires and trains diverse youth to impact environmental issues through community action projects and campaigns; skills training in leadership, environmental education, civic engagement, and community organizing; and knowledge that sustain communities and future.

- 4. Objectives/goals of the programme**

The Youth for Environment has the following objectives:

- Revitalize Bayanihan spirit- the ability to help others without asking anything in return, one of the best cultures of the Filipinos;
- Establish specific and doable programs, projects and activities to address issues and concerns on the environment and ecology;
- Encourage students and community's active participation and initiative in environmental and ecological movements and actions; and
- Take actions to minimize the deterioration of the natural environment, one of the principal concerns of young people worldwide as it has direct implications for their well-being both now and in the future.

- 5. Brief details about the local wisdom the school aims for within the programme and its values for environmental conservation.**

5.1. Brief information about the local wisdom that the school has applied in the program

The local wisdom that has been applied in this program is Bayanihan. It is a Filipino custom derived from a Filipino word "Bayan" which means nation, town or community. This refers to the spirit of communal unity, work and cooperation to achieve a particular goal. The Bayanihan spirit shows the concept of helping one another without expecting anything in return.

5.2 Please explain its values for environmental conservation

Bayanihan spirit makes YES Program work. In this program, students, parents, teachers and stakeholders work hand in hand in preserving and protecting the environment by

implementing and participating in various activities. The involvement of the participants is voluntary in nature because they are driven with a common goal, which is to save the environment.

6. Period of the time when the programme was/has been started

This program has been started school year 2015 up to present

7. Activities (Actions and strategies of implementation)

Strategies of Implementation

The YES O conducted a strategic planning and conference with the PTA , Advisers and Officers to:

- identify and evaluate gaps, concerns and issues in the implementation of the YES Program;
- draft guidelines and/or review existing guidelines to increase student-membership in the YES-O and sustain students' active interest and participation in its programs, projects and activities in the school level.
- discuss, suggest and design strategies and programs to strengthen the YES Program and consolidate grassroots environmental learning and action; and
- draft action plans and monitoring tools for implementation and as bases for monitoring and evaluation.
- design activities for the school year or known as Calendar Annual Plan of Activities (CAPA)

Actions of Implementation

Conduct Environmental Leadership Camp

-before the implementation of the program the organization conducted an Environmental Leadership Training among YES Program and classroom Officers in Partnership with the Supreme Student Government (SSG) to develop leadership techniques, develop an awareness of the qualities and responsibilities of a good leader and develop environmental awareness.

Conduct of Registration/ Orientation among members

-School Principal, Coordinator, Teachers and officers with the collaboration of Parent Teacher Association (PTA) encourage all the students to participate in the Program during the First General Assembly of the school This activity will instill environmental values in every student to motivate actual involvement in worthwhile programs, projects, preservation and rehabilitation of the environment. And to empower the students to undertake drastic climate change adaptation and mitigation in their respective schools, homes and community.

Conduct School-based YES O Camp

-The YES Program's Staff invited environmental experts from Department of Environment and Natural Resources (DENR), Provincial Environment and Natural Resources Office (PENRO), Ecological Solid Waste Management (ESWM), Technical Livelihood Development Center (TLDC) and Brgy Councils in Partnership with the Parent Teacher Association to conduct Environmental Awareness Camp pursuant to DepEd Order No. 52,s. 2011 entitled Strengthening Environmental Education in the Public and Private school.

-This activity also showcases the talents and skills of the students by having various activities related to environment e.g. Speech Choir, Debate, Poster Making, Recycling, Eco-dish Gardening, Search for Mr. & Ms. YES O, Enviro. Quiz, Essay, Jingle Competition, Eco-Lights Parade and Environmental Games.

Environmental Awareness Campaign

-The program has conducted series of environmental awareness campaign since the very beginning of classes. This is also integrated in different subjects like science, MAPEH, values and the like. Every Friday, YES Program officers and members are having short lectures on issues pertaining to the environment. This is done 15 minutes during flag ceremony. To ensure students active participation on the matter, there are environmental trivia in which each student who can answer each item will be given ballpen as a prize. Funds are taken from fines of those who violated RA 9003

Outreach Programs

The YES Program also extends its advocacy in the locality. It spearhead environmental activities participated by the locals of the community. Some of the activities include, YES Kariton (Carts) which sends-out ecological awareness to the community, Adopt- a- purok which gives a chance to the members to adopt a small area to clean and beautify, Canal clean-up Drive which is done.

8. Teaching and learning approaches that the school has integrated the local wisdom (as identified in point 5) for environmental conservation.

Teaching: The lessons are aligned to the K to 12 Curriculum of the Department of Education. The school also created Independent/Collaborative learning sessions where lessons about protecting our environment are given emphasis every Friday, 3:00-4:00 in the afternoon. Fact sheets, hand-outs and information-drive leaflets were given to the students to further widen their knowledge. The school invited competent and high-caliber speaker resource speakers, Department of Environment and Natural Resources Volunteers and Eco-Warriors to promote awareness about our environment.

Learning: The students were engaged in collaborative learning where they developed social skills by working with their classmates with different backgrounds and coming out with a solution based on the scenario given to them. The lessons are presented in power point presentations where they can watch videos. They were encouraged to participate and ask questions in classroom discussions to elicit responses from their classmates. Students were also given a chance to have a tour to the nearest Eco-Park of the municipality.

Training: The school conducted School-based Seminar Workshop on Environmental Protection, Environmental Camp and Leadership Training on how to be an Eco-Warrior with the assistance from the community (Barangay Salvacion), Local Government Unit of the Municipality of Sto. Tomas and the Provincial Government of Davao del Norte. The activities were participated by the teachers, students, parents and the indigenous people within the community.

9. A) Participation with the community (How the school and community work together in planning and implementing the school program)

Salvacion National High School is very fortunate to have a very supportive stakeholder. The school initiated a program where it can impact many lives. The school launched YES Program which promotes awareness on how we should take care of our environment by creating community partnership and linkage. The said program was presented to the Barangay Officials, Purok Leaders and other civic groups. The Coordinator, Stanley B. Manaay discussed the rationale, its objectives and goals and the proposed activities. They showed eagerness and commitment to participate the program. Tree planting, clean-up drive, symposium and bayanihan were some of the activities conducted. From the start up to the present, the school and the community are dedicated in working together for environmental conservation.

B) Engagement of partners in community and their roles/contribution (Please provide the name of your partners in this programme and their roles/contributions)

Name of Partners	Roles and Contributions
DENR (Department of Environment and Natural Resources XI)	Providing environmental trainings that will be used in the school and community.
PENRO (Provincial Environment and Natural Resources Office –	Monitoring the implementation of Project YESC in every school Providing seedlings and other environment-related

LGU) Romulo D. Tagalo – Head	materials for the school and community
DepEd-Division Office Dr. Raynard B. Ocay- Division Moderator	Sharing knowledge on making training designs, action plans and programs related to environment.
Hon. Eufy Labra PTA President	Providing financial assistance in conducting different trainings, workshops and exposures related to environment.
TLDC - Technical and Livelihood Development Center	Providing trainings for the teachers and students on recycling waste paper & plastic to promote plastic free environment.
Brgy. Councils Hon. Ronald D. Galo Brgy. Captain	Providing additional financial and security assistance every activity conducted.

10. Activities that the school has contributed to the community related to the school programme and when

A. Outreach Programs

-The YES Program **conducts outreach programs every quarter** in nearby communities such as road cleanups, tree planting, and many others in coordination with the Barangay Councils, DENR, MENRO, PENRO and locals.

-Program also **assists the community** in developing environmental awareness and action.

- It also **shares and discusses environmental concepts**, principles and best practices that may help the community members, opinion leaders and other concerned parties in extending efforts in conserving and protecting the environment.

B. Waste Management Program (Segregation, Recycling and Entrepreneurship)

-YES Program ensures that school entrances, exits and strategic corners must be placed with waste storage bins labeled appropriately for cans & bottles that will be **sent to Trash To Cash Center (TTCC)** every Thursdays and Fridays as part of **Income Generating Project (IGP) of the school**.

-The program **sets arrangement with the Local Government Unit (LGU)** for the entrepreneurial ventures of the wastes.

-It also **conducts recycling trainings and programs** in partnership with the Technical and Livelihood Development Center (TLDC) to the teachers, students and stakeholders annually.

C. Plastic Free-Environment

-The program **collaborates with the theme of Department of Environment and Natural Resources (DENR)** which is “Plastic Solution to Reduce Waste” by hastening the collection of and segregation process of the school and community.

-The members of the organization and the community **pledge their plastic-free commitment** by utilizing reusable containers instead of single-use plastics and disposable materials.

-The YES Organization **invites the Department of Environment and Natural Resources (DENR)** to conduct a seminar to the school and community about the toxic impact of plastic debris that flood our waterways and threatened our marine life.

D. Promotion of Local Ecotourism Sites

-The YES Program, in partnership with Barangay Officials **helps to promote and safeguard MATUTINAO’S GARDEN**, one of the local tourist destinations in the community. The organization uploaded pictures on the social media and the venue becomes the spot of the organization’s regular meeting.

-Every year, members and officers of the YES Organization **organize Ecological Tour** where members conduct clean-up drive to existing local eco-tourism sites.

E. Adopt a Purok Program

-Another activity of the organization is the Adopt-a-Purok (Zone) where members are grouped and will **adopt one zone of the Barangay to beautify and clean** at least once a month. The assigned group will also share the importance of waste segregation, environmental education and revitalization of Bayanihan spirit.

F. Tree Planting Activity

-The program **conducts Tree Planting annually** where the seedlings are sponsored by the Provincial Natural Resources Office (PENRO). The organization wishes to mitigate the effect of climate change.

G. YES O Kariton (Pushcart)

-YES-O Kariton **teaches students on the kids about RA 9003** or known as the -the goal of the YES O Kariton to teach the kids on the street about RA 9003 or known as Ecological Solid Waste Management Act., wherein they will be taught on how to properly segregate wastes through fun activities and it done quarterly.

F. Padyak sa Kalikasan (Hoop for Nature)

-The program launches energy conservation which aims to promote the use of bicycle to lessen carbon footprints. It also promote the use of energy efficient equipment or appliances and encourages the community to live a healthy lifestyle.

11. Monitoring and evaluation mechanisms and summary of results

11.1 Monitoring and Evaluation

School level activities are monitored and evaluated by the YES Program Coordinator, Stanley Manaay in collaboration with the Principal and Supreme Student Government (SSG) officials of the school. Moreover, the Barangay Officials and functionaries spearhead activities in the community. In addition, DENR and PENRO officials also do annual monitoring on the mortality rate of the provided seedlings and other related materials.

The development of the programs are monitored and evaluated throughout the involvement and attendance of students in different ecological activities. The students will prepare narrative reports and portfolio that will serve as their accomplishment and baseline for the next activities. In addition, monthly accomplishment of the program will be posted in the organization's bulletin board and Facebook page.

11.2 Summary of Results

Achievements of the program can be seen from the increasing number of volunteers in the environmental activities in the school and community. The use of plastic in the school is stopped and more trees are planted in the school and the community.

12. Resources used for programme implementation

- **Guidance Lessons:** K to 12 Curriculum (Department of Education)
- **Learning Resources:** Instructional Materials such as fact sheets, hand-outs, information drive leaflets, videos and PowerPoint presentations
- **Capital Resources:** The school generated money through its innovative programs like Trash to Cash Program and donations given by supportive individuals.
- **Human Resources:** Resource Speakers, DENR and PENRO Volunteers, Eco-Warriors, Provincial and Municipal Officials, Barangay Officials, Purok Leaders, Indigenous People, Community Civic Groups, Teachers

13. Benefits/Impacts/ positive outcomes of the programme to students, school and the wider community

The Program will provide in-depth information and application to the school, students and the wide community about 3R's (Reduce, Reuse, Recycle).

- **Reduce:** This is the first step towards the effective waste management. This helps in saving energy and money, helps in utilizing products to its fullest extent, helps in saving natural resource and helps in reducing pollution.

- **Reuse:** Reusing old things can play a major role in reducing a lot of wastes in our surroundings. It helps in the reduction of gas emissions which is the major contributor to the global climate change. It also helps in sustaining the beautiful surroundings and environment for our future generations. Furthermore, it also helps in reducing waste that need to be recycled.
- **Recycle:** This is a method of collecting and processing materials which can be discarded as trash and turning into a new product. This can help in the conservation of natural resources like water, minerals, etc. It also helps in the prevention of pollution. It is the key component of modern waste reduction procedure. Most importantly, the program will instill positive attitude and self-discipline which manifest perseverance with action, thoughts and behavior which lead to improvement and success.

14. Interrelationship of the school programme with other Sustainable Development Goals (SDGs)

Goal 13: Climate Action- The Organization strongly supports the Program of our country which will benefit humankind. Philippines, has been cooperative with the global community in the resolution of climate change issues, including disaster risk reduction. It shall be the policy of the State to enjoin the participation of national and local governments, businesses, non-government organizations, local communities and the public to prevent and reduce the adverse impacts of climate change and, at the same time, maximize the benefits of climate change.

Further recognizing that climate change and disaster risk reduction are closely interrelated and effective disaster risk reduction will enhance climate change adaptive capacity, the State shall integrate disaster risk reduction into climate change programs and initiatives.

Goal 15: Life on Land- The SDGs aim to conserve and restore the use of terrestrial ecosystems such as forests, wetlands, dry lands and mountains by 2020, we also envision to fully supporting this. Halting deforestation is also vital to mitigating the impact of climate change. Urgent action must be taken to reduce the loss of natural habitats and biodiversity which are part of our common heritage.

The school together with the people in the community held an annual tree planting. It encourages everyone that we must plant trees instead of cutting it because trees are essential to life. Let us make our earth a greener and a cleaner planet. Every tree we plant is a breath of life. Let us start digging and bury a seed for the creation of every forest start with a single seed.

Goal 17: Partnerships for the Goals- The Organization believes that the success of the program also lies on the partnerships. Partnerships can serve to strengthen, support, and even transform individual partners, resulting in improved program quality, more efficient use of resources, and better alignment of goals which are very evident in our school and community.

15. Plan for sustainability and plan for scaling-up/expansion

The sustainability of the program will be ensured with the use of Calendar Annual Plan of Activities (CAPA). The coordinators and planning heads also have regular meeting that will check as to how the activities are implemented in every school. Also, the school pioneered the advocacy which leads to an order that mandates all the schools in both elementary and secondary in the Division of Davao del Norte to follow.

Plan for the future

The programs of the school was launched and propped in all the schools in the Division. Full implementation of all the activities is desired at the end of the school year and in the coming years.

Plan for the future

- Full implementation of all the activities in all schools in both elementary and secondary is desired at the end of the school year and in the coming years.
- Strengthen the *Ugmad Lumad para sa Tunhawng Kumunidad Program* to further support the IPs (Indigenous Peoples) in preserving their culture as well as their community.
- Extend the promotion of plastic-free environment to nearby communities through environmental awareness campaign and symposium.
- Strengthen the networks of different agencies in both private and public sectors in preserving and conserving the environment.
- Enjoin the out of school youth to participate in the different environmental advocacies.

16. Achievements from the school's programme "Applying Local Wisdom for Environmental Conservation"

- Since 2015, the school is awarded as "Kabataang Bayani ng Kalikasan" or Best Environmental Leader in the entire Division of Davao del Norte.
- The YES Organization has also become the Best Organization in Salvacion National High School since 2015 up to the present.
- It has also been awarded as the Gold Implementer of Environmental Programs and Activities in the province of Davao del Norte
- It also received Plaque of Recognition from the Local Government Unit of Salvacion for its Adopt-a-Community Project and the monthly Canal Clean-up Drive in the Barangay.
- The school has become a pioneering school of the program, "Go Green, DavNor" where school-based activities of the organization has been applied to the Division of Davao del Norte.
- At the present, the school has become an Environmental Advocacy Consultant of the Province of Davao del Norte.

17. List of supporting documents such as a copy of the school operational plan or school management plan, action plan, learning/ teaching materials, lesson plans, samples of student worksheet, manuals, etc.

If the supporting documents are in the local language, please provide a brief description in English language.

Document 1) Calendar of Annual Plan of Activities (CAPA)
 Document 2) Monitoring and Evaluation Form
 Document 3) Membership Form
 Document 4) Certificates and Awards
 Document 5) Action Plan
 Document 6) Research about the program (Abstract)

17. Photos related to the activity/programme (Maximum of 5 photos with captions in English)



TAKE ACTIONS. The program emphasize how simple actions of the students can bring gigantic help to the environment trough its regular clean-up drives.



MEETING THE NATIVES. As part of the annual Ecological Tour, the YES Program visited the indigents of Talaingod to share insights on how to preserve the environment.



PLANT A TREE, SAVE THE FUTURE. Annually, the members of the Organization plant a tree to mitigate the effects of climate change.



CONSERVE ENERGY. The program promotes healthy lifestyle at the same time reducing carbon footprints and supporting energy conservation.



SPREAD THE WORD. The program collaborates with Department of Environment and Natural Resources to disseminate the ways to protect and conserve the environment.

LIST OF SUPPORTING DOCUMENTS

DEPARTMENT OF EDUCATION
REGION XI
Youth for Environment in Schools (YES) Program
Division of Davao del Norte


YES-O CALENDAR OF ANNUAL PROPOSED ACTIVITIES (CAPA)
SY 2018-2019
SALVACION NATIONAL HIGH SCHOOL

June		July		August		September		October		November	
9-12 (12:30 & 4:00 pm)	*Intensive Membership Campaign *General Assembly to adapt the constitution and Bylaws. *Nurse me my dear: one little seed request(seed nursery making day)	5 17 (4:00) 26	*Adot-a Tree Day *The Life Saving Tree Photo Contest *Film Viewing and Symposium on Envi. Issues and Actions.	2 16	* Pumapel sa papel at Iba pa Program. (Waste Mgt. Program) Ecological Tour at Matutinao Gardens, San Vicente, Sto. Tomas (. Promotion of Eco.sites .)	6-7 20	* Invitational: My Team, Your Team : A team Building (Environmental training) *6 th Environmental Camp	3,10,&17 (4:00pm) 18	Outreach Programs *Clean-Up Drives *Adopt a River	8	* Padyak sa Kalikasan 2
December		January		February		March		April		May	
6 —	*Energy, water and Power Supply Conservation Seminar. *Rain Water Harvesting *Division YES Camp	9 (3:30- 4:30) 23	* enviDokyu Contest *YES-O Kariton (Outreach Program)	14	* Higugmaon ang Kinaliyahan pina agi sa pag.Dagan. (Fun Run 2016)	7	*Fire Prevention and Disaster Risk Reduction Seminar and Training.	3-5	*Environmental Leadership Summer Camp and Training	— —	*National Summer Youth Camp * Brigada Eskwela (Outreach Program)


Prepared by:


STANLEY B. MANAAY
YES O Moderator

Recommending Approval:


DR. RAYNARD B. OCAY
EPS- YES O Coordinator

Approved by:


DR. JOSEPHINE L. FADUL
Schools Division Superintendent

Republic of the Philippines
DEPARTMENT OF EDUCATION

YES-O MONITORING AND EVALUATION FORM

Division _____ Region _____
School _____ School Address _____
School Head _____ Contact Number _____

This instrument looks at and describes the proper implementation of the YES-O. Part I focuses on the YES-O profile; Part II describes the proper implementation of the YES-O mandated programs, projects and activities; and Part III identifies the gaps, concerns and issues encountered in the implementation of the programs.

Part I YES-O Profile

Directions: Kindly put a check mark on the option which you perceive is appropriate to the YES-O information for items with options; and fill in the blanks for those items that require the needed information. Do not leave any space unanswered.

1. Date of Registration of YES-O in the Division Office _____
2. Date of YES-O Election of Officers for the Current School Year _____
(Attach a copy of the list of names and grade/year levels of the Set of YES-O Officers for the Current School Year.)
3. Total Number of YES-O Members for the Current School Year _____
4. Number of YES-O Organization(s) in the School for the Current School Year _____
5. YES-O Adviser/s' Profile

Name	Designation	Area of Specialization

6. Frequency of Holding YES-O Officers' Meeting
() Once a Week
() Once a Month
() Others, specify _____

7. Scheme in the Preparation of the Constitution and By-Laws
() Drafted One CBL
() Adopted CBL as Provided in a DepEd Order or Memorandum
() Others, specify _____
8. Date of Approval of the CAPA by the School Head _____
9. Date of Submission of the Approved CAPA to the Division Office _____

Part II Implementation of the Mandated Programs, Projects and Activities

Directions: Answer the questions with utmost honesty.

Indicators	Evident	Not Evident	Means of Verification	Remarks
The YES-O implemented activities in accordance with the approved Calendar of Annual Proposed Activities				
Seed Bank and Nursery Establishment				
Tree Planting, Growing and Caring				
Native, Endemic and Indigenous Trees Planted				
Awareness Campaigns and Symposia on Environmental Issues and Actions				
Film showing about environment related issues				
Outreach Programs				
Cleanup Drives				
Adopt a River				
Adopt a Community				
Adopt a Forest				
Waste Management Program				
Segregation				
Recycling				
Environmental Entrepreneurship				
Plastic Free Environment				
Watershed Protection and Conservation				
Energy, Water and Power Supply Conservation				
Rainwater Harvesting				
Fire Prevention and Disaster Risk Reduction				
Promotion of Local Ecotourism Sites				
Environmental Camps				
Documentation Activities				
Involvement of the community and LGUs				
A Nation of Trees (ANT) Accounting and Reporting				

Part III Gaps, Concerns and Issues Encountered in the YES-O Implementation and Recommendations and Solutions

- A. In your monitoring, what are the gaps, concerns and issues gathered and the recommendations and possible solutions to address them.

GAPS, CONCERNS AND ISSUES RECOMMENDATIONS/SOLUTIONS

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- B. What are the good practices employed by the School Head/YES-O Adviser/s and YES-O Officers and Members in implementing the Mandated PPAs?

Good Practices	Means of Verification
Membership	
Networking/Partnership	
Funding	
Others (Specify)	

Printed Name and Signature of the Monitor

YOUTH FOR ENVIRONMENT IN SCHOOLS ORGANIZATIONS

School Year _____

MEMBERSHIP FORM

1x1 ID
picture

I. GENERAL INFORMATION

Last name

First Name

M.I.

Nickname

Home Address

Contact Number/s

Email Address

Sex

Citizenship

Age

Date of Birth

Place of Birth

Father's Name

Contact Number/s

Mother's Name

Contact Number/s

II. EDUCATIONAL ATTAINMENT

Grade/Year Level

Section

Class Adviser

Membership in Other School Organization/s

Position/s Held

Year

Other Co-curricular Activities

Available Time Schedule for YES-O

Special Skills/Talents

PARENTS/GUARDIAN'S PERMIT

I/We hereby permit my/our son/daughter to join the Youth for Environment in Schools Organization (YES-O). We also promise to support him/her, financially or otherwise, in all undertakings related to the organization's mandated programs, projects and activities.

Parent/Guardian

(Signature Over Printed Name)

Do not fill-up below this line

(To be filled-up by the YES-O Adviser ONLY)

Recommending Approval:

Approved:

YES-O Adviser

(Signature Over Printed Name)

School Head

(Signature Over Printed Name)

Youth for Environment in Schools (YES) Awards



Republic of the Philippines
DEPARTMENT OF EDUCATION

Region XI

Division of Davao del Norte

SALVACION NATIONAL HIGH SCHOOL

YOUTH FOR ENVIRONMENT IN SCHOOLS PROGRAM

ACTION PLAN for GO GREEN SALVACION NHS

SY 2018-2019

<i>Programs, Projects and Activities</i>	<i>Objectives</i>	<i>Means of Verification</i>	<i>Budgetary Requirement</i>	<i>Source of Funds</i>	<i>Involved Individuals or Groups</i>	<i>Time Frame</i>	<i>Venue</i>	<i>Remarks</i>
YES Moderators' Strategic Planning and Conference	a. identify and evaluate gaps, concerns and issues in the implementation of the YES Program; b. identify and make an inventory of active Youth for Environment in Schools-Organizations (YES-Os) and their activities in every division and region; c. set mechanisms to institutionalize the establishment of the YES-O in every public and private school nationwide and standardize/synchronize the implementation of programs, projects and activities (PPAs) relative thereto; d. draft guidelines and/or review existing guidelines to increase student-membership in the YES-O and sustain students' active interest and participation in its programs, projects and activities in the school, district,	-Attendance Sheets -Pictorials -Certificates -Activity Design	1,000	YES O Fund	--Advisers -Science Teachers Principal	June 16, 2018	Computer Laboratory	

	<p>division, regional and national levels;</p> <p>e. discuss, suggest and design strategies and programs to strengthen the YES-O and consolidate grassroots environmental learning and action; and</p> <p>f. draft action plans and monitoring tools for implementation and as bases for monitoring and evaluation.</p>							
Environmental Leadership Training Camp	<p>a. Develop an awareness of the qualities and responsibilities of a good leader;</p> <p>b. Develop leadership techniques among leaders;</p> <p>c. Develop environmental awareness; and</p> <p>d. Provide opportunities for application of their training.</p>	<p>-Attendance Sheets</p> <p>-Pictorials</p> <p>-Certificates</p> <p>-Activity Design</p>	5,000	YES O Fund/PTAF und	<p>-Teachers</p> <p>-Students</p> <p>-LGUs</p>	June 22-24,2018	Salvacion NHS	
Launching of Go Green Salvacion National High School	<p>a. Instill environmental values in every pupil and student to motivate actual involvement in worthwhile programs, projects, preservation and rehabilitation of the environment.</p> <p>b. Develop students' deeper awareness on the state of the environment , focusing on significant issues and concerns;</p> <p>c. Empower the students to undertake drastic climate change adaptation and mitigation in their respective schools, homes and</p>	<p>-Attendance Sheets</p> <p>-Pictorials</p> <p>-Certificates</p> <p>-Activity Design</p>	15,000	YES O Fund/PTAF und	<p>- Teachers</p> <p>-Students</p> <p>-LGUs</p> <p>- Stakeholders</p>	July 27-29,2018	Salvacion NHS	

	<p>community.</p> <p>d. Encourage students' active participation and determined concrete action in the protection ,preservation and rehabilitation of the environment;</p> <p>e. Strengthen the implementation of the YES Program pursuant to DepEd Order No. 52,s. 2011 entitled Strengthening Environmental Education in the Public and Private Schools and DepEd Order No. 93,s.2011 entitled Mandated Programs,</p>							
YES O Monitoring	<p>a. Encouraging the school administrators, officials and teachers to use various instructional materials such as books, visual aids, teaching guides and materials in making the students aware of the concerns and issues on the environment which shall promote students' participation in environmental activities and advocacies and instill in their minds the need to preserve and protect the environment;</p> <p>b. Encouraging the teachers to attend lecture-seminars, workshops, conferences and other forums relating to environmental education which may be considered in their application for promotion;</p> <p>c. Establishing the Youth for Environment in School Organizations (YES-O) pursuant</p>	<p>-Attendance Sheets</p> <p>-Evaluation Sheets</p> <p>-Pictorials</p> <p>-Certificates</p> <p>-Activity Design</p>	10,000	YES O Fund/PTAF und	-LGUs - Stakeholders	August- November 2018	Salvacion NHS	

	to DepEd Order No. 72, s. 2003 by all public and private elementary and secondary schools; and d. Implementing the Mandated Programs, Projects and Activities anchored to DepEd Order 93, s. 2011 subject for Division Monitoring Team.							
Culminating Activity of Go Green Salvacion NHS	a. Empower the students to undertake drastic climate change adaptation and mitigation in their respective schools, homes and community. b. Encourage students' active participation and determined concrete action in the protection ,preservation and rehabilitation of the environment; c. Strengthen the implementation of the YES Program pursuant to DepEd Order No. 52,s. 2011 entitled Strengthening Environmental Education in the Public and Private Schools and DepEd Order No. 93,s.2011 entitled Mandated Programs	-Attendance Sheets -Pictorials -Certificates -Activity Design	10,000	YES O Fund/PTAF und	Teachers -Students -LGUs - Stakeholders	November 23-25, 2018	Salvacion NHS	
Division Go Green DayNor Youth Camp 2018	a. The participants have strengthened their spirit of environmentalism. b. Camaraderie among the participants and moderators have been built up. c. Develop students' deeper	--Attendance Sheets -Pictorials -Certificates -Activity Design	15,000	Provincial Fund YES O Fund PENRO	-Teachers -Students Students -Teachers -Officers -Moderators -School	December 2018	Energy Park-TAGUM CITY	

	<p>awareness on the state of the environment, focusing on significant issues and concerns.</p> <p>d. Raised funds to sustain Greening projects and programs in Lambid, Talaingod, Davao del Norte</p> <p>e. Strengthen the implementation of the YES Program pursuant to DepEd Order No. 52,s. 2011 entitled Strengthening Environmental Education in the Public and Private Schools and DepEd Order No. 93,s.2011 entitled Mandated Programs, Projects and Activities, Various Forms and Targets Pertinent to the Youth for Environment In Schools Program.</p> <p>f. Strengthen the implementation of various school-based environment programs and projects of DepEd and PENRO.</p>			<p>Fund</p> <p>MENRO Fund</p> <p>DENR Fund</p>	<p>Heads/Principals</p> <p>-Private and Public Agency</p> <p>-PSDS/EPS</p> <p>-SDS</p>			
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**IMPLEMENTATION OF YES O PROGRAMS AND STUDENTS DEVELOPMENT
AMONG GRADE X STUDENTS OF SALVACION NATIONAL HIGH SCHOOL
ABSTRACT**

This study determined the influence of implementation of YES O mandated programs on the development of grade X students as perceived by Salvacion National High School. The study employed quantitative, non-experimental method employing correlation technique to describe existing characteristics. Mean, Pearson-r and Regression Analysis were the statistical tools used to determine level of influence, significance and to test its significant influence. The respondents were composed of 141 students from Salvacion NHS, in random selection. Data were statistically treated, analyzed and interpreted. The study revealed that the level of implementation of YES O mandated programs in terms of application, registration, establishment, assessment and monitoring and evaluation was described as very high and the level of development of students in terms of psychological, social and intellectual was observed very high . In addition, there was a significant relationship between the level implementation of YES O mandated programs and the development of grade X students and the regression analysis on the influence of implementation of YES O mandated programs; application, establishment and monitoring and evaluation have significant relationship on the development of students, however, registration and assessment showed no significant relationship. Thus, application, establishment and monitoring and evaluation were the domains that best influenced the development of grade X students.

Keywords: *Implementation of YES O programs, development of students, Philippines*