



Theme for 2016:  
**Saving Energy**

**Submission Deadline: 25 November 2016**

If your school has implemented activities/programmes to **REDUCE ENERGY CONSUMPTION** within the school -  
You are invited to participate in the

**“2016 SEAMEO-Japan Education for Sustainable Development (ESD) Award”**

This will give entrants the opportunity to be recognized as a model of best practices in Energy Conservation and to promote Education for Sustainable Development across Southeast Asia.

*All public, private and vocational and technical schools in Southeast Asian countries are invited to join the Competition.*

Organisers



Supporting Partner



**More information, visit [www.seameo.org](http://www.seameo.org)**

## I. Introduction

In support of promoting Education for Sustainable Development (ESD) in Southeast Asia, the Southeast Asian Ministers of Education Organization (SEAMEO), and the Ministry of Education, Culture, Sports, Science and Technology, Japan (MEXT), in cooperation with the UNESCO Asia and Pacific Regional Bureau for Education, have shown their collective commitment to promoting best practices in ESD in schools across Southeast Asia by organising the SEAMEO-Japan Education for Sustainable Development (ESD) Award. The award scheme has been held annually since 2012.

The objectives of the SEAMEO-Japan ESD Award are:

1. To raise awareness of ESD in schools and communities across Southeast Asia;
2. To promote ESD best practices in schools and communities across Southeast Asia;
3. To share and exchange knowledge and best practices on ESD in schools across Southeast Asia and Japan;
4. To encourage networking among schools and communities which implement ESD practices in Southeast Asian countries and Japan.

## II. Theme for 2016: “Saving Energy”

To promote ESD, energy conservation programmes have been initiated in many schools to make them more environmentally friendly and carbon-conscious (an increased awareness about carbon dioxide emissions from daily activities.) Most importantly, these programmes have given students a greater understanding of the implications of their behaviour and it has enabled them to transfer the new-found knowledge and more environmentally-friendly activities to their personal lives. In addition, students gain leadership skills and a valuable sense of efficacy as they make significant contributions in shifting the school culture toward a higher level of sustainability<sup>1</sup>.

To instill wise energy habits in students and teach them to care about the impact of their actions on the environment, the SEAMEO-Japan ESD Award has selected “**Saving Energy**” as the theme for the 2016 competition.

“Saving Energy” can refer to any action or behavior that results in using less energy. There are many actions a school can take to save energy on a daily basis. Saving energy does not simply have to involve heating, cooling and lighting, it also encompasses many actions which can have a broader effect on the environment such as the reduction of energy consumption, renewal of energy, utilization of waste and so on.

The objectives of this year’s award scheme are:

1. To raise awareness of energy conservation integrated in education for the promotion of sustainable development in schools and communities in Southeast Asia and Japan.
2. To promote and share initiatives and good practices that support sustainable development through the implementation of energy conservation into teaching and learning practices and school programmes.
3. To encourage schools to develop and improve current ESD practices in school activities and programmes.

Under the theme of “**Saving Energy**,” the school entry should cover the following criteria:

1. The entry should be relevant to the theme and the scope of “Saving Energy” as defined above.
2. The entry should demonstrate how the school’s programme can reduce energy consumption at the school site and greater responsibility among teachers, students, parents and communities. The entry should also identify how the school’s energy saving programme can contribute to creating a more sustainable environment and society.
3. The entry should clearly demonstrate the integration of “Saving Energy” practices in the school’s policy, management plan, curriculum, teaching and learning practices, co-curricular activities, partnership efforts, community participation and so on.
4. The entry should demonstrate initiatives in the sharing of successful programmes/practices to other schools or communities so that public consciousness can be raised and energy saving efforts and initiatives will be replicated in other schools and in the daily life of communities.

## III. All schools in Southeast Asian countries are invited to enter the competition

**All public and private kindergarten / elementary / secondary / vocational and technical schools in 11 Southeast Asian countries** – namely Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, Philippines, Singapore, Thailand, Timor-Leste and Vietnam – are invited to submit information about programmes, projects and activities that are related to the theme of this year’s competition.

## IV. Prizes for the winning schools

<b>1) 1<sup>st</sup> Prize</b> - USD\$1,500 - A study tour to Japan for four days (Please see details in the website)	<b>2) 2<sup>nd</sup> Prize</b> - USD\$1,000	<b>3) 3<sup>rd</sup> Prize</b> - USD\$500
<b>4) A Special Prize from the SEAMEO Secretariat for the best activity carried out in small schools of less than 250 students - US\$D1,000</b>		

All winning schools will receive a plaque of recognition and a certificate for teachers and students involved in planning and implementing the school’s programme. A representative of the winning schools will be sponsored to participate in the award presentation ceremony which will be held at the SEAMEO Council Conference in Indonesia, 2017.

<sup>1</sup> *Powering Down*, the Center for Green Schools, the U.S. Green Building Council, 2013.

## V. Judging criteria

The judging committee will consider the following criteria in selecting the winning schools:

- **Strategy/ Modality of Implementation**
- **Innovation and Creativity**
- **Teaching and Learning Approaches**
- **Engagement of Community**
- **Sustainability**
- **Impact**

*(Please see details in the website)*

## VI. Guidelines for submission of entries

- Schools must ensure that the SEAMEO Secretariat receives their entries by **Friday 25 November 2016**.
- The submission of the school's programme must be done through the template "**Submission Form of 2016 SEAMEO-Japan ESD Award**".
- Announcement of the winning schools will be on the SEAMEO website ([www.seameo.org](http://www.seameo.org)) on **7 February 2017**.

The submission form, guidelines for submission of entries, and details of the judging criteria can be downloaded from the SEAMEO website: [www.seameo.org](http://www.seameo.org)

You can request the full information and submission form by sending an email to [seameojapan.award@seameo.org](mailto:seameojapan.award@seameo.org)

## VII. Contact information (More information, visit [www.seameo.org](http://www.seameo.org))

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