

# ACTIVITY 7

## **The second “Young Biologist” competition, school year 2013-2014**

### **I. Reasons For The Competition**

- Everyday, students are taught from textbooks by teachers in class, then study at home and tested at the beginning of the period in the form of 15 or 45 minutes written tests. That alone cannot stimulate the students to study for more knowledge and they lack an appropriate playground for a subject. Based on those reasons, in order to give the students a practical study playground and create an equal competitiveness among the classes, the “Young Biologists” competition for 6<sup>th</sup> grade students was held in September, 2012.
- The “Young Biologists” competition has given students the chance to broaden their knowledge, further attract them to the subject.

### **II. Purposes**

- Diversify the methods of study, help student consolidate the knowledge they have learned at school in an enthusiastic way and create a competitive learning environment about the diverse and abundant fauna world. Through that, we can train our students the following skill: teamwork, communication, behavioral flexibility...
- Help teachers to improve their professional skill, group activity organization skill for students and implement positive pedagogical methods creatively.
- Improve teaching and subject studying quality

### **III. Plans**

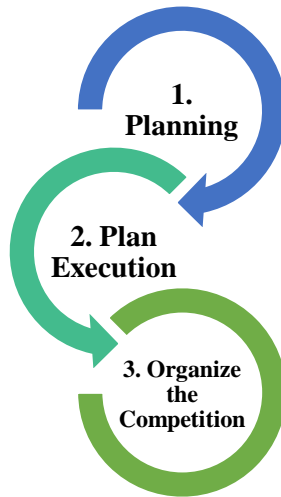
- 10/2 – 23/2/2014 : Draw up a draft, finalize the plan, and submit the plan
- 24/2 – 9/3/2014 : Compile and re-assess the tests
- 10/3 – 15/3/2014 : Qualification round
- 17/3 – 22/3/2014 : Preliminary
- 24/3 – 29/3/2014 : Final round

### **IV. Methods**

- The competition will have 3 rounds
- + Round 1: personal working methods
- + Round 2,3: Team working method

### **V. Application**

1. Process



## 2. Schedules:

- . First round (qualification round) : week 28 (10/3 – 15/3)
- . Second round (preliminary) : week 29 (17/3 – 22/3)
- . Third round (final round) : week 30 (24/3 – 29/3)

## Results – Practical Implementation

- The annual competition, having been held for 2 years with the subjects “plants and the environment” and “Young Biologists”, has helped students learn more about plants and the environment and further hone students’ experimenting skills and plants observation skills. As a result, students can put what they have learned into practice.

- Pictures from the competition:



