Exploiting the affordances of Web 2.0 tools

(i) Collated `What we want to know' using affordances of Google Form
- after pupils brainstormed in groups and keyed in the top three `W' using [Google Form](#) designed by level teachers.
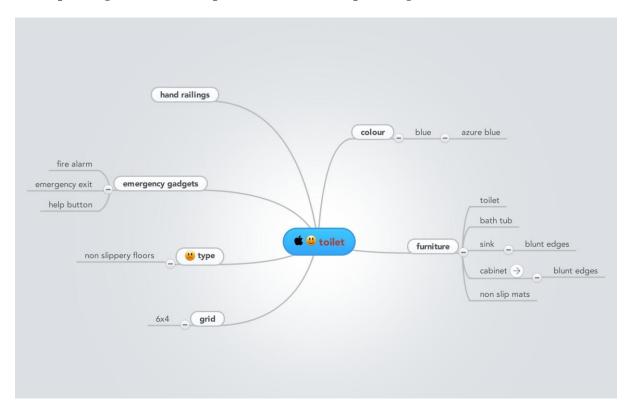
Objectives:
-to use to gauge pupils' level of readiness
-to enable a more focused content during brief to address what pupils want to know

Name of student	What does your group want to know most about the elderly?	What does your group also want to know about the elderly?	What does your group finally want to know about the elderly?	Class
Shermin Tan	What can we do to help the elderly with physical disabilities?	What method do they use to communicate with others if they lose their ability of talking?	What way does the elderly use to take care of themselves if their children abandon them?	5.2
Brian Chua	How can the elderly communicate well with the nurses and the community?	What kind of food/diet should an elderly have?	What do you feel when you have to cope with illness or diseases?	5.2
Liu Jie Qi	What can the elderly do if no one is at home?	How can the elderly do if they have health problems?	How will the elderly cope in missing of their family members?	5.2
Xu Jing Feng	What colour do the elderly like?	Do the elderly like a massaging chair?	Do the elderly like gardening?	5.6
Nur Sabrina	What are some things that they can do to not feel lonely?	What are their interest?	Who do they like to interact with?	5.6
Owen Yap	What environment do the elderly like?	What are the interests of the elderly?	What are the elderly's favourite colours?	5.6
Yap JunJie	What type of home do they want?	What does the elderly like to do?	What are some situations that make them grumpy?	5.6
khoo yan zhi	How do some old people contract memory loss?	What can we do to make their lives better?	How to help them when there are a lot of elderly people that needs help all at one time?	5.6
Wayne Lau	what kind of food elderly like to eat?	what can the elderly do if their children abandon them?	what activities that can cheer up the elderly?	5.2
Tristan Tirtoredjo	What do the elderly do when they are sick?	What can the elderly do when they cannot move?	What can elderly do when their organs get weak?	5.2
	What colours make the elderly cheerful?	What do the elderly do if they are bored?	Do elderly use bathtubs?	5.9
Group 3				
Group 5	What do the elderly usually like to do?	What can we do to help the elderly?	What other problems do old people face?	5.9

(ii) Using online collaborative platform to set the context
-Pupils respond to the video clip `The sparrow' after watching it

(iii) Pupil using online mind map (Mindmeister) to help in design of room