

Department of Education
Region VI -Western Visayas
DIVISION OF SAN CARLOS CITY
San Carlos City, Negros Occidental
District III

FLORENTINA LEDESMA ELEMENTARY SCHOOL

ACTION PLAN

NAME OF PROGRAM	OBJECTIVE	STRATEGY	TIME FRAME	PERSONS INVOLVED	REMARKS
A.) PAPER CONSERVATION PROGRAM	Promote awareness on used paper conservation. Generate income out of recycled papers. Minimize the waste materials in school papers.	Conduct Orientation/symposium. Integrate paper conservation value on every subject. Assign school police to collect used paper. Sell the charcoaled paper by kilos to the community.	June 2012 March 2013 June 2013 March 2014	Class Advisers Pupils	Conserved papers used by pupils. Developed the value of proper paper recycling.
B.) SAGIP TUBIG, INGAT TUBIG	Develop an awareness for school water conservation. Develop sense	Check water leakage and defective water faucet.	June 2012 March 2013 June 2013	Class Advisers Pupils Agriculture	Developed pupils' awareness of conserving water in school.

	<p>of responsibility on proper use of water.</p> <p>Attracts community on proper water conservation.</p>	<p>Encourage to use rain water for watering and other washing purposes.</p> <p>Pose on opening and closing schedule of water mainline.</p>	March 2014	<p>teachers</p> <p>School caretaker</p>	Developed the sense of responsibility on pupils.
C.) Lupa, Hangin, Tubig: Kalinisan mo, Kaligtasan ko Program	<p>Promote environmental awareness, care and concern on pollution prevention and control.</p> <p>Develop among pupils the sense of responsibility and practices which redound to pollution prevention and control.</p>	<p>Conduct symposium orientation</p> <p>Hold slogan, essay writing and poster making contest.</p> <p>Conduct film showing</p> <p>Invite speakers</p>	<p>Whole year round</p> <p>2011-2012</p> <p>2012-2013</p> <p>2013-2014</p>	<p>Class Advisers</p> <p>Masters Teachers</p> <p>Relief Teachers</p> <p>PTA Officers and members</p> <p>Pupils</p>	Maintained partnership between internal and external stakeholders to achieve schools equilibrium.
D.) FLES ENVIRONMENTAL POLICY	Promote the health of the school and its community and protect the	<p>Conduct symposium</p> <p>Invite speakers</p> <p>Conduct film showing</p>	<p>June 2012</p> <p>March 2013</p> <p>June 2013</p>	<p>FLES Teachers</p> <p>Non-Teaching Staff</p>	Maintained a pollution free-school and physical fit FLES

	environment through education and the utilization of environmental method.	Implement school proper disposal and segregation. Construct material recovery facility	March 2014 To date	Florentinian Pupils FLES PTA Officers and Members BRGY.1 Community	Pupils.
E.) DIKOSAP (A SOLID WASTE MANAGEMENT INITIATIVE FLES ESWM PROGRAM)	Develop healthy responsible and environment friendly pupils and interactive parents and teachers in a plastics free school.	Reduce the producing plastic and residuals in the school campus. Discourage the selling of foods and snacks in plastic container.	June 2012 March 2013 June 2013 March 2013	Fles Teaching and Non-Teaching Staff Pupils Community Canteen Tenants School Vendors	Eliminated/ minimized the volume of plastic trash in school.
F.) KAHUY MO, KABUHI KO	Encourage Grade VI FLES and grow seedlings monthly along school vicinity and denuded areas.	Conduct tree planting symposium Integrate the importance of trees Hold essay writing, slogan and poster making contest.	Whole year round S.Y: 2011-2012 S.Y: 2012-2013 S.Y: 2013-2014	Grade VI Advisers EPP teachers Grade VI Pupils	Helped the govt. in reforestation project. Prevented denuded areas and floods.

<p>G.) ENERHIYA TIPIRIN, KAUNLARAN MAKAMTAN NATIN</p>	<p>Reduce energy school consumption and divert consumption electric bill to other expenditures.</p>	<p>Reduce the use of electricity.</p> <p>Assign pupils of switching off and on of lights and fans.</p> <p>Schedule on turning on the lights.</p> <p>Lower the electric feus and lights used</p>	<p>June 2012</p> <p>March 2013</p> <p>June 2013</p> <p>March 2014</p>	<p>Teachers</p> <p>Pupils</p> <p>Utility</p>	<p>Developed proper electronic Conservation among school entities</p>
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