

## REPORT ON THE OUTCOME OF THE PROGRAM

PROGRAM	OUTCOME/S		
	PUPILS	SCHOOL	COMMUNITY
1. Public Promotion	Increase of enrolment by 19 or 2.2% from 863 S.Y. 2013-2014 to 882 S.Y. 2014-2015	Increased number of pupils	Given knowledge on enrolment schedule and requirements
2. School-Pupil Survey	<ul style="list-style-type: none"> <li>a. Incoming school children are encouraged to enroll</li> <li>b. Gathered data on school age pupil prospect</li> </ul>	Helped materialize the goal of Department of Education's Program-Education for All (EFA) which aims that "all children should be in school"	<ul style="list-style-type: none"> <li>a. Reduced number of out of school youth</li> <li>b. Minimize child labor cases</li> </ul>
3. Purok Organization	Encourage parents' full support and attract more number of pupils	<ul style="list-style-type: none"> <li>a. Established internal and external linkages</li> <li>b. Support from the stakeholders on the different programs and activities</li> </ul>	<ul style="list-style-type: none"> <li>a. Parents effort were recognized through certificate of appreciation and recognition</li> <li>b. Involved in the school programs and activities</li> <li>c. Informed on the different events happening in the school</li> <li>d. Learned the ways on how to segregate their garbage and how to turn garbage to money</li> <li>e. Learned the value of segregation</li> <li>f. Expect community maximum involvement</li> <li>g. Emphasize shared governance (RA 9155)</li> </ul>
4. Project REAL (Read And Learn)	<ul style="list-style-type: none"> <li>a. Developed pupil reading and comprehension skill</li> <li>b. Learned ways to understand better the text their reading</li> <li>c. Knowledgeable on the application of text to the day to day activities</li> <li>d. Promoted to the next higher reading level during the administration of Phil. IRI post test</li> </ul>	<ul style="list-style-type: none"> <li>a. Helped pupils to read well and understand better the text</li> <li>b. Taught how to apply the text to their daily activities</li> <li>c. Produced quality readers</li> <li>d. Guided pupils to improve their reading level from non-readers and frustration level readers to instructional and independent readers</li> </ul>	<ul style="list-style-type: none"> <li>a. Made use of pupils skills in helping them understand information disseminated to them using the English language</li> <li>b. Pupils have active participation in community programs through their acquired skills in reading</li> </ul>
	<ul style="list-style-type: none"> <li>a. Developed their critical and</li> </ul>		

5. Campus Journalism	<ul style="list-style-type: none"> <li>creative thinking</li> <li>b. Improved their journalism skills</li> <li>c. Became capable and responsible pupil-writers</li> </ul>	<ul style="list-style-type: none"> <li>a. Published school paper publication</li> <li>b. Participated in division level competition</li> </ul>	<ul style="list-style-type: none"> <li>a. Pupils start to interact with community issues and concern</li> <li>b. Become more sensitive to current event/happenings in the community</li> <li>c. Develop idea that contribute solution to any possible community problems arise</li> </ul>
6. Remedial Class	Increase understanding and proficiency level in every subject	Lessen the burden in terms of time and tutorial efforts	Help and contribute to their fellow pupils and out of school youth
7. Project MIND (Math Is Not Difficult)	Develop and improve their mathematical and numeracy skills	Participate in Math contest in all levels	Help solve problems that involves mathematical facts
8. Tagisan ng Talino sa Filipino	<ul style="list-style-type: none"> <li>a. Boost their self-confidence and enhance their talents</li> <li>b. Deepen their knowledge and skills in Filipino</li> </ul>	Lead other pupils in some curricular activities	Engage in community activities e.g. fiestas
9. Lakan/Lakambini	Preserve Filipino culture	Promote the Filipino values and heritage	Lead in the promotion of Filipino cultures
10. “Tabang Mo, Timbang Ko”	Improve pupils’ nourishment	<ul style="list-style-type: none"> <li>a. Become active in the school learning and activity</li> <li>b. Minimize drop-out cases</li> </ul>	Help solve out of school youth cases
11. Educational Trip	<ul style="list-style-type: none"> <li>a. Increase the knowledge of children</li> <li>b. Learn to appreciate and preserve mother nature</li> <li>c. Acquire more 1<sup>st</sup> hand learning</li> </ul>	<ul style="list-style-type: none"> <li>a. Share advance knowledge to their classmates</li> <li>b. Increase in mastery skill</li> </ul>	<ul style="list-style-type: none"> <li>a. Help promote and preserve nature</li> </ul>
12. Scouting Activities			

<p>13. DIKOSAP (Di Ko Sa Plastic) “ I don’t like plastics”</p> <p>14. Paper Recycling</p> <p>15. Sagip Tubig, Ingat Tubig (Water Conservation)</p> <p>16. Lupa, Hangin, Tubig: Kalinisan Mo, Kaligtasan Ko (Pollution Control Program)</p> <p>17. Kahoy Mo, Kabuhi Ko ( Greening Program)</p> <p>18. Eco Tour Guides</p>	<ul style="list-style-type: none"> <li>a. Acquire socialization skills</li> <li>b. Practice gender equality</li> <li>c. Accelerate the self confidence</li> <li>d. Develop sense of responsibility</li> </ul> <ul style="list-style-type: none"> <li>a. Enjoy nutritious food bought from the canteen</li> <li>b. Learn the importance of eating and choosing the right food</li> </ul> <ul style="list-style-type: none"> <li>a. Aware on how to conserve paper</li> <li>b. Learn how to make paper charcoal</li> <li>c. Acquire knowledge on the advantage of using</li> </ul> <ul style="list-style-type: none"> <li>a. Become aware of the need to conserve water</li> <li>b. Be responsible in using water properly</li> </ul> <ul style="list-style-type: none"> <li>a. Be conscious on the care and concern on pollution prevention and control</li> <li>b. Practice ways of helping conserve the environment</li> </ul> <p>Gain knowledge on the importance of trees in preserving our environment and minimize risk during natural calamities like floods</p>	<p>Lead and inspire other pupils to be involved in the scouting movement</p> <ul style="list-style-type: none"> <li>a. Reduce plastic waste and residuals by 89% or 93.70 kg for S.Y. 2012-2013 from 105 kg for S.Y. 2013-2014</li> <li>a. Lessen paper waste thrown in the garbage by 5.5 kg from 384.45 kg for S.Y. 2013-2014</li> <li>b. Generate income out of recycled papers</li> <li>a. Decrease water consumption by 90% or 400 cubic meter from 3861 cubic meter to 3461 cubic meter for S.Y. 2012-2013</li> <li>a. Use organic fertilizers in the vegetable garden</li> <li>b. Establish vermi culture where its waste is utilized as organic fertilizer</li> <li>c. Utilize the garden waste into compost</li> </ul> <p>Plant a total of 226 forest and fruit trees in vacant lots found in the community 70% survival or 159 trees</p>	<ul style="list-style-type: none"> <li>a. Help lead in some community activities</li> <li>b. Engage in community projects</li> </ul> <p>Help the barangay in the reduction of plastic waste and residuals being dumped to the city’s landfill</p> <ul style="list-style-type: none"> <li>a. Contribute to the campaign of the barangay in terms of ecological solid waste management</li> <li>b. Community learn to make and use paper charcoal</li> </ul> <p>Gain consciousness on the importance of conserving water</p> <p>Be aware on ways to conserve the environment</p> <p>Help the community be conscious of preserving and planting trees to their advantage during natural calamities like floods or landslides</p>
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<p>19. Eco Police</p> <p>20. Enerhiya Tipirin , Kaunlaran Makamtan Natin (Energy Conservation Program)</p>	<ul style="list-style-type: none"> <li>a. Develop their social skills</li> <li>b. Boost their self-confidence</li> <li>c. Aware of the schools' programs and initiatives</li> <li>a. Increase consciousness on proper waste disposal</li> <li>b. Develop their leadership and social skills in dealing with other pupils in disposing their waste properly</li> <li>a. Awareness in ways to conserve electricity</li> <li>b. Improve their sense of responsibility by turning off lights and other electrical appliances when not in use and before leaving the room</li> </ul>	<ul style="list-style-type: none"> <li>a. Gain appreciation and recognition from the visitors</li> <li>b. Programs and initiatives made known to the visitors</li> <li>a. Maintain the cleanliness of the surroundings</li> <li>b. Programs, projects and initiatives are realized and internalized of the whole school community</li> <li>a. Minimize the consumption of electricity</li> <li>b. Keep the school disaster risk free like fire caused by faulty wirings</li> </ul>	<p>Be inform of the initiatives and programs of the school for them to provide support to improve its programs</p> <ul style="list-style-type: none"> <li>a. Help barangay in their advocacy for a cleaner and greener community</li> <li>b. Affect community in managing their waste properly</li> <li>a. Conscious of conserving electricity</li> <li>b. Increase knowledge on the importance of energy conservation</li> </ul>
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