

**PRIORITY AREAS FOR IMPROVEMENT AND PROPOSED INTERVENTION MEASURES SY 2014-2015**

PRIORITY AREA FOR IMPROVEMENT	PROPOSED INTERVENTION MEASURE																
<b>1. PROVISION OF ACCESS</b>																	
<b>1.1. Enrolment</b>																	
Priority 1. Increase enrolment by 2% yearly.	Strictly enforce the No Collection Policy  Intensify early enrolment advocacy through: <ul style="list-style-type: none"> <li>▪ Announcement during school programs</li> <li>▪ Recorrida</li> <li>▪ Radio announcements</li> <li>▪ Link with Brgy 1 council for assignment of BPSO as spotters in their sitios.</li> <li>▪ Promotional posters/Tarpaulins</li> </ul>																
<b>1.2. Personnel</b>																	
Priority 1. Lack of 2 regular kinder teacher	Hire 2 regular kinder teacher																
<b>1.3. Physical and Ancillary Facilities</b>																	
Priority 1. Repair of LSB Bldg.(4CL Damaged by October 18, 2013 earthquake)	Lobby for funds from LGU/ SEF																
Priority 2. Absence of Industrial Arts Shop/ HE building	Lobby for funds from LGU/ Barangay Development Fund																
Priority 3. Absence of Multipurpose Playground	Lobby for funds from LGU/SEF																
Priority 4. Insufficient number of CR Bowls	Lobby for funds from LGU/SEF																
Priority 5. Lack of tables/chairs	Lobby for funds																
Priority 7. Dilapidated School Stage	Solicit funds from other corporations																
Priority 8. Lack of Storage/Stock Room																	
<b>1.4. Learning Materials and Equipment</b>																	
Priority 1. Insufficient number of textbooks	Acquire Textbooks through SEF/Other Sources <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Grade level</th> <th>Quantity</th> </tr> </thead> <tbody> <tr> <td>I</td> <td>279</td> </tr> <tr> <td>II</td> <td>185</td> </tr> <tr> <td>III</td> <td>312</td> </tr> <tr> <td>IV</td> <td>588</td> </tr> <tr> <td>V</td> <td>411</td> </tr> <tr> <td>VI</td> <td>395</td> </tr> <tr> <td>TOTAL</td> <td><u>2170</u></td> </tr> </tbody> </table>	Grade level	Quantity	I	279	II	185	III	312	IV	588	V	411	VI	395	TOTAL	<u>2170</u>
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Priority2. Insufficient School Instructional Materials in MTB-LE.	Purchase story books in Cebuano through funds from NGO,LGU,civic clubs..																

	Reproduction of activity sheets, workbooks through NGO, LGU, school IGP's.
Priority 3. Absence of a sound system	Acquire 1 unit sound system through Faculty Club/PTA Income generating projects.
Priority 4. Lack of DVD player	Purchase through school IGP's and private donations.
Priority 5. Absence of Fax Machine	Purchase through school IGP's and private donations.
Priority 6. Computer Printer	Purchase through PTA funds.
Priority 7. Insufficient tools and implements for Industrial Arts, Home Economics and Agriculture.	Purchase through private donations, PTA, NGO funds.
<b>2. QUALITY AND RELEVANCE</b>	
<b>2.1. Learner Performance</b>	
Priority 1. Improve NAT MPS in Grade III: Math I from 74.77 to 75.00. Reading from 66.27 to 75.00	<p>Intensify the implementation of No Disruption of Classes policy.</p> <p>Conduct Saturday review classes.</p> <p>Intensify the implementation of Brigada Basa reading intervention program.</p> <p>Intensify the implementation of Project MIND Math intervention program</p> <p>Link with Colegio de Santa Rita to maintain the MOA on summer enrichment program for slow learners in English and Math.</p> <p>Conduct quiz bees on various subject areas.</p> <p>Implement cross-grade tutorial program.</p>
Priority 2. Maintain NAT MPS in Grade VI at Above 75.00.	<p>Intensify the implementation of No Disruption of Classes policy.</p> <p>Conduct remedial classes.</p> <p>Intensify the implementation of Brigada Basa reading intervention program.</p> <p>Intensify the implementation of Project MIND Math intervention program</p>

<b>2.2. Performance Indicators</b>	
Priority 1. Drop-out Rate below PS	Implement school feeding program
Priority 2. Completion Rate below PS	Implement DORP/ADMS
Priority 3. Cohort Survival Rate below PS	Implement DORP
<b>2.3. Curriculum Implementation and Instructional Delivery</b>	
Priority 1. 26 teachers need further training in teaching Music.	Conduct School-based INSET. Develop Curriculum Enrichment Program.
Priority 2. 11 teachers need further training in developing assessment tools and strategies.	Development and reproduction of school instructional materials (SIM's)
Priority 3. 26 teachers need to undergo stress management training/ team building activities.	Conduct INSET on Stress Management and team-building activities such as field trips to achieving schools for benchmarking.
<b>2.4. Staff Development</b>	
Priority 1. Eleven (11) of 26 teachers need further training in individual differences.	Conduct training of teachers according to their needs through: <ul style="list-style-type: none"> <li>▪ School-based INSET</li> <li>▪ SLAC sessions</li> <li>▪ Download LRMDs Modules from the web.</li> </ul> Recommend teachers to higher level training.
Priority 2. Eight (8) of 11 teachers need training in developing a variety of appropriate assessment strategies to monitor and evaluate learning.	
Priority 3. Seven (7) of 26 teachers need refresher course in motivational techniques.	
<b>2.5. Student Services</b>	
Priority 1. Absence of a Guidance Center	Lobby for Funds.
Priority 2. Absence of a Standard Library	Lobby for Funds.
<b>3. SCHOOL MANAGEMENT OF EDUCATIONAL SERVICES</b>	
<b>3.1. Stakeholders' Participation</b>	
Priority 1. Low participation of alumni.	Re-organize alumni association.  Utilize the social media networking sites to mobilize alumni support.
Priority 2. Low participation of NGO's and civic clubs.	Intensify linkage campaign with NGO's and civic clubs.
Priority 3. Promote a sense of ownership	Engage parents in development of school

and shared responsibility among parents and stakeholders.	gardens and other projects.
<b>3.2. Instructional Supervision</b>	
Priority 1. Required number of supervisory visits not attained.	Implement closely the instructional supervisory plan.  Consolidate the findings of the supervisory reports for formulation of improvement activities.
Priority 2. Monthly SLAC sessions not conducted regularly.	Schedule of SLAC sessions should be implemented strictly.
<b>3.3. Public Expenditures</b>	
Priority 1. Unscheduled allocation of MOOE funds for travel expenses and training of teachers.	Align budgetary requirement of school staff development plan (teachers' seminar expenses) with MOOE..
Priority 2. Increase LGU funding for school physical facilities improvement.	Lobby for SEF and Barangay Development funds
Priority 3. Increase income generating projects of PTA and faculty club.	Formulate plans for income generating projects aligned with the school calendar of activities.
<b>3.4. Management and Administration</b>	
Priority 1. Poor implementation of school policies on attendance, student behavior, parent visitations, records releasing, etc.	Conduct school-wide information dissemination campaign on school policies.  Craft /Adopt / Reproduce a school student handbook.
Priority 2. Enhance stakeholder participation in school decision making.	Allocate funds for stakeholder team-building activities.
<b>3.5. Environment</b>	
Priority 1. Create a physical environment that is safe and conducive to learning and free from distractions. (Promote the CFSS)	Continue the improvement of the school perimeter fence through: <ul style="list-style-type: none"> <li>▪ Private donations</li> <li>▪ LGU funds</li> </ul> Improve the disaster risk preparedness / emergency evacuation capability of the school through: <ul style="list-style-type: none"> <li>▪ DRRM symposiums</li> <li>▪ Routine disaster evacuation drills</li> </ul> Improve the fire safety of the school buildings ; make representations to the LGU to; <ul style="list-style-type: none"> <li>▪ Rectify sub-standard electrical wirings.</li> </ul>

	<ul style="list-style-type: none"> <li>▪ Improve the design and installation of fire escape ladders.</li> <li>▪ Acquire additional fire extinguishers/replace unserviceable fire extinguishers.</li> </ul> <p>Construct covered path walks from school gate to the left wing of the school.</p> <p>Maintain the Anti-dengue awareness campaign with the City Health Office.</p>
Priority 2. Promote a school environment of high learning expectations.	<p>Intensify feedback mechanisms on school achievement (NAT, Performance Indicators, Awards and Recognitions) to the community through;</p> <ul style="list-style-type: none"> <li>▪ School programs</li> <li>▪ Promotional tarpaulins</li> <li>▪ School Paper</li> </ul> <p>Implement timely periodic distribution of Pupils' Report Cards.</p> <p>Hold quarterly recognition programs for Top 10 achieving pupils per grade level.</p> <p>Implement the school Incentives and Rewards System.</p>
Priority 3. Intensify the implementation of the Child Protection Policy	<p>Conduct capability building activities for the Child Protection Committee.</p> <p>Conduct school forum on Child Protection Policy</p>
Priority 4. Intensify the school ESWM advocacy	<p>Maintain the school MRF.</p> <p>Intensify the school cleanliness drives:</p> <ul style="list-style-type: none"> <li>▪ Each One, Pick One.</li> <li>▪ Collect a Garbage, Redeem a Package</li> </ul> <p>Improve the Gulayan sa Paaralan.</p> <p>Conduct regular tree planting activities.</p>
Priority 5. Improve the school discipline	<p>Reproduction of the Student Handbook on school rules and regulations.</p> <p>Tap the SPG to assist in maintaining school discipline.</p>