(H) THE WAY FORWARD

(I) The Way Forward

- To expand selected projects (Projects that focus on 'Education for Sustainable Development')
- To promote enterprising culture (encourage profit making projects, like selling recyclables)
- To take part actively in community service (cleaning the rivers and clean-up campaign at low cost flats)
- To carry out eco-environmental research (research: plant tissue culture, waste water treatment, stingless bee nectar, banana fibre, biogas, aqua-horticulture)
- Smart-partnership with local agencies (Town Council, Department of Environment, State Fishery Research Institute, Forestry Department, Veterinary Department, Agriculture Department, Universiti Sains Malaysia, NGOs etc)

(I) CONCLUSION

Students have gained much knowledge through participating in Green School activities. They acquire higher order thinking skills naturally. The process is in line with many education philosophies.



(1) Learning By Doing

(2) Problem-based Learning (PBL)

While carry out the activities, many problems arise. Students need to look for the solution.

(3) Inquiry based Learning





(4) Contextual Learning

Students keep coming to the teachers for advice.

(5) Value-based Education

Students learn about human values and practise it.



(6) Cooperative Learning

We glad to have won the following recognitions.

Penang State Excellent Green School Award 2013 (1st)

Seberang Perai District Green School Gold Award 2013 (1st)

Seberang Perai District Green School Gold Award 2013 (3rd)

Seberang Perai District Green School Silver Award 2010-2011

(J) RECOGNITION

Anugerah Sekolah Hijau Cemerlang(Johan) P. Pinang 2013 Anugerah Emas (Johan) Sekolah Hijau MPSP 2013 Anugerah Emas (Ketiga) Sekolah Hijau MPSP 2012 Anugerah Perak Sekolah Hijau MPSP 2010-2011

WEB INFO

More info of our Green School Activities:

- (1) Tun Syed Green School (17-8-12) MOVIE.wmv
 - http://www.youtube.com/watch?v=ZGXXpVfB_DA
 - (2) Blog smstsss.jimdo.com
 - (3) www.toyotaecoyouth.com
 - (4) ecoyouthblog.toyota.com.my