

# Global Citizenship Survey

**Help Create St. John’s School Global Citizenship Strategy!**

Please take the time to respond to the survey and support this institutional effort. Your input and ideas will help the school craft a successful Global Citizenship strategy.

**Thank you for your feedback!**

**1. Indicate your primary role at St. John’s School (please choose one): Please tick the box.**

- Alumnus/a     
  Teacher     
  Student     
  Parents  
 Other or St. John’s School Affiliation

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**Section II**  
**Attitudes and Preferences**

This section of the survey focuses on general attitudes about the importance of global learning, language, cultural understanding, and international awareness.

**Items 2-8**  
**Global learning typically includes:**

- Knowledge of South-East Asian and other world regions & cultures;
- Familiarity with international and global issues;
- Skills in working effectively in global or cross-cultural environments;
- Using information from different sources around the world;
- Ability to communicate in multiple languages; and
- Dispositions towards respect and concern for other cultures and peoples.

Rate each item as Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), or Strongly Agree (5).

	Strongly Disagree	Disagree	Neutral Agree	Strongly Agree
<b>2. Global learning is an important element of the educational process.</b>				5
<b>3. Global learning helps prepare students to become socially responsible.</b>			4	
<b>4. Global learning leads students to appreciate other cultures.</b>				5
<b>5. The more we know about other cultures, the better we will understand our own.</b>			3	
<b>6. Learning about other countries, cultures, and global issues is useful, but NOT a necessary component of a secondary education.</b>			4	
<b>7. Global learning experiences can be facilitated locally through interaction with groups and/or organizations within the local community.</b>				5

**Items 8-10**

Rate each item as Not Important (1), Somewhat Unimportant (2), Neutral (3), Somewhat Important (4), or Very Important (5)

In order to successfully compete in the **current job market**, how important is it for students to:

	Not Important Somewhat	Unimportant	Neutral Somewhat Important	Very Important
8. Speak another language in addition to English?				5
9. Understand other cultures and customs?			3	
10. Know about international issues and events?			4	

**Items 11-13**

Rate each item as Not Important (1), Somewhat Unimportant (2), Neutral (3), Somewhat Important (4), or Very Important (5).

In order to successfully compete in the **job market 10 years from now**, how important will it be for students to:

	Not Important	Somewhat Unimportant	Neutral Somewhat Important	Very Important
11. Speak another language in addition to English?				5
12. Understand other cultures and customs?			3	
13. Know about international issues and events?			4	

**Languages**

**Item 14**

Rate each item as Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), or Strongly Agree (5). Strongly

	Strongly Disagree	Disagree	Neutral Agree	Strongly Agree
14. The study of language is important in order to understand other cultures.			3	

**Other Cultures/Cultural Understanding**

**Items 15-17**

Rate each item as Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), or Strongly Agree (5).

	Strongly Disagree	Disagree	Neutral Agree	Strongly Agree
15. Learning about people from other cultures is a very important part of education.			4	
16. Students can understand their own culture more fully if they have studied another.			3	
17. The presence of international students (students from other countries) at St. John's school enriches the learning experience for all students.			4	

**International Awareness/Topics**

**Items 18-20**

Rate each item as Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), or Strongly Agree (5).

	Strongly Disagree	Disagree	Neutral Agree	Strongly Agree
18. International education can explain root causes of basic global problems such as poverty, overpopulation, disease, and resource disparity.			4	
19. I believe an understanding of international issues is important for success in the workplace today.			4	
20. I believe an understanding of international issues will be important for success in the workplace 10 years from now.			4	

**Study Abroad/Exchange Programs**

**Items 21**

Rate each item as Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4), or Strongly Agree (5).

	Strongly Disagree	Disagree	Neutral Agree	Strongly Agree
21. Study abroad/exchange programs are the best way for students to encounter another culture.				5

**Personal Experience and Preferences**

22. Would you like to participate in an international exchange program, such as a study abroad experience, faculty exchange program, or a service project?  Yes  No

22.1 Which country or culture would you like to study?

Japan

**Items 23-26**

Tell us about your international experiences.

Have you:

	Yes	No
23. Traveled outside the Brunei Darussalam?	Y	
24. Lived outside the Brunei Darussalam for at least a month?	Y	
25. Participated in a study abroad/exchange experience?		N
26. Participated in any other sponsored program outside the Brunei Darussalam?		N

26.1 Please specify/describe the other sponsored activity outside the Brunei Darussalam.

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27. If you have not participated in any of the above—but wanted to—why you did not participate and what obstacles prevented your participation? Please limit your response to no more than 150 characters.

I am studying in Brunei right now and it is hard for us, international students, to be able to participate in such program like exchange students or study trip outside the country. In the university here in Brunei, they prioritise and basically only locals are able to participate. Same goes with study abroad they don't sponsor international students.

**28. What do you consider the primary benefits of Global Citizenship? Please limit your response to no more than 150 characters.**

Global citizenship teach us to appreciate diversity. It also helps us to think globally and answer questions broad-mindedly as we're subjected to a wider community. In addition, it allows young generation to actively engage with the world.

**29. Do you understand any languages other than English?**  Yes  No

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## Section IV

### Global Citizenship Activities

The purpose of section IV is to gather data about activities in which you have engaged—including non-St. John's school experiences—that support Global Citizenship (GC).

#### Examples of Global Citizenship Activities

- Global issues covered in the classroom; service opportunities; travel, study, or service abroad;
- Connections with other institutions;
- Engagement with other institutions, service organizations, professionals, students in other countries;
- Engagement with local service organizations/community groups with ties to international community;
- Work with international students;

#### Fostering Global Citizenship for Sustainable Future- Theme for 2014 SEAMEO-ESD Japan Award

In contemporary times, globalization has brought people closer together in societies across the world, international integration increases interdependence, connectivity and the development of integrated societies with a greater respect for social, cultural, economic and environmental differences. This integrated society has brought about new issues and challenges, including the need to preserve and protect our natural issues and the environment; development of peaceful and harmonious communities; and reduction of inequalities among people.

**30. Based on our definition of Global Citizenship (GC), what are you now doing or what have you done over the past two years that supports GC? Please limit your response to no more than 150 characters.**

Lately, some of my friends and I were given a chance to perform a Indonesian traditional dance called "Tari Saman" on behalf International Students Club in University Brunei Darussalam. The participants were not only from Indonesia, but as well students from Maldives and Pakistan. We, some of members of Indonesian Student Association, had a chance to introduce and taught one of our traditional dance to them and performed in front of audiences from different countries.

Currently (since the last semester), I am learning one of traditional music instrument from Brunei Darussalam called "Tar" under "Hadrah Club" in my university and had contributed in some performances as well.

**31. What could you do in the 2015 academic year that would support Global Citizenship? Please limit your response to no more than 150 characters.**

Contribute more and make new friends from different countries and cultures as much as possible because that is the key in building diverse communities and relationships.

Learning my own culture more so I can be more aware of other people's culture.

**32. Do you have ideas for utilizing existing school programs to support Global Citizenship? Please limit your response to no more than 150 characters.**

This is just a suggestion: instead of celebrating only Chinese New Year or Ramadhan & Ied Mubarak day in school (in Brunei), why not we celebrate other countries' Independence Day as well. It doesn't have to be a formal ceremony, maybe some decorations or some dress codes that represent the history and culture of the particular country on the particular day would do.

**Section V**

**Can you be a resource?**

Please complete the following section if you are interested in being a resource for Global Citizenship.

**Items 33-35**

**Contact Information**

33. First Name	Sekarkhansa
34. Last Name	Nurshabrina
35. Email	sekarkhansa@hotmail.com

**36. What particular experiences do you have that support Global Citizenship at St. John's school? Please limit your**

response to no more than 150 characters.

Contributed in Chinese New Year event

**Items 37-38**

Indicate Yes or No

	Yes	No
<b>37. I could serve as a guest speaker on a particular country or culture.</b>		N
<b>38. I have personal or professional connections to people or organizations in other countries or cultures that could support Global Citizenship at St John's School</b>		N

**38.1. If yes, please provide details regarding connections who could be helpful in advancing Global Citizenship at St. John's School. Please limit your response to no more than 150 characters.**

**39. What questions and/or suggestions do you have about Global Citizenship at St. John's School? Please limit your response to no more than 150 characters.**

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