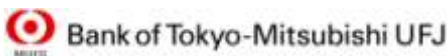




Supporting Partners:



Submission Form of 2013 SEAMEO-Japan ESD Award
Theme: Values Education
The last day for submission of entries: 16September 2013

PART I: Details of Your School

1. Name of your school: **ZAMBOANGA DEL SUR NATIONAL HIGH SCHOOL**
2. Full address: **STA. MARIA DISTRICT, PAGADIAN CITY, ZAMBOANGA DEL SUR**
3. Postcode: **7016**
4. Country: **PHILIPPINES**
5. Telephone number (country code+citycode+telephone number): **+63-062-214-4353**
6. Fax number (country code+citycode+fax number): **+63-062-214-4353**
7. Name of the Head Master/ Principal/ School Director: **ROBERTO D. BIBANCO**
8. Name of Teacher Coordinator: **CORAZON M. MENDOZA**
9. Email address:
10. School website (if available): **: ZSNHS-PagadianCity.tk**
11. Educational level (Such as Kindergarten 1 to Grade/Year 9): **FFIRST YEAR TO FOURTH YEAR HIGH SCHOOL**
12. Number of teachers in your school: **130**
13. Number of students in your school: **3,913**
14. Please provide the name of teachers and students who were/have been involved in the planning and implementation of this school activity/programme on Values Education.

Teachers:

- a) **Flaviano B. Abastas**

- b) Leonilyn C. Balaod
- c) Annalyn C. Butac
- d) Juliet G. Cagadas
- e) Arthuro F. Calago
- f) KatherynLesly C. Calunsag
- g) Aileen L. Luab
- h) Adely A. Mendoza

Guidance Counselors

- i) Nica M. Naces
- j) Joy Ledesma-Nayve

Students:

- a) Eizamahal R. Rivera
- b) Roland Vince Dialanes
- c) Darlene Nuenay
- d) Joeric Francisco

PART II: Information about the School’sValues Education Activity/Programme

The information of part II from no.1 to 14should be no longer than nine (9) pages longof A4 in total. The information should be written in Times New Roman font, 11-12 point size.

1. Title of the school’s programme

ZSNHS- THE GOOD SAMARITAN (ALAY KAPWA) PROGRAM

2. Summary of the programme(a half to one page A4)

Poverty is one of the main cause of poor education in our country and has affected most of the students in our community. Students don’t come to school because they don’t have money and food to sustain their whole day stay in school. In this situation, they would rather stay at home than to face the struggles of everyday life with the people around them. According to our school data, one of the main cause of drop-outs is due to the unavailability of funds in the family.

This is one of the reasons that the Good Samaritan (Alay Kapwa) program has been established to help students in our school who are less fortunate and financially constraint to be able to withstand the challenges while they are still studying in high school.This program seek to find ways to help the poor but deserving students, through the integration of the Values Education Teachers and local partners by givingvarious activities and workshops as one of the main events to strengthen student’s willingness to study. Such programs are the following; “Life Seminar”, which teaches about student’s leadership skills, integrity by upholding what is true and fair, faith in God and by aiming excellence in everything they do. The “Moral Recovery Program”, this activity explains the student’s moral obligations, respect for one’s self, to the community, environment and helps them prepare for their future roles in society. And the “Duyug-Ramadan” which means Christian in journey with Muslim through prayer during their period of fasting.An activity wishes to form in our students a positive thinking, dialogue, understandingand be sensitive to the tradition of both Muslims and Christians that there shall be no discrimination and intimidation so that the vision of peace would become a reality in our homeland.

The Good Samaritan (Alay Kapwa) Program, also help the students-member by paying all school fees

and provide the students school supplies needed from first year high school until graduation period. They also give medical assistance and make community/home visitations to the students and their family as to needs arises. The pillar of this program is by imparting to the students in our school the essence of sharing even a centavo in their pocket. That by sharing, they can already send someone to school that can create a great impact to someone else life. From a single centavo they had helped save lives.

3. Background information or reasons why the school created this programme

The Good Samaritan (Alay Kapwa) Program was inspired by the famous allegory “The Parable of Good Samaritan” in a Gospel Luke 10: 29-37 of the New Testament, presenting that we as human being, have to show compassion and love for those we encounter in our everyday activities. We set aside our prejudices and show love and respect to others regardless of their race or religion and we have to give generously and freely, without expectation of return.

Students who are at risk for dropping outs is one of the main concerns that our school is facing. Students who just come and go may seem alarming to the condition not only for the school but to the life of the student itself. The Department of Values Education through the leadership of their Department Head has come up to an idea on how to save these children’s life by holding them up until they finished high school. Meetings with the school head and some teachers involved have come up with a program of giving a financial assistance by collecting 25 (.25 cents) centavo from every Values Education classes in a voluntary basis to help those children who we commonly called “the poor among the poor but deserving students” of our school. We decided to provide the students/beneficiaries the sustenance starting first year until graduation period with no provisions and conditions. Done through a survey plus home visitation with an interview to parents assuring the currents socio-economic status of the families, confirming that the students is worthy for the said assistance.

The foundation of this program is based on the concept that Values Education in our school is “Not a Taught but Caught”, which means that this department is not only focusing on teaching in the classroom but also implementing the said values in real situation through responding to the needs of the students. They also aim in pursuit on how to save lives by extending their full support to the students who are in dire need. Train the students on how to became responsible to their actions and be able to take obligation unstintingly. And through the participation and cooperation of the supportive local partners this program has been operating through the years and still counting.

4. School vision, mission and core values

School Vision:

“By 2013, Department of Education is globally recognized for good governance and for developing functionally-literate and God-loving Filipinos.”

School Mission:

“To provide quality basic education that is equitably accessible to all and lay the foundation for life –long learning and service for the common good.

School Core Values:

1. Maka-Diyos (Pro God)
2. Maka-Tao (Pro People)
3. Maka-Bansa (Pro Country)
4. Maka-Kalikasan(Pro Environment)

5. Objectives/goals of the programme

Goals

To provide and promote values education the students for the development of the human person committed to the building of “a just and humanitarian society” and an independent and democratic nation.

Objectives

Proper implementation of the program will help students to:

- a) Develop sense of responsibility to their community, environment and be a prolific person that contribute to the economic security and development of the family and the nation.
- b) Gain respect for human dignity regardless of race, religion and social status.
- c) Make their actual life as an abiding faith in God as a likeness of their spiritual being.

6. Values that the school aims for within the programme and/or definitions

The school aims to make student’s life an interesting and encouraging rather than intimidating, and able to appreciate life by helping others and taking care of the creation entrusted to us by the Divine Creator. To make life an inclusive, non-discriminatory and poor-sensitive rather than exclusive and elite-oriented, and to make it accommodating rather than restricting. Finally, the academic content and experiences should be made more meaningful to the children’s life by ensuring appropriate, culture-sensitive and values-based interventions. And, that through Faith and belief in the Divine Creator students may be able to see life as a gift, learn to value life that in respect, resilience, humility and sharing can be a great source for unity for the people around them.

7. Period of the time when the programme was or has been implemented

The program has been existing since 2006 until present

8. Activities (Actions and strategies of implementation)

The Good Samaritan (Alay Kapwa) Program is been currently collecting 25 centavo to every students who has values education subject, the collection of cents has been subject for voluntary donation and no one shall imply rules for giving an specific amount of money.

That teachers of the said school can deliberately give their donations for the said program intended that there shall be no required amount of money to confer their involvement in the group.

Those local partners are cordially invited as resource speakers, facilitators and guidance advocates as a fragment of their involvement and support to the program.

9. Teaching strategies or pedagogies used for teaching values in the school

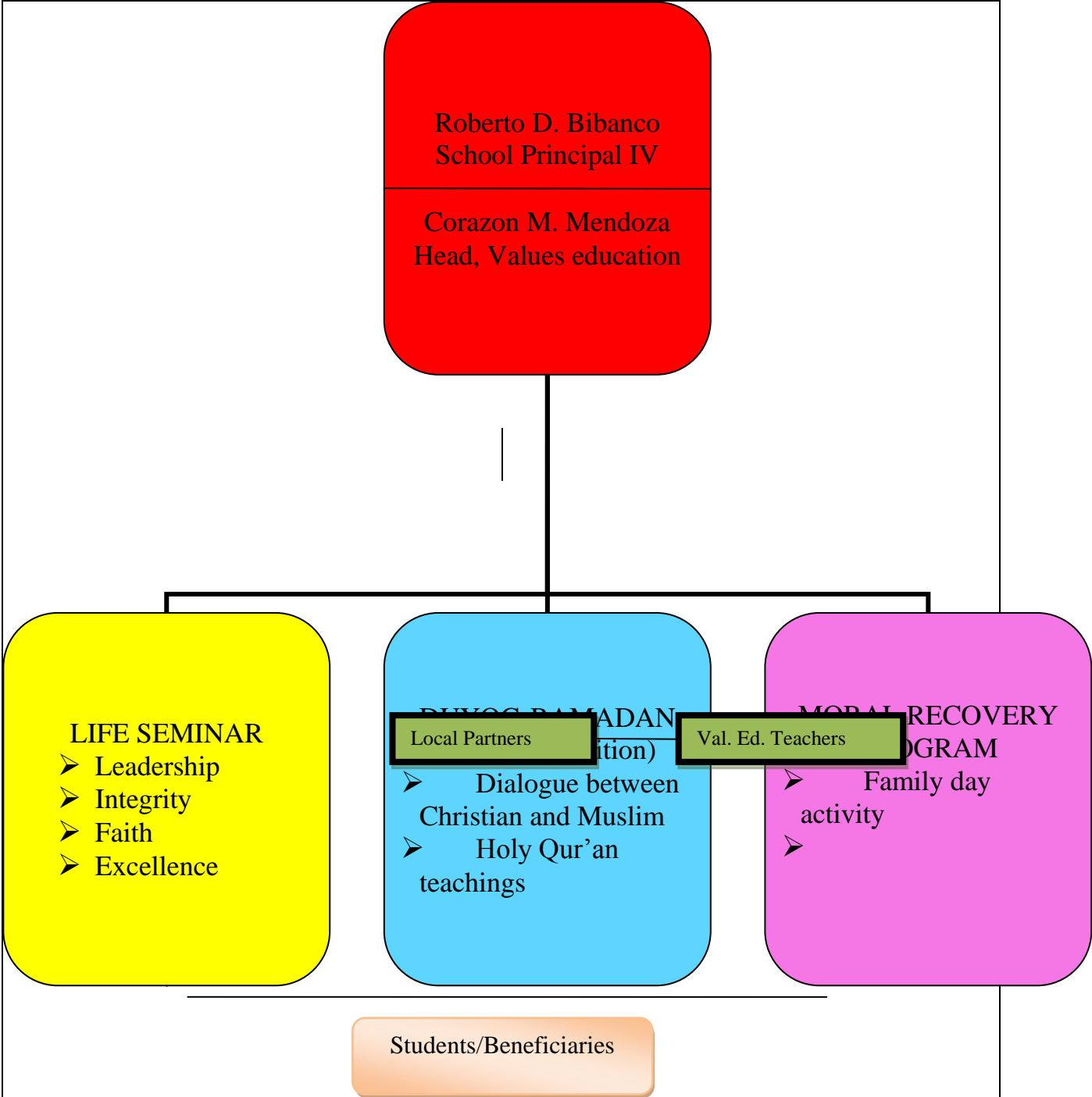
The teaching strategy for teaching values has been integrated in the values education through values clusters ethical themes given in a classroom setting. A topic for each module varies from every grade level beginning from first year to fourth year high school, depending on the theme given in a certain month. (ex. For the month of September topic “Responsibility”)

The topics were conferred by ensuing a systematic process of incorporating lesson learns to a

meaningful application by using the following pedagogies; first is to present the lesson by explaining the objectives clearly using a motivational technics to elicit student's interest. Second, the teacher must develop a lesson that would unlock difficult terms to explore the experience of the students in relation to the topic by utilizing appropriate materials that would provide students opportunities for free expressions of ideas and keep them involved in the learning task most of the time. Third, the teacher will provide opportunities for students to demonstrate learning by synthesizing appropriate understanding to the activities, whether is it congruent to the objectives of the topics. And lastly the teacher will motivate the students to follow through the lesson and encourage them to apply what they had learned from their accomplishments.

10. Programme monitoring and evaluation mechanisms and summary of results

Programme Monitoring



Evaluation Mechanism

Evaluation sheet

Activity/title of Seminar-workshops	Action by the Teachers	Result on Students	Remarks
Ex. Moral Recovery Program	<ul style="list-style-type: none"> ➤ In-charge in the schedule and time of the activities. 	Realize the importance of ethical values of life in their	Successfully Achieved.

	<ul style="list-style-type: none"> ➤ Prepares manual and hand outs for students. ➤ Prepares the venue of activity. 	daily experiences	
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11. Resources used for programme implementation

PowerPoint presentations Projector Hand outs/Modules ZSNHS Gymnasium

12. List of partners, local government bodies, companies or development agencies who have participated in the planning and implementation, including their roles in the activity/programme.

Name of Partners	Roles or contributions
a) UMMAH FI SALAM	Advocating and educating the people in the community about peace and total human development.
b) Silsilah Dialogue Movement	Channel of communication between Christian and Muslims, promoting peace and harmony.
c) MRP/MRND Zampen Inc.	Encourage and challenge students to assess their moral obligations to self, family and society.
d) ZSNHS Guidance Counselors	Assist and gives moral support to the values education department in their programs and activities in school.

13. Benefits/Impacts/positive outcomes of the activity/programme to teachers, students, parents and the community

<p>Students/donors of 25 centavo are able to realize by giving their money wholeheartedly will bring a great impact in the lives of the beneficiaries.</p> <p>Teachers will uphold to their responsibility as channel for change and hope for the needy.</p> <p>Parents will help strengthen the readiness of the students to face life's struggle by giving a moral support and encouragement in the child's life.</p> <p>Community to able to understand the values formation given to the student in a school setting not only academic but also in the society.</p>

14. Proof of achievement from students, teachers and the community

ZSNHS- Life Seminar



Children showing their certificate of participation in the seminar (left) and their skills in painting (right)



ZSNHS- Duyog-Ramadan



The ZSNHS Conduct Symposium and made actual participation in the said Celebration,

Community Service



Grocery items (right picture) and bunch of cooked rice (left picture)

Moral Recovery Program



A teacher and community volunteer giving their talks on Family/community values formation.

15. Plan for sustainability and plan for the future

Plan for sustainability:

Encourage more local partners and advocates to join and be part of the program so that they may be able to witness the beauty and goodness of helping others.

Provides the students a career coaching by providing assistance in preparation for educational trail, co-curricular and extra-curricular activities, scholarship grants in preparation for college as their the next step in life.

Plan for the future:

The Good Samaritan (Alay Kapwa) Program could extend its assistance by continuing its support through follow up and placement service for the member/beneficiaries who graduated high school to ensure their continuing education until tertiary level, so that by 2015 this program has already produced a professionals through hard work, determination and perseverance, that there's no poor but deserving student be deprived in their rights to education.

17. Photos related to the activity/programme (Maximum of 10 photos with captions in English)

Photo1



“Your coins is a life to the poor”

Photo 2



Let us share our much needed coins.

Photo 3



Beneficiaries of Good Samaritan (Alay Kapwa) Program. From Grade 7 to Fourth year High school

Photo 4



Head Teacher of Values Education giving Family Values Formation to the Parents of the beneficiaries.

Photo 5



Pouring of emotions during the Family Encounter in celebration of the Family Week.

Photo 6



Teacher giving her words of inspiration to the students/beneficiaries.

Photo 7

Photo 8



Community outreach program, to different villages nearby school premises.



The recall of the positive and negative values and experiences in their lives.

Photo 10



Poor child with cyst on her arm. Recipient of our medical assistance program.