

LEARNING OUTCOMES				LANGUAGE CONTENT			DATELINE
Week / Date	Chapter & Theme	Language for Interpersonal Use	Language for Informational Use	Grammar	Sound System	Educational Emphases	Notify if unable to meet dateline
1 – 2 4 Jan – 17 Jan	What People Do People	Talk about daily routines	Read and understand excerpts of brochures on job descriptions.	Simple present tense. 'Wh' words	/r/ & /l/	Learning how to learn skills ICT skills Multiple Intelligences –social interaction	
		Talk about friends	Scan for details. Spell it right. Listen to an interview. Note important details.				
		Write a simple account on one's friend's ambition	Identify main ideas.				
		Write a letter to a friend on one's ambition.					

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3 -4 18 Jan – 31 Jan	Villagers and Their Livelihood. People	Ask questions politely to get information on a flyer.	Read and understand an article. Scan for details. Spell it right. Listen to a programme. Note important details. Describe an activity.	Subject -Verb agreement Punctuations		Preparation for the real world -learning to obtain information Learning how to learn skills -Seek information ICT skills -get information from websites.	

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5 – 6 1 Feb – 12 Feb	Famous Faces People	Talk about one's favourite personalities.	Read and understand an article on a remarkable man.	Adjectives that show qualities.	/v/ & /w/	ICT skills -get information from specific websites	
		Express congratulations and respond appropriately.	Scan for details.	Simple past tense.		Values and Citizenship -diligence -hard work	
		Congratulate and give compliments and respond appropriately.	Sequence ideas in a diagram. Take dictation. Listen to a conversation. Note important details.			Learning how to learn skills -obtain information from an atlas.	
		Participate in a class discussion	Identify main ideas.				
		Write a card to one's favourite personality.	Make simple predictions. Write an account on the person one admires most.				

CHINESE NEW YEAR HOLIDAYS (WEEK 7) : 13 FEB – 21 FEB 2010

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Week / Date	Chapter & Theme	Language for Interpersonal Use	Language for Informational Use	Grammar	Sound System	Educational Emphases	Notify if unable to meet dateline
8 - 9 22 Feb – 7 Mar	Stop Air Pollution! Environment	Ask questions to get information.	Read and understand an interview about air pollution.	Future tense using 'going to'	/e/ & /ae/	Values and Citizenship -care for the environment ICT skills -get information from specific websites.	
		Answer questions and give details.	Scan for details. Take dictation. Listen to a news report on haze. Note important details.	Punctuation -question mark	/a/ & /a:/		
		Participate in a discussion to find the best way to reduce air pollution.	Identify main ideas. Identify supporting details.				
		Read topics of interest and discuss certain points with friends.	Identify cause and effect. Identify key ideas. Write a composition on pollution in a town.				

CURRICULUM ASSESSMENT 1 (WEEK 10): 8 MARCH – 14 MARCH 2012

MID TERM HOLIDAYS (WEEK 11) : 15 MARCH – 21 MARCH 2012

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Week / Date	Chapter & Theme	Language for Interpersonal Use	Language for Informational Use	Grammar	Sound System	Educational Emphases	Notify if unable to meet dateline
12 - 13 22 Mar – 4 Apr	Flood Woes Environ- ment	Ask questions to get information.	Read and understand an internet article on flash floods.	Prepositions of direction	/l/ & /i:/	Values and Citizenship -safety	
		Answer questions and give details.	Scan for details.	Formation of the plural words ending with 'f' and 'fe'.		Learning how to learn skills -obtain information from an atlas.	
		Offer help and respond appropriately	Spell it right. Listen to a news bulletin on the after-effects of a flash flood. Tell what the text is about. Note important details.				
			Identify main ideas.				
		Complete a newspaper report	Draw obvious conclusions. Design a thank you card to express appreciation. Write a simple account on a flash flood.				

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14 - 15 5 Apr – 18 Apr	Give Us Space to Run and Play Environ- ment	Express satisfaction and dissatisfaction on a playground in one's neighbourhood.	Read and understand a talk on the importance of play to children. Scan for details. Spell it right. Listen to a conversation between two concerned mothers. Note important details.	Negative statements Punctuation - exclamation mark		Values and Citizenship -express appreciation -co-operation Thinking skills -creative & critical thinking Multiple Intelligences – kinesthetic intelligence	
		Participate in a discussion by agreeing or disagreeing with the opinion of others.	Identify main details.				
			Draw conclusions Identify key ideas. Write a simple account on a gotong-royong activity.				

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16 - 17 19 Apr – 2 May	Time Is Gold Social Issues	Understand the types of services available at a sports centre. Make inquiries (what a sports centre offers)	Read and understand excerpts of a diary. Scan for details. Sequence ideas. Spell it right. Listen to a talk (How to spend the holidays beneficially) Note important details.	Punctuation -apostrophe for contradictions Article 'the'	Ed /t/ Ed /d/	Values and Citizenship -hard work -participation Thinking skills -critical thinking Multiple Intelligences – kinesthetic intelligence	
		Make further inquiries (via telephone)	Read and understand a simple table. Identify main ideas. Write an account on how one spent the holidays.				
		Fill in a registration Form.	Draw obvious conclusions.				

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18 – 19 3 May – 16 May	What Are Friends for? Social issues	Talk about qualities one looks for in a friend.	Read and understand an article on how to build a healthy friendship. Use headings and sub-headings to look for information. Scan for details. Take dictation. Listen to the views of three students on friendship. Note important details.	Negatives adjectives using 'im' and 'un' Pronouns -subjects and object pronouns		ICT skills -obtain information from specific websites. -reply to an email. Multiple Intelligences – kinesthetic intelligence Thinking skills -solve problem	
		Participate in class discussions by agreeing, disagreeing and giving opinions.	Identify main ideas. Identify supporting details. Follow sequence of ideas.				
			Draw obvious conclusions. Identify key ideas. Reply a letter from a friend to offer advice.				

MID-YEAR EXAMINATIONS (WEEK 20): 17 MAY – 23 MAY 2012

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Week / Date	Chapter & Theme	Language for Interpersonal Use	Language for Informational Use	Grammar	Sound System	Educational Emphases	Notify if unable to meet dateline			
21 - 22 24 May – 6 June	Looking Good, Feeling Great! Health	Ask questions politely to get information on acne.	Read and understand a letter on what beauty means .	Connectors -sequence connectors Conjunctions ‘and’, ‘but’, ‘so’, ‘or’	Es/iz/ Ies /ais/ Ves/vz/	Knowledge Acquisition -learn about a famous author Thinking skills -creative thinking				
		Give instructions orally.	Scan for details. Spell it right. Listen to a talk on personal hygiene. Note important details.							
		Give advice	Identify main ideas. Identify supporting details. Follow sequence of ideas.							
			Identify key ideas. Apply process writing skills on the topic of proper dental care.							

MID – YEAR HOLIDAYS (WEEKS 23 – 24) : 7 JUNE – 20 JUNE 2012

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Week / Date	Chapter & Theme	Language for Interpersonal Use	Language for Informational Use	Grammar	Sound System	Educational Emphases	Notify if unable to meet dateline
25- 27 21 June – 11 July	Food for Thought Health	Give advice on a healthy diet.	Read and understand a talk on the importance of breakfast. Scan for details. Take dictation. Listen to the advice on proper ways to cook vegetables. Note important details.	Modal verbs - ‘must’, ‘may’ and ‘can’ Preposition ‘of’	Ending sound S/s/ S /z/	Preparation for the real world -obtain information from clinics and hospitals -Learn nutritional value on food label. Knowledge Acquisition -Learn about food pyramid ICT skills -obtain information from specific websites.	
		Participate in a discussion by giving opinions and suggestions.	Identify main ideas. Identify supporting details.				
		Read topics of interest and share information with friends.	Make simple predictions. Identify cause and effect. Apply process writing skills on the topic ‘What is a Healthy Diet’				

CURRICULUM ASSESSMENT 2 (WEEK 28): 12 JULY – 18 JULY 2012

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Week / Date	Chapter & Theme	Language for Interpersonal Use	Language for Informational Use	Grammar	Sound System	Educational Emphases	Notify if unable to meet dateline			
29 – 31 19 July – 8 Aug	Fun Ways to Fitness Health	Understand the sports activities offered during a sports awareness campaign.	Read and understand a web page.	Adjectives of comparison -regular and irregular adjectives. -longer adjectives -using as...as and not as	Past tense form 'ed' /d/ and 'ed'/id/	Values and Citizenship -safety ICT skills -read a web page Learning how to learn skills -obtain information from various sources				
		To persuade.	Scan for details.					Take dictation.	Listen to and understand a briefing.	Note important details.
		Make further inquiries.	Identify main ideas.					Identify supporting details.	Follow sequence of ideas.	Write an account of an event.
		Write a simple message to persuade.	Draw obvious conclusions.	Possessive pronouns						

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32 – 35 9 Aug – 5 Sept	Going Organic Science and Technology	Talk about a trip. Give oral and written instructions.	Read and understand an article. Follow sequence of ideas in a diagram. Scan for details. Spell it right. Listen to view of others. Note important details.	Un-countable nouns Prepositions of place	Stresses in two or three syllable words.	ICT skills -obtain information from specific websites. Values and Citizenship -family -care for the environment	
			Identify main ideas. Identify supporting details.				
		Read topics of interest and discuss certain points with friends.	Write a simple account of a trip.				

MID – YEAR HOLIDAYS (WEEK 36): 6 SEPT – 12 SEPT 2012

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Week / Date	Chapter & Theme	Language for Interpersonal Use	Language for Informational Use	Grammar	Sound System	Educational Emphases	Notify if unable to meet dateline
37 - 40 13 Sept – 10 Oct	Our Green Heritage Science and Technology		<p>Read and understand an extract from an encyclopaedia.</p> <p>Scan for details.</p> <p>Follow sequence of ideas in diagrams.</p> <p>Spell it right.</p> <p>Listen to a description about a nature trip.</p> <p>Note important details.</p>	<p>Simple present tense for facts that are generally true.</p> <p>Future from using 'will'</p>	Stresses in compound words.	<p>ICT skills -obtain information from specific websites.</p> <p>Knowledge Acquisition -learn about pitcher plants</p> <p>Learning how to learn skills -obtain information from various sources on medicinal plants.</p>	
		Participate in a discussion	<p>Identify main ideas.</p> <p>Identify supporting details.</p> <p>Follow sequence of ideas.</p>				
		Read topics of interest and discuss certain points with friends.	<p>Identify key ideas.</p> <p>Write a description about a trip.</p>				

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41 – 42 11 Oct – 24 Oct	Innovations in Technology Science and Technology	Talk about latest innovations .	Read and understand an article. Scan for details. Spell it right. Listen to a talk on technology and its effects. Note important details.	Adverbs of time and place. Punctuation -apostrophe to show possession	Contractions	Knowledge Acquisition -learn about debates Thinking skills -critical & creative thinking	
		Participate in a class discussion by agreeing, disagreeing and giving opinions	Identify main ideas.			ICT skills -obtain information from specific websites.	
		Read about the latest innovations and discuss the changes and benefits they bring to man.	Identify key ideas. Write a composition describing one's invitation.				

REVISION WEEK (WEEK 43): 25 OCT – 31 OCT 2012

FINAL EXAMINATION (WEEKS 44 - 46): 1 NOV – 19 NOV 2012