



MEXT

MINISTRY OF EDUCATION,
CULTURE, SPORTS,
SCIENCE AND TECHNOLOGY-JAPAN

SEAMEO-Japan ESD Award

Theme for 2012: Education for Disaster Risk Reduction

Supporting Partners:



Bangkok Office
Asia and Pacific Regional
Bureau for Education



Bank of Tokyo-Mitsubishi UFJ

Submission Form of SEAMEO-Japan ESD Award

The last day for submission of entries: 25 August 2012

PART I: Details of Your School

1. Name of your school: **NGUYEN DU SECONDARY SCHOOL**
2. Full address: **139 Nguyen Du Street, Ben Thanh Ward, District 1, Ho Chi Minh City**
3. Postcode:
4. Country: **Vietnam**
5. Telephone number (country code+city code+telephone number): **84 0838**
6. Fax number (country code+city code+fax number):
7. Name of the Head Master/ Principal/ School Director: **Hoang Thi Le An**
8. Name of Teacher Coordinator: **Nguyen Ngoc Bich Ha**
9. Email address: **nguyennngocbichha@yahoo.com**
10. School website (if available): **nguyenduq1.edu.vn**
11. Educational level (Such as Kindergarten 1 to Grade/Year 9): **grades 6 - 9**
12. Number of teachers in your school: **57**
13. Number of students in your school:
14. Please provide the name of teachers and students who were/have been involved in the planning and implementation of this school activity/programme on Education for Disaster Risk Reduction.

Teachers:

- a) Nguyen Thi Doan Trang
- b) Tran Thi Thanh Thuy
- c) Nguyen Ngoc Bich Ha
- d) Nguyen Cong Phuc Khanh

Students:

- a) Vo Thanh Tu
- b) Ngo Gia Han
- c) Nguyen Phuong Thanh
- d) Le Bao Han
- e) Vu Kim Khanh

PART II: Information about the School's Activity/Programme on Education for Disaster Risk Reduction

The information of part II from no.1 to 11 should be no longer than **eight** pages long (A4 type, Arial font, size 11 point). A half to one page A4 of the project summary should be included.

1. Title of the school's activity/programme on Education for Disaster Risk Reduction

LET'S HOLD HANDS REDUCING THE RISK AND THE DAMAGE OF NATURAL DISASTERS

2. Summary of the activity/programme (a half to one page A4)

Certain specific talks on natural disasters have been held this year. Students learn about the increasing risk of natural disasters, the damage or destruction they may cause to the environment. Students also learn how to prevent natural disasters, reduce the damage and save the earth

3. Background information or reasons why the school initiated this activity/programme

In Vietnam, floods and typhoons occur every year and cause severe damage. Besides, in other countries there are more and more disasters which may badly affect other countries or the whole earth. It is essential to find solutions to this problem and it's very important to improve people's awareness of the matter.

4. Objectives/goals of the activity/programme

The programme aims at enhancing the role and responsibility of education branch in raising people's awareness about natural disasters

5. Period of time when this activity/programme was/has been implemented

- At the beginning of the school year, the school campaigns for donations to the people in flood-affected parts of the country and holds a talk on this matter
- At the end of the first semester, the school provides students with basic knowledge about some natural disasters and talks about the disasters occurring in parts of the country
- At the end of the second semester, the school assigns students an essay on their awareness and their practical actions to the reduction of disaster risk

6. Activities (Short-term actions and strategies of implementation of the short-term actions)

- Principle's speech calling for donations to victims and people living in the provinces affected by floods and typhoons
- Talks on how severe natural disasters are and what is going on in other countries (experts invited)
- Classroom projects studying natural disasters
- Students' writing about their thought and awareness
- Teachers and students' practical actions to help the victims of disasters
- Teachers and students learn how people recover from disasters, how strong their wills are and

how well they unite to rebuild the city, province or the country (especially Japanese people)
- Talks on how to protect the environment and reduce disaster risk

7. Resources used for implementing the activity/programme

Source of information about domestic disasters every year
Source of information about disasters overseas
Video clips
Projects of preventing disasters and saving the earth

8. Monitoring and evaluation mechanism and results

Education and training Department of Ho Chi Minh City
Education and training Office of District 1
Principal, vice principals and teaching staff

9. List of partners, local government bodies, companies or development agencies who participated in the planning and implementation, including their roles in the activity/programme.

Name of Partners	Roles or contributions
a) Committee of Ben Thanh Ward	Reward
b) Committee of District 1, Ho Chi Minh City	Reward
c) The Youth Organization of District 1	Monitoring

10. Benefits/impacts of the activity/programme to teachers, students and the community

A large number of donations are sent to areas affected by floods or typhoons
Teachers and students : - get lots of information about natural disasters and recent events in the world

- learn how to reduce the risk of some disasters
- learn how to build good and strong facilities before a flood or a typhoon
- learn how to live in disaster zones
- get strong will to overcome difficulties during disaster time
- get ready to unite, help and share
- do practical actions to protect the environment from now on before it's too late

11. Plan for sustainability and plan for the future

Plan for sustainability:

- Suggestions on how to reduce the risk of disasters made to send to local authorities
- Campaigns for raising funds to help rebuild damaged cities or provinces or other countries
- Calling for donations to victims
- Calling for everybody's awareness about the risk of environmental pollution and the global warming

Plan for the future:

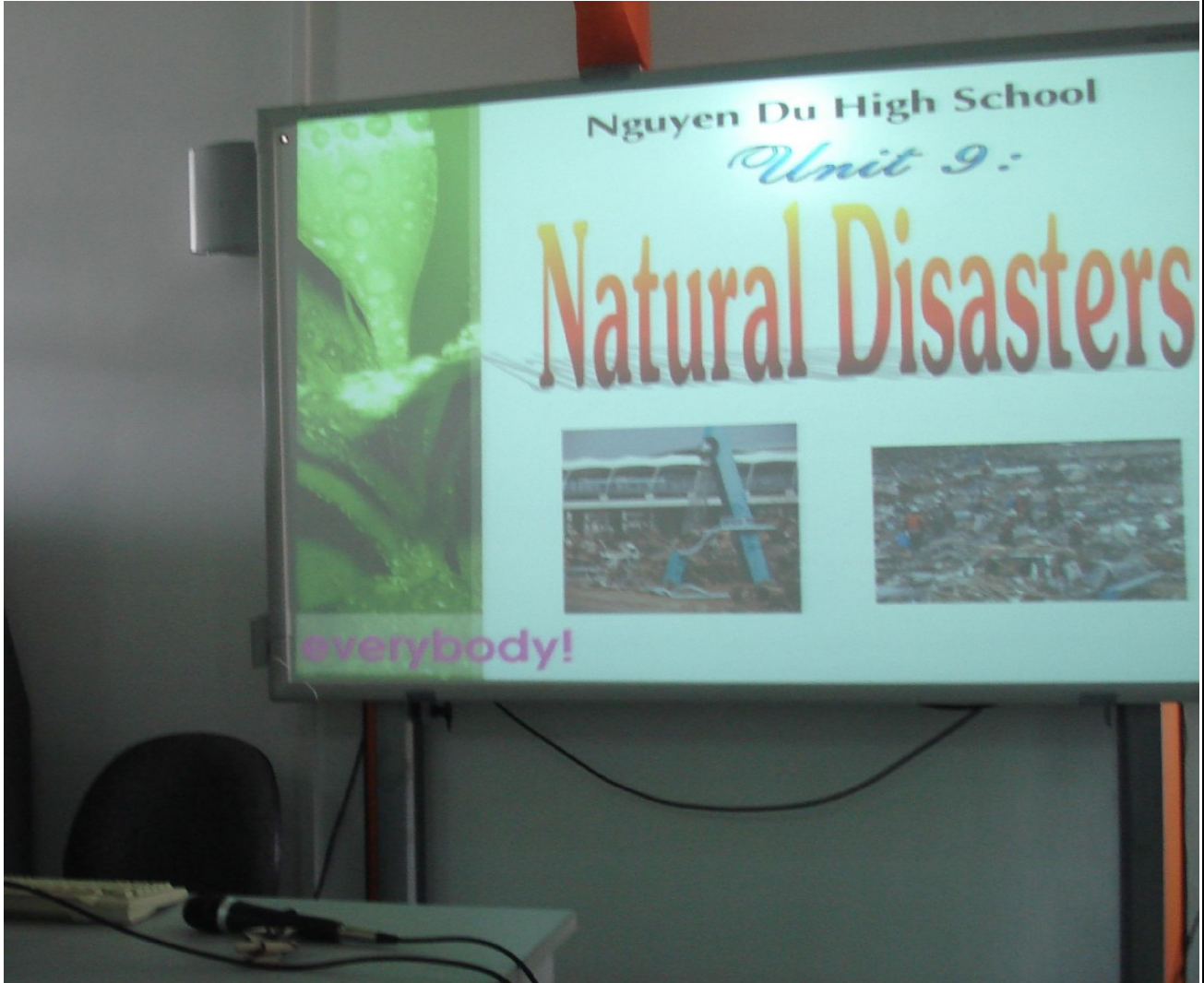
- Making-project campaigns in school students on saving the environment
- Having annual special subjects on disaster risk reduction

12. List of attachments such as a copy of learning/ teaching materials, samples of student worksheet, manual, etc.

Attachment 1) Students' writings about their awareness and thought of disaster risk reduction
Attachment 2)
Attachment 3)

13. Photos related to the activity/programme (The school can provide the related photos as many as you can)

Photo1



Students' projects on natural disasters

Photo 2



Talks on how to reduce the risk of disasters



Photo 3

Students present their thoughts