



**MEXT**

MINISTRY OF EDUCATION,  
CULTURE, SPORTS,  
SCIENCE AND TECHNOLOGY- JAPAN

## SEAMEO-Japan ESD Award

Theme for 2012: Education for Disaster Risk Reduction

Supporting Partners:



Bangkok Office  
Asia and Pacific Regional  
Bureau for Education



Bank of Tokyo-Mitsubishi UFJ

### Submission Form of SEAMEO-Japan ESD Award

The last day for submission of entries: **25 August 2012**

#### PART I: Details of Your School

1. Name of your school: Sathit Secondary School.
2. Full address: Saphangmuk Village, Xaythany District, Vientiane Capital, Laos.
3. Postcode:
4. Country: Lao People Democratic Republic.
5. Telephone number (country code+city code+telephone number): +856 21770313.
6. Fax number (country code+city code+fax number):
7. Name of the Head Master/ Principal/ School Director: Mrs. Bounmak Souligna.
8. Name of Teacher Coordinator: Mr. Kongta Phengkhamhak.
9. Email address: sathit.dongdok@yahoo.com
10. School website (if available):
11. Educational level (Such as Kindergarten 1 to Grade/Year 9): Lower Secondary year 1 to year 4 and Upper Secondary year 5 to year 7.
12. Number of teachers in your school: 54.
13. Number of students in your school: 1762.
14. Please provide the name of teachers and students who were/have been involved in the planning and implementation of this school activity/programme on Education for Disaster Risk Reduction.

Teachers:

- a) Mr. Kongta Phengkhamhak.
- b) Mrs. Phimmasone Phiphakkhavong
- c) Mrs. Vankham Ounsy
- d) Mr. Bounphom Inthilath
- e) ...

Students:

- a) Mr. Thavisin Inthavone.
- b) Miss. Kay amphone Singhalath.
- c) Miss. Soumala Alaykhit
- d) Mr. Chanthalack Singhalath.
- e) ...

## **PART II: Information about the School's Activity/Programme on Education for Disaster Risk Reduction**

The information of part II from no.1 to 11 should be no longer than **eight** pages long (A4 type, Arial font, size 11 point). A half to one page A4 of the project summary should be included.

### 1. Title of the school's activity/programme on Education for Disaster Risk Reduction

Lok nar yu douai meu khong hao (save world by hands)

### 2. Summary of the activity/programme (a half to one page A4)

The Sathit's project on Education for Disaster Risk Reduction named "Lok nar yu douai meu hao" or in it means save world by hands. It was first carried on September, 15<sup>th</sup>, 2009 and made an official announcement on the Lao national teacher's day October, 7<sup>th</sup>, 2009. In November, 15<sup>th</sup>, 2009 the program was gathering six leader teachers and two main group of volunteers. The first groups was a group of the past students that they have just graduated from Sathit Secondary School. The second one was the recent students of year 7 in school. All together volunteer groups with teachers were 35 people on our scheme as well as the rest of others. Apart of volunteers also took part in the occurrence which the number was estimated more than 100people. In every year, there are many students that graduated and left from the school, but there are also many students can be substituted them as new senior volunteers in the program. Meanwhile, they also have to be trained with scheme's experts in order to get the crucial skill on the said works. The movement was conducted every Monday to Friday from four to five PM when the school closed afterward.

In 2011 was the first time of our volunteer to propagate the lesson on disaster risk and the way to reduce, it had been learn to the adjacent local community which was led by our program specialists.

In 2012 recently, our program helped Huaypoung Village, Phonhong District, Vientiane Province which was recorded the most revered on receiving the impact of flooding.

And this is summer period we're still advertise for the fund sand plan for the new term of implementation by the same time.

### 3. Background information or reasons why the school initiated this activity/programme

As many people know that Laos is a land lock country with the property like natural resources and peaceful.

In fact, Laos is one of the disastrous reception country. Sathit Secondary School has suburb location, students are from many different regions, but mostly are from uncivilized villages. Our school has found that there are many of students' family and the villagers who feel of the impacts on terrible natural events.

Therefore, our school wanted to abate the sadness of people by giving hands. We decided to combine some experienced teachers, the experts and student to be involved into the school's programme, to be trained following the theme of each term of programme.

Furthermore, the team has created the school's funds to take the donations and to provide them to the victims in community.

### 4. Objectives/goals of the activity/programme

To be a training place of students and community.  
For creating activities to help local natural disaster victims.  
For the acknowledgement and experience to students by conducting this programme.  
To be a welcoming donation agency and old useful stuff from the generous people.  
To be a representative fund agent on providing directly grant aid to the local victim.

To review the lessons to teachers and students on the said activities.

5. Period of time when this activity/programme was/has been implemented

2009-2012

6. Activities (Short-term actions and strategies of implementation of the short-term actions)

The school activities are to give knowledge to students about natural-social good and bad points that occurred in many places of Laos and the world. Following the topic we picked up for the program there are the last flood in Vientiane, 2008. Drought that take place every year in the southern part of Laos, forest and road destruction, freak storm etc.

Another way is searching some information from newspaper, television and internet to educate our volunteers those events those events that occurred everywhere in the world.

Although we can't estimate what it would be in the next year or it would happen around our country more than in the past or not.

Laos is a small country closed to nature, but the natural disaster risk which will happen where or when the people can't imagine. Sathit Secondary School has provided classes for reservation on environment and another class for disaster risk reduction in region. These activities have been conducting by senior volunteers and teachers.

Furthermore, every Friday class is very important of conducting the program for volunteers and some students for cleaning the school yard and classroom. On Saturday morning (for twice a month) all students have involved to a big group to clean the trash around the community and main road, to plant the tree and do the gardening in school's free area.

The main activity of school is to advertise and collecting the used things into school's fund. In 18-03-2012 was the first time for senior volunteers and teachers to go out, we brought the funds and the things we have collected to give them to the victims of flood at Huaypoung Village, Phonhong District, Vientiane Province. The most revered on receiving the impact of flooding village. The daily lives of natives were very difficult, because they attained the serious effects from last year and this year at the same time. The clean water, power supply were very shortage. Many link roads were cut off.

7. Resources used for implementing the activity/programme

The equipments that we used for operating the project were from our school, volunteers and some are from donations of near local inhabitants, mostly.

As part to make the events are enjoyable and exciting. By the same time, teachers give the opportunities to students competed to make the new creative things in order to help releasing the devastated effects on local residents and the compete students get supplementary scores on their subjects as well.

8. Monitoring and evaluation mechanism and results

Local authority report any related activities.  
Training/Education to local people.  
Enforce-support local people to follow local regulation.  
Estimate local earth work  
Etc.

9. List of partners, local government bodies, companies or development agencies who participated in the planning and implementation, including their roles in the activity/programme.

Name of Partners	Roles or contributions
a) VYDA	Give suggestion in conducting
b) Saphangmuk Chief Village Office	To approve for local activities
c) Mrs. Bounmak Souliga	Recommender

10. Benefits/impacts of the activity/programme to teachers, students and the community

The activities make impacts a lot about teaching, students and community. Especially, are around the school.

To teaching: makes teachers more active to find more information and details, it's also grow up the quality of school's teaching and to improve into interesting different style.

To students: makes the students get useful knowledge on natural disaster without the textbooks, know how to share their idea and having some challenged activities include sharing their own useful stuff.

To community: this project has been helping their lives better such as having clear water. Accessing to have power supplement on repairing the destructed roads, rebuilding the destructed houses and in general speaking community receive the basic needs of living.

11. Plan for sustainability and plan for the future

Plan for sustainability:

Our plan for sustainability is to increase the number of students on volunteering and keep the graduated students to be our permanent members.

- To conduct the school activities on education for environment and other topics continuously.
- To provide the information about disaster of forest destruction.
- To promulgate the education in disastrous reduction for uneducated people in community.

Plan for the future: our plan for the future is to keep the program conducting continuously, to send knowledge and share some experience to the junior of school.

12. List of attachments such as a copy of learning/ teaching materials, samples of student worksheet, manual, etc.

Attachment 1) Giving the award for the head of junior and senior volunteers.

Attachment 2) Planting tree in front of the classroom of junior volunteer.

Attachment 3) Junior volunteers make their style of announcement.

Attachment 4) School's sump for watering the garden.

Attachment 5) student's handmade stuff.

Attachment 6) Trash picking along the road.

Attachment 7) Free area in school's yard as filled with the trees.

Attachment 8) Making snacks for our volunteers and the local villagers.

13. Photos related to the activity/programme (The school can provide the related photos as many as you can)

Photo1



(Caption in English)

1: The welcoming ceremony of primary students at Huaypoung Village.

Photo 2



(Caption in English)

2: school's fund and used things for donation.



3: Teachers is planting Champa tree around the school's fence.



4: Students are digging the sump to bury trash.



(Caption in English)