



MEXT

MINISTRY OF EDUCATION,  
CULTURE, SPORTS,  
SCIENCE AND TECHNOLOGY-JAPAN

## SEAMEO-Japan ESD Award

Theme for 2012: Education for Disaster Risk Reduction

Supporting Partners:



Bank of Tokyo-Mitsubishi UFJ

## Submission Form of SEAMEO-Japan ESD Award

The last day for submission of entries: **25 August 2012**

- To participate in the SEAMEO-Japan ESD Award, please submit the information of your school's activity/programme on Education for Disaster Risk Reduction in English language by using this Submission Form.
- The digital format of this Submission Form can be downloaded from the SEAMEO website: [www.seameo.org](http://www.seameo.org) or requested by sending an email to the email address: [seameojapan.award@seameo.org](mailto:seameojapan.award@seameo.org).
- The guidelines for submission of entries and the judging criteria are detailed in page 13-15 of this document.
- Schools must ensure that the SEAMEO Secretariat receives their entries by **25 August 2012**.
- More information, please contact the SEAMEO Secretariat, Bangkok (telephone number: +662 391 0144, fax number: +662 381 2587 and email address: [seameojapan.award@seameo.org](mailto:seameojapan.award@seameo.org))

### **PART I: Details of Your School**

1. Name of your school : SMP Negeri 2 Imogiri
2. Full address : Sriharjo, Imogiri, Bantul, Yogyakarta
3. Postcode : 55782
4. Country : Indonesia
5. Telephone number (country code+city code+telephone number) : +62 274 6464485
6. Faximile number (country code+city code+telephone number) : -
7. Name of the Head Master/ Principal/ School Director : Drs. Sudiman, M.M.
8. Name of Teacher Coordinator : Sudalini, S.pd.
9. Email address : sudiman21@yahoo.co.id
10. School website (if available) : -
11. Educational level : Junior High School grade 10-12
12. Number of teachers in your school : 50
13. Number of students in your school : 536
14. Please provide the name of teachers and students who were/have been involved in the planning and implementation of this school activity/programmed on Education for Disaster Risk Reduction.

**Teachers:**

- a) Sudalini, S.Pd.
- b) Saroch, Spd.
- c) Tutik Emiriyanti, S.Pd.
- d) Brilliant Wicaksono, S.Pd.
- e) Rosalia Hera R, S.Pd.

**Students:**

- a) Nuki Satria
- b) Anggita Krisna Ari Nugraha
- c) Livia Dwi Cahyani
- d) Ariska Dian Utami
- e) Yunus Sholeh

## **PART II: Information about the School's Activity/Programs on Education for Disaster Risk Reduction**

The information of part II from no.1 to 11 should be no longer than **eight** pages long (A4 type, Arial font, size 11 point). A half to one page A4 of the project summary should be included.

### **1. Title of the school's activity/programme on Education for Disaster Risk Reduction** Education for Disaster Risk Reduction at SMPN 2 Imogiri at the Year of 2012

### **2. Summary of the activity/programme (a half to one page A4)**

- A. Developing Human Resources Capacity
  - a. Socialization of Disaster Emergency Preparedness at School
  - b. Training on DRR for all of school elements
  - c. Creating team of Disaster Emergency Preparedness
  - d. Integrating DRR materials in extracurricular
  - e. Making leaflet on DRR
  - f. Making wall magazine on DRR
  - g. Making graffiti on DRR
  - h. Providing tools and equipments for DRR education
  - i. Making documentary film on DRR implementation at school
  - j. Making evacuation map
- B. Disaster Risk Reduction Integration
  - a. Workshop for Integrating DRR in curriculum
  - b. Workshop for Integrating DRR in lesson plan and syllabus
  - c. Workshop for Integrating DRR in extracurricular programme
  - d. Workshop of extracurricular programme integrated with DRR in curriculum
  - e. Workshop of reviewing DRR module
  - f. Disaster simulation drill with all school elements
- 3. Increasing Physical Capacity
  - a. Making drainage
  - b. Repairing open window system
  - c. Making evacuation track signs
  - d. Making early warning system
  - e. Making warning Signs
  - f. Checking school building according to earthquake resistance standard
  - g. Repairing school furniture
- 4. Tools and Equipments
  - a. Providing generator
  - b. Providing tent

- c. Providing megaphone
- d. Providing emergency Tools
- e. Providing equipments for school health centre

### **3. Background information or reasons why the school initiated this activity/programme**

On the earthquake happened in Bantul Regency on May 27th 2006, more than five thousand people became the victims. SMPN 2 Imogiri is situated in disaster area (red line) near to the centre of the earthquake (about 1 km). On the other words, the school and environment surrounded are very vulnerable to disaster. According to some reasons, one of them is properness study by BAPPEDA and LPM UNY, SMPN 2 Imogiri was chosen as the pioneer of pilot project of Disaster Preparedness School.

SMPN 2 Imogiri attempts to realize the programme by making Action plans about Disaster Risk Reduction. By implementing this program, the government hopes this school could educate and inform the students and the communities around SMP 2 Imogiri to become aware about the threat of disasters. Beside earthquake, SMPN 2 Imogiri is also in a high risk of other natural disasters such flood, landslide, fire, and hurricane.

### **4. Objectives/goals of the activity/programme**

The objectives of the programmes are:

- to create school development plan in decreasing disaster risk through real activities for school elements and communities,
- to promote the integration of disaster risk education in school curricula, and
- to promote the safe construction and retrofitting of school buildings to withstand natural hazards.

### **5. Period of time when this activity/programme was/has been implemented**

January 2011 to December 2013

### **6. Activities (Short-term actions and strategies of implementation of the short-term actions)**

- Establishing partnerships between school elements, communities, and related agencies
- Conducting Training on disaster risk reduction
- Creating team of Disaster Emergency Preparedness
- Integrating DRR materials in extracurricular programme, such scout and youth red cross
- Communicating information in leaflet, graffiti, and wall magazine
- Making evacuation map
- Documenting all activities
- Conducting regular workshop on DRR
- Conducting regular disaster simulation drill with all of school elements
- Checking building condition based on earthquake standard
- Making warning signs
- Providing early warning System
- Repairing school physic condition
- Providing equipments and tools which supports DRR education

### **7. Resources used for implementing the activity/programme**

- A. Defencing Disaster Resources
- Bantul regency Team
  - Red Cross of Bantul regency
  - First Aid Team of Bantul Regency
  - Society

- Village element
- B. Financial Resources
  - Grant from SCDRR UNDP
  - School Operational Support Financial ( BOS)
- C. Human resources
  - Surrounding Community
  - School Elements

**8. Monitoring and evaluation mechanism and results**

Monitoring and Evaluation Purpose: to monitor and evaluate the programme of DRR at SMPN 2 Imogiri and others junior high school in Imogiri area which become the member of disaster preparedness schools.

There are 5 agencies involved in the monitoring and evaluation:

- Educational Office in Bantul regency.
- UPT PPD in Imogiri area.
- Students' parents.
- School committee.
- Village representatives.

Monitored and evaluated aspects:

- a. Need (If the school actions in completing the programme are appropriate with the target of disaster risk reduction programme)
- b. Benefit (if the programmes are beneficial for especially SMPN 2 Imogiri elements and generally surrounded communities)
- c. Planning (evaluating the fitness between planning and needs and plan in Imogiri Regency)
- d. Implementing (how succeed and effective are these activities for reducing disaster risk)

Evaluation from the activities had been done before:

- a. Increasing human resources capacity
- b. Integration DRR into school curriculum
- c. Developing school physic capacity
- d. Providing Tools and Equipments

All of the program had been done well, succeed and documented completely besides punctually run.

**9. List of partners, local government bodies, companies or development agencies who participated in the planning and implementation, including their roles in the activity/programme.**

Name of Partners	Roles or Contributions
BPBD	Accessing the implementation of Disaster Risk Reduction programme
LPMP UNY	Providing guidance
SCDRR UNDP	Giving grant Risk ready Disaster School
Public Health Centre	Giving continuous Help and support
Village Elements	Giving information to society

**10. Benefits/impacts of the activity/programme to teachers, students and the community**

A. For teachers:

- Teachers have wide knowledge about disaster risk reduction
- Teacher ready are to implement Lesson plan and syllabus and integrate disaster risk reduction in their teaching-learning process.

B. For students:

Students have wide knowledge about disaster risk reduction, so that, they can give information about it to their family and neighbours. This impact, if there is a disaster they can know and practice to save their selves.

C. For community:

Community have wide knowledge about disaster risk reduction, so that, they can give information about it to their family and neighbours. This impact, if there is a disaster they can know and practice to save their selves.

**11. Plan for sustainability and plan for the future**

- Integration DRR into all relevant lessons
- Conducting regular Workshops on DRR
- Conducting regular disaster simulation drill
- Integrating DRR into extracurricular

**12. List of attachments such as a copy of learning/ teaching materials, samples of student worksheet, manual, etc.**

**Attachment 1)**

Indonesia Language Lesson Plan (including the integration of DRR Material)

**Attachment 2)**

Art and Culture Lesson Plan (including the integration of DRR Material)

**Attachment 3)**

Natural Science Lesson Plan (including the integration of DRR Material)

**Attachment 4)**

Geography Lesson Plan (including the integration of DRR Material)

**Attachment 5)**

Economic Lesson Plan (including the integration of DRR Material)

**Attachment 6)**

Syllabus of Young First Aid Capacity Building (including the integration of DRR Material)

**Attachment 7)**

Development Plan of Young First Aid (including the integration of DRR Material)

**Attachment 8)**

Development Plan of Scout

**13. Photos related to the activity/programme (The school can provide the related photos as many as you can)**



**Photo 1a. Workshop on Integrating DRR into School Curriculum**



Photo 1b. Workshop on Integrating DRR into School Curriculum



Photo 2a. Disaster Simulation Drill



Photo 2b. Disaster Simulation Drill





**Photo 3a. Socialization of Education for DRR at SMPN 2 Imogiri**



**Photo 3b. Socialization of Education for DRR at SMPN 2 Imogiri**



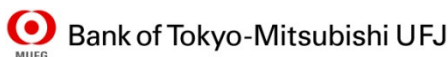
**Photo 4. Art Competition on DRR**



## SEAMEO-Japan ESD Award

Theme for 2012: Education for Disaster Risk Reduction

Supporting Partners:



### Guidelines for Submission of Entries

1. Schools must ensure that the SEAMEO Secretariat receives their entries by **25 August 2012**.
2. Each school can submit up to a maximum of two entries (1 submission form for each entry).
3. The submission of the school Disaster Risk Reduction activity/programme must be done through the template “**Submission Form of SEAMEO-Japan ESD Award**”. The Submission Form can be downloaded from the SEAMEO website: [www.seameo.org](http://www.seameo.org) or requested by sending an email to the email address: [seameojapan.award@seameo.org](mailto:seameojapan.award@seameo.org).

The details for submission are as follows (See more details in the submission form):

- a) Part I - Information about the School;
  - 1) School name and contact details
  - 2) Brief information about the school such as number of teachers and students and educational level
  - 3) Details of the team members
- b) Part II - Information about the School's Activity/Programme on Education for Disaster Risk Reduction;
  - 1) Title of the school's activity/programme on Education for Disaster Risk Reduction
  - 2) Summary of the activity/programme
  - 3) Background information or reasons why the school created this activity/programme
  - 4) Objectives/goals of the activity/programme
  - 5) Period of time when this activity/programme was/has been implemented



- 6) Activities (Short-term actions and strategies of implementation of the short-term actions)
- 7) Resources used for implementing the activity/programme
- 8) Monitoring and evaluation mechanism and results
- 9) List of partners, local government bodies, companies or development agencies who participated in the planning and implementation, including their roles in the activity/programme.
- 10) Benefits/Impacts of the activity/programme to teachers/students and the community
- 11) Plan for sustainability and plan for the future
- 12) List of attachments such as a copy of learning/ teaching materials, samples of student worksheet, manual, etc.
- 13) Photos related to the activity/programme

The information of part II from no.1 to 11 should be no longer than eight pages long (A4 type, Arial font, size 11 point). A half to one page A4 of the project summary should be included.

4. Information on the school's activity/programme and photo captions must be in English.
5. Teaching and learning materials, manuals, and student worksheets can be submitted in PDF format or in the original copy. The teaching and learning materials can be in local language; however a brief translation in English should be included.
6. All submissions should include related photos.
7. Schools can submit the "Submission Form of SEAMEO-Japan ESD Award", and materials by
  - a) Email: [seameojapan.award@seameo.org](mailto:seameojapan.award@seameo.org) and/or
  - b) Post to:
 

SEAMEO-Japan ESD Award  
SEAMEO Secretariat  
920 Sukhumvit Road  
Klongtoey District,  
Bangkok 10110, THAILAND.
8. All entries submitted to the SEAMEO Secretariat will be acknowledged. If the school has not received the acknowledgement of receipt from the SEAMEO Secretariat within one week, please contact the SEAMEO Secretariat (Email: [seameojapan.award@seameo.org](mailto:seameojapan.award@seameo.org)).

## Judging Criteria

The judging committee will consider the following criteria in selecting the winning schools:

### 1. Innovation and creativity

- The school team has developed innovative activities for Disaster Risk Reduction.
- The entry is a new idea/concept or an improved/adapted version of an existing activity, implemented by the school.

### 2. Strategy/ modality of implementation

- Education for Disaster Risk Reduction is incorporated in the school management plan and policy.
- Goals/ objectives of Disaster Risk Reduction are clearly stated in the plan.
- Appropriate and effective methods and resources are used to promote the Disaster Risk Reduction to teachers, students and communities.
- Disaster Risk Reduction is integrated into the curriculum or teaching and learning activities
- Monitoring and evaluation mechanisms are clearly stated as part of the activity/plan.

### 3. Reliability

- Results, after implementing the activity/plan, have shown the effectiveness and benefits of the Disaster Risk Reduction activity/ programme
- Monitoring and evaluation of the plan or activities verifies the reliability.

### 4. Sustainability

- The school has received support from stakeholders, local government and communities such as financial or in-kind support.
- The school has a plan to sustain the Disaster Risk Reduction activity/ programme of the school.
- The school has fully integrated the Disaster Risk Reduction activity and plan in the school management plan and teaching and learning activities across subjects for long-term actions.

### 5. Impact

- Results of the evaluation have shown benefits that the teachers/students/communities gained from the implementation of the Disaster Risk Reduction activity/plan.
- The Disaster Risk Reduction activity/plan has changed the attitude and behavior of students/ teachers and communities.

### 6. Applicability

- The Disaster Risk Reduction activity/plan can be applied or replicated in other communities and with other natural disasters.

## Contact Information

For enquires, please contact:

SEAMEO-Japan ESD Award

SEAMEO Secretariat

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