



Sherlyne A. Almonte-Acosta, Ph.D., is the head of the Educational Research Unit (ERU) of the Educational Research Innovation Office, SEAMEO INNOTECH. A former professor in the Division of Educational Leadership and Professional Services of the College of Education, the University of the Philippines – Diliman. She received her undergraduate degree from the College of Social Science and Philosophy (CSSP), University of the Philippines, Diliman, and her Master's and Doctorate degrees from the Graduate School of Education, Hiroshima University, Japan. She was a recipient of the Monbukagakushou scholarship and different research and training grants, such as the Fuji Xerox Kobayashi Memorial Fund, the Sumitomo research grants, the Asian Political Science Association (APISA) research training grant, and the German Foundation for International Development (GTZ) training grant. As a former professor, she served as Associate Editor of The Asia Pacific Education Review, an ISI journal in education, Editor of Saint Paul University Quezon City Journal, and Editor in chief of Education Quarterly Journal of the University of the Philippines, College of Education. She was involved with several research projects, published several juried journal articles, and contributed chapters to books published internationally. Her publications revolve around the issues of ethnicity, national identity, citizenship education, multiculturalism, school leadership, and comparative and international education. Her varied exposures and training fostered a strong interest in Education and Development in the Asia Pacific Region. As an Education Senior Specialist of SEAMEO INNOTECH, she plans, implements, coordinates, and oversees the research activities undertaken by the Educational Research Unit (ERU) of the Educational Research and Innovation Office (ERIO). Under her leadership, ERU has published many knowledge products disseminated in Asia and the Pacific Region. Together with the team ERU, continuous innovation is endeavored to make the Unit's knowledge products responsive to the demands and challenges of time.