

12<sup>th</sup> SEAMEO- University of Tsukuba Symposium  
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Session 7: Mainstreaming & Sustaining the Concept of Education for Sustainable Development  
Panelist: Ms Duriya Amatavivat, Centre Director, SEAMEO SEPS  
Topic Title: Sufficiency Economy Philosophy and Education for Sustainable Development

Abstract  
(208 words)

Over the years, the United Nations has championed sustainable development to ensure that nations and communities meet present needs without risking the ability of future generations to meet their own. The Sustainable Development Goals (SDGs) are 17 interconnected objectives that serve as a blueprint to promote peace and prosperity for people and the planet, both now and in the future.

At the heart of sustainable development is the imperative to cultivate mindsets that instill knowledge, skills, values and attitudes fostering resilience, prudence and integrity in both young and old. Various frameworks and philosophies, such as Education for Sustainable Development (ESD), Global Citizenship Education (GCED) and the Sufficiency Economy Philosophy (SEP) provide guidance for individuals to make informed and wise decisions, and to take individual and collective action to transform society and protect the planet. This lifelong learning process is an essential component of quality education, and key driver of the SDGs.

While countries and institutions have promoted sustainable development and the SDGs over the years, there are practical ways to ensure institutionalization of ESD, along with GCED and SEP. This could include auditing various sustainability efforts, aligning SEAMEO's performance indicators with SDG targets, especially SDG 4, and contextualizing or localizing the implementation of the ESD 2030 priority areas.