

Updated 2.5.21

Kelli Millwood Hill founded the Efficacy & Research function at Khan Academy in 2017 and later led the establishment of the Data Insights department in 2020, which includes the original Efficacy & Research function along with Analytics and Analytics Engineering functions. Her department focuses on crafting data sets for analysis by data scientists and research scientists to study user behaviors, evaluate the platform's effectiveness, and R&D for data-driven product features. Before Khan Academy, Dr. Hill evaluated K-12 educational interventions globally for a decade at Pearson and engaged in program evaluations for technology initiatives at a Regional Educational Lab and an EdTech consulting firm. She holds a Ph.D. and M.A. in Education from UCLA, as well as a B.A. in Psychology and Statistics from the University of Pittsburgh.

Updated 7.29.19-

Kelli Millwood Hill is the Director of Efficacy & Research at Khan Academy where she drives the efficacy and research agenda by executing practical, yet rigorous, studies to provide evidence of impact and improve efficacy. She served as a panelist to revise the mathematics framework for the National Assessment for Educational Progress. Prior to joining Khan Academy, Dr. Hill spent 10 years at Pearson evaluating the impact K12 interventions in the US and abroad. Before Pearson, she conducted program evaluations of various technology initiatives as part of one of the Regional Educational Labs and a small EdTech consulting firm. Her Ph.D. and M.A. are in education from UCLA and her B.A. is in psychology and statistics from the University of Pittsburgh.

Updated 2.9.18

Kelli Millwood Hill is an education researcher who is passionate about using data to solve problems. At Khan Academy she drives the efficacy and research agenda by executing on practical, yet rigorous, studies to provide evidence of impact and improve efficacy. She also liaises with external researchers conducting studies on Khan Academy.

Prior to joining Khan Academy, Dr. Hill spent 10 years at Pearson evaluating the impact of professional development on teacher practice and student outcomes. During her time at Pearson time she spent a few years heading up international K12 impact evaluation. Before Pearson, she spent a few years at one of the Regional Educational Labs and a small edtech consulting firm conducting program evaluations of various technology initiatives. Her Ph.D. and M.A. are in education from UCLA and her B.A. is in psychology and statistics from the University of Pittsburgh.