

**SEA-PLM 2019: Discussing New Evidence on Learning
Policy Roundtable: Supporting teachers to improve learning (Virtual)
Thursday 24 March 2022, 9:30 – 11:50 hrs. (Bangkok time, GMT +7)**

CONCEPT NOTE

CONTEXT

As Southeast Asian countries continue to manage the impacts of COVID-19 pandemic crisis in education, continuing investment in teacher workforce is critical to improve quality of education and learning across the region. Teachers remain one of the most essential factors influencing students' learning outcomes. Hence, new evidence to inform effective policy making and plan sustainable systems provide opportunities to strengthen teacher education, support, and training.

The SEA-PLM Secretariat co-managed by the Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat and UNICEF Regional Office for East Asia and Pacific (UNICEF EAPRO) are pleased to invite SEAMEO Member countries and partners to participate in a rich policy roundtable discussion on supporting teachers to improve learning in Southeast Asian countries. The discussion will bring together Southeast Asian countries and their partners to reflect on new evidence from SEA-PLM 2019 and ongoing national policies and plan for supporting teacher workforce in basic education.

The SEA-PLM Secretariat will launch a new regional secondary analysis report - *SEA-PLM 2019 latest evidence in basic education: Supporting teachers to improve learning in 6 Southeast Asian countries*. This paper provides a comparative analysis of Grade 5 teachers' demographics, training and professional development, instructional practices, working conditions, allocation and specialisation across the 6 participating countries before the COVID-19 pandemic. It explores existing challenges and gaps to inform policy discussions and long-term planning for effectively recruiting, training and managing teachers. This paper provides substantive recommendations with the aim to help participating countries to develop long-term, sustainable policies for teachers and building back better in education amid the COVID-19 pandemic.

Countries and partners are invited to reflect and share insights in the four following areas of reflections emerging from the SEA-PLM data and building back better in education amid the COVID-19 pandemic:

- Developing a pipeline of well-prepared teachers by improving pre-service education and ongoing professional development aligned to teachers' needs;
- Improving teachers' working conditions in order to attract and retain motivated, experienced teacher workforce;
- Investing in information and communications technologies (ICT) and supporting teachers to leverage technologies to support student learning;
- Strengthening data generation and using data-driven systems to effectively monitor and manage the teacher workforce.

REGISTRATION AND PLATFORM

The policy roundtable will be virtually organised via Zoom platform for invited participants.

TARGET PARTICIPANTS

- SEAMEO Member countries
- SEAMEO Centers
- National and regional partners

CONTACT DETAIL & INFORMATION

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PROVISIONAL PROGRAMME

As of 22 February 2022

Time (hrs)	Duration	Activities
9:30-9:40	10 min	<p>Welcome Remarks</p> <ul style="list-style-type: none"> Dr Ethel Agnes Pascua-Valenzuela, Director, SEAMEO Secretariat, Thailand <p>Opening Remarks</p> <ul style="list-style-type: none"> Mr Francisco Benavides, Education Advisor, UNICEF East Asia and Pacific Regional Office (UNICEF EAPRO), Thailand
9:40-10:10	30 min	<p>Presentation: New SEA-PLM Evidence</p> <ul style="list-style-type: none"> Mr Antoine Marivin, SEA-PLM Manager, SEA-PLM Secretariat Representative from UNICEF Office of Research – Innocenti, Italy
10:10-10:35	25 min	<p>Panel 1: Expert Commentary on findings (5 minutes/ presentation)</p> <ul style="list-style-type: none"> Representative from Korean Educational Development Institute (KEDI), Republic of Korea Representative from Korea Institute for Curriculum and Evaluation (KICE), Republic of Korea Dr Faryal Khan, Team Lead Quality Education, UNESCO’s Asia and Pacific Regional Bureau for Education - The Network on Education Quality Monitoring in the Asia-Pacific (NEQMAP), Thailand Dr Tara Béteille, Human Development Program Leader for Cambodia, Laos and Myanmar, and Senior Economist for the East Asia and Pacific Region, World Bank, The United States Mr Anand Singh, Chief Regional Coordinator for Asia-Pacific, Education International, Malaysia <p><i>Moderator: Mr Alejandro Sinon Ibanez, SEA-PLM Programme Specialist</i></p>
10:35-11:30	55 min	<p>Panel 2: Countries’ Reflection on results, experience and challenges in supporting teachers to improve learning (5 minutes/ presentation)</p> <ul style="list-style-type: none"> Brunei Darussalam Cambodia Indonesia Lao PDR Malaysia Myanmar Philippines Singapore Thailand Timor-Leste Vietnam <p><i>Moderator: SEA-PLM Programme Officer, SEA-PLM Secretariat</i></p>

Time (hrs)	Duration	Activities
11:30-11:45	15 min	Plenary Discussion Ms Erin Tanner, Education Specialist, UNICEF EAPRO
11:45-11:50	5 min	Closing Remarks Dr Ethel Agnes Pascua-Valenzuela, Director, SEAMEO Secretariat, Thailand