

Developing Future-Ready Teachers: Professionalism, Pedagogies, and Perspectives

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Abstract

Teachers have the responsibility to inspire their students and help them flourish in the new economy, whilst preparing them to solve problems with multifaceted solutions and face complex situations that may challenge their beliefs. The changes in the demand of a different set of competencies and the emphasis on values have a profound impact on how we prepare teachers and the competencies which teachers themselves need to acquire to effectively teach 21st century skills to their students. Teachers need a preparation that prepares them to be dynamic educators who have a deep understanding of the learners and the community, an ability to create images of possibilities, an appreciation of the opportunities and challenges in the complex world, and a willingness to question status quo and to think about education from a broader perspective.

Drawing from Singapore's experience, the speaker will focus on three pillars of Singapore's teacher education model – **deepening professionalism, broadening pedagogies, and developing perspectives**. In essence, the address will look at Singapore's approach to developing future-ready teachers, with an emphasis on values development and ownership of learning that re-envision teacher professionalism, pedagogical innovations to emphasize technology-enabled learning and real-world inquiry, and industry internship and international practicum to develop multiple perspectives.