

## **SEAQIL Training Designs Response to COVID-19: Different Designs to Meet Respective Needs of Pre-Service and In-Service Teachers**

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### **Abstract**

Since 2020, during the COVID-19 pandemic and the new normal, SEAMEO QITEP in Language (SEAQIL) shifted the mode of its training programs from offline to online and/or blended mode. Some which were held in blended mode complied with the health protocols issued by the government. Thanks to technology, the online training enables SEAQIL to serve more teachers in each training program. In general, teacher training programs of SEAQIL are designed to improve pedagogical and/or professional competence, either for pre-service or in-service teachers. Considering that pre-service and in-service teachers may have different needs and requirements, the training programs are designed accordingly to meet those needs or requirements. This presentation will illustrate some training designs based on their target participants, modes, contents, and learning outcomes (products) created by pre-service or in-service teachers after joining the training programs. Different training designs for pre-service and in-service teachers are necessary because trainings for pre-service teachers focus on learning how to be a teacher while trainings for in-service teachers focus on learning how to sustain and improve oneself as a teacher.

**Keywords:** *COVID-19, pre-service teacher, in-service teacher, training program, SEAQIL*