

Short biography

Carlos Vargas-Tamez is a sociologist of education who specializes on global education policy. His research and publications focus on the relationship between education, human rights and wellbeing; the orientations and discourses of public policy and their effects on society. He has worked for universities, civil society, international organisations and local governments in Latin America and Europe both implementing lifelong learning policies and analysing their intersection with equity, inclusion and social justice.

Since 2015, he works for UNESCO, where he has coordinated research on the social relevance and cultural pertinence of education in five continents. At present, he leads the Section of Teacher Development at UNESCO's Headquarters and the Secretariat of the International Task Force on Teachers for Education 2030.