SEAMEO Partners in SEAMEO-Partners Lecture Series

(Updated as of 22 Jan 2021)

Name of Partners	Country	Brief Information	Offerings to Participants	Contact Details
SEAMEO Centre				
1. <u>Southeast Asian</u> <u>Ministers of</u> <u>Education</u> <u>Organization Regio</u> <u>nal Centre for</u> <u>STEM Education</u> (<u>SEAMEO STEM-</u> <u>ED</u>)	Thailand	The SEAMEO Regional Centre for STEM Education (SEAMEO STEM-ED) is a new research and development center authorized by SEAMEO under the auspices of the Thai Ministry of Education. It has become operational in November, 2019. Its mission is to develop and disseminate effective STEM programs, policies, and practices across the SOUTHEAST ASIAN region. It is funded by the Thai Ministry of Education but it is also authorized to seek external funding. Its advisory committee provides advice and direction on the centre's strategies and program development. Its operation is monitored by Governing board represented by SEAMEO countries with audited financial statements approved by SEAMEO Council. It is located in Bangkok, Thailand. As an autonomous inter-governmental agency, it is well-positioned to mobilize resources from regional countries as well as to inform policy makers to secure regional government funding to implement effective policies and programs that work.	Virtual Workshops for educators (9 sessions of 2-hour sessions or 18-hour workshop) (Deadline 31 Mar 2021)	Dr Kessara Amornvuthivorn Program Director <u>kessaraa@seameo-</u> <u>stemed.org</u>
SEAMEO Affiliate Mem	bers			
2. <u>University of</u> <u>Tsukuba</u>	Japan	The University of Tsukuba, an Affiliate Member of SEAMEO, is one of the six Designated national university corporations, Super Global and Research University under Japanese government. It is one of mostly active member of SEAMEO and collaborate with all centres such as SEAMEO-Tsukuba Symposium, Journal and Curriculum Standards in Mathematics and Science.	 Online Classroom Training (No deadline): Teaching Mathematics to Develop Mathematical Thinking as Higher Order Thinking: How do you teach? Why? SEAMEO-Tsukuba Symposium & APEC Tsukuba Conference 	Prof Dr Isoda, Masami Professor, Faculty of Human Sciences Director of CRICED <u>isoda@criced.tsukuba.ac.jp</u>
3. <u>China Education</u> <u>Association for</u> <u>International</u> <u>Exchange (CEAIE)</u>	China	China Education Association for International Exchange (CEAIE) is a nationwide not-for-profit organization that provides international people-to-people exchanges and cooperation in the field of education. In 2017, CEAIE launched China-ASEAN 100+100 Institutional Cooperation Flagship Program to showcase 100 cooperative TVET	China-ASEAN 100+100 Institutional Cooperation Flagship Program (Deadline 31 Mar 2021)	Ms Xiaofei Tian Senior Program Director Vocational Education and Training <u>tianxiaofei@ceaie.edu.cn</u> Mr Zhaotian Zhang

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		programs within 5 years and establish a long-term partnership between China and ASEAN countries.		Director, Office of China Education Opportunities <u>zhangzhaotian@ceaie.ed</u> <u>u.cn</u>
4. International Council for Open and Distance Education – ICDE/ OER Foundation	Norway	Learning in a Digital Age (LiDA) is a series of free online micro-courses for educators and learners covering topics including Digital Citizenship and Critical Media Literacies and learners can earn digital badges for participation. The micro-course "Open education, copyright and open licensing in a digital world", is co-branded by ICDE and UNESCO and offered to build capacity in support of the UNESCO OER Recommendation. It has been offered successfully on several occasions (Over 4800 registrations from 90 different countries). Already translated into French, it is currently being culturally adapted.	 Free access to the micro course series and free digital badges for participation. Free membership to join OERu under the OERu outreach partnership program. No deadline for all offerings 	Ms Torunn Gjelsvik Secretary General gjelsvik@icde.org
Government				
 Department of International Trade – UK 	UK	(TBC)	(TBC)	Mr Jonathan Ledger Technical and Vocational Education and Training (TVET) Specialist Department for International Trade Education Team jonathan.ledger@trade.gov. uk
International Developme Agencies	ent			
6. <u>Equitable Education</u> <u>Fund</u>	Thailand	The Equitable Education Fund (EEF), Thailand was established under the Equitable Education Act 2018. The objective of the Act is to provide financial support for children and youth who are in greatest need, reduce educational inequality by forming partnership with different groups and conducting systematic research to support and develop teachers' effectiveness.	Free attending the International Conference on Equitable Education: All for Education at <u>www.afe.eef.or.th</u> (No deadline)	Ms Kitiporn Tupsart Program Officer <u>kitiporn@eef.or.th</u>
7. <u>GIZ Regional Fit for</u> <u>School Programme</u>	Philippines	The Fit for School (FIT) Programme supports Ministries of Education in Cambodia, Indonesia, Lao PRD and the Philippines with implementing and monitoring national programs on water, sanitation and hygiene (WASH) in	 Free learning resources on WinS (No deadline) <u>http://www.fitforschool.interna</u> <u>tional/fit-resources/</u> 	Ms Nicole Siegmund Principal Advisor nicole.siegmund@giz.de

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		Schools, based on the basic service level set out in SDGs 6 and 4, to create healthy learning environments for children. WASH in Schools is now more important than ever since the education sector has to respond to the tremendous challenges Covid-19 brought about. Meeting health and hygiene standards by implementing WASH in Schools programs is part of this response to ensure safe learning and prevent the spread of infectious diseases.	• Free access to WinS Massive Open Online Course (Deadline 12 Feb 2021)	
8. International Centre for Higher Education Innovation under the auspices of UENSCO (UNESCO-ICHEI)	China	Located in Shenzhen, China, International Centre for Higher Education Innovation under the auspices of UENSCO (UNESCO-ICHEI) supports Asian and African countries to improve the quality of higher education and promote educational equity with inclusiveness through utilising Shenzhen's advanced ICT sector and China's experience in massification of higher education to achieve SDG4.	 UNESCO-Shenzhen Funds-in- Trust (UNESCO-SFIT) International Institute of Online Education (IIOE) Smart Classroom (SCR) Onsite and Online Capacity- building Training Programmes TBC Deadline for all offerings 	Mr Hassan Adeel Shehzad Programme Specialist <u>hassan@ichei.org</u>
Educational Institutions	;		•	
9. <u>The Education</u> <u>University of Hong</u> <u>Kong</u>	Hong Kong	The Education University of Hong Kong is a publicly funded tertiary institution dedicated to the advancement of teaching and learning, through a diverse offering of academic and research programmes on teacher education and complementary social sciences and humanities disciplines. We nurture educators and social leaders who are intellectually active, socially caring, and globally aware, to become agents of change in the communities that they serve. We place great emphasis on research capability — our research will contribute to the advancement of knowledge, scholarship and innovation, with sustainable impact on social progress and human betterment. EdUHK aims to be a leading university on education, creating an impact and defining the education landscape not only for Hong Kong but also the Asia Pacific region.	 Free teaching and learning resources International Conference on Learning and Teaching 2021 (ICLT 2021) TBC Deadline 	Prof LEE Chi-Kin John Vice President (Academic) and Provost; UNESCO Chair in Regional Education Development and Lifelong Learning; Chair Professor of Curriculum and Instruction jcklee@eduhk.hk vpac-pr@eduhk.hk
10. <u>Smart Learning</u> Institute (SLI) of	China	Serving as an experimental platform comprising scientific research, technology development and education, SLI aspires to promote the advantages of BNU in education,	Open Educational Resources (No deadline)	Dr Xinjian Qi Senior Education Specialist gi.xinjian@qq.com

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<u>Beijing Normal</u> <u>University (BNU)</u>		psychology, educational technology and other disciplines. SLI focuses on researching learning patterns under ICT environments, designing smart learning environments and building platforms that enable life-long learning and support the various, personalized and differentiated learning styles of digital learners.		
Private Enterprise			•	
11. <u>AKADASIA</u>	Singapore	Akadasia is a Singapore based mission driven business which aims to Empower Educators Everywhere by providing them with professional development programs and the technology needed to teach 21st-Century Learners easily and in the language of their choice.	 Online Learning Course (Introduction to Online Teaching) Deadline 1 Mar 2021 	Mr Neelesh Bhatia Co-Founder and CEO <u>neelesh@akadasia.com</u>
12. Bett Asia	Malaysia	(TBC)	• (TBC)	Ms Jacqui Dynowski Director
13. <u>Fire Tech</u>	United Kingdom	Fire Tech is the UK's leading provider of short, project-led tech learning workshops. We get young people to create – rather than consume – technology, and want to give them the inspiration, support, and the tools to become self-motivated tech learners and explorers, armed with 21st century skills to become the next generation of innovators.	10% discount on Fire Tech courses with the code SEAMEO10 Including: week-long camps, part-time courses, self-paced courses, and virtual work experience (Deadline 30 Jun 2021)	Ms Anne Augeard Program Manager <u>anne@fire-tech.com</u>
14. Lab Tech International	Indonesia	(TBC)	(TBC)	Mr Brad Ker Digital Programme Manager <u>brad@labtech.org</u>
15. Palladium Group	Malaysia	(TBC)	(TBC)	Mr David Leo Co-founder, Group MD & CEO
16. <u>Nisai Group</u>	United Kingdom	For 25 years, Nisai Group have been supporting learners in their academic and personal development through online learning. With a significant presence across the ASEAN region Nisai are now supporting learner through academic and vocational pathways.	 English Language online resource to develop skills in punctuation, reading and spelling 30 scholarships for Teacher Professional Development programme Sustainable Development Goals Programme 	Mr David Lester Group Learning Services Director <u>david.lester@nisai.com</u>

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			(Scholarships - 10 participants per SEAMEO country)Deadline 1 Mar 2021for all offerings	
17. <u>VEX Robotics</u>	Hong Kong	VEX Robotics is educational robotics for everyone. VEX solutions span all levels; from Kindergarden to Career, with accessible, scalable, and affordable solutions. Beyond science and engineering principles, VEX encourages creativity, teamwork, leadership, and problem-solving among groups. VEX curriculum allows educators to engage and inspire the STEM problem solvers of tomorrow!	 Online Computer Science Teacher Training (Learn how to teach Computer Science with our online resource VEXcode VR) Online Educator Certification (Learn how to teach Robotics with our online Educator Certification Courses) Deadline 1 Mar 2021for all offerings 	Mr Andy Lee President <u>andy_lee@innovationfirst.c</u> <u>om</u>
18. <u>Weidong Cloud</u> Education Group	China	The WEIDONG CLOUD EDUCATION GROUP, is a global internet education platform operator and one of the strategic partners of UNESCO and SEAMEO in the field of ICT and Artificial Intelligence. We provide ICT-based educational solutions for educational institutions and department around the globe and connect nearly 20 million platform users. At present, Weidong Cloud Education has presented in 46 cities of 17 provinces across the country, and its business and branches cover 25 countries and regions around the world, including France, Great Britain, Germany, Switzerland, Kyrgyzstan, Uzbekistan, Philippines, Côte d'Ivoire, Egypt, etc	• TBC	Ms Jin Lin VP jinlin@wdcloud.cc