



Save the Children



Second International Conference on Language Development, Language Revitalization and Multilingual Education in Ethnolinguistic Communities

1–3 July 2008
Twin Towers Hotel
Bangkok, Thailand

Conference sponsors: SIL International, UNESCO, UNICEF, SEAMEO,
Mahidol University, Care International and Save the Children UK

The 2nd ANNOUNCEMENT

Purpose

Over the past decade, ethnolinguistic communities, supported by governments and NGOs in several countries of Asia and the Pacific, have begun implementing mother tongue-based multilingual education programs. Also during that time, a number of NGOs and universities have begun supporting ethnolinguistic communities in their efforts to develop, revitalize and maintain their heritage languages.

In spite of these efforts, the purposes and benefits of language development, language revitalization and multilingual education are still not widely understood or accepted. Many efforts remain weak and do not build on what has been learned through research and experiences elsewhere. More information is needed about what is involved in planning, implementing and sustaining strong language development and multilingual education programs.

This conference is meant to address those information needs. Its purposes are to:

- 1) Raise awareness about the purposes and benefits of mother tongue-based multilingual education (MT-Based MLE) programs,
- 2) Share information about good practices in language development, language revitalization and MT-Based MLE in ethnolinguistic communities, especially from the people who are actively engaged in such programs,
- 3) Develop and expand networks of individuals and organizations engaged in these efforts.

Tracks

The conference will include the following tracks (all focusing on languages in multilingual settings):

1. Language development and language revitalization of non-dominant languages

Topics include indigenous people's efforts to revitalize and sustain their heritage languages and cultures; linguistic and sociolinguistic research; orthography development and orthography testing; preservation of oral literature and development of written literature in previously unwritten languages.

2. Language policy, language-in-education policy and policy implementation

Topics include the role of ethnic or indigenous (non-dominant) languages in society and education; language policy and language-in-education policy and their implementation in multilingual contexts; comparisons of policies across nations; the ways that languages are promoted by written and unwritten policies and practices and the factors (including economics) that support or hinder the use of local languages in society and in education systems.

3. Mother tongue-based multilingual education (MT-based MLE)

Topics include planning, implementing and sustaining MT-based MLE for children and adults in formal and non-formal education systems, including schools with multiple mother tongues; good practices in conducting preliminary research, advocacy and mobilization at local, district, national and international levels; developing teaching and learning materials and recruiting and training teachers and other staff.

4. Community-centered efforts to preserve intangible cultural heritage

Topics include community-centered efforts to analyze and maintain oral literature, traditional dance and music and traditional medicines. Theoretical links between folk and traditional arts revitalization and language development are especially relevant. This topic also will include ethnographic studies of informal music education practices, as well as case studies demonstrating the integration of traditional music and arts into formal and non-formal education programs.

5. Information and communication technology that supports language development and MT-based MLE

Topics include using appropriate ICT tools to develop, produce and communicate information and relevant materials in non-dominant languages.

6. Research and evaluation studies of language revitalization and MT-based MLE programs

Topics include principles and practices in planning, conducting and disseminating research and evaluation studies of language revitalization and MT-based MLE programs; case study research for small language projects; longitudinal research studies; community-centered / community-owned research and evaluation.

Plenary Speakers of the Conference

Keynote address

1. **Dr. Sheldon Shaeffer**

Director of UNESCO Asia and Pacific Regional Bureau for Education



Language development and language revitalization of non-dominant languages

1. **Dr. Ana Taufeulungaki**

Ministry of Education, Tonga



Language and language-in-education policy and policy implementation

1. **Dr. Edilberto de Jesus**
The Former Director of Southeast Asian Ministers of Education Organization Secretariat, Philippines



2. **Dr. Andrew Ikupu**
Department of Education, Papua New Guinea



3. **Mr. Dhir Jhingran**
Asia Regional Director - Room to Read, India



4. **Dr. Bernard Spolsky**
Professor emeritus, Bar-Ilan University, Israel



5. **Dr. Tariq Rahman**
Distinguished National Professor, Quaid-I-Azam University, Pakistan



Mother Tongue-Based Multilingual education (MT-Based MLE)

1. **Dr Carolyn J. (Carol) Benson**
Centre for Teaching and Learning Stockholm University, Sweden



Community efforts to preserve intangible cultural heritage

1. **Mr. Ik Pahon Joyik**
Bidayuh Language Community, Sarawak Malaysia



2. **Attorney Liezeil Zabanal**
Agutaynen Language Community, Philippines



3. **Dr. Richard Littlebear**
Northern Cheyenne Language Community, USA



4. **Mr. Muhammad Shafiq Khalil**
Punjabi Language Community, Pakistan



Research and evaluation relating to MT-Based MLE programs

1. **Dr. Dennis Malone**
International Consultant in Multilingual Education, SIL International



Tentative Conference Schedule

TUESDAY, 1 JULY 2008	
07.30-08.30	Registration
08.30-09.15	Opening Remarks Keynote Presentation <ol style="list-style-type: none"> 1. Dr. Sheldon Shaeffer, Director of UNESCO Asia and Pacific Regional Bureau for Education Overview of the Conference Dr. Susan Malone, Conference Chair
09.15-10.30	Plenary Panel "Preserving Intangible Cultural Heritage" <ol style="list-style-type: none"> 1. Attorney Liezeil Zabanal, Agutaynen Language Community, Philippines 2. Dr. Richard Littlebear, Northern Cheyenne Language Community, USA 3. Mr. Muhammad Shafiq Khalil, Punjabi Language Community, Pakistan 4. Mr. Ik Pahon Joyik, Bidayuh Language Community, Sarawak Malaysia
10.30-	Tea Break

11.00	
11.00-12.00	<p>Parallel Session I</p> <p>Room A. Language and Education Policies Room B. Preserving Intangible Cultural Heritage Room C. Research and Evaluation Room D. Multilingual Education Room E. Language Development and Language Revitalization</p>
12.00-13.00	<p>Lunch</p>
13.00-14.00	<p>Parallel Session II</p> <p>Room A. Language and Education Policies Room B. Preserving Intangible Cultural Heritage Room C. Research and Evaluation Room D. Multilingual Education Room E. Language Development and Language Revitalization</p>
14.00-15.00	<p>Parallel Session III</p> <p>Room A. Language and Education Policies Room B. Preserving Intangible Cultural Heritage Room C. Language Development and Language Revitalization Room D. Multilingual Education Room E. Language Development and Language Revitalization</p>
15.00-15.30	<p>Tea Break</p>
15.30-17.00	<p>Working Session I and Parallel Session IV</p> <p>Room A. Working Session: Language and Education Policies Room B. Working Session: Preserving Intangible Cultural Heritage Room C. Working Session: Research and Evaluation Room D. Working Session: Multilingual Education Room E. Presentations: Language Development and Language Revitalization</p>
18.00	<p>Reception Dinner</p>
WEDNESDAY, 2 JULY 2008	
08.30-09.45	<p>Plenary Panel "Language and Language-in-Education Policies"</p> <ol style="list-style-type: none"> 1. Dr. Kimmo Kosonen, Moderator, SIL International and Payap University, Thailand 2. Dr. Edilberto C de Jesus, Former Director of Southeast Asian Ministers of Education Organization Secretariat, Philippines 3. Dr. Bernard Spolsky, Professor Emeritus, Bar-Ilan University, Israel 4. Mr. Dhir Jhingran, Asia Regional Director, Room to Read, India 5. Dr. Andrew Ikupu, Department of Education, Papua New Guinea 6. Dr. Tariq Rahman, Distinguished National Professor, Quaid-I-Azam University. Pakistan
09.45-10.30	<p>Plenary Presentation "Language Development and Language Revitalization in Ethnolinguistic Communities"</p> <ol style="list-style-type: none"> 1. Dr. Ana Taufeulungaki, Ministry of Education, Tonga
10.30-11.00	<p>Tea Break</p>

11.00-12.00	<p>Parallel Session V</p> <p>Room A. Language and Education Policies Room B. Preserving Intangible Cultural Heritage Room C. Research and Evaluation Room D. Multilingual Education Room E. Language Development and Language Revitalization</p>
12.00-13.00	<p>Lunch</p>
13.00-14.00	<p>Exhibition of Materials. Display of materials produced for Language Development, Language Revitalization and Multilingual Education programs around the world</p>
14.00-15.00	<p>Parallel Session VI</p> <p>Room A. Language and Education Policies Room B. Preserving Intangible Cultural Heritage Room C. Research and Evaluation Room D. Multilingual Education Room E. Language Development and Language Revitalization</p>
15.00-15.30	<p>Tea Break</p>
15.30-17.00	<p>Working Session II and Parallel Session VII</p> <p>Room A. Working Session: Language and Education Policies Room B. Working Session: Preserving Intangible Cultural Heritage Room C. Working Session: Research and Evaluation Room D. Working Session: Multilingual Education Room E. Working Session: Language Development and Language Revitalization</p>
THURSDAY, 3 JULY 2008	
08.30-09.15	<p>Plenary Presentation "Multilingual Education Programs"</p> <p>1. Dr. Carol Benson, International Consultant in Multilingual Education, Sweden</p>
09.15-10.00	<p>Plenary Presentation "Research and Evaluation of Mother Tongue-Based Multilingual Education Programs: Issues and Innovations in Ethnolinguistic Settings"</p> <p>1. Dr. Dennis Malone, International Consultant in Multilingual Education, SIL International</p>
10.00-10.30	<p>Tea Break</p>
10.30-12.00	<p>Parallel Session VIII</p> <p>Room A. Language and Education Policies Room B. Preserving Intangible Cultural Heritage Room C. Language Development and Language Revitalization Room D. Multilingual Education Room E. Language Development and Language Revitalization</p>
12.00-13.00	<p>Lunch</p>
13.00-14.30	<p>Working group session III and Parallel Session IX</p> <p>Room A. Working Session: Language and Education Policies Room B. Presentations: Preserving Intangible Cultural Heritage Room C. Working Sessions: Research and Evaluation Room D. Working Session: Multilingual Education Room E. Presentations: Language Development and Language Revitalization</p>

14.30-15.30	Parallel Session X Room A. Presentations: Language and Education Policies Room B. Presentations: Multilingual Education Room C. Presentations: Research and Evaluation Room D. Presentations: Multilingual Education Room E. Presentations: Language Development and Language Revitalization
15.30-16.00	Tea Break
16.00-17.00	Summary of the Conference Closing

Registration Fees

Three-day registration fee includes the conference kit, morning and afternoon refreshments and lunches.

Non-Thai Participants	Thai Participants
USD 157 (This rate is inclusive of USD 7 for the cost of the receiving bank fees in Thailand)	Baht 3,200

Conference date: 1-3 July 2008

Venue: Twin Towers Hotel, 88 Rong Muang, Patumwan, Bangkok 10330 Thailand

If you have difficulties transferring your registration fee, please submit your completed registration form and a proof of travel, such as flight booking, to the conference secretariat at e-mail: langdevelbkk_info@sil.org before 25 June 2007.

Registration deadline: Wednesday 25 June 2008 (Extended)

For registration methods, registration form, and information about hotels, please refer to the conference web-site: <http://www.seameo.org/ld2008>
