## ΒιοΔατα

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Carol Benson holds a Ph.D. in Social Sciences and

Comparative Education from the University of California, Los Angeles (1994). She has worked in educational development since 1980. When working as a teacher trainer in Sierra Leone, she became interested in the mismatch between home and school languages. She currently works in professional development at the Centre for Teaching and Learning at Stockholm University, giving courses in university pedagogy. She also consults in multilingual countries, pursuing her interests in biand multilingual education through teacher training, curriculum development and programme design. While most of her experience is in African and Latin American contexts, she has given seminars in Lao PDR and Thailand, and has worked with the Ministry of Education and Training in Viet Nam to design and roll out a pilot bilingual programme in three minority languages, as well as Vietnamese. Dr. Benson's ongoing research interests include teacher training and assessment in bi- or multilingual contexts and how home languages facilitate education for girls and women.