



Education & Sustainable Livelihood For Tribal Empowerment; *An Innovative Intervention in KISS*



Presented By
Dr. Prashanta Routray
Chief Executive Officer
Kalinga Institute Of Social Sciences
prashantaroutray@yahoo.com

Orissa at a glance

- As per the 2001 Census the total population of the state is 36,706,920 (18,612,340 Male + 18,094,580 Female)
- Tribal population is 24% of the total population
- Literacy rate among tribal people is 37.4% (census 2001)
- Literacy rate of the state is 64.0% (census 2001)
- The most common language spoken in Orissa is Oriya.
- Maximum people depends on agriculture for their livelihood.



(Pl: Visit Orissa website
http://www.orissadiary.com/orissa_profile/orissa_profile.asp)

Tribal scenario in Orissa

- There are 62 types out of which 13 primitive tribes are found in remote tribal areas of Orissa.
- The 62 tribal communities come under 10 major categories, namely Kondh, Gonda, Santala, Kolha, Munda, Saora, Sabara, Bhatara, Kishan and Paraja.



Continued

- The 13 rare primitive tribes of Orissa are Banda, Didai, Chutkia Kondh, Bhunjia, Lanjia Saora, Dangaria Kondh, Kutia Kondh, Pahadi Khadia, Lodha, Juanga, Mankadia, Saora and Paudi Bhuinya.
- Major tribal languages are Alchiki, Saurangsonped, Kui and Ho



Tribes and their languages

Name of the Tribes	Speaking Language
Kondh	Kui & Kuvi
Gond	Gondi
Santal	Santali
Kisan	Kisan
Kolha	Ho
Munda	Munda
Saora	Saura
Bhatara	Desia
Only four tribal languages have their alphabets. These are	
Santala	Alchiki
Saora	Saurangsonped
Kondh	Kui
Ho	Ho

Though Oriya is the dominant and commonly used language, but the tribal people know the language of other community with whom they come in touch for their day to day business:

Challenges for Tribal People

- Little exposure to other civil society makes them more ignorant about the present developments.
- Inaccessible remote hamlets, detaches the service providing sites (Hospitals, schools, post offices, banks, bus/train stations) and reduces their access to these.
- Language barrier has segregated them from the rest of the society and deprived them from the benefits of different basic rights and provisions.
- The intermediary traders take major share of benefits of the primary tribal producers due to poor link between the purchaser and the producers.
- Poor economic condition deprives them from participating in decision making process.
- Lack of sustainable livelihood is linked with their development.

Issues related to tribal education

- The ignorant parents and the children have poor understanding regarding the value of education
- Few primary schools with inadequate number of trained teachers.
- Distance of the primary school from the remote hamlets retards their enthusiasm towards education
- Most of the teachers unfamiliar with the tribal language and culture fails to build rapport with the parents and the students
- Government funds for the development of the education are limited to certain activities hence the doubts of the community leads to poor cooperation in that direction.
- Poor class room teaching/ pedagogy/ methodology for joyful learning.
- The fear of Punishment in Schools, poor quantity and quality of food, dress, reduces the interest of the students.
- Engagement of children in nourishing younger siblings in the absence of parents
- Higher dropout rate among the tribal students
- Vocational activities suitable for the tribal students which could provide them food throughout the year have not been introduced





“Poverty creates illiteracy and Literacy drives away poverty”

Dr. Achyutananda Samanta
Founder, KISS & KIIT

‘Kalinga Institute of Social Sciences’ (KISS) is a sister concern of Kalinga Institute of Industrial Technology (KIIT)

(KISS) - A social revolution
(Free Residential Institute for 12,000 tribal children from K.G.- P.G.)

Vision



“To build up KISS as a preferred centre of learning for the poorest of the poor sections of the society with a focus on formal and livelihood education and scope for all-round development.”



Mission

To bring a paradigm shift from mere schooling to innovative learning for the poorest tribal children from different parts of India with emphasis on continuous life long education.



Objective

- To mainstream tribal children through formal and vocational education.
- To provide an opportunity to excel their skills within and outside the country.
- To train students to be self- reliant, resourceful and change agent for the tribal communities.
- To provide a choice of livelihood activities for the tribal children.
- To create innovation within tribal children by imparting education and livelihood activities.

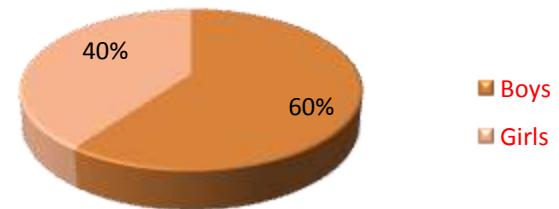


KISS at a glance

Salient features:-

- Started in 1993 with 125 children
- Strength increased to 12,000 children (60% boys and 40% girls) by July, 2010
- Land Area – 60 acres
- Built-up Area – 4 lakh 20 thousand sq.fts
- Building under construction – 2 lakh sq.fts
- Students from 62 tribes of Orissa including 13 Primitive Tribes

Kalinga Institute of Social Sciences (KISS) Bhubaneswar, the largest residential institute for the tribals in the world, provides accommodation, food, health care, Education from kindergarten to Post Graduation and all basic amenities of life absolutely free with a job assurance after completion of education and vocational training



Academic features:

- Class –I to class-X (Affiliated to Board of Secondary Education, Orissa)
 - Class – XII (+2) (Affiliated to the Council of Higher Secondary Education, Orissa)
 - Plus-3: (i) Bachelor of Arts
 - (ii) Bachelor of Science
 - (iii) Bachelor of Commerce
- } Affiliated to Utkal University, Bhubaneswar.
- BBA and BCA
 - Post Graduation in Eight Subjects
 - Library in 15,000 sq.fts building
 - Vocational Training in Tailoring, Knitting, Applique work, Candle making, Phenyl making and other livelihood programmes.
 - MOU with Give India, TATA Steel, UNFPA, US Embassy, ORBIS (USA)

Bridging the Language Gap

Entry point Activities

- Peer guidance from same language
- Tutor Mentor activities
- Teacher student Interaction
- Joyful teaching through song, toy making and story telling
- Emphasis on the Mainstreaming of education of students above 3rd standard

■Educational failure of linguistic minorities is primarily related to the mismatch between the home language and the language of formal instruction.

■The tribal students are first introduced to the senior students of the same community at KISS.

■KISS teachers follow different innovative teaching and communication approaches.

KISS encourages tribal language for their intra group communication, as elements of discourse as well as promotes them to learn predominant international, national and state languages (English, Hindi and Oriya) to overcome the barriers in social- cultural interaction

Value Based Programme



KISS gives emphasis in preserving the cultural heritage of the tribal students so that they safeguard their time bound rich customs and traditions from the invasion of the materialistic world.



Replica of Home away from home



Value Based Programme



English Access Micro Scholarship Programme is making the students (within the age group of 14-16 years on the basis of their English proficiency) proficient in reading, writing and listening skill of the language and makes them competent enough to succeed in their future. It helps in sharing values and culture between India and America.



Think Quest Program helps students in developing professionals, taking up projects, establishing a library and organizing different competitions.

Mentoring classes are being organized by teachers for guiding students on value education, personal health and hygiene. The school has adopted innovative mechanism to include them in to the fold of kinship and fraternity by mentoring. This helps in integration of different cultural identities.

Vocational Training

Vocational training at KISS links education with productivity, economic development and individual prosperity. It is designed to impart necessary occupational skills among the tribal students to mould them into successful entrepreneurs and make them fit in the job market

- Each Student is trained in a vocational trade of her/his interest
- Vocational training runs parallel to formal education from standard VI-X
- Products made by the students during training meet the demand of the institute as well as KIIT group of educations
- Proceeds of the products marketed during traineeship go to the students concerned. So, students are able to “earn while they learn”

Vocational training centres at KISS

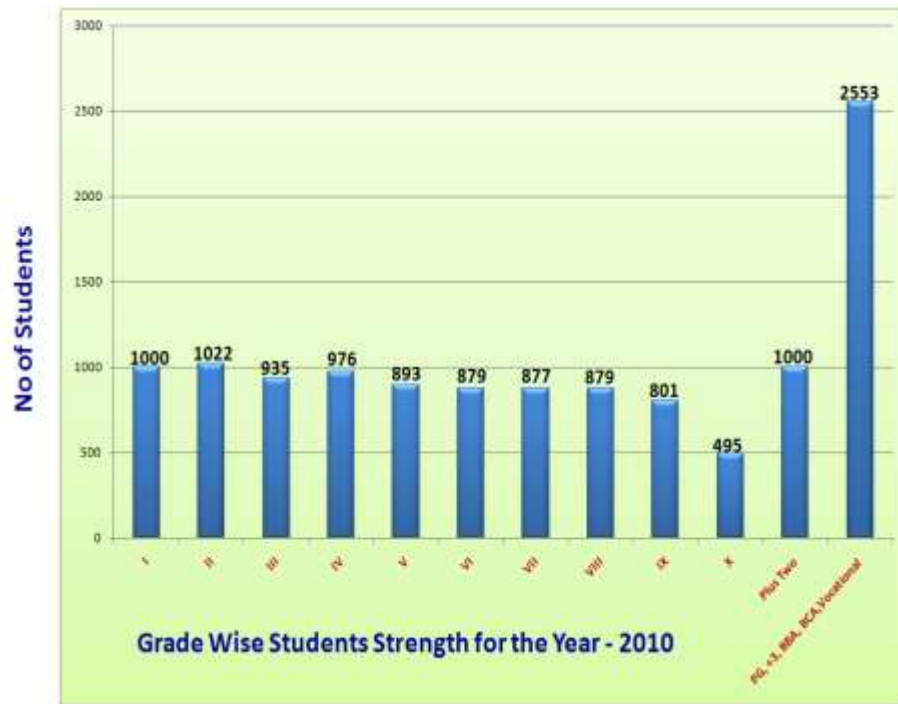
- Computer training
- Composite farming
- Pisciculture
- Animal Husbandry
- Arts and Craft
- Tailoring
- Driving
- Food processing & Preservation
- Bakery
- Security Guard
- Medical Attendant

- The inmates of KISS are trained to adopt good health practices that has ensured their health and hygiene.
- The Life skills were imparted through role plays, Situational Analysis, Group Discussion, One to One interaction, debate and quiz, slogan and poster competitions to make them internalize life skills.
- IEC materials are used to address students needs for basic information.
- when these students would return to their community with such valuable messages they would be able to change the health scenario in their respective village communities.
- Education for the tribal students would be helpful for their livelihood and sustainable development.



Achievements

- 100 percent result in Orissa Board of Secondary Examination (10th) and Council of Higher Secondary Education, Orissa (12th) since last 7 years.
- Participated in the National Children Science Congress – 4 times.
- Student of class IX participated in International Children's Conference held in South Korea in the month of August 2009.
- Cent percent placement in different agencies after completion of vocational training in skill since last two years



Achievement of KISS Students in Entrance Examinations

Performance of KISS Students in State and National level Competitive Examinations

Sl. No	Entrance Examination		Total No. of Selections		
			2008	2009	2010
1	NIT		1		3
2	KIITEE	B. Tech.	2	14	18
		BBA	12	20	17
		BCA	12	20	23
		MBBS		1	1
		BDS		1	1
		Bio. Tech.			2
		L.LB.		1	7
3.	OJEE		3	2	13
4.	DIPLOMA		14	6	23
5.	ITI		10	36	48
6	Nursing			1	9



- World Champions under – 14 Rugby Tournaments at London in 2007.
- Out of eight won six Rugby matches in Australia in 2008
- U-19 Rugby Team participated Suburbs Rugby World Festival Morseille in France – 2009
- Selected to represent India in Commonwealth Games in Rugby and Netball Section.

Laurels in sports

- Awards in several state level competitions in Football, Kabaddi, Hockey, Volley Ball etc.
- Four boys represented Indian U-20 Rugby Team at the Asian Championship in Laos – 2010
- Three girls selected in National Senior Women Rugby Team for upcoming Asian Games.
- Three players of KISS won silver medal in Mini Sub-Junior National Archery Championship.





KISS at a glance



Total No. of Visitors to KISS	-	81
Total No. of International Visitors	-	55
Total No. of Nobel Laureates	-	02
Total No. of Magsaysay Awardees	-	04
Total No. of Ambassadors visited to KISS	-	08



Thousand words speaking pictures

KISS believes in giving opportunity to the weak who can excel: Dr. Achyuta Samanta



KISS; Where Deeds speaks louder than words



Transcending inhibition;
penetration on personal
awareness through Peer educator



Children availing opportunity
to pose for a snap with Dr.
Mark Derueuw



Synergy of students



Great men think alike:
Dr. Kee-Sun Ham, President & founder
Hanseo University, South Korea with Dr.
Achyutananda Samanta, Founder KISS



Participation of students in
Tribal Fare, roots entrenched with
their culture and tradition



Accelerating the reach of
messages through Street play



US Ambassador Timothy J. Roemer
Exchanging views on prospects of LSE with
Dr. Hemant Dwivedi, SPC UNFPA Orissa



Sri Kantilal Bhuria, Honourable Minister
(Tribal Affairs, Government of India)



His Excellency Hamid Ansari, the
Vice-President of India witnessings
tribal promenade



Resource Development through
the training of Resource Persons



Future seed bearers made aware
on hygienic Menstrual cycles by expert



Parlance of Puppets:
effective Dissemination



Exploring new facets of LSE, Researcher's
contemplation



Students participation in Slogan
and essay competition on LSE



Exposure visit an eye opener
for Tribal children

Commitment makes a difference...



Funding Sources

- Contribution of the students of KIIT
- 3% contribution of the staffs of KISS & KIIT
- Industries under Corporate social responsibility
- Substantial grant in aid from the government of India

•KISS is the sister concern of the Kalinga Institute of Industrial technology (KIIT), a world class university that offers students the opportunities of studying



Their testimony/ Appreciation



“I am delighted to be here in KISS. I greet all the members who have contributed in establishing and growing this school for providing quality education to the thousands of tribal children.” **Dr. A. P. J. Abdul Kalam (Former President of India)**



“Heartening to note the special effort that KISS has been making for tribals.” **Social activist and Ramon Magsaysay award winner Dr. Prakash Amte**



“It is heartening to observe that children of this institute (KISS) have high degree of curiosity. They are definitely being groomed with a lot of care. I congratulate Dr. Samanta for this noble service” **Professor Yash Pal, Chancellor, JNU and Eminent Scientist**



“This institute is a seed that can lead to growth, a seed that can lead to employment of everybody, to decent housing for everybody, to the free development of every body’s gifts and skills, to a better future, and to more happiness ” **Professor. Rechard R. Ernst, Nobel laureate in chemistry**



“KISS embodies Gurudev Rabindranath Tagore’s ‘Bharat Tirtha’ and Bapu’s dream is realized here, in this second Santiniketan” **Padmabibhusan Maheswata Devi Ramon Magsaysay & Jnanpith award winner, noted writer and social activist**



"KISS is more immense than my imagination, if one has passion to do some thing for society a lot can be done " **Honourable VICE president Shri M. Hamid Ansari**



"Dr. Samanta's vision to establish KISS is highly commendable. I wish to be a part of the KISS family." **Mr. Navin B. Chawla, Chief Election Commissioner of India**



"Dr. Samanta is one among the few visionary of the world to create an institution like KISS from which South Africa can learn." **Ms. Bomo Ednah Molewa, H E Premier of North west Province, South Africa**



"Heartening to note the special effort that KISS has been making for tribal children." **Social activist and Ramon Magsaysay award winner Dr. Mandakini Amte**



"I have visited many places in this world but have never seen an institution like KISS." **Mr. Mutthuraman CMD, Tata Steel**



Thanks.....

