# Uncovering the Silent Resources for Sustainable Development





# Cornelius Tudu SIL Bangladesh



Md. Saleh Uddin FH Association





# INTRODUCTION

SIL Bangladesh and FH (Food for the Hungry) Bangladesh are working in partnership with two indigenous communities in Bangladesh through a joint project, the "Rajshahi Ethnodev Family and Community Transformation" (REFCT). The target communities are Kol and Koda.



To build capacity in the communities for planning and sustaining their own development

To encourage communities to value their cultural and linguistic uniqueness

To support the communities in preserving and developing their own language and culture

#### **KOL & KODA IN BANGLADESH**

The Kol and Koda populations in Bangladesh are very small.

Follow traditional Sonatan religion and Hinduism



#### Koda people

## **KOL & KODA IN BANGLADESH**

Significantly lower literacy and education levels

Very few of the children attend school.

Extreme fringes of the Bangladeshi society.



#### A Koda village

# SILENT RESOURCES



Interested in positive change

Committed to reducing poverty through savings

Aware about the importance of the education

Kol women in PRA Survey

# SILENT RESOURCES

UNITY

#### TRUST





#### Industrious

Want to preserve their language and culture

# SILENT RESOURCES

#### Creativity





# **TWO MAJOR PARTS OF THE PROGRAM**

# 1) Language and Culture Development

# 2) Family and Community Transformation

## Supporting the communities with:

- the development of alphabets and writing systems
- the development of a curriculum for mother-tongue based multilingual education (MLE)
- the development of MLE materials (including stories, rhymes and songs)
- Culture documentation

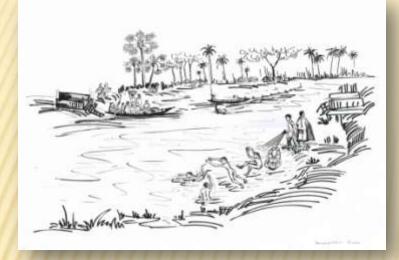


First written books in KODA

# Curriculum and MLE materials development



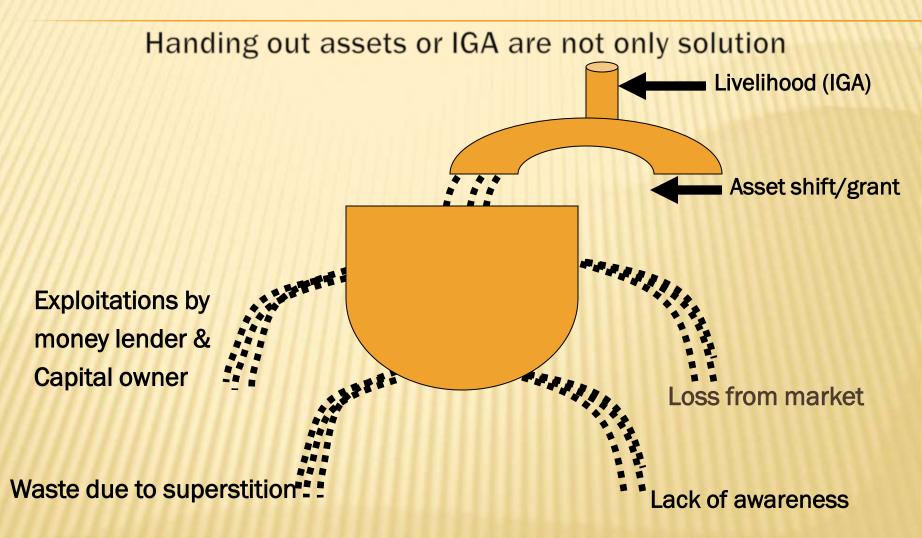












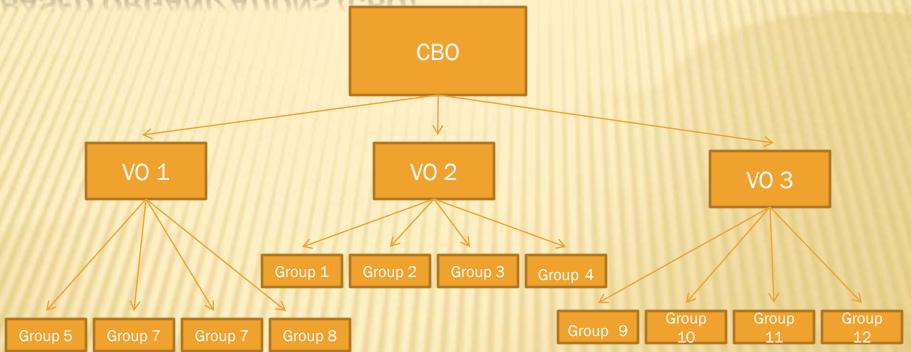
Engage and Organize Community

- Clear understanding of FH & SIL's goals and program activities created acceptance in the target communities.
- Growth in self-esteem among people as they understand their strengths and opportunities.
- Thinking about their community situation helps people to understand their role in development .





#### GROUP, VILLAGE ORGANIZATION (VO) AND COMMUNITY BASED ORGANIZATIONS (CBO)



CBO Executive Committee

- Form with VO representatives
- Monthly Meeting to monitor group performance

#### **General Committee (GC)**

Form with representative from each of all group
CBO is accountable to GC in Quarterly Meeting

VO Executive Committee • Form with Group representative

 Monthly Meeting to solve group's problems

Group Executive Committee

- 6 leaders from group members
- Weekly meeting to take decision for investment
- Monitor group activities

#### **General Assembly**

Comprising all members of all groups

► Annual General Meeting to approve program activities, annual budget-plan & form CBO EC

► Take major decisions

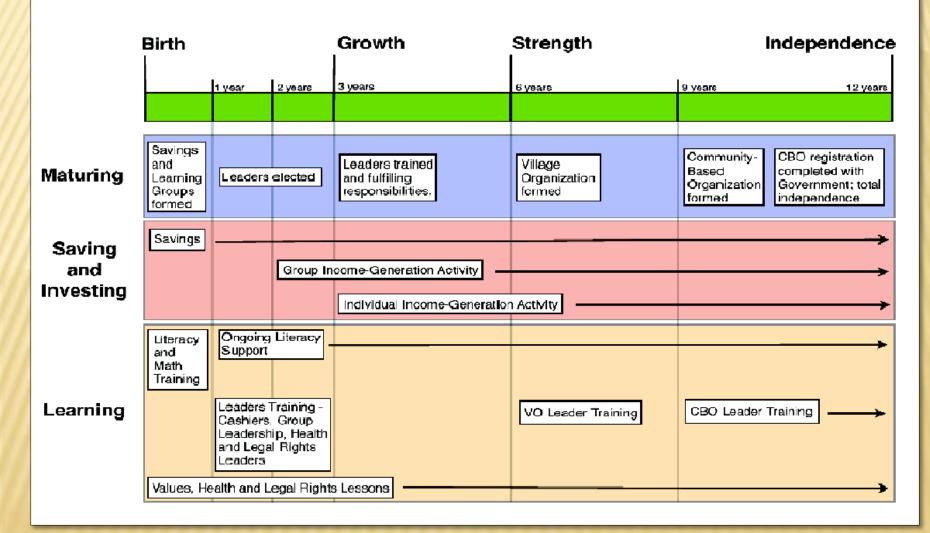


# SAVINGS AND LEARNING GROUP ACTIVITIES

- Literacy & Basic Math Training
- Savings-Investment & awareness sessions on basic health and law in weekly Group Meetings
- Leaders' Training on leadership and keeping accounts
- Use Benevolent Fund



#### **Timeline of Change**



# ROLE OF CBO

- Plan and implement activities for community development
- Advocacy for establishing peoples rights
- Organize welfare activities
- Build social awareness
- Organize large scale collective investment
- Network with GO/NGO for community development



# **Steps to Sustain Community Based Organization**

#### Multiplying:

Extending services to more people or in new areas (10<sup>th</sup> + year)

#### Sustaining:

Capacity Building of the CBO (7<sup>th</sup> -10<sup>th</sup> year)

#### Graduating:

To be self dependent 4<sup>th</sup> -6<sup>th</sup> year)

Learning: Learn literacy, awareness and other skills (1st -4th year)

#### Forming: Organizing groups (1<sup>st</sup>-2<sup>nd</sup> year)

#### SUSTAINABLE DEVELOPMENT

#### a) Ownership in development process:

- People's participation
- Identify their strengths
- Developing writing system in their languages

#### b) Institutionalized development process:

- Sustainable CBO to oversee the development process.
- Establish an education system in their language

#### c) Self-help group for self-reliance:

- Saving -investments to escape from the poverty cycle,
- Skills development to diversify professions
- Learning & working together increases confidence & cohesion

#### d) Empowerment for their rights:

- Vision for a better future
- Aware for rights and build self esteem
- Unity for an effective network
- Advocacy for establishing their rights.



The community people will be able to envisioned for better future and sustained by uncovering the silent resources.

