

PART II: Information about the School's Values Education Activity/Programme

The information of part II from no.1 to 14 should be no longer than nine (9) pages long of A4 in total. The information should be written in Times New Roman font, 11-12 point size.

1. Title of the school's programme

“PAGLILINGKOD” (“COMMUNITY SERVICE”)

2. Summary of the programme (a half to one page A4)

“Paglilingkod” is a program of serving the school during their free days wherein they are going to clean their surroundings (inside and outside of the classrooms and their assigned areas).

Aside from these, students also achieve their self-satisfaction as they serve their school, where they are also serving their fellow students. “Pagtutulungan” is an idea of unity, service, initiative and being a good steward of the things the Creator had entrusted the people.

Each and every activity is related to one another; from the good deeds of one person, it relates and affects other actions from others. In this manner, one can share himself and attend to the needs of others which could start of a simple and little way. From there vital activities may start and shall contribute to the good of the entire nation. Every big dream starts with a small step, so the Bataan National High School develops “Pagtutulungan” as their objective.

Every sections are grouped into four and shall proceed to their activities during their “free day/s” while waiting for the next subjects. Every group will think their own ways to keep their assigned area clean and to beautify their surroundings. The more unique idea they have, the better. Instead of just hanging around or sitting, or disturbing ongoing classes, students have something to do which are very useful to them, to fellow students, to the school and at the same time, to their environment.

Students are being monitored and evaluated by their teachers through their performance, attendance, attitudes towards the activity and the result of their work. A narrative report of their activity is being summarized to be part of their portfolios for evaluation.

Eventually, there will be recognition for the best group every month within the school year.

3. Background information or reasons why the school created this programme

Bataan National High School is offering five (5) different programs under the K to 12 curriculum wherein some subjects, i.e. Values Education, English I, Math I, Filipino, Technology and Livelihood Education and Araling Panlipunan, are being taught with “free day/s”.

“Free day/s” means that in a five day regular teaching days, there are only two to four sessions a week; e.i., in Values Education for Grades 7 and 8, teachers and students meet twice a week only, Values Education for 3rd and 4th Year Levels meet three times a week.

Relative to this, the Values Education Department designed a certain program to use these free days where students can be able to develop their teamwork, unity, discipline, responsibility and being a “school servant”.

The Department of Values Education aims to use “free day/s” of students in their most functional and valuable ways. Students usually waste their time through hanging around, playing, eating, texting, or chitchatting with their classmates while waiting for their next subjects. They could be more productive and progressive using these “free day/s”.

Moreover, there are also programs that the school wants to implement. “Clean and Green” is one of these programs. Through the “Paglilingkod” program, the school can be able to achieve its goal, re: keeping the environment clean.

The Bataan National High School recognizes the vital role of each and everyone in the school in keeping the environment clean and safe thus the ‘Paglilingkod Program’.

4. School vision, mission and core values

School Vision:

We dream of Filipinos who passionately love their country and whose values and competencies enable them to realize their full potential and contribute meaningfully to building the nation.

As a learner-centered public institution, the Department of Education continuously improves itself to better serve its stakeholders.

School Mission:

To protect and promote the right of every Filipino to quality, equitable, culture-based, and complete basic education where:

Students learn in a child-friendly, gender-sensitive, safe, and motivating environment

Teachers facilitate learning and constantly nurture every learner

Administrators and staff, as stewards of the institution, ensure an enabling and supportive environment for effective learning to happen

Family, community, and other stakeholders are actively engaged and share responsibility for developing life-long learners.

School Core Values:

Maka-Diyos
Makatao
Makakalikasan
Makabansa

5. Objectives/goals of the programme

The program, "Paglilingkod" aims to help the students of Bataan National High School to:

1. Explore every simple way on how to serve thy country and fellowmen.
2. Practice unity.
3. Demonstrate Teamwork.
4. Experience the happiness that serving brings.
5. Develop the initiative of serving whole-heartedly.
6. Use time in a more valuable and efficient way.
7. Achieve personal satisfaction
8. Show the students the value of their environment.
9. Serve the community .
10. Recognize their own value.

In the end, "Paglilingkod" is really important. It strengthens the "Bayanihan" (unity) attitude in the heart of every Filipino especially to the youth. It recognizes its self-worth in nation building.

6. Values that the school aims for within the programme and/or definitions

The Values Education Department aims the development of the foregoing important values in the heart of every student; for them to be prepared to be a well-mannered individual of the community.

To wit:

1. Teamwork
2. Unity
3. Self-discipline
4. Responsibility
5. being a "School servant"
6. Care for the environment
7. Time Management
8. being a Good Steward
9. Self Fulfillment
10. Initiative

7. Period of the time when the programme was or has been implemented

June, 2010 to Present

8. Activities (Actions and strategies of implementation)

The Values Education Department ensures that there will be an enough time for the implementation of the program. Teachers revisit the schedule of their students. They identify “free day/s” and the areas of the school where there is a need for attention.

The teachers group their classes into four and assigns each group to certain areas. Teachers monitor the group during their performance and their attitude towards it. It is included in their evaluation. They check attendance and their activities .

A portfolio of the activities will be submitted by the students for the final evaluation.

9. Teaching strategies or pedagogies used for teaching values in the school

1. Role Playing
2. Role Play-Debate
3. Poster Making
4. Comic Strips
5. Concept making
6. Consequence Mapping
7. Predict-Observe-Explain
8. Team-Based Learning
9. Fishbowl technique
10. Graphic Organizers
11. Study group worksheet
12. Brainstorming
13. Jigsaw Strategy
14. Translation
15. Model Construction
16. Games
17. Video Presentation

10. Programme monitoring and evaluation mechanisms and summary of results

Programme monitoring and evaluation mechanisms:

Criteria:

Allotted TIME Performed (at least 45mins. a day)	10%
ATTENDANCE	20%
RESOURCES (Materials used)	10%

PORTFOLIO (as an Evidence of Performance)	20%
QUALITY OF PERFORMANCE (as a result of their activity)	<u>40%</u>
TOTAL	100%
Summary of Results:	
Best Group for the month of June, 2013: IV- Archimedes	
Best Group for the month of July, 2013: IV- Kepler	
Best Group for the month of June, 2013: III – Love	
Best Group for the month of June, 2013: III-Loyalty	

11. Resources used for programme implementation

<p>Bataan National High School is a public school where majority of the students came from non-well-off families. Cleaning materials and other things needed in the implementation came from donations of the community.</p> <p>Since “Paglilingkod” is such a very simple program where the main proceeds start and end through the effort of the students, there are no expensive things needed. Those are donated materials from their homes, which are simple things yet very useful. The most important part of the program is the creativity and effort of the students to serve and their likelihood of protecting the welfare of the environment.</p>

12. List of partners, local government bodies, companies or development agencies who have participated in the planning and implementation, including their roles in the activity/programme.

Name of Partners	Roles or contributions
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a) Barangay Council	Support the program
b) Parents-Teachers Association	Support the program
c) Parents	Support the program
d) Local Government Unit	Support the program
e) Non Government Organization	Support the program

13. Benefits/Impacts/ positive outcomes of the activity/programme to teachers, students, parents and the community

Students:

The students who participate in the program are satisfied as they saw the output of their efforts. Happiness also filled their hearts when they are participating in the program. They have served their school, fellow students and the country through the program. They have escaped the boredom of waiting and at the same time, they have used their time efficiently. The students also develop different values like unity, team work, community service and the like.

Teachers:

Teachers are satisfied with the attitude and values that their students achieve. Through their participation, they can not only teach the values in the four corner of the classroom but they see the application of their teachings.

Parents:

The program is very beneficial to their children and they are happy that they have achieved those values. As they support the school with their needs, morally and materially, their children are being trained to be a better community servant which they will also bring at home.

Community:

The school can produce nation-loving individuals through the project. Different values can be developed to the students that they will bring to their community. The program can be extended to the community through the efforts of the youth. The program will soon reach the community. The assigned areas of the students are already of the community where they live. As they serve their school, they are serving their community as well.

14. Proof of achievement from students, teachers and the community





15. Plan for sustainability and plan for the future

Plan for sustainability:

The program, “Paglilingkod”, will be a part of the computation of the final grades of the students. Aside of the academic performance of the students, evaluation and computation of their grades will give weight to those they are doing which are not in the syllabus. Their development as a good individual is the very core of Values Education subject.

The School will require the teachers to supervise their students during their performance. The presence of the teachers inspire the students to perform more efficiently.

One of the most important elements of the program implementation is the availability of the people involved. The schedules of the students and teachers must be ensured and may allow them to do their activities.

Plan for the future:

Presently, “Paglilingkod” is being implemented to the fourth and third year level students

of Values Education. The Department is planning to expand the scope of implementation from these year levels to every grade and level in the school. The program will be more effective if there are numbers of groups who will love and care for the environment.

A year or two may be enough to prosper these plans and the Department would like to expand the students' areas of responsibility. From the school areas, students may be able to adopt an area outside the school, provided their schedule permits them to do so. Those areas may be outside but still near the school.

More number of teachers will get involved to secure the safety and performance of the students. The community will also be in participation as the "Clean and Green" program is in lined with the general objective of the local government.

16. List of attachments such as a copy of the school plan, learning/ teaching materials, samples of student worksheet, manual, etc. If the attached materials are in the local language, please provide a brief description in English language.

Attachment 1) Portfolio
Attachment 2) Teaching Materials
Attachment 3) Manuals

17. Photos related to the activity/programme (Maximum of 10 photos with captions in English)



During the school year 2010-2011, the idea of "Paglilingkod" came from a suggestion on how free day/s can be used effectively. A meeting with the Values education Club Officers was held and with the parents thereafter. It was finalized and implemented during that school year. The first picture, the principal, Dr. Simeona B. Emata, herself discussed the program to the students of school year 2013-2014.



Paglilingkod is a concept of using students' slack time to serve the school through cleaning school premises instead of sitting and waiting for the next subject. This is an actual picture during the "Paglilingkod" program



Students are being supervised by their classroom teachers as they participates in the program.



Photos of the activities of their "Paglilingkod" are posted to bulletin boards to show the school of the students' efforts.



EDUCHILD PARENTING PROGRAM:

This is a program where the school is in partnership with the Local Government Unit where parents of the students are invited in certain number of Saturdays to attend a seminar about parenting their children.



COASTAL CLEAN-UP:

Philippines is a country surrounded by water, so the school desires to protect this natural resource and the marine life. Once in a month, students and educators are united in cleaning the coastal areas to prevent garbages/wastes to pollute the ocean



WASTE SEGREGATION:

Students go hand in hand with their Educators to segregate recyclable wastes from biodegradable ones. Sets of garbage cans with labels (bio-degradable, non-biodegradable, plastic bottles and other recyclable materials) are dispensed to different school areas; Then once a month, Bataan National High School coordinates with the City Government to exchange recyclable materials, such as plastic bottles, old papers and the like, into school supplies, rice and other items that may help students in need