



SEAMEO-Japan ESD Award

Supporting Partners:



Bangkok Office
Asia and Pacific Regional
Bureau for Education



Bank of Tokyo-Mitsubishi UFJ

Submission Form of 2013 SEAMEO-Japan ESD Award

Theme: Values Education

The last day for submission of entries: 16 September 2013

- To participate in the 2013 SEAMEO-Japan ESD Award, please submit the information of your school's project/programme/practice/activity on Values Education in English language by using this Submission Form.
- The **digital format of this Submission Form** can be downloaded from the SEAMEO website: www.seameo.org or requested by sending a request to email address: seameojapan.award@seameo.org.
- The **guidelines for submission of entries** and the **judging criteria** are detailed in page 15-17 of this document.
- Schools must ensure that the SEAMEO Secretariat receives their entries by **16 September 2013**.
- More information, please contact the SEAMEO Secretariat, Bangkok (telephone number: +662 391 0144, fax number: +662 381 2587 and email address: seameojapan.award@seameo.org)

PART I: Details of Your School

1. Name of your school: **St John's High School**
2. Full address: **St John's High School, Sector 26, Chandigarh**
3. Postcode: **160019**
4. Country: **India**
5. Telephone number (country code+citycode+telephone number): **91-172-2792571**
6. Fax number (country code+citycode+fax number): **91-172-2793291**
7. Name of the Head Master/ Principal/ School Director: **Mrs. Kavita C. Das**

8. Name of Teacher Coordinator: **Mrs. RashiSethi Gupta(rashisgupta@gmail.com)**
9. Email address: **stjohnschandigarh@gmail.com**
10. School website (if available): **www.stjohnschandigarh.com**
11. Educational level (Such as Kindergarten 1 to Grade/Year 9): **Kindergarten to Class 12**
12. Number of teachers in your school : **90**
13. Number of students in your school : **2050**
14. Please provide the name of teachers and students who were/have been involved in the planning and implementation of this school activity/programme on Values Education.
All teachers and all students

PART II: Information about the School's Values Education Activity/Programme

The information of part II from no.1 to 14 should be no longer than nine (9) pages long of A4 in total. The information should be written in Times New Roman font, 11-12 point size.

1. Title of the school's programme

St John's High School reaches Out

2. Summary of the programme (a half to one page A4)

<p>It started in a stable in 1802. That is where the foundation of Edmund Rice education was laid in Ireland. Today we stand 600institutions proud.</p> <p>St. John's High School, Chandigarh is a member of the Edmund Rice institutions, one of 30 odd in the world run by Christian Brothers in India. It's an all boy's school from kindergarten to Grade 12. Reaching out and making a difference for those who are at the margins is in our legacy and we draw it from there.</p> <p>The school has 300 children from the economically weaker sections of society who study here free of charge and are completely integrated into the mainstream. The classmates and teachers realize this and are ready to help them in many ways.</p> <p>Everyday students and teachers in groups stay back after school to give these children special classes called the Big Buddy programme. Other than this, they have regular medical checkups and their parents are also given education through our Adult Education program. SJOBA (St John's Old Boys Association) partners the school by providing sponsorships as well as creating a supportive network that will help these children find employment once they have completed their education.</p> <p>Other than this each class has its own outreach program. This year the programmes adopted by different classes are Kindergarten : Animal Adoption at a nearby zoo.</p> <p>Class 1 – Animal Adoption</p> <p>Class 2 Donating warm clothes. Visiting Institute for the blind</p> <p>Class 3 Class Canteens – the proceeds are used to sponsor charity projects of their choosing.</p> <p>Class 4 Class Canteens – the proceeds are used to sponsor charity projects of their choosing.</p> <p>Class 5 Class Canteens – the proceeds are used to sponsor charity projects of their choosing.</p>

Class 6 –Visiting School for the Blind

Class 7 Association with Khelshala(www.khelshala.in)(a local NGO which empowers EWS children with sport and we teach them English). This outreach endeavor has gone a step ahead with those EWS children teaching our school boys squash)

Class 8 Tree plantation and a carbon footprint project for the neighbourhood

Class 9 Big Buddy programme(Class 9 boys stay back after school to teach EWS children)

Class 10 Class canteens

Class 11 and 12-Active participation in the Nine is Mine programmes

Other than this we have an Annual Value Education Exhibition, Stand Up Speak Out Campaigns by Johnians for Justice,

3. Background information or reasons why the school created this programme

In 1802, Blessed Edmund Rice established his first school to teach to poor boys of Waterford, Ireland. Their poverty and that of their families was intense. Blessed Edmund could have helped the poor by just providing their families with food, but he did more. He saw that education would empower those boys to change their circumstances while respecting the dignity given them by God.

We, as an Edmund Rice school, are also called to action. In the Spirit of Edmund Rice we are called to give generously to those around us who are in need.

The value of Justice rises out of the Spirit of Blessed Edmund Rice and requires of us a commitment to serve those in our community who are disadvantaged and marginalized. Values are as old as life itself and this is recognized by St John's and we empower our boys to think beyond themselves, empower them to interact with the poor, the disadvantaged and the marginalised in the wider community. Students work with the marginalised through weekly participation in community service and also classroom teaching.

4. School vision, mission and core values

School Vision:

The school is committed to:

- Providing opportunities for growth through a balanced schedule of daily activities, (academic, sports and co-curricular) and preparing the student for his vocational role in life,
- Respecting the dignity of the student with his background, traditions and beliefs; valuing the potential of each, and encouraging the strong to support the weak,
- Enabling the student to develop a healthy self-image and to form positive relationships with others,
- Encouraging in the student a sense of creativity and of collaboration with others,
- Promoting the students appreciation of his cultural heritage,
- Providing opportunities for the student to experience God in the wonder of creation, in worship and in the service of others,
- Developing a critical sense in the student, and helping him to challenge the forces that threaten human life,
- Providing a disciplined atmosphere in which the student is encouraged to grow in freedom and to take increasing responsibility for his own education and for life in the school community,
- Creating opportunities for student responsibility under staff leadership and direction.

School Mission:

In this 21st Century, we feel moved by Edmund Rice to promote among all children experiencing systemic and other forms of oppression, the freedom to celebrate both their unique giftedness in creative, life-giving ways, as well as the glory of their essential relationship with the universe as their home.

To this end we recognize our need to grow in a sister/brotherliness that reflects our multicultural milieu. In that attitude we facilitate, empower and collaborate with others to challenge the existing educational systems which bind and exploit our children, thus awakening in them the joy of being truly children of a loving God.

School Core Values:

St. John's - An Edmund Rice Educational Institute

- Seeks to live by values that bring out the best in every individual
- Recognises the dignity of each individual
- Works for peace and justice in society

5. Objectives/goals of the programme

To ensure, that each student who passes through our portals is a **Head Held High Johnian** with **core values intact** when he goes out into the world. No wonder then, that we have such a supportive old boy's association (SJOBA), who help us in every endeavor of ours to give back in some measure to their Alma Mater, from whom they got so much.

To create sensitized citizens in a society, where today for all practical purposes, values have been superseded by a convenient life style.

To live up to our Founder's legacy, "Whatever you do to the least of my people, that you do unto me."

Holistic development of the student: Value education is taken up in the domain of inculcating core values like compassion, honesty, hard work etc and also Taking care of the environment, Respecting elders, Gender Sensitization, Waste Recycling, Not wasting precious resources, Sharing and Caring and Being True to one's values.

6. Values that the school aims for within the programme and/or definitions

1. To live up to the school motto, "Pro Deo et Patria", for God and Country.
2. Teaching our boys to give of themselves
3. To respect themselves, their teachers and families, their nation and their fellow beings
4. To grow up healthily in a multi cultural environment

7. Period of the time when the programme was or has been implemented

Since the last 53 years, St John's has been providing value based education

8. Activities (Actions and strategies of implementation)

1.Classes in classrooms covering various values through action based teaching..

2.Life skill classes

3.Outreach programs.

4.Class canteens. Children sell nutritious homemade food and the proceeds go to towards funding the education of EWS children.

5.Founder's Day fete. Proceeds go towards the EWS programme of the school.

6.Working on value of the month. Values for the whole year are listed in the school diary and activities centre around that value.

7.Nine is Mine program. The Johnians for Justice (social Justice) group regularly conducts Stand Up & Speak Out campaigns for many issues like Health, Environment, Save the Girl Child affecting our children. They have won the prestigious CLAP award for the year 2007 and Peace Award for 2008 from Yuvsatta. Their partnership with the MC's Health Department is a unique Health Programme.

8.Old clothes collection. The children are encouraged to donate their old clothes, toys books etc.

9.Class assemblies on value based topics like Empowerment of Women, Honesty, Earth Day, Independence Day, Loving grandparents, World Humanitarian Day etc.(images enclosed)

10.Annual House shows in which one value is taken as a core topic and all items ranging from plays, songs and dances centre around that core value. Last year's value was Love and this year the value is Respect.

11.Catechism. Catechism is an integral part of a Christian child's upbringing. Special classes are held for Christian students to teach Catechism. Through these classes the boys are taught the importance of prayer. Stories from the Bible are read out to teach the boys to place their faith in God, be compassionate, respectful, caring, forgiving, kind and develop the spirit of charity. In the senior school boys are part of the Social Justice Club and actively participate in school and outside school raising their voices against injustice being done to the vulnerable in society.

12.Annual Value Education Exhibition. A unique initiative by St John's High School. Each class chooses its own values and then displays it with charts, models and live demonstrations. (image enclosed)

13. SJOBA(St John's Old Boys Association) SJOBA has initiated a unique award, the 'Ranvijay Trophy' for the 'Nicest Boys' in the school from classes 8 and 10. They are chosen by means of a democratic vote that ranges from the Principal to the Students, the staff and the Grade D employees. The Bro. Meredith scholarship for a deserving Indradhanush(EWS) Boy from class 5 has been instituted by yet another old boy. Each scholarship carries a minimum cash prize of Rs. 10,000/-.

14. Social Advocacy Program held at St. John's where educators from various schools in India participated. It was organized by the Congregation of Christian Brothers in India.

15. Annual Teacher Orientation programme conducted by the Christian Brothers.

16. Orientation by Brothers for school captains in which they are taught leadership values.

17.May Day(Labour Day) Celebration is a special attraction as this day is given off for the Grade D employees and their duties are taken over by students as well as teachers voluntarily, even cleaning the washrooms. Not only this, the Chef's club and Eco club boys treat the Grade D employees to a sumptuous lunch and snacks prepared by the boys.(image enclosed)

18. Teachers' Day: India has dedicated Sep 5 to Teachers to commemorate its president S. Radhakrishnan's birthday. This day, teachers are honored by their students throughout the country for their selfless work for their students. St John's also upholds this tradition in a grand way by taking it's staff out for the day and the concluding lunch is sponsored by SJOBA – a sign of our old-boys' gratitude for all the school has given them..

19. SWARM: Segregation of waste and recycling management. This is a unique endeavor started by a group of boys under the banner of the Eco Club to collect the school waste once a week and

segregate it before sending it for recycling. Currently, we have applied for a trademark for the logo of this movement.

20. Eco Club Activities: Regularly stages plays on relevant themes such as Stopping ozone layer depletion, Sharing water, maintaining hygiene etc.

Maintaining a Herbal garden(India has an age old relation with medicinal herbs, this keeps students in touch with their roots)

Composting

Celebrating relevant Environment days

Waste Recycling

E waste management(the school won a trophy in this)

21. Tree plantation

22. Animal Adoption Programme.

23. Class Outreach Programmes..

9. Teaching strategies or pedagogies used for teaching values in the school

I. **Bi weekly classes** in classrooms covering various values through action based teaching. For Eg. Patriotism on Independence day, Save the Girl Child(making posters), making bookmarks out of waste material for distribution during **stand up-speak out campaigns** on environment.

II. **Life skill classes**

III. **Outreach programmes** for each class once a week.

IV. **Class canteens.** Funds are used for EWS children's education

V. **Founder's Day fete.**

VI. **Working on value of the month.** For eg- last year we had 12 values from Gifts of God, like Gift of Love, Gift of friendship, Gift of work etc. This year the values are Loyalty, Focus etc. These values are shared with parents too through the school diary.

VII. **Nine is Mine programme.**

The NINEISMINE international campaign is an advocacy initiative

• **OF THE CHILDREN**

F FOR THE CHILDREN

O BY THE CHILDREN

and led by the **Wada Na Todo Abhiyan.**

Children of the NINEISMINE campaign seek to ensure that India keeps her promise of dedicating 6% of its GDP to Education and 3% to Health at least by 2014.

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VIII. **Workshop on Value Education** conducted for the staff to **help young people optimally explore and develop values** on 6-7 Sep 2013, by Ms Uma Sridhar, India representative for Living Values.(<http://www.livingvalues.net/>)

IX. **Old clothes collection.** The children are encouraged to donate their old clothes, toys books etc.

X. **Class assemblies** on value based topics like Empowerment of Women, Honesty, Earth Day, Independence Day, Loving grandparents etc.

XI. **Annual House shows** in which one value is taken as a core topic and all items ranging from plays, songs and dances centre around that core value. Last year's value was Love and this year the values is Respect.

XII. **Catechism.** Catechism is an integral part of a Christian child's upbringing. Special classes are held

for Christian students to teach Catechism. Through these classes the boys are taught the importance of prayer. Stories from the bible are read out to teach the boys to be compassionate, respectful, caring, forgiving, kind and develop the spirit of charity. In the senior school boys are part of the Social Justice Club and actively participate in school and outside school raising their voices against injustice being done to the vulnerable in society.

XIII. Annual Value Education Exhibition. A unique initiative by St John's High School. Each class chooses its own values and then displays it with charts, models and live demonstrations.

10. Programme monitoring and evaluation mechanisms and summary of results

Programme monitoring and evaluation mechanisms:

1. Weekly planning by V.Ed class coordinators for class work and outreach. This is overseen by the Overall Coordinators which is further overseen by the Principal.
2. The School is operating under the Central Board of Secondary Education and the aim is the holistic development of the student. Twice a year, the students are evaluated for their interpersonal skills as well may other parameters like Patriotism, Compassion for animals, Behavior towards opposite sex, Participation in school outreach programs etc.
3. Maintaining Folders for Value Education and Life Skill activities.

Summary of results:

This is an on going programme, but its fruit is seen in simple incidents. For eg: During the CBSE Inter-school racing events, during the Cycling race, a boy who own a cycle worth 1.6 lakhs, gave his cycle to an EWS child from the school to race on, because he felt he was the better athlete. This small act of kindness and selflessness resulted in the EWS child winning the Gold medal for the event. Compassion, caring and respecting the dignity of others, comes naturally to these young men, thanks to the value-based upbringing they have.

11. Resources used for programme implementation

1. School classrooms
2. School premises
3. School Transport
4. Food items brought by children for distribution to the poor and needy
5. Class canteens
6. Stationary items
7. Computers
8. SJOBA
9. Parents
10. The Administration and its programmes
11. Resource people from outside the school.

12. List of partners, local government bodies, companies or development agencies who have participated in the planning and implementation, including their roles in the activity/programme.

Name of Partners	Roles or contributions
a) Chattbir Zoo	Partnering the school in animal adoption
b) Khelshala	Sending their children to St John's as well as offering training in squash to the Johnians

c) Sector 16 Govt. Multispecialty Hospital	They come to school to conduct health check-ups and programmes
d) School for the Blind	The Johnians visit and their children come over to participate in events.
e) Old Age Home, Sector 15 Chandigarh	The Johnians visit and invite them over for their House shows, Sports Day etc.
f) Eco Society	Partner the school in programmes like setting up a Herbal Garden.
g) Administration	Provide funding for events particularly for the Eco club.

13. Benefits/Impacts/ positive outcomes of the activity/programme to teachers, students, parents and the community

Johnians and their families have the satisfaction of incorporating service into their lives and making a difference in their community.

The benefits may be intangible but are certain. It improves the quality of the students' lives, and helps them connect with others.

Community service in form of work for lesser privileged and the threatened environment , provides students with the motivation necessary to put forth effort in academics, it gives them more opportunities to integrate and elaborate on their knowledge, and it increases the likelihood of transferring theoretical knowledge into actual practice.

The teachers who are involved in outreach and community service say, it has led them to feel better about their work in school and has led to growth of their personality

14. Proof of achievement from students, teachers and the community

1. Statement form SWARM
2. Statement from Social Entrepreneurship award winners
3. St John's won award from Punjab State for Community Service
4. Flourishing school community
5. 300 EWS children studying free in school
6. Statement from Archit Gupta, a volunteer with Nanhi Jaan

15. Plan for sustainability and plan for the future

Plan for sustainability:

Mission Statement



*Edmund Rice ~
educating the hearts
and the minds of
the young.*

In this 21st century,
we feel moved by the Good News
that Jesus brought to the world
and by the compassionate vision and action
of Blessed Edmund Rice,
to promote among all whom we encounter,
the freedom to celebrate
their unique giftedness in life-giving ways,
as well as the mystery of their relationship
with the universe and with each other.

With this in mind we recognize our need to grow
in that sister-brother relationship
that reflects both our deepest truth
and our multi-cultural milieu. We strive therefore,
by challenging oppressive systems,
to empower and collaborate with people,
and to awaken in those entrusted to us
the joy of being truly children of a Loving God. Edmund Rice Education, India

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Plan for the future:

This is an on going program which will only get more strengthened in the future

16. List of attachments such as a copy of the school plan, learning/ teaching materials, samples of student worksheet, manual, etc. If the attached materials are in the local language, please provide a brief description in English language.

Attachment 1) V.ed planner from Junior School
Attachment 2) Life skill evaluation from Senior School
Attachment 3) Scan of diary page showing values of the year
Attachment 4) Khelshala activities
Attachment 5) Nine is mine attachment
Attachment 6) Value Education exhibition
Attachment 7) Value education seminar

1. Schools can submit information about the school's project/programme/activity/practice related to the theme "Values Education" between 1 May to 16 September 2013. The deadline of entry submission is **Monday 16 September 2013**.
2. The school project must have been completed or continued within the past three years.
3. Each school can submit only one entry.
4. Any school project related to the Education for Disaster Risk Reduction will not be considered as this area was the theme of the 2012 SEAMEO-Japan ESD Award.