



**Jirasart Witthaya School
Ayutthaya, Thailand**

**NAAM-TUAM
EDUCATION PROGRAM**

**SYLLABUS
BY GRADE LEVEL**

**K1-K3
P1-P3
P4-P6
M1-M3**

Preface

This program to be used in conjunction with other material as appropriate to the levels of understanding of each individual, student and/or class.

Teachers to follow lesson plans as designated by time schedule.

Student's learning will be assessed by direct participation and observation. Each teacher to record student's understanding of each lesson and develop strategies to involve learning from those student's not understanding the curriculum.

Note progression syllabus sequence:

RED- K1-K3

BLUE – P1-P3

PURPLE - P4-M3

Learning Objectives:

Each Student:

- ^ To have complete understanding of terminology of “Flood”
- ^ To be able to recognise the dangers involved with flood situations
- ^ To have or develop a confidence to be able to deal with both psychological and physical impacts.
- ^ To be able to discuss their feelings freely without “fear”.
- ^ To enjoy each lesson, with fun, participation and understanding
- ^ To be able to communicate with others (family & friends)



K1-K3

Lesson Syllabus

R.E.D.

(recognition, exercise, direction)

Focus solely on visualisation and understanding.

- △ "Favourite Things": activities include recognition of articles by word and picture association
Students to vocalise what items are favourite to them.
 - △ What are favourite things?
 - △ Get student's to tell you about their favourite things
 - △ Differentiate between favourite (necessary) and favourite (unnecessary)
- △ Art: colouring in of selected pictures ie Fish/water, boat/water, house, pets, family, clothing, bedroom and toys.
 - Teachers to prepare templates for art class
 - Observation only allow expression and freedom
 - Acclaim each piece of work
- △ Story telling: fun and colourful short story books based on water themes.
 - Short stories only with colourful pictures
 - Make sure students are calm and relaxed and understand the story repeat as often as necessary
 - Get students to act out a scene from the book
- △ Construct/build their own Ark: repetition exercise for auto-response
 - Use paper mache with wire frame teachers to ensure safety at all times do not allow students access to sharp objects and pieces of wire
- △ Role plays: fun games based on who can collect their favourite things and put them in their Ark
 - Can do as individual or in teams
- △ Organised swimming lessons: beginner safety standard.
 - In school swimming pool
- △ Word association: eg: water-flood, boat-ark, red-danger
 - Flash cards to be made from school supplies

- To be conducted bi-monthly
- Teacher to prepare vocabulary scripts for students to act out – may involve more than 2 students or whole class if possible
- Possible scripted play to be presented at end of school year to all students in main hall
- △ Evacuation drills – how to pack their classroom/house
 - Teacher to appoint class leader to be assistant controller
 - Drills to be at least every month and impromptu
 - Students must be aware of dangers of panic and alarm – emphasis quickly, quietly and efficiently.
- △ Motor skills – advanced motor education.
 - Rowing/canoeing – grade 4-6 – preparation with Ayutthaya Boat and Travel
 - Police academy – grade 6 (optional only) possible semester 2 depending on permissions from parents and actual interested students



M1-M3

Learning Syllabus

P.U.R.P.L.E (2)

(prepared, understood, regulator, people, leader, educator)

High school (Matayom) – grades 1-3

At this level students would now have an advanced understanding of flooding and its effects. The separate agendas would incorporate advanced project work, such as:

- ^ M1 – Environment
- ^ M2 – Local authority plans and actions
- ^ M3 – Thai Government policies on flooding

Sequencing of syllabus to be in conjunction with associated school activities

It is envisaged that student's will serve as role models and leaders to younger student's.