



PROJECT ALERT: ALL LEARNERS ARE EMPOWERED AND RESILIENT TRANSFORMATORS

Proponent: Erwin T. Donelo

RATIONALE: Being alert and being prepared, the key to disaster survival.

Due to its location in the map, our country is very prone to all natural hazards. It is expected that at any time, any of the natural forces would hit the country. Hence all individuals shall always be alert and be prepared. Being on this state it would lessen the number of victims and would save more lives.

Children are the most vulnerable victims. Thus they must be given attention and be educated. Giving them roles and responsibility in the disaster plan will help lessen the problems and may also resolve in any manner. Children would become capable of doing good acts of survival which in turn would benefit their community.

The project enables the learners to take action and become resilient during emergency. The value they learn in these actions will extend to their families and eventually their community. They will serve as the transformer of knowledge and an animator of change in their respective communities. As transformers, they could contribute to the country's capacity on disaster preparedness and safety.

IMPLEMENTATION: to implement the project successfully it has to be included in the curriculum and has to be aligned in various co-curricular activities.

Curriculum. Disaster Education shall be integrated in the curriculum through interdisciplinary approach. There will be one disaster theme to be taken up across all subjects. This approach make the learners think globally in nature. It will make the learners relate the theme to all disciplines. This further strengthens the learning power of interrelatedness.

Co-curricular Activities. To strengthen the disaster awareness and to enhance skills among learners, meaningful and interactive activities are prepared to complement the formal lessons in the classrooms. This includes practical exercises such as drills, workshops and trainings and creative works such as drawing, poster making, flyer making, role playing, poem writing, poem delivery and simple research. Doing hands-on activities will deepen their understanding and from this they will develop good attitude and behavior.

PROJECTED PERIOD: Throughout the School Year

THEMES

- | | |
|-----------|---|
| June | - Natural Disasters and Disaster Preparedness |
| July | - Earthquake |
| August | - Typhoon |
| September | - Flood |
| October | - Volcanic Eruption |
| November | - Tsunami |
| December | - Land slides |
| January | - Fire |
| February | - El Niño |

TARGET AUDIENCE: Preschool and Grade School Learners

IMPLEMENTORS: Preschool and Grade School Teachers, Academic Coordinators, Activity Coordinator, Non-teaching Staff-Librarian, Guidance Counselor, Nurse

TARGET RESOURCE PERSONS FOR CO-CURRICULAR ACTIVITIES: These are individual and group of experts who will assist in the various activities to supplement the lessons. They will serve as resource speakers, demonstrators, lecturers and facilitators.

- Parent-Teachers Association
- Philippine National Red Cross
- Local Disaster Risk Reduction Council
- Cabanatuan Emergency and Safety Team
- Bureau of Fire Protection
- City Social Welfare Office
- Philippine National Police-Traffic Management
- Nueva Ecija Medical Society
- Parents Experts

RESOURCES

Information materials

- 123 manual for Disaster Education
- Disaster Risk Reduction Resource Manual
- News Clippings
- Video Clips
- Magazines
- Flyers
- Brochures



College of the Immaculate Conception
Cabanatuan City

PRESCHOOL/GRADE SCHOOL DEPARTMENT

Soaring the Greater Heights of Christ-centeredness, Academic Excellence and Selfless Service

INTERDISCIPLINARY LESSON ON DISASTER PREPAREDNESS

FOCUS: DISASTER MANAGEMENT

LEVEL: GRADES IV-VI

TIME FRAME: JUNE

	CHRISTIAN LIVING	ENGLISH	FILIPINO	SCIENCE	MATH	HEKASI	MUSIC	ARTS	PHYSICAL EDUCATION	HOME ECONOMICS	COMPUTER EDUCATION
MONDAY	Writing a prayer on safety and good health (In Filipino Language)	Reading a selection on disaster preparedness	Prepare a short news	Watch disaster preparedness video clips	Study the tables, charts and graphs of various calamity /disaster figures	Presentation of government offices in charge of calamities or disasters	Song analysis	Draw a poster on disaster preparedness	Prepare a skit on disaster management in home setting	List down foods for emergency	Research about disaster management flyers
TUESDAY	Reciting the best prayers	Discussion on disaster preparedness	Presentation	Sharing of tips	Solve problems through figures	Discussion on the roles of individuals in times of emergency	Reading of interpretation or analysis	Posting of best works in bulletin boards	Rehearsal	Write a quick menu out of the following raw foods: banana and camote	Draft personalized flyer on disaster management
WEDNESDAY	Reciting the best prayer	Making a flow chart	Presentation	Sharing of learning		Watch videos of NDRRMC	Make a tv ad		Presentation	Cooking banana cue	Prepare the final flyer
THURSDAY	Reciting the best prayer	Presentation of flow chart	Make a slogan	Research about natural disasters	Exercises on 4fundamental operations	Watch videos of NDRRMC	Presentation of tv ad		Presentation	Cooking camote cue	Display of best works
FRIDAY	Reciting the best prayer	Evaluation of outputs	Evaluation of outputs	Evaluation of outputs	Exercises on percentages	Sharing of learnings	Evaluation of performance		Evaluation of performance	Evaluation of cooking	Distribution of output to other learners
	Mrs. Filomena A. Martin	Mrs. Edna R. Villanueva	Mrs. Flerissa G. Hizon	Mrs. Gloria R. Javier	Mrs. Pastora C. Medina	Mrs. Virginia S. Espiritu	Mrs. Rosario F. Cabal				Mrs. Gloria R. Javier

Erwin T. Donelo
OSA-Activity Coordinator

Emilia C. Josen
Principal



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INTERDISCIPLINARY LESSON ON DISASTER PREPAREDNESS

FOCUS: EARTHQUAKE

LEVEL: GRADES IV-VI

TIME FRAME: JULY

	CHRISTIAN LIVING	ENGLISH	FILIPINO	SCIENCE	MATH	HEKASI	MUSIC	ARTS	PHYSICAL EDUCATION	HOME ECONOMICS	COMPUTER EDUCATION
MONDAY	Writing a prayer on safety and good health (In English language)	Write an essay about what they have watch in Science class	Write a poem about earthquake	Watch a documentary film about earthquakes	Make a graph presentation on the number of affected victims in the area	Write an opinion or reflection on the issue of responding to earthquake by our lead agencies in the government	Compose a song about earthquake	Make a draft flyer on earthquake	Practice dock, cover and hold exercises	Make a simple menu designed for emergency	Research of picture clips about earthquake
TUESDAY	Reciting the best prayer	Reciting the best essay	Reciting the best prayer	Round table discussion		Deepening of the topic	Practice performance	Finalizing of draft flyers	Role playing Practice	Presentation of best menu	Drafting of outline for the flyer
WEDNESDAY	Reciting the best prayer	Posting of best works in the bulletin board	Posting of best works in the bulletin board	Research about earthquakes facts	Presentation of graphs	Discussion on the roles of the DOST-PHIVOLCS	Final performance		Final presentation of role playing		Computerize the draft flyer made in arts class
THURSDAY	Reciting the best prayer					Discussion on the role of the NDRRMC					
FRIDAY	Reciting the best prayer					Evaluation					Evaluation of outputs
	Mrs. Filomena A. Martin	Mrs. Edna R. Villanueva	Mrs. Flerissa G. Hizon	Mrs. Gloria R. Javier	Mrs. Pastora C. Medina	Mrs. Virginia S. Espiritu	Mrs. Rosario F. Cabal				Mrs. Gloria R. Javier

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FOCUS: EARTHQUAKE

LEVEL: GRADES IV-VI

TIME FRAME: AUGUST

	CHRISTIAN LIVING	ENGLISH	FILIPINO	SCIENCE	MATH	HEKASI	MUSIC	ARTS	PHYSICAL EDUCATION	HOME ECONOMICS	COMPUTER EDUCATION
MONDAY	Writing a prayer on safety and good health (In Filipino Language)	Writing opinion on the issues on risk reduction plan of the government	Prepare a skit/roleplay on emergency preparedness during typhoon	Watch a documentary film about typhoons	Make a table of the number of strong typhoons that hit the country from 2000-2011	Writing opinion or reflection based on the news clip	Compose a jingle about typhoon	Make a draft flyer on typhoons	Present a role play showing bayanihan	Prepare a soup menu	Research of picture clips about typhoons
TUESDAY	Reciting the best prayer	Reading of opinions	Rehearsals	Round table discussion	Drafting/ comparing of results in tables	Discussion on the issue	Practice performance	Finalizing of draft flyers	Role playing Practice	Presentation of best menu	Drafting of outline for the flyer
WEDNESDAY	Reciting the best prayer	Presentation of articles	Final presentation	Research about typhoons that hit the country from 2000-2012	Presentation of tables and graphs	Debate on the issue	Final performance		Final presentation of role play		Computerize the draft flyer made in arts class
THURSDAY	Reciting the best prayer	Writing an editorial									
FRIDAY	Reciting the best prayer	Presentation of editorial		Evaluation			Evaluation of outputs	Evaluation of outputs		Evaluation of outputs	Evaluation of outputs
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