



# Collaborative Projects to Reach the Unreached in Southeast Asia and Attain Education For All Goals by 2015

## Project 2

### Tracking system for students at risk of dropping out



**Lead Country:** Philippines

**Target Group:**

Underperforming students, students at risk of dropping out

**Activities:**

Inventory of existing researches, identification of student tracking and profiling system, workshop to develop framework, system development, toolkit development, capacity building

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## PROGRESS REPORT by LEAD COUNTRY (As of November 2010)

Name of Project : **Project 2 - Tracking Mechanism for Students at Risk of Dropping Out**

Lead Country : **Philippines**

### **A. Accomplishments and Activities Conducted**

1. Review of participating countries' efforts on drop out reduction programs and tracking of students at risk of dropping out:
  - In October 2009, DepED Philippines has sent request to participating countries for reports/information on their respective strategic interventions for drop out reduction and tracking of students at risk of dropping out;
2. Setting up of the School Information System (SIS), an information system that has a built-in tracking mechanism for students at risk of dropping out;
  - The UNICEF-Philippines Child-Friendly School System (CFSS)' Student Tracking System (STS) is one of the modules of SIS;
  - STS is a system that store learner's basic information such as family background, health and grades. It enabled school managers and teachers to watch closely at possible factors/threats that may become their reasons to stop schooling;
  - Philippines is presently pilot-testing the system in selected regions and divisions; scheduled for nationwide implementation on 2011;
3. Comparative Analysis of
  - Analysis of both Philippines and Singapore's reports suggest existence of systems that provide schools and MoE with common platform for the identification and tracking of students at risk of dropping out;
4. Philippine participation to the global UIS-UNICEF's initiative on Out of School Children (OOSC) Study
  - *Country Study on OOSC (Philippines)*
    - Wherein guided by the Conceptual and Methodological Framework of the Global Initiative, the Country Study aims to:
      - a. Calculate/measure the number and identify and analyze the profiles of OOSC with focus on the deeply entrenched multiple and overlapping inequalities as well as sub-national disparities, linking schooling status with income-poverty, child labor, exclusions related to association with gender, minority groups and geographic locations;
      - b. for children in school; and Analyze barriers and bottlenecks and dynamic and causal processes of exclusion (both demand and supply side) linked to the disaggregation of data on children out of school and to the dropout risk factors
      - c. Examine both the impact of education policies and social protection programs on the problems of OOSC and recommend how to improve the connection between education and other sectors, especially through the field of Social Protection.
5. Discussion with UNESCO-UIS (October 2010, Manila, Philippines)
  - DepED convened a meeting with UNESCO UIS-AIMS in Manila on 19 October 2010 to discuss DepED plans on moving Project 2n forward, possible areas of assistance from UIS for the said project; and identify common components and potential links between Project 2 and the UNESCO-UNICEF OOSC;

## **B. Implementation Challenges and Other Issues**

- Non-access to reports from participating countries;
- Harmonizing/integrating various initiatives on tracking mechanism;
- Non-readiness in terms of funding support; and
- Technical assistance requirement

## **C. Recommendations to Enhance Implementation**

### *Non-access to reports from participating countries;*

- Propose to conduct a regional workshop on sharing of best practices on tracking of students at risk of dropping out and drop-out reductions;

*Harmonizing/integrating various initiatives on tracking mechanism;*

- DepED harmonized all initiatives/systems on storing and monitoring of learners' basic information (*with STS now a part of SIS*);
- Propose to develop (in collaboration with participating countries) regional framework on tracking students at risk of dropping out;

*Non-readiness in terms of funding support; and Technical assistance requirement;*

- With possible assistance from UIS and collaborations with participating countries, implement identified activities under proposed updated Project 2 Action Plan ([Attached as Annex 1](#));
- *UIS expressed commitment to extend support and assistance in terms of:*
  - Provision of technical assistance throughout the project design and implementation, including technical advice in the identification of indicators related to children at risk of dropping out of school, etc.
  - UIS-AIMS staff can also serve as resource persons during the regional workshops related to this project
  - Possible funding of participants from Less Developed Countries involved in the project to participate in the workshops related to Project 2
  - Provision of technical advice and possible funding in preparing a publication/technical report on possible indicators that can be used to track children at risk of dropping out of school, as well as, good practices in the Philippines in relation to this which other countries may be able to adapt
  - Assistance in coordinating with other EFA partners, particularly members of the Regional Thematic Working Group on EFA, to get their support and assistance to Project 2 as needed
  - Facilitate for this project to be a vehicle for South-South cooperation

*Work closely with UNICEF and Philippine Country Team for the OOSC Study to possibly identify points of integration between Project #2 and OOSC Study;*

*Given the linkage of Projects #2 and 4 (where Viet Nam is the lead country), explore areas of future collaborations and integration of activities*