

# **Gender bias and discrimination in teacher's attitude: A case study at Vali-E-Asr University.**

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This study was designed to investigate the influence of both teacher and student gender on the teacher's judgment and consequently their role in the prevalence of gender bias. In order to study the interrelationships between these variables, 20 female and 10 male students majoring in English Literature at Vali-E-Asr University participated in a survey of students' ideas relating to gender through the use of a questionnaire. The same students were also interviewed to investigate their views toward their teachers in relation to gender. Results suggested that female students, unlike male students, believed in the presence of gender bias. Females believed that there is a meaningful relationship between the student's gender and the teacher's judgment. The research revealed that there is also a meaningful relationship between the teacher's gender and the teacher's judgment based on the females' responses. Results showed that females were treated differently; females participated less in class activities. Females were also less encouraged than their male counterparts. It was also revealed they were not encouraged to express themselves as much as their male counterparts.

Finally, based on major findings, it was recommended that teachers change their views toward females in the instruction process. Teachers should give the same opportunities to both genders to express themselves in the classroom environment and avoid comparing them based on false expectations.