



An International Conference on: Language, Education and the Millennium Development Goals (MDGs)

November 9-11, 2010
Twin Towers Hotel, Bangkok, Thailand

DRAFT CONFERENCE SCHEDULE

MONDAY, 8 NOVEMBER 2010

17.00-19.00 **Registration**

TUESDAY, 9 NOVEMBER 2010

07.00-08.00 **Registration**

08.00-08:15 **Opening Ceremony**

Welcoming Remark

Professor Napatawn Banchuin

Vice President of Mahidol University, on behalf of Conference Organizers

Dr. Gwang-Jo Kim,

Director of UNESCO Bangkok, on behalf of the Regional TWG-EFA

08:15-09.00 **Welcoming Speech**

H.E. Abhisit Vejjajiva,

The Prime Minister of Thailand

09.00-10.00 **Keynote Address**

Professor Suzanne Romaine,

"Language and the MDGs"

Merton Professor of English Language at University of Oxford, UK

10.00-10.30 **Tea Break**

10.30-12.00 **Parallel Session I**

Track 1. Language and Universal Primary Education

A. Multilingual education at the pre-primary and primary levels

Moderator: Dr. Kimmo Kosonen

Ms. Helen Pinnock (Save the Children) and Ms. Elizabeth Pearce (Save the Children), *Making school systems multilingual: Moving from 'Why' to 'How'*

Ms. Catherine Young (SIL International - LEAD Asia), *Early Years Foundations for Effective Primary Education*

Track 1. Language and Universal Primary Education

B. Language and education issues in South Asia

Moderator: Mr. Edward Manna Mondal

Professor Chura Mani Bandhu (Tribhuvan University, Nepal), *Integration of local language and culture into the education policy and programs of Nepal*

Ms. Bushra Zulfiqar (Save the Children), *Language, learning and enrollment in Pakistan*

Track 2. Language and Gender Equality

Language and Women's Empowerment

Moderator: Dr. Cehmba Raghavan

Ms. Ambika Regmi (Tribhuvan University, Nepal), *Considering linguistic and cultural aspects in strategies to promote gender equality and empower women in Nepalese context*

Ms. Jaya Krithika Ojha (Indian Institute of Technology Roorkee), *Moving from silence to speech: Role of language in women empowerment in an Indian Desert*

Track 4. Language and Sustainable Development

Language and achievement of development goals

Moderator: Dr. M. M. Ahmad

Mr. Kashif Ali Sabiri (Pakistan School Muscat), *How language can reduce poverty?*

Dr. Gratien Gualbert Atindogbe (University of Buea, Cameroon), *Language documentation as a means to achieve MDGs*

Mr. Timothy L. Payne (University of San Francisco, U.S.A.) and Ms. Alyssa Bahr (University of San Francisco, U.S.A.), *Beyond the implementation of development goals: Adult learning as appropriation*

12.00-13.00 **Lunch**

13.15-14.45 **Parallel Session II**

Track 1. Language and Universal Primary Education

A. Mother tongue, second language learning and early literacy

Moderator: Dr. Carl Grove

Ms. Philippa C Ramsden (Save the Children) and Ms. Mar Mar Thwin (Save the Children), *The best start: Supporting minority language speaking children in their early years of education in Myanmar*

Mr. Deerga N. Shrestha (Save the Children) and Ms. Cecilia S. Ochoa (Save the Children), *Language and Early Grades Literacy Acquisition in Nepal*

Track 1. Language and Universal Primary Education

B. Southeast Asia: case studies on language and education

Moderator: Ms. Pathamapond Yiamsudhisopon

Mr. Kurt Bredenburg (Kampuchean Action for Primary Education, Cambodia), *Assessment of Cham and Migrant Children's Educational Needs in Cambodia*

Ms. Rebecca Paulson (Save the Children) and Ms. Bonna Duron (Save the Children), *Getting started with Mother Tongue-based MLE: Laying the groundwork with communities and schools in the Philippines*

Dr. Siripen Ungsitipoonporn (RILCA, Mahidol University, Thailand), and Ms. Kanyapak Art-han (Banmainongbua School Chiangmai, Thailand), *Using mother tongue as a medium of instruction in Thailand: How does it affect Yunnanese children's behavior?*

Track 2. Language and Gender Equality

Language Structure, Function and Gender Roles in Diverse Communities

Moderator: Dr. Sheldon Shaeffer

Ms. Juliet Kamwendo (University of Botswana), *Malawi proverbs in Chichewa language*

Mr. Kedar Nagila (Tribhuvan University, Nepal), *Genderlect*

Mr. Mohammad Babar Qureshi (University of Faisalabad, Pakistan), *Gender Based Social Constraints associated with Language in Punjabi Society*

Track 4. Language and Sustainable Development

Tradition, Ethnicity and Culture

Moderator: Ms. Raquel Castillo

Dr. V. Jayarajan (Folkland, India), *Ethnic identity and intangible cultural heritage: A study of Koraga Community of South India*

Dr. Sumittra Suraratdecha (RILCA, Mahidol University, Thailand), *Ethnic tourism and sustainable development: An ethnic language and culture preservation strategy*

Dr. Ellen A Herda (University of San Francisco, U.S.A.) and Dr. Valerie Dzubur, *Tradition and new ways of learning among Ahka and Lahu: Reinterpreting Malaria prevention*

14.45-15.30 **Tea Break**

15.30-17.00 **Plenary Panel: Early Childhood Development (ECD) and Language**

Moderator: Dr. Sheldon Shaeffer

Former Director, UNESCO Bangkok

Dr. Jessica Ball,

Professor at University of Victoria, Canada

Dr. Emily Vargas-Baron,

Director at the RISE Institute, U.S.A.

Professor Suwilai Premsrirat,

Professor in Linguistics at Mahidol University, Thailand

Ms. Kirsty Sword Gusmão,

Chair of Timor-Leste National Commission for UNESCO, Chair of National Education Commission, Chair of Alola Foundation, Goodwill Ambassador for Education, Democratic Republic of Timor-Leste

18.00 **Reception**

WEDNESDAY, 10 NOVEMBER 2010

08.30-10.00

Plenary Session I

Moderator: Mr. A.H.A. Hakeem

Education Advisor and APPEAL Coordinator, UNESCO Bangkok

Raja Devasish Roy,

"Challenges in Promoting Language Rights of Indigenous Peoples in the Chittagong Hill Tracts, Bangladesh"

Chief of Chakma Administrative Circle (the Chakma Raja), Rangamati and Khagrachari Hill Districts, Chittagong Hill Tracts (CHT); Advocate, Supreme Court of Bangladesh, Bangladesh

Professor Octaviana V. Trujillo,

"Integrity of Our Voice: Indigenous Knowledge, Language and Culture"

Professor and Chair at the Applied Indigenous Studies Department, Northern Arizona University, USA

10.00-10.30 **Tea Break**

10.30-12.00 **Parallel Session III**

Track 1. Language and Universal Primary Education

A. Education in dominant and non-dominant languages in Asia-Pacific

Moderator: Ms. Helen Pinnock

Dr. Nikhat Shameem (UNICEF Pacific), *Mother Tongue Use in Education and Universal Primary Education in the Pacific*

Mr. Danny Whitehead (British Council, Indonesia), *English Bilingual Education in East Asia: Rationales, reality, risks, and rewards*

Track 1. Language and Universal Primary Education

B. Multilingual education in Asia: Challenges and opportunities

Moderator: Ms. Cecilia S. Ochoa

Dato' Dr. Ahamad bin Sipon (SEAMEO) and Ms. Abigail Cuales Lanceta (SEAMEO), *Enhancing Awareness and Building the Capacity of SEAMEO in Establishing Mother Tongue-based Multilingual Education Programs in Southeast Asia*

Dr. Karim Sadegh (Urmia University, Iran), *Save the Language, Save the Nation's Children: The case of the Azeri in Iran*

Track 2. Language and Gender Equality

Language and Gender in Formal Educational Contexts

Moderator: Mr. Joel Bacha

Dr. Jessica Ball (University of Victoria, Canada), *Promoting gender equality through the community involving culturally relevant, mother-tongue based bi/multilingual early childhood education*

Ms. Le Thi Kieu Van (Ho Chi Minh City University of Education, Viet Nam) and Dr. Ly Toan Thang (Viet Nam Institute of Lexicography and Encyclopedia), *The impact of gender on language learning among students at the tertiary level*

Track 4. Language and Sustainable Development

Empowerment of Indigenous Communities

Moderator: Dr. Ellen A Herda

Ms. Anne Thomas (NTFP-Cambodia, World Concern-Lao PDR), *Multi-lingual education and empowerment of indigenous communities in the Cambodian highlands*

Mr. Prashanta Kumar Routray (Kalinga Institute of Social Sciences, India), *Empowerment of tribals through education and sustainable livelihood: A Kalinga Institute of Social Sciences (KISS) model*

Associate Professor Umberto Ansaldo (University of Hong Kong), *Sustainable preservation: Language choice in complex multilingual settings*

12.00-13.00 **Lunch**

13.30-15.00 **Parallel Session IV**

Track 1. Language and Universal Primary Education

A. Multilingual education in South Asia: case studies

Moderator: Dr. Susan Malone and Dr. Dennis Malone

Dr. Pamela MacKenzie (International Network for Development, UK), *Multilingual Education in India: the rewards and hazards of large scale government programmes*

Mr. Mathura Bikash Tripura (Zabarang Kalyan Samity, Bangladesh) and Matiur Rahman (Save the Children), *Multilingual Education in Bangladesh: Promoting Quality Primary Education for Indigenous Children*

Mr. Muhammad Zaman Sagar (Gawri Community Development Programme, Pakistan), *Gawri Literacy Initiatives: An Indigenous Community in Pakistan Mobilizes to Promote Mother Tongue-based Education*

Track 1. Language and Universal Primary Education

B. Language and education in Timor-Leste

Moderator: Dr. Kimmo Kosonen

Ms. Kirsty Sword Gusmão (Timor-Leste National Commission for UNESCO, Goodwill Ambassador for Education, Democratic Republic of Timor-Leste) and Mr. Agostinho Caet (World Bank, Timor-Leste), *Language-in-education policy in Timor-Leste*

Ms. Marie Quinn (Australian Catholic University), *Language and Learning in East Timorese primary classrooms*

Track 2. Language and Gender Equality

Language, Gender, Communication and Advocacy in Diverse Communities in the Asia-Pacific Region

Expert Commentator: Dr. Carol Benson

Ms. Maki Hayashikawa (UNICEF-EAPRO), *Introduction to key indicators of gender equality in the region*

Dr. Chemba Raghavan (UNICEF-EAPRO) and Ms. Goy Phumtim (UNICEF-EAPRO), *Advocacy and communication in gender and development: Implications for work with Ethnolinguistic minority communities*

Ms. Raquel Castillo (ASPBAE, Philippines), *Power of language in promoting gender equality in the Asia-Pacific region*

Mr. Johan Lindeberg (UNESCO Bangkok) and Mr. Adrien Boucher (UNESCO Bangkok), *Efforts to advance gender-related advocacy and communications in the Asia Region: MLE Toolkit, advocacy and policy briefs*

Track 4. Language and Sustainable Development

Sustainable Development

Moderator: Dr. Gratien Gualbert Atindogbe

Mr. Cornelius Tudu (SIL Bangladesh) and Mr. Md. Uddin (Food for the Hungry Association, Bangladesh), *Uncovering the silent resources for sustainable development*

Mr. Neba Denis Fuh (St. Theresa International College, Thailand), *Sustainable learning environment of effective schools in the twenty first century from Thai parents' perspectives*

15.00-15.30 **Tea Break**

15.30-17.00

Parallel Session V

Track 1. Language and Universal Primary Education

A. South Asia: Education for speakers of non-dominant languages

Moderator: Dr. Pam MacKenzie

Mr. Sanjeev Kumar Rai (Save the Children), *Schools Marginalize Children in Multiple ways: Language Policy, Right to Education Act and Classroom Practices in India*

Ms. Elizabeth Pearce (Save the Children), Ms. Gowri Vijayakumar (University of California at Berkeley, U.S.A.) and Ms. Meherun Nahar (Save the Children), *Getting ready for school in the Chittagong Hill Tracts: Mother-tongue- and national language-based preschools in Adivasi communities in Bangladesh*

Mr. Indresh Thakur (Tribhuvan University, Nepal), *Recent Development in Multilingual Education in Nepal*

Track 1. Language and Universal Primary Education

B. Education for ethnolinguistic minorities in East Asia

Moderator: Mr. Terry Durnnian

Dr. Elizabeth Lee (SIL International), Ms. Heidi Cobbey (SIL International) and Dr. Dörthe Schilken (SIL International), *Zero Barrier Multilingual Education in Yunnan, China*

Dr. Mira Namsrai (Ministry of Education, Culture and Science, Mongolia), Ms. Ouyntsetseg Shagdar (Ministry of Education, Culture and Science, Mongolia) and Tuya Ykhnaa, *Language Education Issues in the Kazakh Community of Mongolia*

Track 3. Language, Health, Nutrition and Protection

Moderator: Dr. Cliff Meyers (UNICEF)

Ms. Diane Swales (UNICEF EAPRO), *Circumventing Pathology and Exclusion: Language and cultural considerations for child protection policies and programs*

Ms. Amanda Flaim (PhD Candidate, Cornell University, U.S.A.), *Speaking of Health: Tracing Language, Culture & Citizenship in Health Care Outcomes among Highland Ethnic Minorities in Thailand*

Mr. James Shepherd-Barron (UNICEF APSSC), *Language kills*

Track 4. Language and Sustainable Development

Linguistic and cultural considerations

Moderator: Professor J. K. Routray

Professor Okaka Opio Dokotum (Kyambogo University, Uganda), *Linguistic and cultural considerations in mother tongue education in Uganda*

Ms. Sheila A. Manji (Aga Khan Foundation), *Understanding schooling in rural Mozambique*

THURSDAY, 11 NOVEMBER 2010

08.30-10.00

Plenary Session II

Moderator: Ms. Maki Hayashikawa

Education Specialist, Education Section, UNICEF EAPRO

Dr. Carol Benson,

"How the learner's home language and culture can be used to reach educational goals"

Lecturer and Researcher, Stockholm University, Sweden

Mr. Laurentius Sebastianus Davids,
"The Dilemma of language of instruction and provision of mother tongue education"

Senior Education Officer, African Languages National Institute for Educational Development, Namibia

10.00-10.30 **Tea Break**

10.30-12.00 **Parallel Session VI**

Track 1. Language and Universal Primary Education

A. Mother tongue and education in Vietnam

Moderator: Dr. Carol Benson

Ms. Dinh Phuong Thao (UNICEF, Viet Nam), *Multilingual education as a way towards achieving quality Universal Primary Education in Vietnam: good practices and policy implications*

Ms. Nguyen Thi Bich (Save the Children), *Inclusion of ethnic minority children in Vietnamese education: Lessons learned from a pilot project*

Ms. Quynh Thi Ngoc Nguyen (University of Melbourne, Australia), *Where minds have not met: Fighting language barriers to assure quality Universal Primary Education for ethnic minority children in Vietnam*

Track 1. Language and Universal Primary Education

B. Curriculum, local language and culture in Southeast Asia

Moderator: Ms. Catherine Young

Mr. Hastangka (Gadjah Mada University, Indonesia), *Javanese Language and Cultural Identity in Indonesian Local Curriculum*

Mr. Schedar D. Jocson (University of the Philippines), *Indigenous Peoples' Core Curriculum in the Philippines*

Ms. Esther Koestito (SIL Indonesia) and Mr. Rachfri Kiriho (SIL Indonesia), *Mother Tongue-Based Local Curriculum for Primary Education in Indonesia*

Track 3. Language, Health, Nutrition and Protection

Moderator: Professor Suzanne Romaine

Ms. Anne Thomas (NTPF-Cambodia, World Concern-Lao PDR), *Communicating Life-Saving Health Information to Ethno-linguistic Minority Communities*

Ms. Vanessa Achilles (UNESCO Bangkok), *Same same but different: "talking HIV" in the highlands*

Dr. Leonardo Alcantara (Helen Keller International, Philippines), *Improving acceptability, access and coverage of key health services in ARMM thru "Tumpukan Na!" Sessions*

Track 4. Language and Sustainable Development

Education and training for sustainable development

Moderator: Dr. Matthew Laszewski

Dr. Pedro Walpole (Apu Palamguwan Cultural Education Center, Philippines), *Learning sustainable life: Bukidnon Pulangiyen Community experience of integrating mother tongue education for sustainable development*

Dr. Rowena G. dela Cruz (Malayan Colleges Laguna, Philippines), *Agroecosystem determinants and desirability of topics in developing a training curriculum on urban agriculture in Philippines*

- 12.00-13.00 **Lunch**
- 13.30-15.00 **Plenary Panel: Lessons Learned and the Path Forward**
Moderator: Dr. Cliff Meyers
Regional Education Advisor, UNICEF EAPRO
- Dr. Clare O'Leary,*
Associate Executive Director, SIL International, U.S.A.
- Professor Suzanne Romaine,*
Merton Professor of English Language at University of Oxford, UK
- Dr. Vilma Labrador,*
Chairperson, National Commission on Culture and the Arts Intramuros and the Special
Assistant to the Secretary of Education, Philippines
- H.E. Toya Nath Battarai,*
Joint Secretary and Advisor to Parliament on Language and Education, Nepal
- 15.00-15:30 **Closing Ceremony**
- Closing Remark**
Dr. Festo Kavishe
Deputy Regional Director, UNICEF EAPRO
- 15:30 **Farewell Tea**